



### 1<sup>st</sup> IHL in Depth Online Course

11<sup>th</sup> January - 19<sup>th</sup> February



Starting from the traditional aspects of international humanitarian law (IHL), the course also covered the current topics of cyber and the interrelationship between IHL and International Human Rights Law. This online training was delivered through the Institute's Online Learning Platform, and prepared by the Military Department's Staff members, Ms Patrizia Di Pietro and Ms Beatrice Barone. The twice weekly live sessions were hosted on Zoom which allowed the 24 participants to join the live lectures, ask questions and participate in practical exercises. These exercises, long a key element of the Institute's training methodology, allowed the participants to apply the law in realistic military scenarios. The teaching staff were both military personnel, academics and representatives of NGOs active in the field from the UK, Germany, Switzerland, France and the US. Their expertise was critical to the success of the course and Director of the Military Department would like to take this opportunity to thank them. The participants came from 18 different nations across a geographical arc from the US to Sri Lanka and their engagement and enthusiasm were central to the course's success. Feedback was positive and helped the staff in improving the course in view of its second edition to be

held starting from 24<sup>th</sup> May to 2<sup>nd</sup> July. To register, visit the dedicated course webpage.

### 1<sup>st</sup> IHL in Depth Online Course (in French)

11<sup>th</sup> January - 1<sup>st</sup> March 2021

The programme explored key themes of IHL, including classification of conflicts, controls on the use of force, responsibility and accountability, human rights and their interaction with IHL, and specific aspects of coalition operations. This online training was delivered through the Institute's Online Learning Platform, set by Ms Sara Rossi, and the live sessions were hosted on Zoom. The 24 participants had the opportunity to deepen their knowledge and they particularly appreciated the exercises in working groups as well as the interaction with renowned leaders in the field who were composing the Teaching Staff: Professor Fausto Pocar, Honorary President of the IHL, Col. Jean-Emmanuel Perrin, Deputy Director of the Military Department and, in alphabetic order, Col. C. De Cock, M. François Delerue, M. Etienne Gouin, Prof. F. Hampson, Dr. S. Krähenmann, Ms Marie Lequin, Col. Mangier, Prof. I. Moulrier et Prof. W. Saint-Michel.



## 1<sup>st</sup> Law at the Operational Level Online Course 25<sup>th</sup> January – 5<sup>th</sup> March



This innovative course examined how the law impacts upon the operational level of warfare. As such it was a development of the Institute's regular courses which tend to focus on the tactical level of operations. The course examined not only the law but also the operational level planning and management combining military theory and doctrine with international law. The course ran for six weeks and was delivered through the Institute's Online Learning Platform where participants had Zoom access to live sessions, the reference material to be downloaded and the presentations provided by the lecturers. The course included practical exercises on such issues as Centre of Gravity Analysis, Targeting and ROE management which took the participants through how an operation is planned and conducted and where the critical legal inputs to those processes are. The Director of the Military Department is extremely grateful to all of those who contributed to the course and in particular Lt Col Karl O'Sullivan of the Irish Defence Forces who provided essential support in explaining the military operational planning design concepts. The course has a wide range of participants both military and non-military with varying degrees of experience. For anyone interested in this unique course a second edition is scheduled for the period 10<sup>th</sup> May – 18<sup>th</sup> June. To register, visit the dedicated webpage.

## 19<sup>th</sup> Competition for Military Academies

22<sup>nd</sup> – 25<sup>th</sup> March, Online

The Institute hosted its 19<sup>th</sup> Competition on LOAC for Military Academies online for the first time. The event gathered virtually 54 cadets from Italy, Georgia, Netherlands, USA, United Kingdom, Ukraine, Norway and the Slovak Republic. The three-persons teams were mixed creating multinational groups of cadets who worked together, recalling the "Spirit of Sanremo" in a virtual way.



During the first day, participants attended some introductory lectures, both live and pre-recorded, concerning the "Fundamental LOAC principles", the "Methods and Means of Warfare", the "Law of the Sea" and "LOAC and Air Operations". The lectures were delivered by Col. Mark Dakers, Director of Military Department, Brig. Karl Edlinger (Austria), Col. Chad Austin (USA), Lt. Col. Shawn McKelvy (USA), and LCDR James Zoll (USA). These introductory notions were useful to address the problems designed by the teaching staff which were set within a realistic scenario and, in solving them, the cadets were supervised by the JOCs leaders Col. Mark Dakers, Brig. Karl Edlinger, Lt. Col. Shawn McKelvy, Lt. Col. Patricia Verkroost (Netherlands), Maj. Dimitri Facaros (USA) and Col. Chad Austin. The six syndicates composed of 9 cadets addressed the "Scar Island" scenario, with three of them advising one side of the conflict and three advising the other.



During days 2 and 3, the syndicates were split into different virtual rooms, assisted by the IIHL Staff Ms Patrizia Di Pietro, Ms Beatrice Barone and Mr. Edoardo Gimigliano, and worked on the exercises finalising their advice. On the final day the syndicates were selected at random to provide advice on some of the problems they had been considering during the previous days. The format encouraged the international interaction between the cadets.

## Peace Support Operations Online Course

15<sup>th</sup> March – 16<sup>th</sup> April

The Institute's first live session of the Peace Support Operations Online Course began on Tuesday 16<sup>th</sup> and will conclude on 16<sup>th</sup> April. It is directed by Col. Jerry Lane and Prof. Chris Jenks, with Maj. Dimitri Facaros as deputy course director. During the first part of the course, participants addressed the introductory notions related to PSOs and their connection with IHL and Human Rights Law. The second part of the course will deal with some contemporary issues, particularly concerning the IDPs and refugee categories, concluding with a module completely dedicated to accountability and criminal responsibility in PSOs. The course teaching staff is composed of Col. Jerry Lane, Prof. Chris Jenks, Maj. Dimitri Facaros, Col. Mark Dakers, Mr Gian Luca Beruto, Mr Claudio Delfabro and Ms Martina Ranieli. As is the case with the other online courses, participants are able to download all the material they need from the Institute's Online Learning Platform and they can also engage in discussions among themselves through the forum tool available on the platform.



### Concluding virtual event on “Current challenges of children protection in armed conflict”

4<sup>th</sup> February 2021

The initiative, organised by the Institute in close cooperation with the Italian Ministry of Foreign Affairs and International Cooperation, intended to conclude the year of celebration of the 50<sup>th</sup> anniversary of the Sanremo Institute by addressing the topical issue of children's extremely vulnerable conditions in areas affected by armed conflict and forced displacement.

The event was held online on 4<sup>th</sup> February 2021 and consisted of a two-part programme: an opening session focused on the celebration of

the 50<sup>th</sup> anniversary of the Sanremo Institute, including a message from the President of the Italian Republic, the participation of high representatives of the Italian Ministry of Foreign Affairs and International Cooperation such as Vice-Minister Emanuela Claudia Del Re and Secretary-General Ambassador Elisabetta Belloni, a keynote delivered by Professor Edoardo Greppi, President of the Institute, and a message from Mr António Guterres, Secretary-General of the United Nations, delivered by Mr Miguel de Serpa Soares, Under-Secretary-General for Legal Affairs and United Nations Legal Counsel.

The second part of the programme consisted of a thematic panel discussion on “Current challenges of child protection in armed conflict”. This critical issue was addressed bearing in mind the progress made in the field of protection in conflicts and forced displacement situations, as also called for by Italy's pledge at the 2020 Red Cross conference. During the debate, the moderator of the event, Professor Fausto Pocar, Honorary President of the Institute, offered the floor to eminent IHL and IHRL academics and practitioners like Professor Giuseppe Cataldi (University of Naples “L’Orientale”), Professor Laura Guercio (Universities Network for Children in Armed Conflict), Ms Vanessa Murphy (Legal Division, International Committee of the Red Cross), Mr Laurence Hart (Coordinator for the Mediterranean, International Organization for Migration) and Mr Claudio Delfabro (Director of the Department of International

Refugee Law and Migration Law).

At the end of the webinar, around 260 registration forms had been collected, while the great majority of the attendees (91%) turned out to be either professionals of IHL, senior diplomats, academics, university professors, military officers or UN, NGOs and international organisations personnel.

### **6<sup>th</sup> and 7<sup>th</sup> Online Course on International Refugee Law (English and French)**

*25<sup>th</sup> January - 19<sup>th</sup> February 2021*

The 6<sup>th</sup> and 7<sup>th</sup> Online Course on International Refugee Law, delivered through the Institute's Online Learning Platform, were attended by a total of 81 participants. The 6<sup>th</sup> Online Course on International Refugee Law was delivered in English and virtually welcomed 41 participants representing 25 different nationalities. 40 participants from 17 countries attended the 7<sup>th</sup> Online Course on International Refugee Law, which was delivered in French. The audience was primarily composed by government officials, members of national police, academics, members of non-governmental and international organisations, and international consultants.



The Online Courses were possible thanks to the contribution and support of the following donors: the United Nations High Commissioner for Refugees; the Swiss Federal Department of Foreign Affairs; and the United States Department of State - Bureau of Population, Refugees, and Migration.

Both the Online Courses aimed at promoting law, principles and policies related to the international protection of refugees while developing a common understanding among participants on how legislation and policies can be advocated for and implemented at the national level by a variety of stakeholders.

The workshops were also intended to raise awareness on the human rights issues faced by refugees and the need for durable solutions. Skills of participants in developing and applying policies and standards in conformity with International Law were enhanced by encouraging a positive attitude towards the protection of refugees and other uprooted people.

The Online Courses presented the key aspects of the international protection of refugees. The topics covered ranged from the analysis of International Refugee Law to the study of the different displacement phases. These were examined by outlining the causes that force people to flee, the protection risks encountered throughout the displacement cycle, and the search and implementation of durable and sustainable solutions. A cross-cutting approach was adopted in analysing refugee-related issues, such as gender-based violence, trafficking and smuggling, and the protection of stateless and internally displaced persons.

To accommodate different needs and ensure thorough completion of the different modules of the Online Courses, participants were invited to undertake live and self-paced sessions and submit assignments for which they received individual feedbacks. The trainings also allowed the audience to interact with international experts and to implement the gained knowledge through different learning methodologies, such as case studies, quizzes and group debriefings and discussions.

The 6<sup>th</sup> Online Course was directed by the Director of the Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D., supported by Ms Melissa Amisano, Coordinator of the Department, Ms Martina Ranieli, Online Learning Officer of the Department and Ms Federica Rosso, Project Assistant within the Department. Among the guest speakers, the Department was honoured to welcome: Dr Madeline Garlick, Chief of the Protection Policy and Legal Advice Section in the Division of International Protection at UNHCR in Geneva; Ms Cecilia Jumenez-Damary, UN Special Rapporteur on the Human Rights of Internally Displaced Persons. The training highly benefitted from the expertise of: Mr John A. Young, Senior Facilitator to the UNHCR Global Learning and Development Centre; Ms Reem Alsalem, Independent Consultant in forced displacement, humanitarian response, and

refugee protection; Ms Eve Lester, Founding Director of *boniği* and international expert on the human rights of refugees and migrants; Mr Hayat Akbari, Research and Development Consultant with *boniği*; Ms Nicole Hoagland, Migration Policy expert; Ms Leloba Pahl, International development and Migration Policy Specialist, UNHCR; and Mr Gábor Gyulai, Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Statelessness Network.

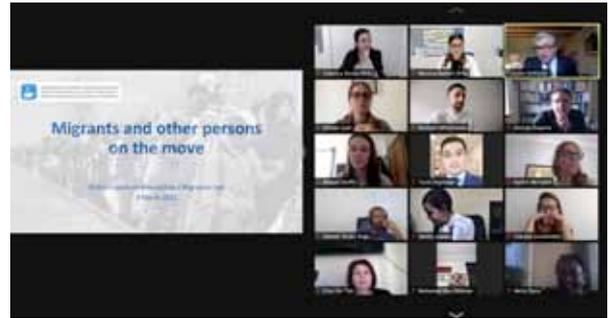
The 7<sup>th</sup> Online Course was directed by Ms Catherine-Amélie Chassin, Professor at the Caen Normandie University and Codirector of the Master “Droit des Libertés”, with the support of Ms Melissa Amisano, Coordinator of the Department of International Refugee Law and Migration Law of the Institute; Ms Martina Ranieli, Online Learning Officer of the Department; and Ms Federica Rosso, Project Assistant within the Department. The Online Course was also enriched by the presence of the following speakers: Mr Paolo Artini, Representative of the United Nations High Commissioner for Refugees (UNHCR) to France; and Ms Cecilia Jimenez-Damary, United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons. In addition, the workshop was facilitated by: Ms Reem Alsalem, Independent Consultant in forced displacement, humanitarian response, and refugee protection; Ms Eve Lester, Founding Director of *boniği* and international expert on the human rights of refugees and migrants; Mr. Hayat Akbari, Research and Development Consultant with *boniği*; Ms Morgane Nicot, Team Leader, Knowledge Development and Innovation in the Human Trafficking and Migrant Smuggling Section at UNODC; Ms Sophie Crozet, international expert on refugee protection and solutions; Mr Gábor Gyulai, Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Statelessness Network; and Ms Dietrun Gunther, Staff Development Officer, Refugee Law, Global Learning and Development Centre, UNHCR.

### 3<sup>rd</sup> and 4<sup>th</sup> Online Course on International Migration Law (English and French)

1<sup>st</sup> March – 26<sup>th</sup> March 2021

The 3<sup>rd</sup> and 4<sup>th</sup> Online Courses on International Migration Law were delivered through the Institute’s Online Learning Platform.

The two Courses were attended by a total of 97 participants and have been delivered in cooperation with the International organization for Migration (IOM) and with the support of the Swiss State Secretariat for Migration (SEM). The participants’ background was particularly heterogeneous, including government officials and members of the civil society, including academics, staff of NGOs and international organizations, diplomats, judges and lawyers, and



representatives of Permanent Missions to the UN Office in Geneva.

The 3<sup>rd</sup> Online Course on International Migration Law, delivered in English, welcomed 47 participants representing 34 different nationalities. 50 participants from 19 countries attended the 4<sup>th</sup> Online Course on International Migration Law, which was delivered in French.

By promoting law, principles, and policies relating to the protection of migrants the two Online Courses strengthened participants’ ability to contribute to the development of effective migration management systems and encourage the sharing of good practices and experiences among participants and with international experts.

Both Courses dealt with the most relevant aspects of the migration phenomenon such as: the obligations and concerns of States and the rights and responsibilities of migrants; the international legal instruments that relate to migration as well as the legal framework concerning other categories of persons in need of international protection, such as refugees, victims of trafficking and smuggled persons; the complex nature of today’s migratory phenomenon including trends, causes, journeys and associated risks, integration in the country of destination, and return and reintegration in the country of origin; migration management and governance within the framework generated by the Global Compact for Safe, Orderly, and Regular Migration.

The live sessions were scheduled in respect of the different time zone of the participants, while the self-paced sessions were available on the Online Learning Platform to be completed at one's most convenient time. The Online Courses were delivered through an interactive and dynamic methodology, allowing the audience to interact with international experts and to implement the gained knowledge through different learning methodologies, such as case studies, quizzes and group debriefings and discussions.

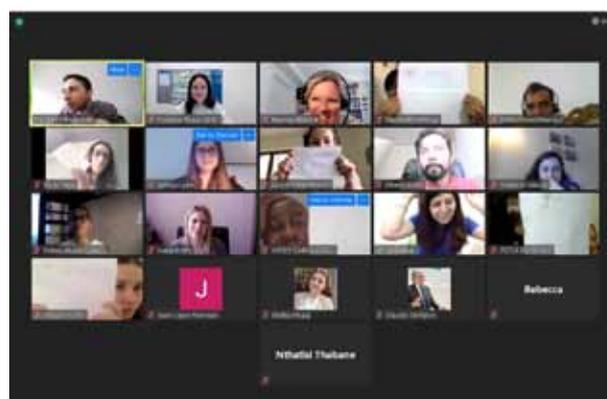
The English Course was directed and facilitated by the Director of the Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D., whereas the French edition of the Course was directed and facilitated by Ms Catherine-Amélie Chassin, Professor at the Caen Normandie University and Co-director of the Master "Droit des Libertés". Both trainings were supported by Ms Martina Ranieli, Coordinator of the Department, Ms Federica Rosso and Ms Amaya Lyne, Project Assistants within the Department.

The faculty of the two Courses included: Prof. François Crépeau, Former UN Special Rapporteur on the Human Rights of Migrants; Ms Cecilia Jimenez-Damary, United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons; Mr Nicola Graviano, Head of the Assisted Voluntary Return and Reintegration (AVRR) Unit at IOM; Ms Noëlle Darbellay, Assisted Voluntary Return and Reintegration (AVRR) Officer at IOM; Ms Anne Althaus, Migration Law Officer at IOM; Ms Gianna Sanchez Moretti, Migration Law Officer at IOM; Mr Ryszard Piotrowicz, Professor of Law at Aberystwyth University and Vice-President the Council of Europe's Group of Experts on Action against Trafficking in Human Beings; Mr Thibaut Fleury Graff, International Law Professor, UNHCR Judge at the French National Court for Asylum; Ms María Carolina Romero Lares, Associate Professor at the World Maritime University; Mr Aref Fakhry, Professor at the World Maritime University; Ms Eve Lester, Founding Director of boniği and International expert on the human rights of refugees and migrants, Mr Hayat Akbari, Research and Development Consultant with boniği; Mr Gábor Gyulai, Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Statelessness Network; Mr Nicolas Le Coz, Senior Officer of the National Gendarmerie.

### 3<sup>rd</sup> Online Course on Teaching Refugee Law (English)

1<sup>st</sup> March – 26<sup>th</sup> March 2021

Delivered in English through the Institute's Online Learning Platform, the 3<sup>rd</sup> Online Course on Teaching Refugee Law virtually welcomed 23 participants representing 20 different nationalities. Specifically tailored to the needs of its audience, mainly composed by members of the academia and governmental training institutions, the online training was designed to strengthen their teaching skills and capacity to develop training modules on refugee law; foster exchange of best practices and peer-to-peer support to enhance existing programme development and implementation mechanisms at the local level; and identify areas of cooperation between institutions represented at the Course. The Course, organized with the support of the United Nations High Commissioner for Refugees (UNHCR), was structured primarily around sessions dedicated to the analysis of the latest learning methodologies and techniques, with a focus on the design and delivery of online trainings. Some of the sessions have been divided into two components: the content-component (stemming from the areas of refugee protection) and the analysis-component, i.e., a methodological reflection on instructional design and delivery methodologies.



To accommodate different needs and ensure thorough completion of the different modules of the Online Course, participants were invited to undertake live and self-paced sessions and submit individual assignments. The training also allowed the participants to interact and to implement the gained knowledge through different learning methodologies, such as case studies, quizzes, group debriefings and discussions. The Course struck a balance

between theory and practice and was delivered through a participatory and creative teaching methodology. It provided for a forum where participants were able to share best practices and examples of developing learning curricula on topics related to areas of the Global Compact on Refugees.

The 3<sup>rd</sup> Online Course on Teaching Refugee Law was directed by the Director of the Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D., supported by Mr Kristijan Mihajlovski, Academic Unit Coordinator to the Department of International Refugee Law and Migration Law; Ms Martina Ranieli, Coordinator of the Department; Ms Federica Rosso, Project Assistant to the Department. The training also benefitted from the presence of the following speakers: Ms Beanta Alberink, Instructional Design Expert, Facilitator and Speaker, Design2Learn and Mr John A. Young, Senior facilitator at the UNHCR Global Learning and Development Centre.

### **The Institute lectures at the School of Law of the University of Pittsburgh**

*22<sup>nd</sup> February – 1<sup>st</sup> March 2021*



The Institute was glad to contribute to the International & Foreign Legal Research class organised by the School of Law of the University of Pittsburgh (Pennsylvania, USA).

The live sessions analysed the most relevant aspects of International Humanitarian Law and International Refugee and Migration Law, taken into consideration by the Institute when organising and implementing its projects and capacity-building programmes.

During the first lecture “Research for Protection – Theory and Practice”, Ms Martina Ranieli, Coordinator of the Department of International Refugee Law and Migration Law outlined the most relevant phases

of the research activities conducted by the Department. The session, structured into two interlinked segments, aimed at demonstrating how, while being crucial to the implementation of effective capacity building trainings, research has also a practical impact influencing the implementation of policies aiming at the safeguard of human rights of people in situation of vulnerability.



On 1 March, the second lecture “From the United Nations Security Council Resolution 1325 (2000) to the Sanremo Handbook on Gender” was delivered by Mr Edoardo Gimigliano, Project Manager of the Institute, who presented some of its key working areas through the description of the IIHL projects funded by the Italian Ministry of Foreign Affairs and International Cooperation in the framework of Italy’s Third National Action Plan for the implementation of UNSC Res 1325 (2000) on “Women, Peace and Security”. The presentation was designed as a gradual process of analysis that led the students through the historical and legal study of UNSC Res 1325 to its implementation procedures at the national level, finally focusing on the three projects developed by the IIHL and the publication of the Sanremo “Handbook on Integrating Gender Perspectives into International Operations”. Throughout the lecture, the role of international legal research was highlighted as the crucial leitmotif of the different programmes, emerging as the real cornerstone of their success at the international level.

### **Training in Mediation for Peace**

*26<sup>th</sup> February – 9<sup>th</sup> April*

The Institute, in collaboration with the University of Guadalajara (Mexico), is delivering an online Course on “Training in Mediation for Peace” (course delivered in Spanish in b-learning mode).

The general objective of the course is to address, understand and act on conflict situations of social scope, with the aim of producing in the parties involved the changes

in attitudes that are essential for the conflict to be initially recognized and, from there, to generate possibilities for change that lead to its transformation or solution, orienting the work towards the construction of a culture of peace, under the profiles of facilitator, mediator, or negotiator.



The course includes eight modules developing the following topics: types of conflict; peace processes in the world; peace negotiation in a state; mediation; women as mediators; communication and psychological profile; gender perspective and conflict resolution; peace operations and conflict resolution; refugees, migrants, and displaced persons.

The Course Coordinator is Dr. Pedro Steve Páez Pirazán (Colombia), with the following teachers and tutors: Mtra. Daira Arana Aguilar (Mexico), Ms Digna Isabel Durán Murillo (Switzerland), Cap. Víctor Jesús Gonzales Jáuregui (Peru), Dra Luisa Fernanda López Peña (Colombia) and Colonel José Romero Muros (Spain). Other professors: General Javier Alberto Ayala Amaya (Colombia); Col Eduardo Bittencourt Cavalcanti (Brazil); Ms Ángela Liliana Contreras Gutiérrez (Colombia); Mr. Mario Esparza Zamora (Mexico); Dr. Emilio García Mercader (Spain); Dr. Enrique Gil Botero (Colombia); Abog Martín Alexander Martínez Osorio (El Salvador); Dr Marcos Pablo Moloeznik (Mexico) and Dr Elizabeth Vargas García (Mexico). The Project Director is Professor Roberto Augusto Moreno (IIHL).

### CITIZED kick-off event

21<sup>st</sup> January 2021

The project “Policy implementation support and teacher empowerment for CITIZENSHIP Education – CITIZED” coordinated by the

Institute officially started in December 2020 and will last 36 months. The project, approved by the Education, Audiovisual and Culture Executive Agency (EACEA) of the European Commission, is co-funded by the Erasmus+ Programme of the European Union.

CITIZED is implemented by the Institute in partnership with the Fondation des Régions Européennes pour la Recherche, l’Education, et la Formation (FREREF); Land der Menschen (LdM); the Organising Bureau of European School Student Union (OBESSU); the Maltese Ministry for Education (MFED); Wiener Forum für Demokratie und Menschenrechte (WFDMR); and Université Côte d’Azur (UCA).

The virtual kick-off meeting took place on January 21<sup>st</sup>, 2021. CITIZED’s main aims are not only focused on providing some concrete outputs in terms of analysis and review of existing policy approaches to citizenship education, but also to substantially contribute to a quick implementation of the new generation of citizenship education, improving the competences of teachers in this domain and supporting a dynamic multiplication among schools which are willing to develop an institutional approach to the issue. The CITIZED project’s final objective is to develop an innovative set of instruments that will help the widespread implementation of citizenship education in European education systems. It has the ambition to become an effective catalyst of a multiplication process based on teachers’ building capacity/skill and empowerment and schools’ commitment, by filling existing implementation gaps between policy statements and daily practice in schools.



CITIZED is currently going through WP1 - Policy Review, Analysis and Classification. During this first phase, which will end in May 2021 (M6), each partner (1) is conducting desk research covering a specific country/organisation; (2) is expanding the research by focusing on a specific case study. In April 2021, the results of the research will be analysed during an integration workshop where stakeholders’ representatives will be invited. In May, the results of WP 1 will be collected in an analytical report on

recent policies and initiatives in the field of citizenship education, proposing an innovative classification of these and pointing out success factors and implementation gaps.

### Peace Games kick-off event

29<sup>th</sup> - 30<sup>th</sup> March 2021



Peace Games is an Erasmus + funded project which aims to contribute to the development of citizenship, democratic and social competences by using the full potential of creativity through game-based learning in formal and informal learning. Creativity stands at the core of this project as it is considered both as a way to acquire civic and social key competences, and as a competence to acquire and develop in itself via the use and the development of “self-made” games oriented toward Peace Education. The project aims at diffusing these competences in learners and at helping teachers to make good educational use of games. This is organised through the identification, assessment and support to the use of relevant games (online or in face-to-face) oriented to civic competences, intercultural communication and conflict transformation already existing and provide guidelines and advices for the development of new “self-made” games relevant for particular contexts. On 29<sup>th</sup> - 30<sup>th</sup> March was held the kick-off event, in which participated all the project’s partnership: Forum of European regions for Research, Education and Training (FREREF), International Institute of Humanitarian Law (IIHL), Liceo Statale “G.D Cassini” (GDC), Ministry for Education and Employment (MEDE), Asociación cultural Da2 Trucados (DA”), Università degli Studi di Modena e Reggio Emilia (UNIMORE), FH Joanneum Gesellschaft MBH (FHJ), Evangelische Schule Neuruppin (EVSN) and Université Côte d’Azur (UCA).

### Joint Event CHILD-UP and IMMENSE

19<sup>th</sup> March 2021

On Friday 19<sup>th</sup> March was held the online event “Un focus sui bambini, bambine e adolescenti con background migratorio. Per una lettura attuale dei percorsi di partecipazione nelle pratiche di inclusione” jointly organised by IIHL as partner of the CHILD-UP project with Save the Children Italy, partner of the IMMENSE project, both funded by EU, within the Horizon2020 programme. After the opening remarks, Prof. Claudio Baraldi (UNIMORE) presented “Children Hybrid Integration: Learning Dialogue as a way of Upgrading policies of Participation”, followed by the interventions of Ms Vittoria Casa (Camera dei Deputati) and Mr Franco Lorenzoni (Casa Laboratorio Cenci). Then Ms Silvia Taviani and Ms Valeria Fabretti from Save the Children presented “Integration Mapping of Refugee and Migrant Children in Schools and Other Experiential Environments in Europe”. In the discussion, chaired by Giusy D’Alconzo (Save the Children) took part Ms Tatiana Esposito (Ministero del lavoro e delle politiche sociali), Mr. Ivan Mario Cipressi (Mondinsieme), Mr. Syed Hasnain (UNIRE), Prof. Marco Cecalupo, Ms Costanza Bargellini (Save the Children).

