

2020

Annual Report

Department of International
Refugee Law and Migration Law



International Institute of Humanitarian Law
Institut International de Droit Humanitaire
Istituto Internazionale di Diritto Umanitario

50
1970-2020



A growing number of donors, committed to the promotion of International Law, support the activities carried out by the **International Institute of Humanitarian Law**. In 2020, the courses and initiatives of the Institute's **Department of International Refugee Law and Migration Law** were possible thanks to the contribution and support of the following donors:

United Nations High Commissioner for Refugees

Swiss State Secretariat for Migration

Swiss Federal Department of Foreign Affairs

United States Department of State - Bureau of Population, Refugees, and Migration

International Organization for Migration

Organisation Internationale de la Francophonie

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Institut de Droit de la Paix et du Développement, University of Nice

Oracle NetSuite, Social Impact



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Confederation



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Federal Department of Foreign Affairs FDFA



International Organization for Migration (IOM)
The UN Migration Agency



Institut du Droit de la Paix
et du Développement

Membre de UNIVERSITÉ CÔTE D'AZUR



Table of Contents

Foreword	4
1. General Overview	6
2. Key Figures	7
3. Covid-19 Contingency Plan	10
4. Key Achievements	11
5. The Online Training Programme	13
6. 2020 Activities	15
7. Content, Teaching Methodologies and Evaluations	17
8. Way Forward for 2021	18
9. Calendar of 2021	19
10. Detailed Description of the Courses	20
11. Detailed List of Courses	25

“

The team in Sanremo managed to make this Course a classroom despite the distance. They went beyond the law and brought it to practice. The training was so much better than many of my current master classes. It made you feel the passion and commitment to make a real change, to ensure the law is applied.

Government Official

”

Foreword

The year 2020 marked the 50th anniversary of our International Institute of Humanitarian Law. Since its establishment in 1970, our Organization has gained worldwide reputation in the field of capacity building and training on International Humanitarian Law, International Refugee Law and related areas of law.

For 50 years, government officials, members of the civil society and representatives of intergovernmental organizations from all countries enjoyed a unique learning experience at the headquarters of the Institute in Villa Ormond, in Sanremo, Italy. Here, participants were able to attend interactive sessions delivered by expert facilitators and exchange best practices and experiences with peer colleagues.

The “live” component of our capacity-building activities has always constituted the trademark of our work, making our training an intrinsic aspect of advocacy, and offering personalized learning experiences in multicultural and international environments.

In this sense, 2020 constituted a turning point for the traditional work of the Institute. Because of Covid-19 and its related travel restrictions we couldn't deliver our face-to-face courses in Sanremo and were confronted with a new set of challenges linked to how to continue our work, in an online format, without affecting the main features of our courses.

Driven by our commitment to advance the protection of refugees, internally displaced and stateless persons, migrants and host communities worldwide, our Institute didn't stop in front of the pandemic. In record time we reconceived our training programme to meet our institutional goals, donor requirements and expectations of the hundreds of candidates who had applied to our Sanremo courses.

While the first lockdowns were imposed around the globe, our Team managed to develop and customize different features needed for online training, such as an Online Learning Platform and an Online Resource Library, and attended courses to get acquainted with digital teaching methodologies, instructional design and interactive activities.

By the end of 2020, our Department of International Refugee Law and Migration Law delivered a total of **11 online courses** on Refugee Law, Migration Law, Internal Displacement and the Global Compact on Refugees. Our new online training programme benefitted **403 participants from 96 countries**, representing all regions globally, and was offered by **54 facilitators and guest speakers coming from more than 30 countries worldwide**.

In a few months we were able to transfer to online modality the trademark of our live courses: advocacy, personalized learning experience and multicultural environment. These efforts were reflected in the feedback of our audience, who rated our online workshops an average of **9.08 out of 10** (on a scale from 1 to 10).

Despite our Institute remains committed to its face-to-face teaching programme, Covid-19 has shaped the thinking and perception of training in a way that online courses will continue being part of our capacity-building offering in the years to come.

As forced displacement is at a record high, we stay devoted, more than ever, to support government officials, practitioners and academics in their protection activities. We will, therefore, embark in an ambitious programme of **21 online courses in 2021!**

Looking ahead to the year to come, we thank our traditional and new donors for their support, our former participants for their positive feedback, all applicants worldwide for their increasing demand in our capacity-building activities, our committed guest facilitators and speakers, and all persons who are dedicated to the cause of forced displacement and human rights. We hope our joint efforts will contribute to advance protection globally and ensure refugees, internally displaced and stateless people, migrants and host communities live the dignified lives they deserve.



Professor Edoardo Greppi

President of the International Institute of Humanitarian Law

General Overview

International Institute of Humanitarian Law Department of International Refugee Law and Migration Law

With at least 100 million people forced to flee their homes during the last ten years, 2020 marked the end of a decade witnessing a changed reality when it comes to forced displacement. Nowadays not only are individuals uprooted in many regions worldwide, but the length of their displacement is no longer a short-term and temporary phenomenon.

At the end of 2019 an unprecedented **79.5 million people** were **displaced**. Among these were 26 million refugees, 45.7 million internally displaced persons (IDPs), and 4.2 asylum-seekers.¹ In addition, the number of international migrants globally amounted to 272 million, representing the 3.5% of the world's population,² and at least 10 million individuals were still considered stateless, not receiving protection from any State.³

Mixed movements make it increasingly difficult to identify vulnerable people, including migrants and refugees, who require referral to apposite services and assistance. As the number of persons in need of protection is incrementing and new emergencies are arising, an appropriate and inclusive response is fundamental. This requires adequate **national, regional and international legal frameworks** and **effective protection mechanisms** based on the involvement of key stakeholders at all levels, including

refugees, asylum seekers, IDPs, stateless persons, migrants and host communities (hereinafter, “persons of concern”).

The International Institute of Humanitarian Law (hereunder, “the Institute”), through its Department of International Refugee Law and Migration Law (hereinafter, “the Department”), aims at **enhancing the knowledge and skills of government and civil society officials** engaged in work with people in need of protection. Through its training, capacity-building, and peer to peer sharing of experiences, the Department advocates for the safeguarding of human rights in a way that complements and adds to the efforts of donors in the field of protection of refugees, IDPs, stateless people and migrants.

The Institute is an independent, non-profit, humanitarian organization founded in 1970. Following years of quality courses, the Institute has earned an international reputation in the field of training and capacity-building on **International Humanitarian Law, Refugee Law, Human Rights, and related fields of law**. The dissemination of materials and research relevant to the above-mentioned areas of law and the exchange of expertise and best practices among lecturers and participants of the workshops also constitute core activities falling within the Institute's scope.

The Institute's well-known notoriety of **independence, academic rigour, and creative learning methodologies** attract a wide range of participants from different professional backgrounds and nationalities. Governments, international organizations and non-governmental organizations (NGOs) continue to entrust the Institute with building the capacity of their officials and staff through participation in quality courses informed by years of expertise. Such diversity generates **in-depth discussions and constructive exchanges of points of view**. These factors, alongside the interactive teaching methodologies, as well as approachability of the team of lecturers and facilitators, create a **unique multinational and multicultural environment**, which has come to be known as “*the Spirit of Sanremo*”.

¹ Source: UNHCR, *Global Trends – Forced Displacement in 2019*, 2020

² Source: IOM, *World Migration Report 2020*, 2019

³ Source: UNHCR, *A Special Report: Ending Statelessness Within 10 years*, 2014



GLOBAL COMPACT ON REFUGEES

In support of the objectives of the Global Compact on Refugees (GCR), in 2020 the Department organized the **2nd Course for Governmental Training institutions and Academia**. The workshop constituted a follow up to the pledges presented by the Department at the 1st Global Refugee Forum

(Geneva, 16 – 18 December 2019), through which it committed to:

- develop courses focused on key areas in need of support of the GCR;
- develop tailored training packages and capacity-building programmes on refugee protection addressed to governmental training institution and the academia.

Key Figures

813
APPLICANTS

403
PARTICIPANTS

96
COUNTRIES

9361
PEOPLE TRAINED
(1978 - 2020)

Despite the challenges posed by Covid-19, including the time needed to readapt and reconceive the capacity-building activities, the Department's online training programme managed to reach noteworthy figures and numbers in 2020.

A total of **813 applicants** registered to the online courses.

Among these, **403 participants** were carefully selected for attending the workshops on International Refugee Law, Internal Displacement, International Migration Law and the Global Compact on Refugees.

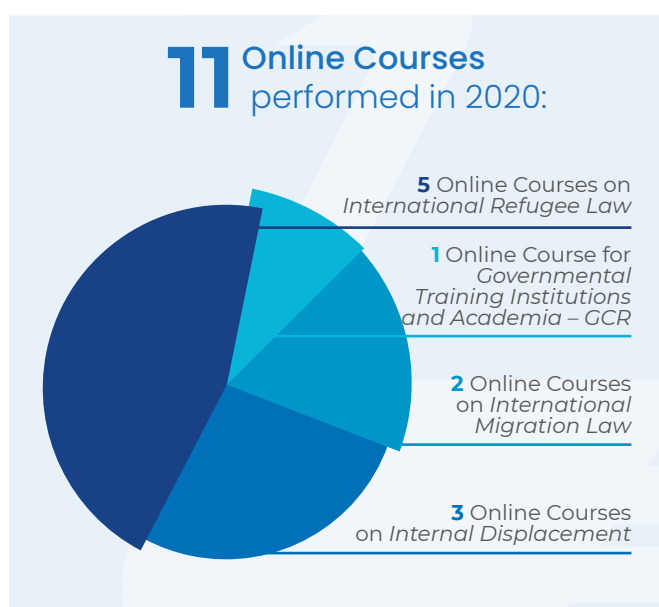
A total of **96 countries** were represented in the online courses. Such a diverse participation, successfully achieved through the generous contribution of the Department's donors, added value to each training and encouraged fruitful exchanges of experiences and best practices among the audience and between attendees and speakers.

Since its first Refugee Law Course in 1982, the Department has trained over **6,800 government officials and members of the civil society** from more than **180 countries worldwide**.

These figures, together with the quality of the courses, have positioned the Institute as a reliable, neutral, and independent institution supported by several donors, including different departments or ministries within

governments, United Nations (UN) agencies, and universities.

From April to December 2020, the Department designed and implemented **five Online Courses on International Refugee Law**, **three Online Courses on Internal Displacement**, **two Online Courses on International Migration Law** and **one Online Course for Governmental Training Institutions and Academia on the Global Compact on Refugees**.

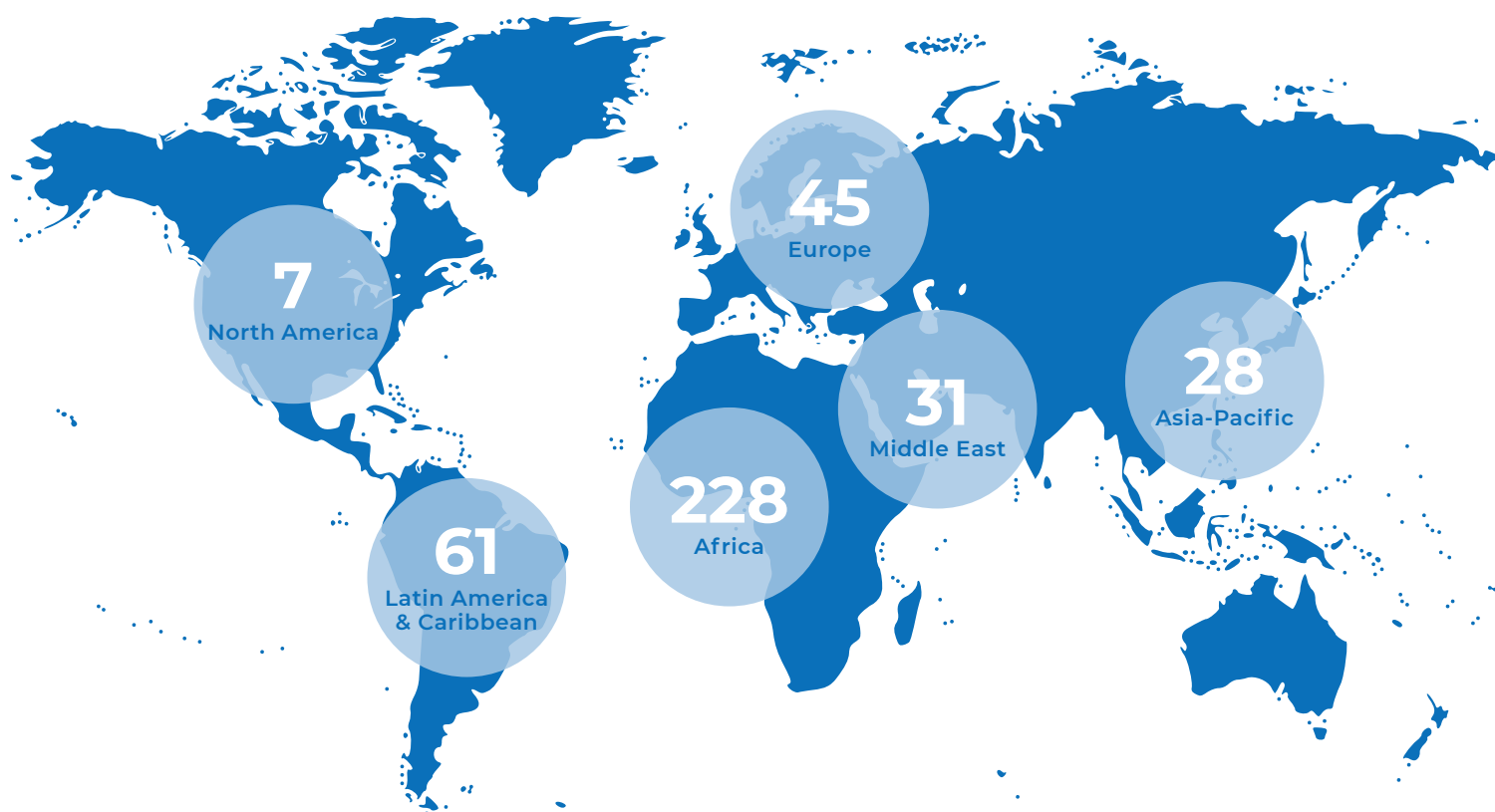


In 2020 the Department offered 11 online courses on different topics in English, French and Spanish.

The **Department's 2020 calendar** of activities and figures by Course are reported in the table below:

Course	Language	Dates	Participants	Countries
1st Online Course on International Refugee Law	English	22 May - 12 Jun 2020	22	11
2nd Online Course on International Refugee Law	English	29 Jun - 24 Jul 2020	24	12
3rd Online Course on International Refugee Law	English	29 Jun - 24 Jul 2020	29	13
1st Online Course on Internal Displacement	English	31 Aug - 24 Sept 2020	31	19
2nd Online Course on Internal Displacement	French	31 Aug - 24 Sept 2020	38	17
4th Online Course on International Refugee Law	French	28 Sept - 23 Oct 2020	39	14
5th Online Course on International Refugee Law	English	28 Sept - 23 Oct 2020	51	30
3rd Online Course on Internal Displacement	Spanish	26 Oct - 20 Nov 2020	37	4
1st Online Course on International Migration Law	English	2 Nov - 27 Nov 2020	50	33
2nd Online Course on International Migration Law	French	2 Nov - 27 Nov 2020	55	23
2nd Online Course for Governmental Training Institutions and Academia (CCR)	English	16 Nov - 11 Dec 2020	27	22

The reach of the Department around the world is best illustrated by **this map**, which shows the number of participants of the courses per region.



“

Online and self-paced sessions were balanced, allowing me to attend the Course while working. The assignments encouraged to gain more insight on each topic. It was amazing to see 50 participants from over 40 countries all connected onto one platform, without any technological glitches. We learnt from each other in a way that I have not seen in other workshops.

NGO Official

”

“

UNHCR deeply values its fruitful and strategic 40-year partnership with the Institute in the advancement of our protection mandate.

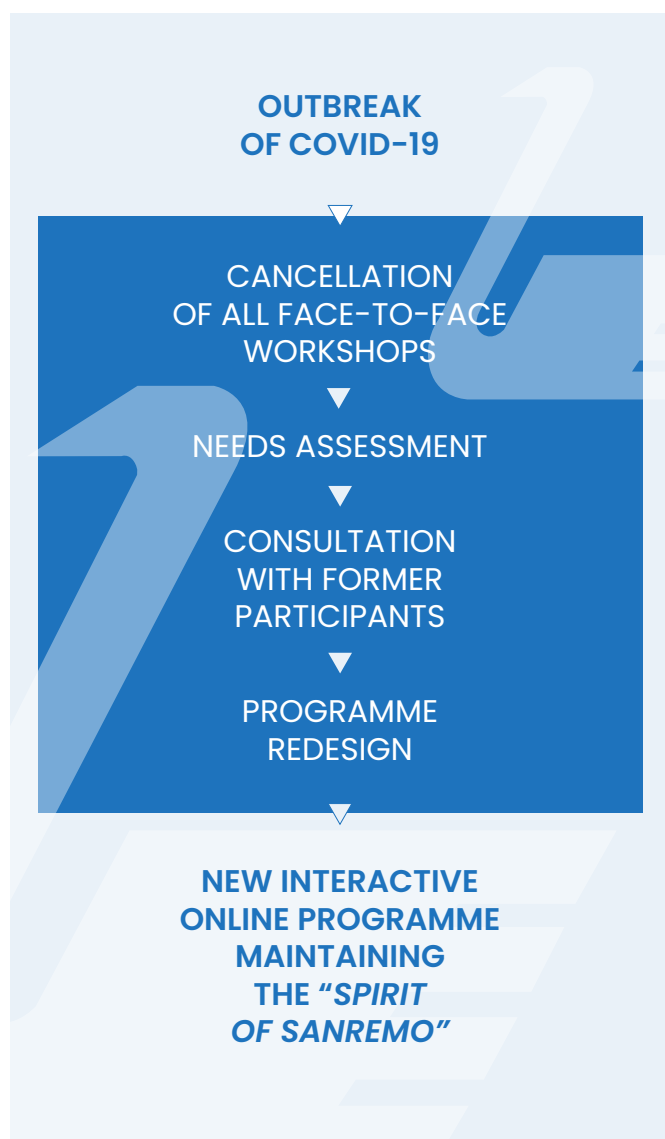
*Anthony Morris, Chief Learning Officer –UNHCR
co-opted Council Member of the Institute*

”

Covid-19 Contingency Plan

The outbreak of the Covid-19 pandemic presented challenges to the traditional work of the Institute. In particular, the travel restrictions imposed by national authorities worldwide did not allow the Institute to deliver its face-to-face workshops, traditionally held at its headquarters in Sanremo, Italy, or *in loco*, based on the specific requests of governments.

In order to mitigate the negative impact of the pandemic, **the Department promptly adapted its training programme**, redesigning its courses and transferring their interactive teaching methodology into an innovative online format.



Covid-19 Contingency Plan: consequential diagram that led to the readaptation of the Department's programme

The Department's choice to offer **virtual learning opportunities** was not new, as it met a previously established objective to deliver online workshops on specific topics, in order to be abreast of modern learning tools and meet the capacity-building needs of who was not able to travel to the courses' venues.

To provide a **sound and sustainable new online programme**, in line with the learning gaps and necessities of its audiences, the Department conducted a needs assessment activity with former selected participants. The exercise allowed to gather views, inputs, and suggestions on relevant initiatives to be taken in the absence of face-to-face workshops. As a result of this consultative process, the recipients valued the Department's idea to **provide online courses** and offered **advices and suggestions** on topics to be covered, as well as challenges to be taken into account, such as bandwidth issues and limited interactivity among participants and between the audience and the facilitators.

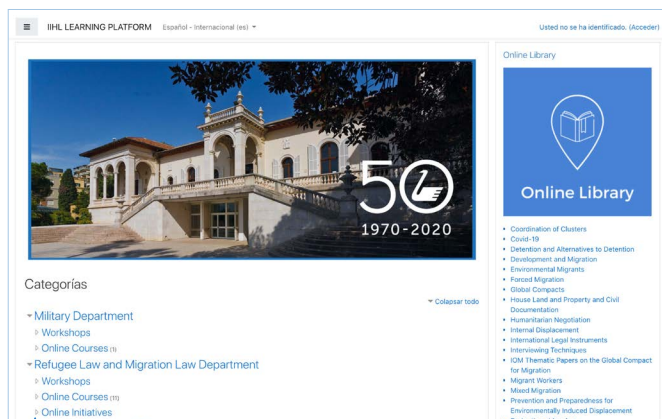
By **restructuring** and **reconceiving** its programme, the Department was able to transfer to online setup the principles that make its courses unique: **geographical and professional diversity** of participants and facilitators; **awareness raising** on forced displacement and related issues; and, most importantly, **advocacy-driven approach** for enhancing the protection of refugees, IDPs, stateless people, migrants and host communities.



Key Achievements

The **proactiveness** and **flexibility** of the Department's team in re-adapting its training programme in light of Covid-19 led to the following accomplishments.

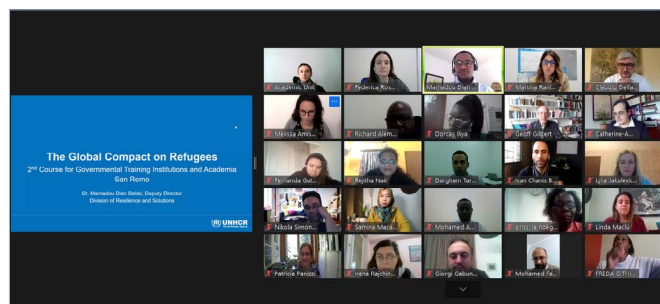
Online Learning Tools:



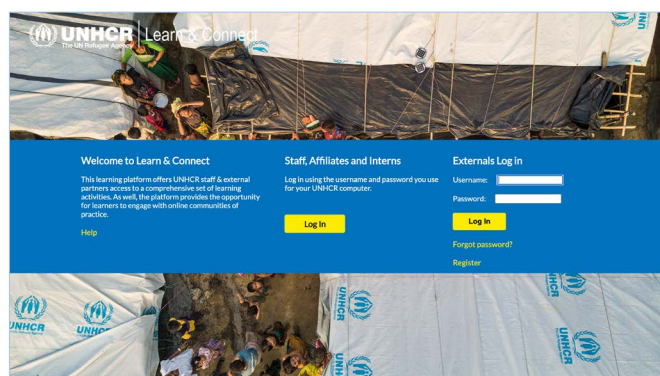
• **Online Learning Platform:** the Institute purchased and customised an *Online Learning Platform* to host its online courses. Through its newly developed Platform, the Institute created a user-friendly space, tailored to the learning needs of its audiences, in which participants could easily follow the structure of the workshops, find relevant resource materials, submit their feedback on sessions, pose questions to facilitators and upload their assignments.



• **Online Resource Library:** the Department made accessible to participants and visitors of the Institute's website its already existent repository of relevant reference documents. The *Online Resource Library* was established as an open source and a living space, constantly updated with international legal instruments, position papers, documents, and other background materials organized by topics and language.



• **Communication tools:** the Department purchased *Zoom for Education*, to deliver the live sessions of its online courses. This video-conference application allows to conduct live classes with no time limitation and to offer interactive sessions through its incorporated features, such as screen sharing, annotation tools, collaborative white board, breakout rooms, polling, and questions.



• **UNHCR's Learn & Connect Platform:** participants who attended the Department's capacity-building programme were encouraged to access the *UNHCR Platform Learn & Connect*.

I really enjoyed the possibility to access online resources at any time, even after the course: it's a real advantage.

Government Official

New and Updated Course Curricula and Delivery Methodology:

With the decision to move online, the Department embarked, in record time, in a comprehensive exercise of development and revision of its training programme. Led by its newly established team of instructional designers, this activity encompassed the areas below:

- **Update** of general and thematic sessions, based on latest trends, policy papers, and legal developments;
- **Contextualization** of existing sessions, in light of current events, such as the pandemic;
- **Employment of new delivery methodologies**, to be incorporated into the online courses, including interactive exercises, case studies, questionnaires, polling and guided discussions;
- **Capacity-building** of the Department's staff, who attended other online courses and virtual thematic sessions developed by international organizations or training institutions, for being abreast of content developments, delivery methodologies and online learning tools.

New Structured System for Selection of and Communication with Applicants and Participants:

While reconceiving its programme, the Department generated a new system for compiling applications to its courses, and categorizing them based on specific indicators, such as: country of work, gender and profile of participants (e.g. government officials, representatives of large international organizations and NGOs, members of the civil society, academics, lawyers, and journalists). This systematic gathering of information allowed and will allow the Department to:

- Ensure each online workshop has a **global outreach**;
- Create **different and balanced cohorts of participants** for the various online courses, based on the profiles and gender of attendees, and their geographical representation, experiences, and time zones;
- Rely on a **constantly updated source of information** for donor reporting;
- **Expand the learning cycle** by, for example, communicating with participants after the workshops, establishing potential partnerships and measuring the impact of the training activities.

Multifunctional Platform for Management of Applications, Procurement and Financial Reporting:

With the increase of the number of participants, donors and budget, the Institute has been reinforcing its internal control and oversight capacity. One of the major initiatives in 2020 was to partner with *Oracle NetSuite* and introduce a **sound and comprehensive multifunctional platform**, which includes systems for financial and procurement management as well as for the management of applications and selection of participants. This system will allow the Institute to enhance the management of the increasing number of applications to the courses and to administer grants allocated by new donors.

In 2021, the Institute will undertake an extensive customization process in order to transfer all related procedures to the system and start fully using the multifunctional platform.

Online Courses:

From April to December 2020, the Department designed and offered **11 online courses** on various thematic issues, in different languages.

These online workshops have become an added value for the Institute's learning strategy and international outreach and are planned to remain in the years to come as a constitutive part of the Department's teaching programme. The section below will provide a more detailed overview of the online courses.

The teaching methodologies were very modern and very interesting. A variety of them gave new dynamics and made learning engaging.

Government Official

The Online Training Programme

Objectives of the Online Training Programme:

The Department's new online training programme is guided by the following objectives:

- **Maintain the trust and support of long-lasting donors** regarding the Institute's capacity to offer concrete and effective deliverables, despite the lack of face-to-face workshops;
- **Prove to the participants** who have relied on the Institute for several years, **that its courses can still be relevant** for their functions as government and civil society officials, and can still meet their traditional learning objectives;
- **Uphold the so-called "Spirit of Sanremo"**, by reproducing in the online setup an international and multicultural learning environment, made of participants and expert speakers from different geographical and professional backgrounds;
- **Deliver coherent and comprehensive courses**, which differ from stand-alone webinars or lecture-based classes, and that are tailored to specific profiles of participants;
- **Offer a personalized learning experience** to participants, allowing them to interact throughout the courses, pose questions and obtain answers on various topics, and receive individual feedback to assignments;
- **Conceive teaching and learning as an intrinsic aspect of advocacy**, which goes beyond simple awareness raising.

Structure of the Online Courses:

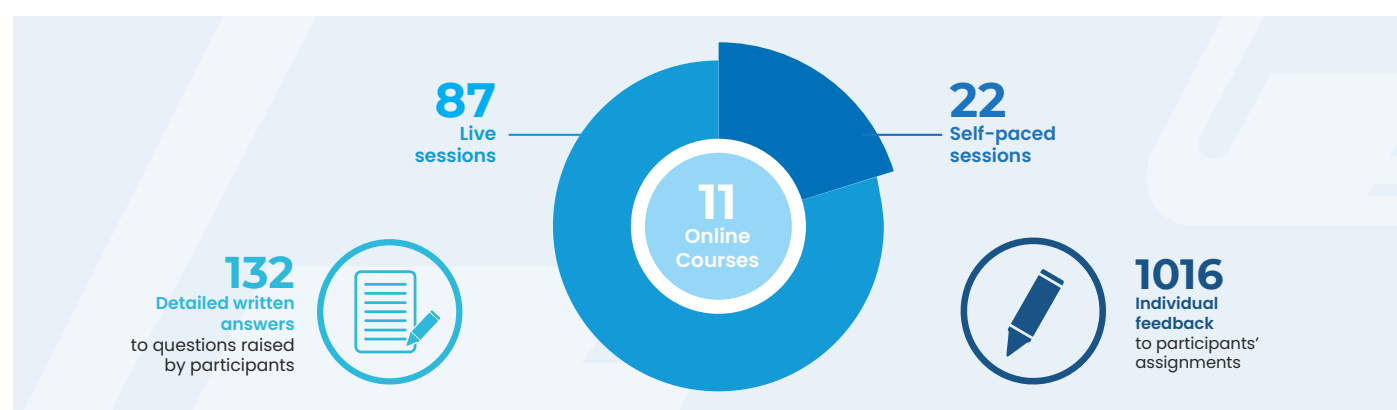
The Department's online courses are structured into different content-related modules, with the objective to provide an in-depth analysis of the subject of the workshops, including cross-cutting issues. Modules are composed by live sessions and self-paced sessions.

- **Live sessions** are pre-scheduled and usually last between 90 and 120 minutes. These are delivered via *Zoom for Education*.
- **Self-paced sessions** are completed at participants' own pace and must be undertaken before the beginning of each following session. These usually consist in pre-recorded videos and/or selected reference materials, uploaded on the *Online Learning Platform*.

Delivery Methodology of the Online Courses:

The Online Courses are offered through a mix of theory and practice, aimed at facilitating the learning process and implementing the gained knowledge throughout the workshop.

- **Participants have access** to video conferences, discussion forums, and audio-visual materials, and are exposed to case studies, polling and assignments, to which they receive tailored and individual feedback.
- The audience has the opportunity to **exchange practices and experiences** with international experts delivering the thematic sessions of the workshop, and peer colleagues from different professional and geographical backgrounds.



During the 11 online courses, 87 live sessions were performed, and 22 self-paced sessions (pre-recorded thematic videos) were assigned to the audience. Each participant received detailed written answers (132 in total) to raise questions and individual feedback to their assignments (1016 in total).

Target Audience of the Online Courses:

The online courses are developed primarily to benefit senior and mid-level government officials involved in the formulation and application of legislation and policies affecting people in need of protection. Members of the civil society and academia, lawyers and journalists, who could advocate for the rights of refugees, IDPs, stateless persons, migrants and host communities are also accepted as participants.



Lessons Learnt:

Based on the feedback of participants and facilitators, and the experience of the Department's team in setting up and implementing the online learning tools and courses, the following lessons were learnt in 2020. These aim at being a "living product", to take into account for the development and delivery of future courses, and to be updated based on newly identified challenges and suggestions for improvement.

- **Support of donors:** the true partnership built with donors rewards in moments like these, when flexibility to readapt projects is needed to fulfill pre-set objectives. Donors have been contacting the Department for providing additional support and reallocating budget as needed.
- **The "Spirit of Sanremo":** to maintain the international nature of the courses delivered by the Department, an attentive and careful selection of participants and facilitators must be conducted. This guarantees geographical and professional diversity of the class and allows fruitful exchanges between the audience and the speakers.
- **Learning environment:** to preserve a neutral learning space, online courses are conducted according to the Chatham House Rules. By knowing that sessions are not recorded and interventions cannot be quoted, participants perceive the classes as neutral forums, supportive of open dialogues and in-depth discussions.

- **Interaction with participants:** despite the increased amount of work that this entails, it is important to offer participants a personalized learning experience. Individual feedback, tutoring, and answers to posed questions are fundamental elements for allowing the courses to go beyond the mere teaching, and include advocacy and awareness raising components.

- **Threshold of participation:** for sessions to be interactive, and for ensuring the delivery of a quality product, a limited number of participants can attend each online training. Larger attendance numbers, added to the connectivity issues faced by some countries, would create a disruptive learning environment and wouldn't enable participants to have time to exchange experiences and views.

- **Instructional design:** to overcome the limited interactivity of the online courses compared to face-to-face workshops, sessions must be carefully designed to ensure a balance between theory and practice and an active engagement of participants. Lectures must be dynamic and integrated with case studies, time for questions and answers, and individual assignments of participants.

- **Connectivity and technical issues:** some participants work in countries with limited bandwidths and consequent connectivity issues. Others are not so practical with online learning tools and digital communication. It is important to address the needs of these profiles by, for example, allowing them to decide how to interact with the facilitators (e.g. via the Zoom chat or unmuting themselves), or how to submit the assignments (e.g. via the *Online Learning Platform* or email), and by making sure they have access to all the needed material for each session (e.g. presentations of the facilitators, audio-visual support, and background documents).

- **Simultaneity of online courses:** notwithstanding the need of precise coordination and the increased work, having two online courses on the same topic but different language running in parallel proves to be effective. This allows to: i) meet the high demand of participation for the Department's courses; ii) divide participants into cohorts and meet their time zones; iii) maximize the availability of facilitators, who often conduct the same sessions at different hours of the day.

2020 Activities

Regular Programme

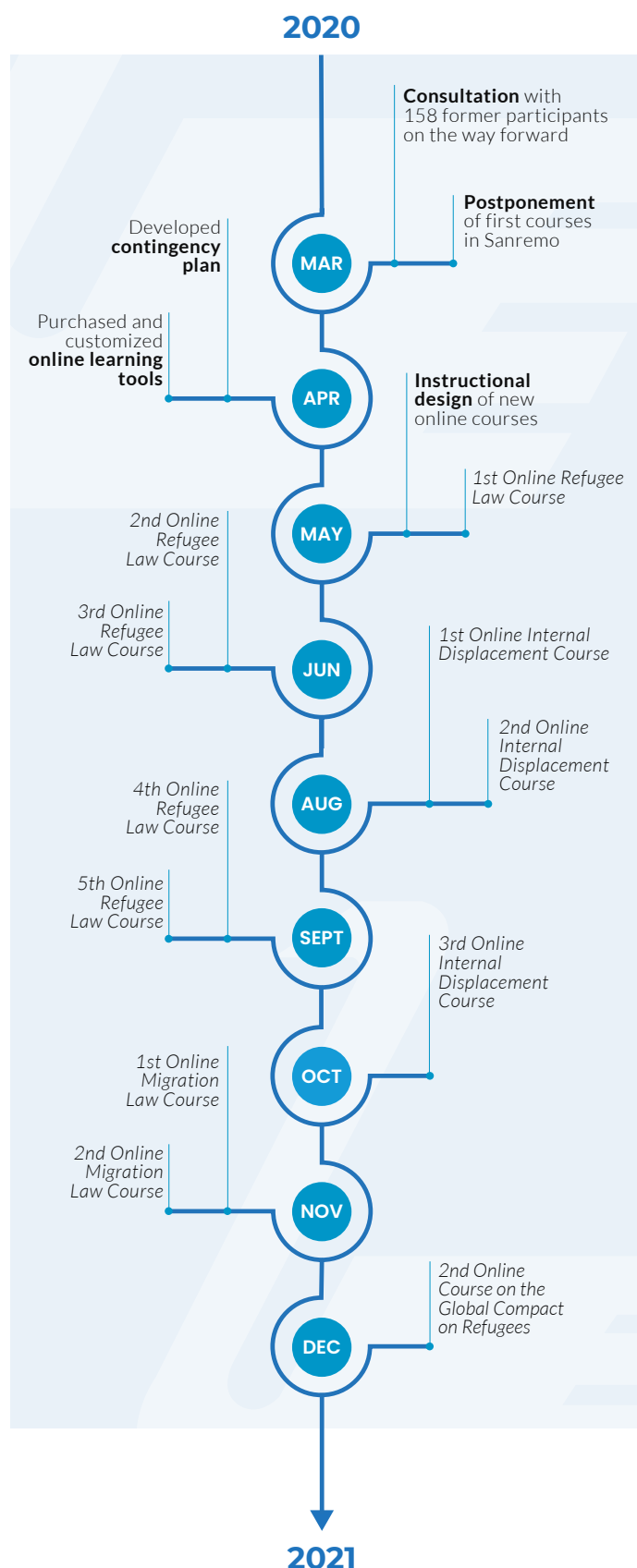
In 2020 the Department organized, through the *Online Learning Platform*, 11 online courses on: International Refugee Law; Internal Displacement; International Migration Law; and the Global Compact on Refugees. In addition to this, tailored live sessions were implemented for military officers from Latin America, and international post-graduate students. The courses benefitted senior and mid-level government officials, members of the civil society, including representatives of local and international non-governmental organizations, students, members of the academia and staff of international organizations and UN agencies.

All the workshops organized by the Department shared the following overarching objectives:

- **Increase** participants' ability to apply the relevant international norms underpinning the protection of refugees, IDPs, stateless persons, migrants and host communities;
- **Encourage** the sharing of experiences among participants with regard to policy, legislation, implementation and monitoring mechanisms;
- **Promote** the respect for, domestication and implementation of the relevant corresponding human rights frameworks and instruments;
- **Advocate** for governments to establish or improve existing legislation and policies on the protection of refugees, IDPs, stateless persons, migrants and host communities.

“Very interesting and different. Practical knowledge of the experts made the course very interesting and unique.”

University Lecturer



Despite the Covid-19 outbreak, in 2020 the Institute managed to proactively reorganize its courses and achieve successful objectives: from March to December 2020, 11 online courses were delivered.

Out of the **11 online courses** held on the Online Learning Platform in 2020, seven were in English, three in French and one in Spanish.

5 Online Courses on *International Refugee Law*:

-  Offered in **English** and **French**
-  **165** participants
-  **60** Countries

2 Online Courses on *International Migration Law*:

-  Offered in **English** and **French**
-  **105** participants
-  **50** Countries

3 Online Courses on *Internal Displacement*:

-  Offered in **English**, **French** and **Spanish**
-  **106** participants
-  **39** Countries

1 Online Course for *Governmental Training Institutions and Academia* – *GCR*:

-  Offered in **English**
-  **27** participants
-  **22** Countries

In 2020 the Department also collaborated in the organization and support of specific initiatives and learning activities:

20th Online Summer Course on *International Humanitarian Law*

The Department was proud to join the team of the Institute implementing the traditional Summer Course on International Humanitarian Law. 25 participants from 18 countries attended the workshop, which lasted from 6 to 17 July 2020.

The specific contribution of the Department regarded the development and delivery of two tailored sessions on “*Refugees and Other Persons in Need of Protection*” and “*International Protection of Refugees and Durable Solutions*”.

Online Courses – Military Department

As an important step towards the promotion of International Refugee Law, the Department contributed to the courses organized by the Military branch within the Institute. The Department developed specific sessions for two online courses, both offered in Spanish:

- *Curso de Extensión en Derecho Internacional Humanitario*: for this advanced Online Course on International Humanitarian Law, the Department designed and delivered a session on “International Protection in the context of Forced Displacement”. The Course audience comprised 38 military officers from 12 countries.

- *Curso de Formación de Instructores en D.I.H. y Capacitación en Mediación para la Paz*: the Department developed and delivered a session on “Refugee Law”, which benefitted 41 military academies tutors and professors representing 11 countries.

Online Summer School on *Refugee Rights and Migration*

The *Refugee Law and Migration Center* of the Faculty of Law “*Iustinianus Primus*” in Skopje, North Macedonia, invited the Department to be member of the Board of Organizers of the Summer School on Refugee Rights and Migration, which was delivered online on 24 – 28 August 2020. The Department supported with the coordination and design of the Course programme and facilitated specific sessions on “*Refugees and Other Persons in Need of Protection*” and “*Seeking Solutions*”. Both classes were tailored to the audience, which included 67 participants from 21 countries.

I learned a lot from the speakers, who shared legal knowledge and practical insights on the discussed topics. I appreciated their patience and hard work.

NGO Official

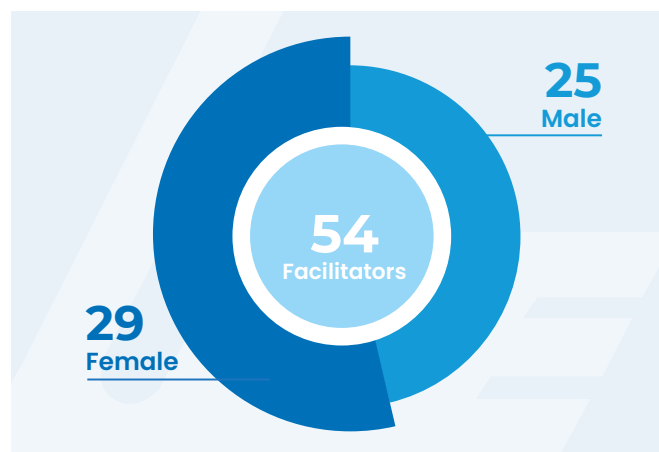
Content, Teaching Methodology and Evaluation

With the objective of ensuring high quality of learning and satisfaction for its audience, the Department's courses are constantly subject to rigorous review for content and relevance. Sessions and themes are regularly changed and updated based on specific needs, challenges, new policy standards, and most recent events. Feedback and suggestions provided by participants and facilitators also contribute to the consistent development of the Department's offerings.

The quality of the courses is likewise ensured by a selection of speakers with diverse backgrounds and fields of experience and expertise. In 2020 the workshops were delivered by **54 facilitators** (gender ratio: **25 male /29 female**) from more than **30 countries worldwide**, and with notorious expertise on the covered topics. Among them were: representatives of different UN agencies (such as the *United Nations High Commissioner for Refugees - UNHCR*, the *International Organization for Migration - IOM*, and the *Office of the United Nations High Commissioner for Human Rights - OHCHR*); members of international organizations (such as the *International Federation of the Red Cross and Red Crescent Societies - IFRC*); officials of international NGOs and inter-agencies (such as the *Norwegian Refugee Council - NRC*, and the *Joint IDP Profiling Service - JIPS*); members of the academia, such as professors of Law; representatives of Governments and military officers.

One of the key features of the Department's courses is its participatory and creative teaching methodology, which enables the audience to simultaneously develop knowledge and skills, in a highly interactive way. Participants are engaged in simulations, case studies, group discussions and other activities led by the facilitators and have the opportunity to interact with practitioners and experts in the field of international protection. Every training strikes a balance between theory and practice, allowing the audience to exchange experiences and ideas and use their existing skills to deal with complex protection-related issues in a pragmatic manner.

Gender ratio of facilitators that delivered the workshops in 2020. The speakers came from more than 30 countries.



The teaching methodology and the facilitators are frequently cited as highlights of the courses in the evaluations filled by participants. The impact of each workshop is assessed using the *Kirkpatrick scale*:

- Level 1 – Reaction
- Level 2 – Knowledge Learning

For **Level 1**, participants are invited to fill post-sessions and post-course evaluation forms, covering different aspects of the training, to **measure their levels of satisfaction and active engagement**. While post-session forms include a rating of the virtual lesson, as well as spaces for comments and suggestions for improvement, the post-course evaluations (final evaluations) survey the training as a whole, including content, methodology, length, facilitation, logistics, and expected impact.

For assessing **Level 2**, which **measures the progress of the class in terms of knowledge**, participants are invited to undertake, on the Online Learning Platform, an initial assessment comprising of ten questions on the topics covered during the Course. On the last session of the workshop, the same questions are asked to the participants through an interactive polling, and a comparison is drawn between the initial and final results. At the end of the Online Course, a comprehensive answer key to the questionnaire is provided on the *Online Learning Platform*.

Way Forward for 2021

In 2021 the Department will implement 21 online courses in English, French, Arabic and Spanish. For these, live sessions are scheduled according to different time zones in order to reach out to a broad audience, from diverse geographical areas.

The 2021 calendar includes different tailored courses for government officials, governmental training institutions, academics, journalists and members of the civil society, on topics such as *International Refugee Law*, *International Migration Law*, *Internal Displacement*, *Statelessness* and *the Global Compact on Refugees*.

Three new courses will be developed as part of the 2021 offering: *Refugee Law for Journalists*; *Advocacy for Protection for grass-root NGOs* and; *Thematic Specialized Course on Refugee Protection in Urban Settings*.

The Department, together with other specialized organizations, donors and experts, will undertake different curriculum mapping exercises to update, in a detailed manner, some of the 2020 workshops.

Based on the feedback received by the audience in 2020 and the consultations with key stakeholders and facilitators and thematic experts, the Department will continue to accompany theoretical content with an advocacy and pragmatic approach, as this equips participants with a stronger skillset that can lead to changes in policy or practice.

As one of the priorities for 2021, the Department will establish an Academic Unit, through which it will expand its offerings to governmental training institutions and members of the academia to support them in developing modules and curricula on refugee protection, statelessness, internal displacement and migration.

The Department will continue to promote gender equality, in spite of the fact that the latter has yet to be reflected in many government structures, and to maximize its efforts to reach out to women by including a special mention to female participation in the 2021 call for applications. In addition, as part of the commitment to the Global Compact on Refugees, participants from the Global South will be prioritized for the granting of scholarships.

In terms of implementation procedures, the Institute will develop a Multifunctional Management Platform, in order to reduce the amount of manual data input and transfer and to allow more efficient management of activity and delivery of courses.

The Platform will allow the management of four components:

- Participants;
- Budget and Donors;
- Operation and Country Profile;
- Evaluations and Assessment.

This new tool will constitute a step towards the concretization of the Standard Operating Procedures, which will formalize administrative processes within the Department, such as selection criteria and granting of scholarships, cancellation and reimbursement policies, and others.

The Department will enhance and continue its follow-up efforts with participants after workshops end in order to maximize impact. This will include piloting follow-up surveys for Course attendees, as well as conducting post-training interviews. Focus will be placed on countries undergoing policy changes and playing key roles in the context of the Global Compact on Refugees.

On the basis of the pledges made by the Institute at the Global Refugee Forum, the Department will continue to engage in global processes and initiatives such as the Academic Interdisciplinary Network on the Global Compact on Refugees.

The Institute remains committed to its face-to-face workshops. The live and personal relationships and interactions established with participants, mostly represented by government officials from the Global South, strongly support the Department's learning objectives, by striking a balance between learning and advocacy. On these premises, the Institute expects to resume its face-to-face courses as soon as the situation allows.

in 2021
courses

Calendar of 2021

Course	Language	Dates and Times
6th Online Course on International Refugee Law	English	25 Jan – 19 Feb 2021 / 9 am – 11 am
7th Online Course on International Refugee Law	French	25 Jan – 19 Feb 2021 / 2 pm – 4 pm
3rd Online Course on International Migration Law	English	1 Mar – 26 Mar 2021 / 2 pm – 4 pm
4th Online Course on International Migration Law	French	1 Mar – 26 Mar 2021 / 11 am – 1 pm
3rd Online Course on Teaching Refugee Law	English	1 Mar – 26 Mar 2021 / 9 am – 11 am
8th Online Course on International Refugee Law for Postgraduate Students	English	29 Mar – 2 Apr 2021 / 2 pm – 4 pm
9th Online Course on International Refugee Law	English	5 Apr – 30 Apr 2021 / 3 pm – 5 pm
1st Online Thematic Course: Protecting Refugees in Urban Settings	English	3 May – 7 May 2021 / 1 pm – 3 pm
4th Online Course on Internal Displacement	English	17 May – 11 Jun 2021 / 9 am – 11 am
1st Online Course on Advocacy for Protection	English	24 May – 4 Jun 2021 / 1 pm – 3 pm
10th Online Course on International Refugee Law	Arabic	21 Jun – 16 Jul 2021 / 11 am – 1 pm
11th Online Course on International Refugee Law	Spanish	21 Jun – 16 Jul 2021 / 5 pm – 7 pm
1st Online Course on Statelessness	English	21 Jun – 16 Jul 2021 / 9 am – 11 am
1st Online Course on Refugee Law for Journalists	English	26 Jul – 30 Jul 2021 / 1 pm – 3 pm
5th Online Course on Internal Displacement	French	30 Aug – 24 Sept 2021 / 11 am – 1 pm
6th Online Course on Internal Displacement	English	30 Aug – 24 Sept 2021 / 3 pm – 5 pm
4th Online Course on Teaching Refugee Law	English	20 Sept – 15 Oct 2021 / 3 pm – 5 pm
5th Online Course on International Migration Law	Spanish	18 Oct – 12 Nov 2021 / 1 pm – 3 pm
12th Online Course on International Refugee Law	English	18 Oct – 12 Nov 2021 / 1 pm – 3 pm
7th Online Course on Internal Displacement	English	15 Nov – 10 Dec 2021 / 1 pm – 3 pm
8th Online Course on Internal Displacement	Spanish	15 Nov – 10 Dec 2021 / 5 pm – 7 pm

Detailed Description of the Courses

Courses on International Refugee Law

The general courses on International Refugee Law have been held since 1982. The workshops, organized by the Institute in cooperation with the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration* and the *US State Department (Bureau of Population, Refugees and Migration)*, are delivered in **English, French, Arabic and Spanish**. **Different language options enable a wider number of participants** from different regions to attend the workshops.

The International Refugee Law courses have been primarily developed to train senior and mid-level government officials involved in the formulation and implementation of legislation and policy affecting forcibly displaced persons. Over the years, the workshops have expanded their reach to different profiles, welcoming staff of NGOs and international organizations, as well as scholars, professors and researchers.

Recently, the attendance of members of the judiciary and lawyers, including those doing *pro bono* work, has also sharply raised. This variety of professional and geographical backgrounds provides participants with the opportunity to **exchange best practices and experiences**.

The courses on International Refugee Law present the **key aspects of the international protection of refugees**. The topics covered range from the analysis of International Refugee Law and its complementarity with other bodies of law, to the different displacement phases. The causes that force people to flee, the protection risks encountered through the displacement cycle, and the search and implementation of durable and sustainable solutions are also examined. Additional refugee-related issues are analysed through a **cross-cutting approach**, and in light with the developments generated by the Global Compact on Refugees.

The courses on International Refugee Law aim at:

1	2	3	4
Promoting law, principles and policies relating to the protection of forcibly displaced persons.	Developing a common understanding on the implementation and promotion of these legislations and policies at the national level by a variety of stakeholders.	Enhancing the skills of participants in developing and applying policies and standards in conformity with principles of international law.	Developing a positive attitude among participants towards the protection of persons of concern.

“The knowledge I acquired was realistic and I really resonated with all topics that were taught. The examples given were cross cutting in many situations that I face daily, therefore, I will be able to apply the necessary guidance given during the RL course.”

Government Official

Courses on Internal Displacement

The Courses on Internal Displacement are organized by the Institute in collaboration with the *United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons*, the *Swiss Federal Department of Foreign Affairs*, the *United Nations High Commissioner for Refugees*, and the *US State Department (Bureau of Population, Refugees and Migration)*.

The Courses are delivered in English, French, and Spanish.

The workshops meet the **increasing demand for up-to-date information on internal displacement**, on the applicable law, policies, and standards, and on the coordination mechanisms for prompt and efficient protection responses. The courses have traditionally targeted government officials responsible for and dealing with IDPs-related issues. In recent years, the workshops have also received staff from international agencies, NGOs, and grass-roots organizations.

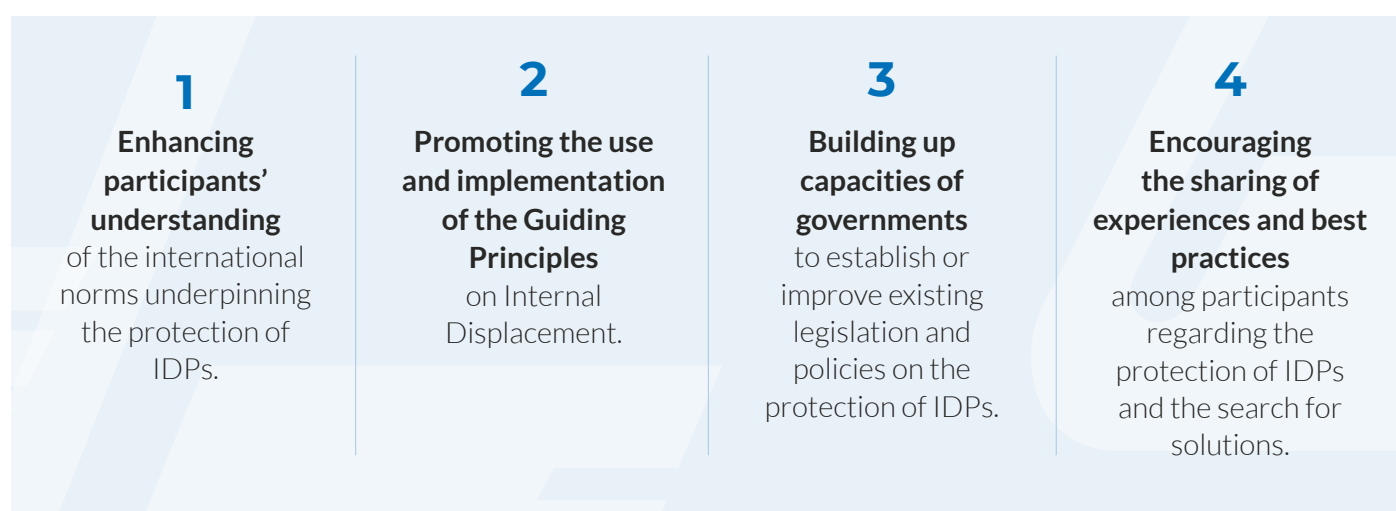
The diversity among participants' profiles allows the class to **further acknowledge the importance of addressing internal displacement** within a holistic and multi-stakeholder approach.

The courses cover the key components of the protection of IDPs throughout their displacement cycle.

International norms underpinning the protection of IDPs, including the Guiding Principles on Internal Displacement and the Kampala Convention, are analysed in the perspective of **better understanding the causes and consequences** of internal displacement, its current global trends, the protection risks faced by IDPs, and the search and implementation of durable and sustainable solutions for IDPs.

Cross-cutting issues, such as housing, land and property, data collection, and the international community coordination mechanisms, are also addressed.

The courses on Internal Displacement aim at:



“The IIHL really did an excellent work in this course. I really appreciate the diversity of the participants coming from different fields and expertise, who wanted to increase or to have a deeper understanding on internal displacement. (...) It was also great that the Special Rapporteur on the Human Rights of IDPs have joined, sharing her valuable inputs on the topics.”

UN Official

Courses on Statelessness

The courses on Statelessness are organized in cooperation with the *United Nations High Commissioner for Refugees* and the *US State Department (Bureau of Population, Refugees and Migration)*.

The workshops are delivered in English and Arabic to expand the reach to participants from the Middle East and North Africa. In recent years, the number of applications from Asia-Pacific candidates has also strongly increased.

The courses on Statelessness respond to **the need of increased knowledge and capacity to prevent, reduce and resolve statelessness** and to protect stateless persons worldwide.

The curricula of the courses range from the adoption of the Statelessness international conventions and development of national legislation, to the work with stateless persons in the field. Besides the international legal framework related to nationality, the courses' sessions analyse the **causes and impacts of statelessness**, the overview of stateless populations around the world, including stateless children, and the interrelation between statelessness and forced displacement. The courses also aim at promoting the use and the implementation of the UNHCR Global Action Plan to End Statelessness as part of the **#IBelong Campaign**.

The courses on Statelessness aim at:

1

Increasing participants' ability

to deal with the phenomenon of statelessness.

2

Encouraging the sharing of good practices

among participants on how to reduce and prevent statelessness and protect stateless persons.

3

Promoting the use and the implementation of UNHCR's Global Action Plan to End Statelessness as part of the #IBelong Campaign.

4

Encouraging governments

to accede to the Statelessness Conventions, establish or improve safeguards against statelessness in nationality laws, and remove discrimination from nationality laws.

“Teaching human rights online is a challenging task. And even more so when it is about such profound human tragedies as being a refugee or about emerging human rights issues, still ‘exotic’ to most people, like statelessness. The Sanremo Institute did a great job by adapting its courses to the new reality created by the coronavirus pandemic in 2020, substituting, as much as possible, the in-person experience of joint learning with innovative online formats. I am honoured to be part of this endeavour.”

Gábor Gyulai, Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness

Courses on International Migration Law

The Courses on International Migration Law are organized with the support of the *International Organization for Migration*, the *Organisation Internationale de La Francophonie*, the *United Nations High Commissioner for Refugees*, and the *Swiss State Secretariat for Migration*. The workshops are delivered in English, French, and Spanish and are designed for government officials, representatives of NGOs and international organizations, and the academia. Due to the actuality of the topic, these courses have rapidly become among the most sought for of those offered by the Institute.

One of the key components of the workshops on Migration is their **dynamism in terms of updated contents and exercises**, which aims at responding to the volatile nature of the phenomenon.

The courses present the **most relevant aspects of the migration phenomenon from different angles**, including the obligations and concerns of States and the rights and responsibilities of migrants. The courses include an analysis of the international legal instruments that relate to migration, as well as the legal framework concerning other categories of persons in need of protection. The complex nature of today's migratory phenomenon is analysed, including **trends, causes, journeys and associated risks**, integration in the country of destination, and return and reintegration in the country of origin. Key components of migration management and governance are highlighted, within the framework generated by the Global Compact for Safe, Orderly, and Regular Migration.

The courses on Migration aim at:

<p>1</p> <p>Promoting law, principles and policies</p> <p>relating to the protection of migrants and other persons in need of protection.</p>	<p>2</p> <p>Enhancing participants' skills</p> <p>to develop and apply policies and programmes in conformity with International Law.</p>	<p>3</p> <p>Strengthening participants' ability</p> <p>to contribute to the development of effective migration management systems.</p>	<p>4</p> <p>Encouraging the sharing of good practices and experiences</p> <p>among participants and with international experts.</p>
---	--	--	---

“ It was a great experience, and, during this pandemic crisis, it was really recomforting to be able to move on. The Institute did a huge job. The Department succeeded in overcoming the crisis and was able to maintain and adapt his programme. It was wonderful to work with the team and to meet all these participants, from all over the world. Thank you to the Institute and thank you to all the participants. During these troubled times, the Institute stayed on course and improved, if possible, his presence around the world. ”

Catherine-Amélie Chassin, *Maître de Conférences, University of Caen Normandie*

Specific Courses in support of the Global Compact on Refugees

The Institute is committed to the principles of the Global Compact on Refugees, to which it dedicates **two types of workshops** in its offer: Course for Governmental Training Institutions and Academia and Course on Protecting Refugees in Urban Settings. Both courses are delivered in English and organized with the support of the *United Nations High Commissioner for Refugees*.

The first type of Course is dedicated to members of governmental training institutions and academia, experienced in International Refugee Law. The Course aims at **enhancing participants' skills** to design and deliver sessions, learning modules, curricula and programmes on Refugee Law, using the latest learning methodologies, in particular online training. The workshop is intended as a concrete deliverable towards the implementation of the Global Compact on Refugees, as it focuses on **teaching on displacement**

and other issues linked to the principles, objectives and programme of action set by the Global Compact on Refugees itself.

The second type of Course is dedicated to one of the most important topics in today's refugee situations: **protection of refugees in urban settings**. The Course brings together municipal government officials, local and grass root NGOs, refugees and other relevant stakeholders at the city level, to **analyse and exchange best practices** on protection mechanisms, roles and responsibilities of all involved stakeholders, and the interaction with the receiving community. The workshop is in line with the call of the Global Compact of Refugees to have a **multi-stakeholder and partnership approach** towards forced displacement, including local authorities and municipalities, who are often first respondents to large-scale refugee situations.

The courses on the Global Compact on Refugees aim at:

<p>1</p> <p>Enhancing the capacity of various stakeholders to embed the principles and areas in need of support of the Global Compact on Refugees in training modules and in the development of policies and programmes for cities with displaced populations.</p>	<p>2</p> <p>Empowering national governmental training officials and academics to raise awareness on and advocate for the protection of refugees, included those living in urban settings.</p>	<p>3</p> <p>Exchanging of best practices and peer-to-peer support to enhance programme development and implementation mechanisms at the local level and to build resilient and inclusive cities for refugees and host communities.</p>	<p>4</p> <p>Identifying areas of cooperation between governmental training institutions and universities (Law Faculties) represented at the Course.</p>
--	---	--	---

“ I cannot believe that the course would be so unique with lots of resources and personal experiences. I thought it would be some brief or general discussion, but I do not have a word to describe for what I found out. ”

Government Official

2020

Detailed List of Courses

Department of International
Refugee Law and Migration Law

“The Institute's courses provide participants with a constantly updated programme, providing the state of play on the latest policy developments, legislations, guidelines and global processes. The courses constitute a unique platform for discussion and exchanges on the best practices and experiences among facilitators, including our UNHCR colleagues, and government representatives, academics, civil society members from all countries worldwide.

John Young, Senior Learning Development Officer,
Global Learning and Development Centre, UNHCR”

“In the challenging conditions of the year 2020, the IIHL managed to adapt quickly and delivered high quality online courses. Its agile training methodology further allowed to meaningfully advance the knowledge of international migration law and migrants rights by practitioners across the globe.

Johan Rautenbach, Legal Counsel,
Director Office of Legal Affairs, IOM”

1st Online Course on International Refugee Law

English 22 May 2020 - 12 June 2020

Agenda Outline	
Module 0 22 - 24 May	
Session 22 May - 11:00/12:30	Technical Preparation for the Course, Introductions and Initial Assessment Live Session
Module 1 25 - 31 May	
Session 1 25 May - 11:00/12:30	Welcoming to the Course, Keynote and International Legal Protection Framework Live Session
Session 2 28 May - 11:00/12:30	Refugee Status Determination Live Session
Module 2 1 - 7 June	
Session 3 2 June - 11:00/12:30	The Institution of Asylum and Security Considerations Live Session
Session 4 By 7 June	Other People in need of Protection: Stateless and Internally Displaced Persons Self-paced Session
Module 3 8 - 12 June	
Session 5 8 June - 11:00/12:30	Protection within the Displacement Cycle and Community-based Protection Live Session
Session 6 By 11 June	Durable Solutions and the Global Compacts on Refugees Self-paced Session
Session 7 12 June - 11:00/12:00	Capstone Exercise, Final Assessment, Closing of the course Live Session

Overview

The 1st Online Course on International Refugee Law was the first workshop to be delivered virtually, through the newly developed *Online Learning Platform*, as a result of the travel restrictions caused by Covid-19.

22 participants representing 11 countries attended the Online Course, among whom were post-graduate students, PhD candidates, lawyers, and academics.

The Course was offered in English and organized by the Department with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *Bureau of Population, Refugees and Migration* of the *US Department of State*.

The 1st Online Course on International Refugee Law presented the **key aspects of the international protection of refugees**, ranging from the analysis of the legal framework to the different displacement phases. The workshop **examined the causes** that force people to flee, **the protection risks** encountered through the displacement cycle, and **the search and implementation of durable and sustainable solutions**. Additional cross-cutting issues were further explored, such as the protection of internally displaced and stateless people.

Average Course rating by participants

8,3 / 10

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Teaching staff

Ms Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Ms Sophie Crozet

Independent Consultant on refugees and IDPs protection and solutions

Mr. Gábor Gyulai

Director of the Refugee Programme - Hungarian Helsinki Committee, President of the European Network on Statelessness

Ms Lobna Abdel Hadi

International Consultant on Refugee Protection

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

Overall feedback

Most appreciated aspects: overall organisation of the Course (programme, agenda); amount of time dedicated to each topic; professionalism of speakers and their thorough experience on the field; facilitators' capacity to simplify and clearly explain technical and legal concepts; balance between legal and practical aspects on refugee and forced migration issues; availability of coordinators; open-mindedness of the learning environment.

Most valued sessions and topics: Refugee Status Determination; Statelessness; Protection Risks during the Displacement Cycle; Durable Solutions and the Global Compact on Refugees; International Legal Protection Framework.

Suggestions for improvement: shorten the duration of the Online Course; save more time for discussions; have a dedicated session for debate; make available for participants a short explanation on the background resources; have informal meetings among participants to get to know each other.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 73%; able to a good extent, 27%. The 95% of respondents would recommend this Online Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed to be dissatisfied with the Online Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 68%; very good, 32%. Participants mostly appreciated: structure of the contents into online format; assignments and detailed individual feedback; interactivity; displayed videos; and diversified delivered resources.

Friendliness of the Online Learning Platform: very user-friendly, 68%; user-friendly, 32%.

Level of satisfaction with online live sessions: high satisfaction, 91%; average satisfaction, 9%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 82%; average satisfaction, 18%.

“ I am really satisfied with the study plan, the sessions, the facilitators, the moderators. Additionally, it was always easy to contact the coordinators. Also, the classes were a safe environment to share ideas and opinions. It was a very constructive course, not only on an academic level but also on a personal level. ”

Post-Graduated Student

2nd Online Course on International Refugee Law

English 29 June 2020 - 24 July 2020

Agenda Outline	
2nd Online Course on International Refugee Law	
Module 1 29 June - 6 July	
Session 1	Technical Preparation to the Course, Introductions, Keynote and Initial Assessment 29 June - 11:00 to 13:00 Live Session
Session 2	International Legal Protection Framework 1 July - 11:00 to 12:30 Live Session
Session 3	Refugee Status Determination 3 July - 11:00 to 12:30 Live Session
Module 2 7-13 July	
Session 4	The Institution of Asylum and Security Considerations 7 July - 11:00 to 12:30 Live Session
Session 5	Detention and Alternatives to Detention by 13 July Self-paced Session
Module 3 14-19 July	
Session 6	Trafficking and Smuggling 14 July - 11:00 to 2:30 Live Session
Session 7	Other People in Need of Protection: Internally Displaced and Stateless Persons by 19 July Self-paced Session
Module 4 20-24 July	
Session 8	Protection within the Displacement Cycle and Age, Gender and Diversity Approach 20 July - 11:00 to 12:30 Live Session
Session 9	Durable Solutions and the Global Compact on Refugees by 23 July Self-paced Session
Session 10	Capstone Exercise, Final Assessment, Closing of the course 24 July - 11:00 to 13:00 Live Session

Overview

The 2nd Online Course on International Refugee Law was organized by the Department with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *Bureau of Population, Refugees and Migration* of the *US Department of State*.

24 participants from 12 countries attended the Online Course, which benefitted senior and mid-level government officials, members of the civil society, such as lawyers and academics, and representatives of NGOs and international organizations.

The Online Course presented the **key aspects of the international protection of refugees**, such as: International Refugee Law and its complementarity with other bodies of law; protection risks encountered throughout the displacement cycle; and durable and sustainable solutions.

A **cross-cutting approach** was adopted in analyzing refugee-related issues, including sessions on gender-based violence, the protection of stateless and internally displaced persons, trafficking in persons and smuggling of migrants, and detention and alternatives to detention.

Average Course rating by participants

9,47 / 10

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Teaching staff

Ms Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. José Sieber Luz

Senior Staff Learning & Development Officer (Protection), UNHCR Global Learning and Development Centre

Mr. John Andrew Young

Senior Learning Development Officer, Global Learning and Development Centre, UNHCR

Mr. Gábor Gyulai

Director of the Refugee Programme - Hungarian Helsinki Committee, President of the European Network on Statelessness

Ms Lobna Abdel Hadi

International Consultant on Refugee Protection

Ms Nicole Hoagland

Migration Policy Expert

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

Overall feedback

Most appreciated aspects: case studies; detailed feedback on assignments; speakers' high professionalism; quick written responses to questions coming from participants; clarity of explanations; time management; key messages at the end of each session; reference to the effects of Covid-19 on refugee protection; quality and quantity of covered topics; real-life experiences by facilitators.

Most valued sessions and topics: Refugee Status Determination; Trafficking in Persons and Smuggling of Migrants; International Legal Protection Framework and the 1951 Geneva Convention; *non-refoulement* principle; Community-based Protection; Detention and Alternatives to Detention.

Suggestions for improvement: provide the opportunity to select the topics to be covered in the Capstone session; have a break within sessions; additional time for group discussions; working groups to exchange best practices.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 78%; able to a good extent, 22%. All respondents would recommend this Online Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 83%; average satisfaction, 17%. No respondent expressed to be dissatisfied with the Online Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 70%; very good, 30%. Participants particularly appreciated: plenary debates during live sessions; learning from fellow attendees; Department's produced videos; self-paced assignments useful to internalize information at participants' own time; balance between theory and practice; access to background materials beforehand; reminders for all upcoming sessions.

Friendliness of the Online Learning Platform: very user-friendly, 68%; user-friendly, 29%; not user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 12%.

“My expectations were exceeded. I was expecting the regular online course where a facilitator talks from start to finish, but I met an interactive and very interesting course and course instructors.”

NGO Official

3rd Online Course on International Refugee Law

English 29 June 2020 - 24 July 2020

Agenda Outline	
3 rd Online Course on International Refugee Law	
Module 1 29 June - 6 July	
Session 1 29 June - 16.00 to 18.00	Technical Preparation to the Course, Introductions, Keynote and Initial Assessment Live Session
Session 2 1 July - 16.00 to 17.30	International Legal Protection Framework Live Session
Session 3 3 July - 16.00 to 17.30	Refugee Status Determination Live Session
Module 2 7-13 July	
Session 4 7 July - 16.00 to 17.30	The Institution of Asylum and Security Considerations Live Session
Session 5 by 13 July	Detention and Alternatives to Detention Self-paced Session
Module 3 14-19 July	
Session 6 14 July - 16.00 to 17.30	Trafficking and Smuggling Live Session
Session 7 by 19 July	Other People in Need of Protection: Internally Displaced and Stateless Persons Self-paced Session
Module 4 20-24 July	
Session 8 20 July - 16.00 to 17.30	Protection within the Displacement Cycle and Age, Gender and Diversity Approach Live Session
Session 9 by 23 July	Durable Solutions and the Global Compact on Refugees Self-paced Session
Session 10 24 July - 16.00 to 18.00	Capstone Exercise, Final Assessment, Closing of the course Live Session

Course Keynote speaker and Lead facilitator

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Teaching staff

Ms Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. José Sieber Luz

Senior Staff Learning & Development Officer (Protection), UNHCR Global Learning and Development Centre

Mr. John Andrew Young

Senior Learning Development Officer, Global Learning and Development Centre, UNHCR

Mr. Gábor Gyulai

Director of the Refugee Programme - Hungarian Helsinki Committee, President of the European Network on Statelessness

Ms Lobna Abdel Hadi

International Consultant on Refugee Protection

Ms Nicole Hoagland

Migration Policy Expert

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

Overview

The 3rd Online Course on International Refugee Law was offered in English and was organized by the Department with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *Bureau of Population, Refugees and Migration* of the *US Department of State*.

The training welcomed **29 participants representing 13 countries**, including government officials, diplomats, military officers, practitioners, members of NGOs and international organizations, judges, lawyers, and academics.

The Online Course dealt with **different topics on the protection of refugees**, such as: International Legal Protection Framework; Refugee Status Determination; Institution of Asylum and Security Considerations; Detention and Alternatives to Detention; Trafficking and Smuggling; Protection of IDPs and Stateless Persons; the Displacement Cycle; Age, Gender and Diversity (AGD) approach; and search and implementation of durable solutions.

Average Course rating by participants

9,11 / 10

Overall feedback

Most appreciated aspects: interactivity; fast and effective communication between the Sanremo team and participants; international class composition; knowledgeable speakers with a solid practical and theoretical background; well-structured Course with a detailed programme; sharing of extra learning materials; initial personal introductions; online format.

Most valued sessions and topics: Refugee Status Determination; AGD approach; Trafficking in Persons and Smuggling of Migrants; Durable Solutions and the Global Compact on Refugees.

Suggestions for improvement: further examination of covered topics; more time for discussions and debates between facilitators and participants.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 78%; able to a good extent, 22%. All respondents would recommend this Online Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 97%; average satisfaction, 3%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 90%; very good, 7%; good, 3%. Participants mostly appreciated: mix of presentations, videos, Zoom chats and polls during the live sessions; highly interactive teaching; access on the Online Learning Platform to the Power Point presentations before the live sessions; initial Technical session; continuous updating of the Platform.

Friendliness of the Online Learning Platform: very user-friendly, 83%; user-friendly, 17%.

Level of satisfaction with online live sessions: high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 97%; average satisfaction, 3%.

“The teaching methodologies used during the online course equipped me with the desire to learn more.”

Government Official

1st Online Course on Internal Displacement

English 31 August 2020 - 24 September 2020

Agenda Outline	
1 st Online Course on Internal Displacement	
Module 1	
Session 1 Monday 31 August 10:00 to 12:00	Welcome address and technical preparation <small>Live Session</small>
Session 2 Wednesday 2 September 10:00 to 11:30	Legal Protection of Internally Displaced People <small>Live Session</small>
Session 3 Friday 4 September 10:00 to 11:30	IDPs and other categories of persons in need of protection <small>Live Session</small>
Module 2	
Session 4 Tuesday 8 September 10:00 to 11:30	Prevention and preparedness for displacements in situations of disasters <small>Live Session</small>
Session 5 Thursday 10 September 10:00 to 11:30	Protection within diversity and Sexual and Gender-based Violence in the context of displacement <small>Live Session</small>
Module 3	
Session 6 Monday 14 September 10:00 to 11:30	Housing, land and property <small>Live Session</small>
Session 7 Wednesday 16 September 10:00 to 11:30	Data collection for the protection of IDPs <small>Live Session</small>
Session 8 By Monday 21 September	Durable Solutions <small>Self-paced Session</small>
Module 4	
Session 9 Tuesday 22 September 10:00 to 11:30	Coordination mechanisms and stakeholders: the work of clusters <small>Live Session</small>
Session 10 Thursday 24 September 10:00 to 12:00	Capstone Session: Final Assessment, Closing of the Course <small>Live Session</small>
Italian Time Zone GMT + 2	

Overview

The 1st Online Course on Internal Displacement was organized in cooperation with the *United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons*, the *Swiss Federal Department of Foreign Affairs*, the *United Nations High Commissioner for Refugees*, and the *US State Department (Bureau of Population, Refugees and Migration)*.

A total of **31 participants from 19 countries** attended the workshop, including high level government officials, diplomats, members of the academia, civil society representatives and officials from international governmental and non-governmental organisations.

The Online Course explored the **key aspects of the protection of IDPs**, such as: international norms underpinning the protection of IDPs, including the Guiding Principles on Internal Displacement and the Kampala Convention; causes and consequences of internal displacement; current global trends; protection risks faced by individuals throughout the displacement cycle; and durable solutions for IDPs.

The Course also analyzed **cross-cutting issues**, such as housing, land and property, data collection, and the international community coordination mechanisms.

Average Course rating by participants

9,16 / 10

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Ms Cecilia Jimenez-Damary

UN Special Rapporteur on the Human Rights of Internally Displaced Persons

Teaching staff

Mr. John Andrew Young

Senior Staff Development, UNHCR Global Learning and Development Centre

Dr. Jim Robinson

Global Coordinator on Housing, Land and Property AoR, Norwegian Refugee Council (NRC)

Mr. Julien Marneffe

Head of Field Operations and Support, Global Protection Cluster

Ms Isis Nunez Ferrera

Head of Field Support & Capacity Building at the Joint IDP Profiling Service (JIPS)

Ms Martina Caterina

Senior Legal Adviser, Division of International Protection, UNHCR

Ms Michelle Yonetani

Senior Policy Officer, Office of the Special Advisor on Climate Action, UNHCR

Ms Lobna Abdel Hadi

International Consultant on Refugee Protection

Ms Clara de Haro Arbona

Coordinator of the Courses on Internal Displacement of the Department of International Refugee Law and Migration Law

Overall feedback

Most appreciated aspects: academic rigour combined with flexibility and modern technology; opportunity of exchange with the UN Special Rapporteur on the Human Rights of IDPs; expertise of facilitators; diversity of participants; analysis of cases-studies.

Most valued sessions and topics: Legal protection of IDPs; Guiding Principles on Internal Displacement; Data Collection for the Protection of IDPs; Housing, Land and Property; and Durable Solutions.

Suggestions for improvement: more time for exchange between facilitators and participants; additional information on protracted internal displacement situations; further examples of national laws on internal displacement implemented by Governments.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 94%; able to a good extent, 3%; able to a limited extent, 3%. All respondents would recommend this Online Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 81%; very good, 19%. Participants mostly appreciated: accuracy of the self-paced session videos; informative discussions throughout live sessions; rapid exchange between participants and facilitators in the Zoom chat box.

Friendliness of the Online Learning Platform: Very user-friendly, 91%; user-friendly, 6%; not so user-friendly, 3%.



Level of satisfaction with online live sessions: high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 94%; average satisfaction, 6%.

“The programme itself was well crafted and the implementation was superb. It is different from other online courses as we experienced a “classroom feel” since it kept the academic rigour, while allowing flexibility and participation.”

Government Official

2nd Online Course on Internal Displacement

 French  31 August 2020 - 24 September 2020

Agenda général	
2 ^{ème} Cours en ligne sur le Déplacement Interne	
Module 1	
Session 1 Lundi 31 août 14h - 15h	Discours de bienvenue et préparations techniques Session Live
Session 2 Mercredi 2 septembre 14h - 15h30	Protection juridique des personnes déplacées à l'intérieur de leur propre pays Session Live
Session 3 Vendredi 4 septembre 14h - 15h30	Déplacés internes et autres catégories de personnes nécessitant une protection Session Live
Module 2	
Session 4 Mardi 8 septembre 14h - 15h30	Prévention et préparation pour le déplacement en situation de catastrophes Session Live
Session 5 Jeudi 10 septembre 14h - 15h30	Protection dans la diversité et dans les violences basées sur le sexe et le genre dans le contexte du déplacement Session Live
Module 3	
Session 6 Lundi 14 septembre 14h - 15h30	Logement terre et propriété Session Live
Session 7 Mercredi 16 septembre 14h - 15h30	Collecte de données pour la protection des déplacés internes Session Live
Session 8 avant Lundi 21 septembre 14h - 15h30	Solutions durables Session en ligne
Module 4	
Session 9 Mardi 22 septembre 14h - 15h30	Mécanismes de coordination et parties prenantes : le travail des groupes Session Live
Session 10 Jeudi 24 septembre 14h - 15h30	Session récapitulative, évaluation finale et conclusion du Cours Session Live
Fusée horaire Italien: GMT + 2	

Course Keynote speaker and Lead facilitator

Ms Cecilia Jimenez-Damary

UN Special Rapporteur on the Human Rights
of Internally Displaced Persons

Ms Natália Ferreira de Castro

Associate Human Rights Officer, OHCHR,
supporting the mandate of the UN Special
Rapporteur on the Human Rights of IDPs

Teaching staff

Mr. Jacopo Giorgi

Senior Learning and Development Officer
(Protection), UNHCR Global Learning and
Development Centre

Ms Maria Paula Castañeda

Learning Development Officer at the UNHCR
Global Learning and Development Centre

Mr. Abdoulaye Sawadogo

Deputy Head of Office in Democratic Republic of
Congo, OCHA

Mr. Sebastian Moretti

Migration & Displacement Programme Coordinator
at the IFRC

Ms Tina Gewis

Advisor for Central and West Africa, Norwegian
Refugee Council (NRC)

Ms Kim Manici Beck

International Expert and Trainer on the Human
Rights of Internally Displaced Persons

Ms Aude Galli

Regional Durable Solutions Secretariat (ReDSS) Manager

Mr. Andres Lizcano Rodriguez

Profiling Advisor of Joint IDP Profiling Service(JIPS)

Ms Clara de Haro Arbona

Coordinator of the Courses on Internal
Displacement of the Department of International
Refugee Law and Migration Law

Overview

The 2nd Online Course on Internal Displacement, delivered in French, was organized with the cooperation of the *United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons*, the *Swiss Federal Department of Foreign Affairs*, the *United Nations High Commissioner for Refugees*, and the *US State Department (Bureau of Population, Refugees and Migration)*.

A total of **38 participants from 17 countries** attended the workshop, including high level government officials, diplomats, members of the academia, civil society representatives and officials from international governmental and non-governmental organisations.

The Online Course focused on the **protection of IDPs** through the understanding of internal displacement mechanisms and applicable law. The topics covered included: Guiding Principles on Internal Displacement and Kampala Convention; IDPs and Other Categories of Persons in Need of Protection; Prevention and Preparedness for Displacement in Situations of Disasters; Gender-based Violence in the Context of Displacement; Housing, Land and Property; Data Collection; Durable Solutions; and Coordination Mechanism and the Work of Clusters.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: high level of interactivity; solid expertise and professionalism of facilitators; individual feedback on practical assignments submitted by participants; opportunity to ask questions before, during and after each session; possibility to follow the Course from one's own country and compatibly with work commitments.

Most valued sessions and topics: International Framework for the Protection of IDPs; Coordination Mechanisms and Stakeholders; Work of Clusters; Housing, Land and Property; Prevention and Preparedness for Displacement in Situations of Disasters.

Suggestions for improvement: extend the duration of live sessions; include a session on States' responsibility in protecting and assisting IDPs; more time for exchange between participants and facilitators.

Ability to apply the knowledge gained during the Course to the daily work: definitively able, 50%; able to a good extent, 47%; able to a limited extent, 3%. All respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 71%; very good, 29%. Participants mostly appreciated: access to Power Point presentations on the Online Learning Platform; interactivity of live sessions; richness and availability of the delivered learning materials.

Friendliness of the Online Learning Platform: very user-friendly, 68%; user-friendly, 29%; not user-friendly, 3%.



Level of satisfaction with online live sessions: high satisfaction, 82%; average satisfaction, 16%; low satisfaction, 2%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 89%; average satisfaction, 11%.

“ I am already contributing to the development
of a national policy paper on IDPs. Now I am better equipped to improve
the paper and the overall strategy on IDPs in my country. ”

Government Official

4th Online Course on International Refugee Law

 French  28 September 2020 - 23 October 2020

Agenda général	
4 ^{ème} Cours en ligne sur le Droit International des Réfugiés 28 Septembre - 23 Octobre 2020	
Module 1 28 Septembre - 5 Octobre	
Session 1 Lundi 28 Septembre 11h-13h	Ouverture du cours, présentations et discours liminaire Session Live
Session 2 Mardi 29 Septembre 11h-12h30	Cadre juridique international de protection Session Live
Session 3 Vendredi 2 Octobre 11h-12h30	La détermination du statut de réfugié Session Live
Module 2 6 - 12 Octobre	
Session 4 Mardi 6 Octobre 11h-12h30	Institution de l'asile et questions de sécurité Session Live
Session 5 Avant lundi 12 Octobre	Détention et alternatives à la détention Session en ligne
Module 3 13 - 18 Octobre	
Session 6 Mardi 13 Octobre 11h-12h30	Traite des êtres humains et trafic illicite de migrants Session Live
Session 7 Avant dimanche 18 Octobre	Autres personnes nécessitant une protection : Déplacés internes et apatrides Session en ligne
Module 4 19 - 23 Octobre	
Session 8 Lundi 19 Octobre 11h-12h30	Protection pendant le cycle du déplacement : Groupes ayant des besoins particuliers Session Live
Session 9 Avant jeudi 22 Octobre	Solutions durables et le Pacte mondial sur les réfugiés Session en ligne
Session 10 Vendredi 23 Octobre 11h-13h	Session récapitulative et conclusion du cours Session Live
Fondateur italien CMF12	

Overview

The 4th Online Course on International Refugee Law was delivered in French and organized by the Department with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *U.S. Department of State, Bureau of Population, Refugees and Migration*.

The Online Course involved **39 participants representing 14 countries**, including government officials, diplomats, police officers, representatives of Permanent Missions to the UN Office in Geneva, practitioners, members of NGOs and international organizations, judges, lawyers, and academics.

The Online Course presented the **key aspects of the international protection of refugees** and covered topics such as: International Refugee Law and its complementarity with other bodies of law; Refugee Status Determination; Institution of Asylum and Security Considerations; displacement phases and causes that force people to flee; protection risks encountered throughout the displacement cycle; and search and implementation of durable and sustainable solutions. Through a cross-cutting approach, further refugee-related issues were examined, such as gender-based violence, and the protection of stateless and internally displaced persons.

Average Course rating by participants

8,9 / 10

Course Director and Keynote speaker

Ms Catherine-Amélie Chassin

Senior Lecturer, University of Caen Normandie (France) and Co-director of "Master Droit des libertés"

Teaching staff

Ms Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Ms Machtelt de Vriese

Senior Advisor in Community Refugee Protection, International Protection Unit, UNHCR Geneva

Ms Sophie Crozet

Independent Consultant on refugees and IDPs protection and solutions

Mr. Gabor Gyulai

Director of the Refugee Programme of the Hungarian Helsinki Committee and President of the European Statelessness Network

Ms Eve Lester

International expert on the Human Rights of Refugees and Migrants and Director of boniği

Mr. Hayat Akbari

Researcher and Consultant at boniği

Ms Alexandra Kaun

Learning Development Officer, Protection Learning Unit, UNHCR

Mr. Nicolas Le Coz

Senior Officer of the French National Gendarmerie and International Expert on Trafficking and Smuggling

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

Overall feedback

Most appreciated aspects: good pace of the Course; enough time to assimilate the acquired knowledge before the upcoming sessions; high expertise of speakers and participants; examination of all relevant topics concerning International Refugee Law; involvement and engagement of participants; Capstone session to wrap-up; the Department produced videos for the self-paced sessions.

Most valued sessions and topics: Refugee Status Determination; International Legal Protection Framework; Other Persons in Need of Protection (e.g. stateless and IDPs); *non-refoulement* principle; Trafficking and Smuggling; and Durable Solutions.

Suggestions for improvement: foster networking among participants; longer sessions; improve the heterogeneity of speakers.

Ability to apply the knowledge gained during the Course to the daily work: definitively able, 67%; able to a good extent, 31%; able to a limited extent, 2%. 97% of respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 95%; average satisfaction, 5%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 74%; very good, 21%; good, 5%. Participants mostly appreciated: analysis of case studies; virtual classes; interactivity of sessions; good balance between theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 77%; user-friendly, 18%; not so user-friendly, 5%.

Level of satisfaction with online live sessions: high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 90%; average satisfaction, 10%.

“ I greatly improved my knowledge of protection and found all the answers to the questions I asked myself at the beginning. ”

Pro bono Lawyer

5th Online Course on International Refugee Law

English 28 September 2020 - 23 October 2020

Agenda Outline	
5 th Online Course on International Refugee Law 28 September - 23 October 2020	
Module 1 28 September - 5 October	
Session 1 Monday 28 September 14:00 to 16:00	Opening of the Course, Introductions and Keynote Live Session
Session 2 Wednesday 30 September 14:00 to 16:00	International Legal Protection Framework Live Session
Session 3 Friday 2 October 14:00 to 16:00	Refugee Status Determination Live Session
Module 2 6 - 12 October	
Session 4 Tuesday 6 October 14:00 to 16:00	The Institution of Asylum and Security Considerations Live Session
Session 5 By Monday 12 October	Detention and Alternatives to Detention Self-paced Session
Module 3 13 - 18 October	
Session 6 Tuesday 13 October 14:00 to 16:00	Trafficking in Persons and Smuggling of Migrants Live Session
Session 7 By Sunday 18 October	Other People in Need of Protection: Internally Displaced and Stateless Persons Self-paced Session
Module 4 19 - 23 October	
Session 8 Monday 19 October 14:00 to 16:00	Protection within the Displacement Cycle and Age, Gender and Diversity Approach Live Session
Session 9 By Thursday 22 October	Durable Solutions and the Global Compact on Refugees Self-paced Session
Session 10 Friday 23 October 14:00 to 16:00	Capstone Exercise and Closing of the Course Live Session
Session times: GMT+2	

Overview

The 5th Online Course on International Refugee Law, developed by the *Department in cooperation with the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the U.S. Department of State, Bureau of Population, Refugees and Migration*, was delivered in English.

The Course welcomed **51 participants coming from 30 countries**. Among the audience were government officials and members of the civil society, including academics, staff of NGOs and international organizations, government officials, diplomats, representatives of Permanent Missions to the UN Office in Geneva, practitioners and interpreters, judges, and lawyers.

The Online Course dealt with different topics on the **international protection of refugees**, such as: current challenges and opportunities of international protection; Refugee Status Determination; the Institution of Asylum and Security Concerns; Protection of IDPs and Stateless People; Trafficking and Smuggling; Protection within the Displacement cycle; Age, Gender and Diversity (AGD) Approach; and Durable Solutions and the Global Compact on Refugees.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: high professionalism and expertise of speakers; high-quality selection of topics; case studies; interactivity; breaking down complex concepts and explaining them through practical scenarios; good balance between self-paced and live sessions; good pace of the Course.

Most valued sessions and topics: Refugee Status Determination; International Legal Protection Framework; Trafficking in Persons and Smuggling of Migrants; Protection of Internally Displaced Persons; Durable Solutions; Asylum and Security; and the principle of *non-refoulement*.

Suggestions for improvement: increase interaction between participants; provide more detailed feedback on the online questionnaires; present real-life testimonies from both refugees and facilitators; time during each session to introduce the background materials; additional explanation of international and national legal contexts.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 90%; able to a good extent, 10%. All respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 92%; average satisfaction, 8%.

Digital features feedback

Virtual teaching methodology: excellent, 63%; very good, 37%. Participants mostly appreciated: alternance between live and self-paced sessions; the Department's produced videos; availability of learning materials; timely provision of feedback to the assignments; right balance between theory and practice; accurate use of various types of media; time management.

Friendliness of the Online Learning Platform: very user-friendly, 74,5%; user-friendly, 23,5%; not so user-friendly, 2%.

Level of satisfaction with online live sessions: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 92%; average satisfaction, 6%; low satisfaction, 2%.

“The blended methods of learning were good and gave me a chance to balance work and completing the sessions. The videos and case studies used were very thought provoking and encouraged a lot of critical thinking.”

NGO Official

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Teaching staff

Ms Cecilia Jimenez-Damary

UN Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. John Andrew Young

Senior Learning Development Officer, Global Learning and Development Centre, UNHCR

Mr. Jacopo Giorgi

Senior Learning and Development Officer (Protection), UNHCR Global Learning and Development Center

Ms Nicole Hoagland

Migration Policy Expert

Mr. Gábor Gyulai

Director of the Refugee Programme - Hungarian Helsinki Committee, President of the European Network on Statelessness

Ms Eve Lester

International expert on the human rights of refugees and migrants and Director of boniği

Mr. Hayat Akbari

Research and Development Consultant with boniği

Ms Leloba Pahl

International development and migration policy specialist, UNHCR

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

3rd Online Course on Internal Displacement

Spanish 26 October 2020 - 20 November 2020

3er Curso virtual sobre desplazamiento interno	
Agenda del Curso	
26 de octubre al 20 noviembre del 2020	
Módulo 1	
Sesión 1 Lunes 26 de octubre 17:00 - 19:00	Sesión inaugural y disertación de apertura Sesión virtual
Sesión 2 Miércoles 28 de octubre 17:00 - 18:30	Protección jurídica de los desplazados internos Sesión virtual
Sesión 3 Viernes 30 de octubre 17:00 - 18:30	Desplazados internos y otras categorías de personas con necesidades de protección Sesión virtual
Módulo 2	
Sesión 4 Martes 3 de noviembre 17:00 - 18:30	Prevención y protección contra el desplazamiento forzoso provocado por situaciones de violencia generalizada Sesión virtual
Sesión 5 Jueves 5 de noviembre 17:00 - 18:30	La protección durante el ciclo de desplazamiento y violencia de género Sesión virtual
Módulo 3	
Sesión 6 Lunes 9 de noviembre 17:00 - 18:30	Derecho a la vivienda, la tierra y la propiedad Sesión virtual
Sesión 7 Miércoles 11 de noviembre 17:00 - 18:30	Desplazamiento forzoso y poblaciones indígenas Sesión virtual
Sesión 8 Viernes 13 de noviembre 17:00 - 18:30	Recogida de datos para la protección de los desplazados internos Sesión virtual
Módulo 4	
Sesión 9 Martes 17 de noviembre 17:00 - 18:30	Soluciones duraderas Sesión virtual
Sesión 10 Jueves 19 de noviembre 17:00 - 19:00	Síntesis final y clausura del Curso Sesión virtual
El horario de las sesiones corresponde a la zona horaria de Roma, Italia (GMT+2)	

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Ms Cecilia Jimenez-Damary

UN Special Rapporteur on the Human Rights of Internally Displaced Persons

Teaching staff

Mr. Andrés Celis

Head of Office UNHCR in Honduras

Ms Natalia De Marinis

PhD and researcher professor at CIESAS

Mr. Andrés Lizcano Rodríguez

Profiling advisor, Profiling Advisor of Joint IDP Profiling Service (JIPS)

Mr. Daniel MacGuire

Senior Protection Officer, UNHCR Regional Office in Panama

Mr. Ramón Martínez Coria

Deputy Director, Comisión para el Diálogo con los Pueblos Indígenas de México

Mr. Gotzon Onánidia

Human Rights Officer, OHCHR, supporting the mandate of the Special Rapporteur on the Human Rights of IDPs

Mr. Juan Carlos Betancur

Consultant and expert on Housing, Land and Property, United Nations Coordination Response Platform for Venezuelans

Mr. Jacopo Giorgi

Senior Learning and Development Officer (Protection), UNHCR Global Learning Centre

Ms Clara de Haro Arbona

Coordinator of the Courses on Internal Displacement at the Department of International Refugee Law and Migration Law

Overview

The 3rd Online Course on Internal Displacement, delivered in Spanish, was co-organized with the *United Nations High Commissioner for Refugees Office in Mexico*, and benefitted from the collaboration of the *United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons*.

37 participants from Mexico, Honduras, Guatemala, and El Salvador attended the online training. Among them were government officials, civil society actors and members of the academia, involved in the process of developing and implementing regulations and policies particularly benefitting IDPs.

The Online Course aimed at **providing participants with a detailed analysis** of: key elements of the legal framework for the protection of IDPs; the Guiding Principles on Internal Displacement and the Inter-American System for the Protection of Human Rights; causes and consequences of internal displacement; and subregional trends and protection risks faced by forcibly displaced persons. In addition, the Course addressed other cross-cutting issues, such as housing, land and property; data collection; the consequences of forced displacement on indigenous populations; and durable and sustainable solutions for IDPs.

Average Course rating by participants

9,6 / 10

Overall feedback

Most appreciated aspects: wide expertise of lecturers and opportunity for participants to have exchange with speakers; practical exercises; holistic and human rights approaches given to all the subject discussed during the Course.

Most valued sessions and topics: Guiding Principles on Internal Displacement; Housing, Land and Property; Data Collection for the Protection of IDPs; Durable Solutions; resolutions of the Inter-American Court of Human Rights; and technical documentation provided for designing public policies.

Suggestions for improvement: extend the Course duration; include more time for discussion and exchange between participants; more practical exercises.

Ability to apply the knowledge gained during the Course to the daily work: definitively able, 67%; able to a good extent, 33%. All respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 94,5%; average satisfaction, 5,5%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 97%; very good, 3%. Participants mostly appreciated: intuitive Online Learning Platform; resources made available to participants; and Online Resource Library.

Friendliness of the Online Learning Platform: very user-friendly, 76%; user-friendly, 24%.

Level of satisfaction with online live sessions: high satisfaction, 97%; average satisfaction, 3%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 95%; average satisfaction, 5%.

“The lessons learned will help me to focus directly and concretely on the different needs of protection and assistance to displaced persons, and for the creation of guidelines and protocols that are actually enforceable.”

Government Official

1st Online Course on International Migration Law

English 2 November 2020 - 27 November 2020

Agenda Outline	
1 st Online Course on International Migration Law 2 - 27 November 2020	
Module 1 2 - 9 November	
Session 1 Monday 2 November 14.00 to 16.00	Technical preparation to the Course, Introductions and Keynote Live Session
Session 2 Wednesday 4 November 14.00 to 16.30	International Legal Framework and the Rights of Migrants Live Session
Session 3 Friday 6 November 14.00 to 16.30	Migration overview, Statistics, trends, causes and risks - Protection challenges in times of Covid-19 Live Session
Module 2 10 - 16 November	
Session 4 Tuesday 10 November 14.00 to 16.30	Migrants and other persons on the move Live Session
Session 5 By Monday 16 November	Trafficking in persons and smuggling of migrants Self-paced Session
Module 3 17 - 22 November	
Session 6 Tuesday 17 November 14.00 to 16.30	Admission and Exit at Borders Rights and Obligations of States and Migrants Live Session
Session 7 By Wednesday 18 November	Detention and alternatives to detention Self-paced Session
Session 8 Thursday 19 November 14.00 to 16.30	Integration, return and reintegration of migrants Live Session
Module 4 23 - 27 November	
Session 9 Monday 23 November 14.00 to 16.30	The Global Compact for Safe, Orderly and Regular Migration and Sustainable Development Live Session
Session 10 Friday 27 November 14.00 to 16.00	Capstone Session and Closing of the Course Live Session

Overview

The 1st Online Course on International Migration Law, developed in partnership with the *Swiss State Secretariat for Migration*, the *International Organization for Migration* and the *United Nations High Commissioner for Refugees*, was delivered in English, counting **50 participants from 33 countries**. The audience included government officials, diplomats, policy analysts, police officers, representatives of Permanent Missions to the UN Office in Geneva, members of NGOs and international organizations, and judges.

The Online Course presented several topics related to the **migration phenomenon and human rights of persons on the move**, including: obligations and concerns of States and rights and responsibilities of migrants; international legal framework related to migration, and to other persons in need of protection; trends, causes, journeys and risks associated to migration; integration in the country of destination, and return and reintegration in the country of origin. The Online Course also examined the **current developments generated by the Global Compact for Safe, Orderly, and Regular Migration** and the **impacts of Covid-19**, including travel restrictions, border closures and protection challenges faced by migrants.

Average Course rating by participants

8,97 / 10

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Ms. Monette Zard

Director of the Forced Migration and Health Programme at the Columbia University Mailman School of Public Health

Teaching staff

Mr. Nicola Graviano

Head of Assisted Voluntary Return and Reintegration (AVRR) Unit at IOM

Ms Anne Althaus

Migration Law Officer IOM; Ms Gianna Sanchez Moretti, Migration Law Officer IOM

Mr. Ace Dela Cruz

Project Coordinator of the Joint Global Initiative on Diversity, Inclusion and Social Cohesion (DISC) at IOM

Mr. Thibaut Fleury Graff

International Law Professor and Director of the Graduate School of Law at Paris Saclay (UVSQ) University (France), Judge at the French National Court for Asylum

Mr. Ryszard Piotrowicz

Professor of Law at Aberystwyth University and Vice-President the Council of Europe's Group of Experts on Action against Trafficking in Human Beings

Ms Eve Lester

Founding Director of boniği and International expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniği

Mr. Stéphane Jaquemmet

Director of Policy at the International Catholic Migration Commission

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

Overall feedback

Most appreciated aspects: heterogeneity, professionalism and solid experience of speakers; interactivity of live sessions; overall Course organisation; clear outline and good pace of the Course; use of case studies; capstone session; communication between facilitators and participants; familiar and respectful atmosphere of the learning environment; and diversity of participants.

Most valued sessions and topics: International Legal Framework and the Rights of Migrants; Global Compact for Migration; Trafficking in Persons and Smuggling of Migrants; Detention and Alternatives to Detention; Protection Challenges during the Covid-19 pandemic; and Reintegration of Migrants.

Suggestions for improvement: longer sessions; more targeted learning materials; increased information on the impact of Covid-19 on migration; additional time for group discussion and case studies; dedicate a session on environmentally-induced migration.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 64%; able to a good extent, 28%; able to a limited extent, 5%; not able at all, 3%. 98% of respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 94%; average satisfaction, 4%; low satisfaction, 2%.

Digital features feedback

Virtual teaching methodology: excellent, 60%; very good, 36%; good, 4%. Participants mostly appreciated: space on the Online Learning Platform dedicated to questions and answers; self-paced sessions; Online Resource Library; balance between theory and practical exercises; and dynamism of the Zoom chat of the live sessions.

Friendliness of the Online Learning Platform: very user-friendly, 64%; user-friendly, 36%.

Level of satisfaction with online live sessions: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 82%; average satisfaction, 18%.

“ I was very much impressed by the speakers. I found them to be extremely knowledgeable of the subject they were tasked to present and very passionate of their work. ”

UN Official

2nd Online Course on International Migration Law

French 2 November 2020 - 27 November 2020

Programme du Cours	
2 ^{ème} Cours en ligne sur le Droit International de la Migration 2-27 novembre 2020	
Module 1 2 - 9 novembre	
Session 1 Lundi 2 novembre 11h-13h	Ouverture du cours, présentations et discours liminaire Session en direct
Session 2 Mardi 3 novembre 11h-12h30	Cadre juridique international et les droits des migrants Session en direct
Session 3 Vendredi 6 novembre 11h-12h30	Aperçu de la migration : Statistiques, tendances, causes et risques - Les défis de la protection en période de Covid-19 Session en direct
Module 2 10 - 16 novembre	
Session 4 Mardi 10 novembre 11h-12h30	Migrants et autres personnes en déplacement Session en direct
Session 5 Avant lundi 16 novembre Durée estimée : 60 minutes	Traite des êtres humains et trafic illicite de migrants Session en ligne
Module 3 17 - 22 novembre	
Session 6 Mardi 17 novembre 11h-12h30	Admission et sortie aux frontières : Droits et obligations des États et des migrants Session en direct
Session 7 Avant mercredi 18 novembre Durée estimée : 60 minutes	Détention et alternatives à la détention Session en ligne
Session 8 Jeudi 19 novembre 11h-12h30	Intégration, retour et réintégration des migrants Session en direct
Module 4 25 - 27 novembre	
Session 9 Lundi 23 novembre 11h-12h30	Le Pacte mondial pour des migrations sûres, ordonnées et régulières et le développement durable Session en direct
Session 10 Vendredi 27 novembre 11h-12h30	Session récapitulative et conclusion du cours Session en direct

Overview

The 2nd Online Course on International Migration Law was delivered in French and developed in partnership and with the support of the *Organisation Internationale de la Francophonie*, the *Swiss State Secretariat for Migration*, the *International Organization for Migration*, and the *United Nations High Commissioner for Refugees*.

The Course comprised **55 participants from 23 countries**, including government officials, diplomats, police and military officers, representatives of Permanent Missions to the UN Office in Geneva, practitioners, members of NGOs and international organizations, judges, and academics.

The Online Course addressed the **key aspects of the migration phenomenon**, such as: obligations and concerns of States and rights and responsibilities of migrants; international legal instruments relating to migration; trends, causes, journeys and associated risks of migrants; integration in the country of destination, return, and reintegration in the country of origin; and impact of Covid-19 on migration. Participants were also debriefed on the **current developments generated by the Global Compact for Safe, Orderly and Regular Migration**.

Average Course rating by participants

9 / 10

Overall feedback

Most appreciated aspects: high expertise and professionalism of speakers; Course structure and adherence to the pre-defined agenda; practical implications of the topics tackled throughout the Course; facilitators' availability to address participants' questions during and after the sessions; variety in topics; usage of the Zoom chat box to step into the debate; diversity in topics; chance to liaise with the Sanremo team.

Most valued sessions and topics: Rights and Responsibilities of Migrants; Trafficking and Smuggling; International Legal Framework; role played by IOM and other international organizations; the Global Compact for Migration and its relationship with Sustainable Development; focus on migrant children; Detention and Alternatives to Detention.

Suggestions for improvement: more time for core topics; case studies for each session, adapted to real-life events; more legal references about the debated cases; further time to exchange opinions with the facilitators; additional interactivity among participants.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 20%; able to a good extent, 59%; able to a limited extent, 18%; not able, 3%. 98% of the respondents would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%.

Digital features feedback

Virtual teaching methodology: excellent, 64%; very good, 31%; good, 5%. Participants mostly appreciated: exchanges with facilitators during live sessions; interactivity; case studies; balance between theory and practice; Online Resource Library.

Friendliness of the Online Learning Platform: very user-friendly, 64%; user-friendly, 33%; not so user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 89%; average satisfaction, 11%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 85%; average satisfaction, 13%; low satisfaction, 2%.

“The quality of the presenters was very high, and the topics were well chosen and relevant. The learning platform is well structured. I am very pleased to have access to course materials for reference.”

Government Official

Course Director and Keynote speaker

Ms Catherine-Amélie Chassin

Senior Lecturer, University of Caen Normandie (France) and Co-director of the “*Master Droit des libertés*”

Mr. François Crépeau

Former United Nations Special Rapporteur on the Human Rights of Migrants, Full Professor, and Hans & Tamar Oppenheimer Chair in Public International Law, at the Faculty of Law of McGill University

Teaching staff

Ms Anne Althaus

Migration Law Officer, IOM

Ms Gianna Sanchez Moretti

Migration Law Officer, IOM

Ms Noëlle Darbellay

Assisted Voluntary Return and Reintegration Officer, IOM

Mr. Thibaut Fleury Graff

International Law Professor and Director of the Graduate School of Law at Paris Saclay (UVSQ) University (France), Judge at the French National Court for Asylum

Mr. Nicolas Le Coz

Senior Officer of the French National Gendarmerie and International Expert on Trafficking and Smuggling

Ms Eve Lester

Founding Director of boniçi and International expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniçi

Mr. Stéphane Jaquemot

Director of Policy at the International Catholic Migration Commission

Ms Melissa Amisano

Coordinator of the Department of International Refugee Law and Migration Law

2nd Online Course for Governmental Training Institutions and Academia – GCR

English 16 November 2020 - 10 December 2020

2 nd Course for Governmental Training Institutions and Academia (Global Compact on Refugees)		
Agenda Outline 16 November - 10 December 2020		
Module 0 (optional)	Technical preparation for the Course	Live Session
Session 0 Friday 13 November 09:00 CET (Home Time)		
Module 1	Opening of the Course and Keynote Lecture	Live Session
Session 1 Monday 16 November 09:00 CET (Home Time)		
Session 2 Wednesday 18 November 09:00 CET (Home Time)	Methodological analysis: Types of interventions: learning, raising awareness and advocacy	Live Session
Session 3 Friday 20 November 09:00 CET (Home Time)	The Global Compact on Refugees	Live Session
Module 2	The International Legal Refugee Protection Framework	Live Session
Session 4 Monday 23 November 09:00 CET (Home Time)		
Session 5 Wednesday 25 November 09:00 CET (Home Time)	Methodological analysis: Learning objectives and key messages	Live Session
Module 3	Protection within the Displacement Cycle	Live Session
Session 6 Tuesday 1 December 09:00 CET (Home Time)		
Session 7 Thu. Wednesday 2 December 09:00 CET (Home Time)	Durable Solutions	Self-paced Session
Session 8 Friday 4 December 09:00 CET (Home Time)	Methodological analysis: Delivery Methodologies	Self-paced Session
Module 4	Methodological analysis: Online Presentation Techniques	Live Session
Session 9 Tuesday 8 December 09:00 CET (Home Time)		
Session 10 Thursday 10 December 09:00 CET (Home Time)	Capstone Session and Closing of the Course	Live Session

Overview

As a follow-up to the pledges presented by the Institute during the 2019 Global Refugee Forum, the Department organized a second edition of the Course for Governmental Training Institutions and Academia, in support to the Global Compact on Refugees. The training was organized in cooperation with the *Bureau of Population, Refugees and Migration of the US Department of State* and the *United Nations High Commissioner for Refugees*. The training was delivered in English and comprised **27 participants from 22 countries**. The audience was mainly composed by representatives of the academia and national training institutions, government officials and members of the civil society from the Global South. The Online Course included both content-related and methodological-based sessions. While covering the **key aspects, principles and objectives of the Global Compact on Refugees**, and the most important issues related to refugee protection, through the training participants had the opportunity to strengthen their teaching skills and capacity to develop teaching modules on Refugee Law. For this, the audience was exposed to **sessions devoted to instructional design and learning methodologies** (e.g. needs assessments, and identification of approaches, objectives, methodologies, and evaluations).

Average Course rating by participants

9,06 / 10

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director of the Department of International Refugee Law and Migration Law

Ms Grainne Ohara

Director of the Division of International Protection, UNHCR

Welcome video message

Dr. Gillian Triggs

Assistant High Commissioner for Protection, UNHCR

Teaching staff

Mr. Mamadou Dian Balde

Deputy Director, Division of Resilience and Solutions, UNHCR

Mr. Geoff Gilbert

Professor of International Human Rights and Humanitarian Law, School of Law and Human Rights Centre, University of Essex, Chair of the Global Academic Interdisciplinary Network on the Global Compact on Refugees

Mr. Jean Nicolas Beuze

Representative in Yemen, UNHCR

Ms Rachel CRISWELL

Senior Policy Officer, Division of Resilience and Solutions, UNHCR

Mr. Gábor Gyulai

Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness

Ms Leloba Pahl

International development and migration policy specialist, UNHCR

Ms Beanta Alberink

Senior Consultant and Instructional Designer

Overall feedback

Most appreciated aspects: use of different teaching methodologies; highly professional speakers, attentive to participants' specific needs; programme of the Course (pace and tackled topics); keen attention to small details in the planning of the Course.

Most valued sessions and topics: sessions on methodology; co-facilitation techniques; development of key messages; Durable Solutions.

Suggestions for improvement: allow participants to deliver a presentation in order to provide them with a tailored feedback; give a short break during the two-hours long sessions; additional focus on delivery methodologies; increase interactivity among participants; more space to academic teaching in opposition to training.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 96%; able to a good extent, 4%. All respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 85%; average satisfaction, 11%; low satisfaction, 4%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 85%; very good, 15%. Participants mostly appreciated: live sessions; sharing of personal experiences; right balance between theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 78%; user-friendly, 22%.

Level of satisfaction with online live sessions: high satisfaction, 100%.

Level of satisfaction with Online Resource Library: high satisfaction, 100%.

“ I was SO PLEASED AND SURPRISED when I realized I would, for the first time, be able to learn how to teach.... seriously you have no idea how grateful I feel for being part in this course... I had never had the chance to learn all the theory and methodology involved in a class preparation... I was also not confident at all on my skills to be a facilitator... I think now I will be less afraid to jump on the stage.... ”

Government Official



**"It has been one of the best
online courses I have ever
done in my life."**

University Lecturer



Beyond Training



Annual Report's editorial team

Claudio J. Delfabro D., Director, Department of International Refugee Law and Migration Law

Melissa Amisano, Coordinator, Department of International Refugee Law and Migration Law

Martina Ranieli, Online Learning Officer, Department of International Refugee Law and Migration Law

Patricia Panizzi, Project Assistant, Department of International Refugee Law and Migration Law

Federica Rosso, Project Assistant, Department of International Refugee Law and Migration Law

Giulia Vuillermoz, *J's pics & design*, Graphic Designer

International Institute of Humanitarian Law

Department of International Refugee Law and Migration Law

Villa Ormond - Corso Cavallotti 113 - 18038 Sanremo (IM), ITALY

Tel: +39 0184 541848 (ext. 205) - refugee.department@iihl.org - www.iihl.org



International Institute of Humanitarian Law
Institut International de Droit Humanitaire
Istituto Internazionale di Diritto Umanitario

