

## EDUCATION INSPIRING PEACE

### from fragments and silos to a systemic approach

#### International Workshop

*Under the patronage of the Municipality of Sanremo*

Sanremo (Italy), 23<sup>rd</sup> November 2018

#### Context and purpose

The workshop “Education inspiring peace: from fragment and silos to a systemic approach” is organised within the framework of the activities of the project “**systemic UPscaling of Peace Education pRactices**” – the UPPER Project – within the ERASMUS+ Programme.

The UPPER Project aims at contributing to bringing peace, intercultural dialogue and civic participation to the core of education policy and school practice by scaling up the results of existing good practices. Its specific objectives are:

- Organising data and narratives of existing good practices by identifying common “good practice elements” that can be used in different contexts;
- Piloting and evaluating different sets of combined good practice elements in twenty schools;
- Proposing self-assessment and benchmarking tools freely accessible to all interested schools;
- Identifying competences requirements for school heads and teachers to implement a “whole institution approach” to peace education, using the successful experience already in place and developing their own initiative in a collaborative international environment;

The workshop should interest policy makers at different institutional levels, schools, local communities, civil society and cultural institutions committed to enhancing the positive role of education in creating conditions for peace and respect for cultural difference. The workshop will:

- Present a synopsis of the good practices identified by the UPPER partners;
- Introduce the concept of international collaborative benchmarking;
- Propose the activity plan of the constituting “Peace Education Laboratory” to be established in Sanremo as a project spin-off;
- Discuss strategies for capacity building and international networking to maximise the impact of existing initiatives.

# Tentative Programme

## 09:15 – 10:15 Opening Session

- Fausto Pocar, President of the International Institute of Humanitarian Law
- Alberto Biancheri, Mayor of Sanremo
- Giovanni Berrino, Councilor, Liguria Region
- Marco Bussetti, Italian Ministry of Education (TBC)
- Alberto Bonisoli, Italian Ministry of Culture (TBC)
- Patrizio Bianchi, Councilor, Emilia Romagna Region (TBC)

## 10:15 – 11:30 Presentation of project results to date and foreseen activities

Chair: *Fondation des Régions Européennes pour la Recherche, l'Éducation et la Formation (FREREF)*, Project Coordinator

- *Good Practice Report and Collaborative Benchmarking*  
Loris Vezzali, Professor of Social psychology, National coordinator of the Section of Social Psychology of the Italian Association of Psychology, University of Modena and Reggio Emilia
- *Competences for Teachers and School Leaders*  
European School Head Association (ESHA)
- *Policy analysis and international collaboration*  
Ministry of Education and Employment of Malta (MEDE)
- *The concept of the "Peace Education Laboratory" in Sanremo*  
Claudio Dondi, Senior expert in education and training, International Institute of Humanitarian Law

## 12:00 – 13:30 Working groups

1. How Good Practices can be used in different contexts: how to maximise impact and guarantee sustainability of results?
2. Checking the idea of collaborative benchmarking in this field: what can be compared?
3. Which competences – and other conditions – are needed in schools and around them to inspire peace in students and their communities?

## 13:30 – 14:30 Buffet Lunch

## 14:30 – 16:00 Round Table: What's Next?

Chair: FREREF, Project Coordinator

- Report of the working groups
- Debate  
Policy makers at different levels, international organisations and educational networks will discuss possible ways to collaborate and support the activities of the UPPER project by connecting them to existing initiatives and proposing a systemic approach.

## 16:00 – 16:30 Closing Session

During the workshop, English will be the working language.