



International Institute of Humanitarian Law
Institut International de Droit Humanitaire
Istituto Internazionale di Diritto Umanitario

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2021 Sanremo Courses on IHL and Refugee Law

The Institute is glad to announce that the calendars of training courses for 2021 are available on the Institute's website.

The Military Department has scheduled ten online courses for the year 2021, starting from January, that will engage IHL practitioners, military experts and academics from different regions of the world in a "virtual" Spirit of Sanremo. Face-to-face courses have been also scheduled and will hopefully take place in Sanremo if the situation related to the Covid 19 pandemic allows.

The International Refugee Law and Migration Law Department has planned more than twenty online courses, including a new area of interest called "Advocacy for Protection", which contains, for instance, the 1st Course on Advocacy and the 1st Course on Refugee Law for Journalists.

Please find the courses calendars at the end of this newsletter.

Christmas Wishes

On the occasion of the Christmas festivities, I would like to express my very best wishes to all Institute's members, partners and staff for a hopeful, healthy and constructive 2021.

The difficult situation the Institute, and, indeed, the world, had to face this year, highlighted its perseverance to achieve its aims and the positive results reached. The dissemination of IHL continued in the name of the Spirit of Sanremo but through different and advanced ways. The Military and the International Refugee Law and Migration Law Departments scheduled more than 30 Online Courses in 2021. These courses were held on the Institute's Online Learning Platform and proved to be very successful.

In the name of the Sanremo Institute, I wish you all a very happy and healthy festive season!

Prof. Edoardo Greppi,
President of the Institute

Sanremo Lecture on IHL

The Institute held the first lecture in its series: “Sanremo Lectures on International Humanitarian Law”, held on 30th November. The President of the Institute, Professor Edoardo Greppi, opened the floor with some words of thanks, reminding the audience that the purpose of the project was to celebrate the 50th anniversary of the Institute, be it in a virtual manner considering the difficulty to gather people in Sanremo during the pandemic. The project, proposed by Professor Fausto Pocar, Honorary President of the Institute, intends to contribute to the Institute’s overall mission of promoting and disseminating international humanitarian law. The first lecture was delivered by Professor Michael Bothe, Emeritus Professor of Public Law at J.W. Goethe University of Frankfurt who addressed the question: “Why is international humanitarian law respected or violated? An open agenda”. The attendees, who were around 70 from 27 countries, had the opportunity to



Publication of the Proceedings of the 2019 Sanremo Round Table

The 42nd Round Table on current issues of International Humanitarian Law, jointly organised by the Institute and the International Committee of the Red Cross, took place in Sanremo in September 2019.



This event dealt with the topic: “Whither the human in armed conflict? IHL implications of new technology in warfare”. All interventions delivered by the panellists have been collected and will provide the content of the Institute’s publication of

the Proceedings. An electronic version can now be downloaded from the Institute’s website in PDF format.

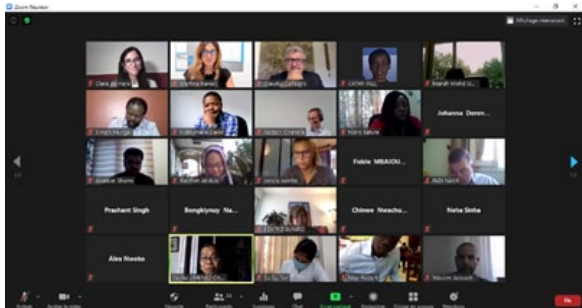
The Round Table gathered together around 200 participants from the different regions of the world including military experts, academics and representatives of governments, international organisations, IHL practitioners and NGOs.

3rd Online Course on Internal Displacement (Spanish)

26th October – 20th November 2020

The 3rd Online Course on Internal Displacement, delivered in Spanish through the newly created Online Learning Platform of the Institute (www.elearning.iihl.org), took place from 26th October to 20th November and was organized with the support of the United Nations High Commissioner for Refugees – Americas Bureau. Thirty-seven participants from Mexico, Honduras, Guatemala and El Salvador attended the online training including government officials, civil society actors and members of the Academia all involved in the process of developing and implementing regulations and policies particularly benefitting internally displaced persons (IDPs). The training also allowed the participants to interact with international experts and to implement the knowledge gained through different learning methodologies, such as case studies, quizzes and group debriefings and discussions.

The Online Course, structured into four weekly modules comprising both live and self-paced sessions, explored the key elements constituting the legal framework for the protection of internally displaced persons, as well as the different causes and consequences of internal displacement. More specifically, the Online Course dwelled on the international and regional principles supporting the protection of internally displaced persons, namely: Guiding Principles on Internal Displacement and the Inter-American System for the Protection of Human Rights, as well as the sub-regional trends and the protection risks faced by persons forced to move internally. In addition, cross-cutting issues such as the right to housing, land and property, data collection, and the consequences of forced displacement on indigenous populations, were also addressed throughout the training sessions. The Online Course ultimately stimulated the discussion around the implementation of durable and sustainable solutions for IDPs.



The Course was directed and facilitated by the Director of the Institute's Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D. with the support of Clara de Haro Arbona, Coordinator of the Online Courses on Internal Displacement of the Department and by Ms Martina Ranieli, Assistant Coordinator to the Department and Administrator of the Institute's Online Learning Platform.

It is particularly noteworthy to mention that the keynote speech was delivered by Ms Cecilia Jimenez-Damary, UN Special Rapporteur on the Human Rights of Internally Displaced Persons,

who addressed the participants with a presentation on "Internal Displacement: Opportunities and Challenges in a World of Mobility and Vulnerabilities".

The faculty of the Course included: Gotzon Onandia, Human Rights Officer of the Office of the United Nations High Commissioner for Human Rights; Andres Celis, Head of the Office of the United Nations High Commissioner for Refugees (UNHCR) in Honduras; Natalia de Marinis, Doctor and Research Professor, Center for Research and Higher Studies in Social Anthropology (CIESAS); Juan Carlos Betancur, Consultant for the UN Platform of Response to Venezuela on the Right to Decent Housing and against Forced Evictions of Refugees and Migrants from Venezuela; Ramón Martínez Coria, Deputy Director of Attention to Indigenous Communities, Commission for Dialogue with the Indigenous Peoples of Mexico; Andrés Lizcano Rodríguez, Profiling Advisor at JIPS-Joint IDP Profiling Service; Daniel McGuire, Regional Protection Officer in Central America, United Nations High Commissioner for Refugees (UNHCR); Jacopo Giorgi, Senior Learning and Development Officer (Protection) at the UNHCR Global Learning and Development Centre.

1st and 2nd Online Courses on International Migration Law (English and French)

2nd - 27th November 2020

The 1st and 2nd Online Courses on International Migration Law were delivered simultaneously from 2nd to 27th November 2020 through the newly developed Online Learning Platform of the Institute (<https://www.elearning.iihl.org/>). The two Courses were attended by a total of 105 participants. The 1st Online Course on International Migration Law, developed in partnership with the International Organization of Migration, was delivered in English, counting 50 participants from 33 countries. The 2nd Online Course on International Migration Law, organised in collaboration with Organisation internationale de la Francophonie, was delivered in French,

counting 55 participants representing 23 nationalities.

The profiles of the participants were particularly heterogeneous and included high-ranking government officers, diplomats, academics, members of International Organisations and NGOs. The two Online Courses on International Migration Law addressed the key aspects of the complex nature of the current migration phenomenon, including trends, causes, States' obligations and concerns, and the rights and responsibilities of migrants.



Topics covered ranged from violations and threats to the rights of migrants – including forced displacement; human trafficking, exploitation and smuggling of migrants; access to territory and the different measures to limit this access (visa denial, extraterritorial control, refoulement, detention); the status of persons on the territory (including residence, free movement, right to work, family reunification) and departure (expulsion and return) – to the components of migration management and governance; and the link with the current developments generated by the Global Compact for Safe, Orderly, and Regular Migration. Noteworthy, both Courses comprised a dedicated session on the current pandemic to stimulate the discussion around the COVID-19 effects on migrants, stemming from travel restrictions and border closure. Finally, the two Courses also developed an extensive analysis of the international legal instruments relating to migration, as well as the legal framework concerning other categories of persons in need of

international protection, such as refugees, the stateless and internally displaced persons.

The live sessions were scheduled in respect of the different time zone of the participants, while the self-paced sessions were available on the Online Learning Platform to be completed at one's most convenient time. The Online Courses were delivered through an interactive and dynamic methodology, including case studies, quizzes, group debriefings and discussions,

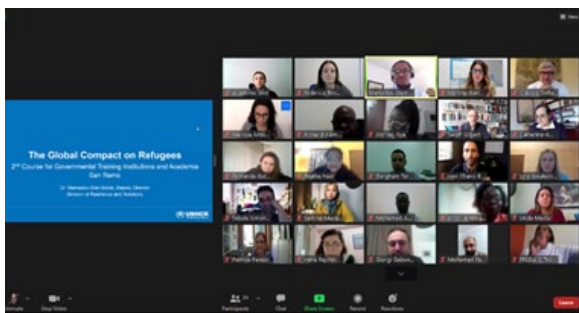
The English Course was directed and facilitated by the Director of the Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D., whereas the French edition of the Course was directed and facilitated by Ms Catherine-Amélie Chassin, Professor at the Caen Normandie University and Co-director of the Master "Droit des Libertés". Both trainings were supported by Ms Melissa Amisano, Coordinator of the Department of International Refugee Law and Migration Law, and Ms Federica Rosso, Project Assistant at the Department.

The faculty of the two courses included: François Crépeau, Former United Nations Special Rapporteur on the Human Rights of Migrants and Full Professor and the Hans & Tamar Oppenheimer Chair in Public International Law at the Faculty of Law of McGill University; Monette Zard, Director of the Forced Migration and Health Program at Columbia University Mailman School of Public Health; Nicola Graviano, Head of Assisted Voluntary Return and Reintegration (AVRR) Unit at IOM; Noëlle Darbellay, AVRR Officer at IOM; Anne Althaus, Migration Law Officer at IOM; Gianna Sanchez Moretti, Migration Law Officer at IOM; Ace Dela Cruz, Project Coordinator of the Joint Global Initiative on Diversity, Inclusion and Social Cohesion (DISC) at IOM; Thibaut Fleury Graff, International Law Professor and Director of the Graduate School of Law at Paris Saclay (UVSQ) University (France), UNHCR Judge at the French National Court for Asylum; Ryszard Piotrowicz, Professor of Law at Aberystwyth University

and Vice-President of the Council of Europe's Group of Experts on Action against Trafficking in Human Beings; Stéphane Jaquemet, Director of Policy at the International Catholic Migration Commission; Nicolas Le Coz, Senior Officer of the National Gendarmerie Française; Eve Lester, Founding Director of Boniği and international expert on the human rights of refugees and migrants; Hayat Akbari, Research and Development Consultant with Boniği.

2nd Course for Governmental Training Institutions and Academia (Global Compact on Refugees)

16th November – 10th December 2020



As a follow-up to the pledges the Institute presented during the Global Refugee Forum, which took place in December 2019, a second edition of the Course for Governmental Training Institutions and Academia (Global Compact on Refugees) was organized in early November this year. The 2nd Online Course for Governmental Training Institutions and Academia was delivered in English and took place from 16th November to 10th December and counted 27 people representing 22 countries. The Course was developed primarily to benefit officials working for governmental training institutions, particularly those involved in the design, development and delivery of training, as well as academics, members of refugee law courses or modules at their respective universities or refugee law clinics at the undergraduate or post-graduate level. Delivered through the Online Learning Platform of the Institute, the 2nd Course for Governmental Training Institutions

and Academia (Global Compact on Refugees) focused on the key elements of refugee protection, ranging from the legal framework to refugee participation and solutions. It covered the principles, objectives and programme of action set by the Global Compact on Refugees and at the same time allowed participants to strengthen their teaching skills and capacity to develop training modules through sessions devoted to instructional design and learning methodologies (e.g. needs assessments and identification of approaches, objectives, methodologies and evaluations). To this end, the Online Course was structured around two types of sessions: sessions on specific aspects of the Global Compact on Refugees, each of them using a different learning methodology (lecture, presentation, case study and group work, role play, e-learning and pre-recorded video, etc.); and sessions dedicated to the analysis of the methodology and techniques used in the above sessions. In addition, participants were able to exchange best practices and tips on making these techniques more effective.

The Online Course aimed at striking a fair balance between theory and practice in the framework of a participatory and creative teaching methodology. Accordingly, it has been conceived as a forum where participants could share their best practices and examples on how to deliver learning curricula revolving around topics related to areas of the Global Compact on Refugees. The selection of facilitators delivering the sessions consisted of UN Officials and other experts on refugee protection from around the world.

The 2nd Course for Governmental Training Institutions and Academia (Global Compact on Refugees) was directed and facilitated by the Director of the Department of International Refugee Law and Migration Law, Mr Claudio J. Delfabro D. with the support of Ms Melissa Amisano, Coordinator of the Institute's Department of International Refugee Law and Migration Law, Mr Kristijan Mihajlovski, Protection Unit at the UNHCR Representation in North Macedonia, Ms Martina Ranieli, Assistant Coordinator to

the Department and Administrator of the Institute's Online Learning Platform, and Ms Patricia Panizzi, Project Assistant at the Department of International Refugee Law and Migration Law.

As opening remarks, the UNHCR Assistant High Commissioner for Protection addressed the class through a video message outlining the purpose and the objectives of the Global Compact on Refugees. The Institute was honored by the presence of two special guests: Mr Geoff Gilbert, Professor of International Human Rights & Humanitarian Law, School of Law and Human Rights Centre, University of Essex, Chair of the Global Academic Interdisciplinary Network on the Global Compact on Refugees; Mr Jean Nicolas Beuze, UNHCR Representative in Yemen.

The faculty of the Course included: Ms Grainne Ohara, Director of the Division of International Protection at UNHCR; Mr Mamadou Dian BALDE, Deputy Director, Division of Resilience and Solutions, UNHCR; Ms Rachel CRISWELL, Senior Policy Officer, Division of Resilience and Solutions, UNHCR; Mr Gábor Gyulai, Director of the Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness; Ms Leloba Pahl, International Development and Migration Policy Specialist, UNHCR; Ms Beanta Alberink, Senior Consultant / Instructional Designer.

Furthermore, the team of facilitators was enriched by the presence of some former participants at the 1st edition of the Course: Ms Nyarai Faith, Project Coordinator, Future Families, South Africa; Al Asad Md. Mahmudul Islam, Joint District & Sessions Judge, Deputy Director of Training, Judicial Administration Training Institute (JAPI), Bangladesh; Alonso Illueca, Associate Professor of International Law and Human Rights and Director of "Iustitia et Pulchritudo" Journal, Universidad Santa María La Antigua, Panama; Luisa Chaloub, Supervisor of the Law Degree Monitoring Program, University of Rio de Janeiro, Brazil.

Training Course for Trainers and Peace Mediation

The "Training Course for Trainers and Peace Mediation" was held in Bogotá (Colombia), under the auspices of the Italian Embassy in Colombia. The Course was part of the project "Peace and security for Latin America (Pace e Sicurezza per l'America Latina in Italian)" that the Institute developed under the patronage of the Italian Ministry of Foreign Affairs, and focused on two aspects that were considered complementary, by providing technical-pedagogical tools to facilitate the development of teaching and dissemination tasks of IHL and basic training to help build peace in social environments.



The Course ended on 20th November with a ceremony whereby the forty-one participants, both civilian and military, attending the course, were awarded certificates. The ceremony was led by Ambassador Gherardo Amaduzzi who was accompanied by the Chief of Staff of the General Command of the Colombian Military Forces, the Deputy Minister for Politics and International Affairs, the Commander of the Joint Transition Strategic Command and the Director of the School of War, all from Colombia.

Professor Fausto Pocar, Honorary President of the Institute, and Stefania Baldini, Secretary-General, participated in the ceremony which was held online. The Course was coordinated by Prof. Roberto Augusto Moreno, in charge of the Institute's training courses on IHL

for Latin America, along with Dr. Pedro Steve Páez Pirazán who supported the delivering of the training activities.

The role of Education in developing peace and transforming education - The UPPER Project's final event generates new ideas for synergy among diverse approaches to peace and citizenship in education



The final conference of the UPPER project (systemic UPscaling of Peace Education pRactices, ERASMUS+ Programme) took place in a virtual form on Friday 27th November 2020. The event attracted over 75 participants who represented 12 countries and different education stakeholders. The

project is coordinated by FREREF and involves, as partners, ESHA, the International Institute of Humanitarian Law in Sanremo (the main organiser of the event), the University of Modena and Reggio Emilia, and the Maltese Ministry of Education. After the institutional greetings session, a keynote address by Prof. Anne Bamford, representing the City of London, pointed out the power of peace as a strategy for systemic educational change, within and beyond the school environment; then Brikena Xhomaqi, Director of the European Lifelong Learning Platform, expressed her appreciation of the openness of the project in supporting collaboration with other network initiatives in the related field of citizenship education; and Auréa Cophignon, Nice City Delegate representing the City Mayor, Christian Estrosi, fully supported the long-term mission of the project and its contribution to the prevention of the diffusion of violent extremism, such as the recent example of Nice and Paris. UPPER has collected and analysed international good practices in peace ed-

ucation, developed a competence framework for educators willing to improve their effectiveness in the field and several other self-assessment and benchmarking tools including a handbook for schools committed to this domain. All these outputs were briefly presented in the plenary session, then the current development of the Education Inspiring Peace Lab, the most important spin-off and sustainability instrument of the UPPER results, was illustrated. After the EIP Lab progress review the conference was organised in five breakout sessions, simulating the dynamics of the Lab and formulating 15 proposals for new initiatives and projects.

The final round table allowed participants to explore further collaboration opportunities: Prof. Claudio Baraldi of UNIMORE, in particular, mentioned joint initiatives with the RUNIPACE (recently created network of Italian Universities for Peace) and articulated the design principles of an effective dialogue practice for education systems; Euan Mackie, Peace Educator and representative of ESHA, promoted the concept of School Peace Gardens in which formal and informal education might collaborate in new forms; this idea was then supported by Lucija Karnelutti, representing OBESSU, the network of secondary school students; Elisa Briga presented other projects developing intercultural competences, and supported the idea of a new federative effort, arguing that policy conditions seem to become as favourable as never before to global citizenship and peace education. Finally, Prof. Alberto Melloni, recently appointed Member of the European Commission Group of Chief Scientific Advisors (GCSA), stressed the need of clarifying the somehow confused terminology used in this domain and addressed the problem of growing religious illiteracy in Europe and the need to represent the positive elements existing in “other” faiths rather than pointing to differences and giving mainly negative representations. This would significantly contribute, in his view, to peace education. The conference, the third in three years of the UPPER Project development to take

place in Sanremo (other events took place in La Valletta and Utrecht), created a very proactive and collaborative atmosphere, a good starting point for the further development of the EIP Lab Association, that would be supported by all five project partners, the Cities of Sanremo and Nice, and important research centres and NGOs across Europe.

Cooperation between the International Institute of Humanitarian Law and the Brazilian Army



Colonel Eduardo Bittencourt Cavalcanti with Prof. Edoardo Greppi, President of the Institute

In 2013, the Brazilian Army offered its valuable cooperation to the Institute by providing, on a regular basis, experts and high-level IHL practitioners particularly experienced in the teaching and training methodology applied by Brazilian training institutions. The aim was to facilitate contacts with Portuguese-speaking and Spanish-speaking military institutions. Such collaboration was also intended to project Brazil as a country of reference and a regional asset in the field of training and integration of international humanitarian law (IHL) within the Armed Forces.

The Institute would like to express its sincere appreciation for the work of Col. Bittencourt Cavalcanti who played a crucial role throughout the seven-year period of cooperation. In 2019 he was seconded by the Brazilian Armed Forces to become part of the Institute's permanent staff as

a Training Officer within the Institute's Military Department. His contribution was overall outstanding. In particular, following the outbreak of the COVID-19 pandemic, he provided valuable support in adapting the Portuguese and Spanish training programmes on IHL of the Institute to e-learning modalities. In this very challenging period, he showed strong commitment and demonstrated his marked enthusiasm in disseminating IHL.

Moreover, Col. Bittencourt Cavalcanti provided support in the development of special training activities of the Institute, with particular regard to the online training courses organised within the framework of the Third National Action Plan, in accordance with UN Security Council Resolution 1325 (2000), of the Italian Ministry of Foreign Affairs and International Cooperation.

In addition to his contribution to the IHL courses for Portuguese and Spanish-speaking military Officers, Col. Bittencourt Cavalcanti organized the webinar "Aspectos actuales del Derecho Internacional Humanitario: una Visión global", held on 27th and 28th August 2020, on the occasion of the 50th anniversary of the Institute. Furthermore, he was the Executive Director of the Special Course on the application of the "Handbook on integrating gender perspectives into international operations" organised from 5th to 30th October 2020.

In his farewell words Colonel Bittencourt Cavalcanti highlighted that "the respect of IHL rules in military operations constitutes a crucial cornerstone for the Armed Forces of any democratic country, such as Brazil and Italy. That being so, it is key to act with the professional military ethics outlined by international humanitarian law, particularly in armed conflicts while facing the enemy".

The Institute sincerely thanks the Brazilian Army for its constant and valuable contribution in the field of the teaching and dissemination of IHL and would like to express its warm and deep gratitude to Col. Bittencourt Cavalcanti who will certainly remain a true friend and a dedicated associate of the Institute.



PROGRAMME OF ACTIVITIES 2021

(as of December 2020)

Training Programme in International Humanitarian Law (IHL)

Our training programme provides a structured approach to building an in-depth knowledge of International Humanitarian Law (IHL), addressing different levels of prior experience developing from foundation to advanced levels with specialised courses to cover specific topics in greater detail. Courses provide a sound understanding of fundamental issues but are also continually reviewed to address current issues in IHL. The Institute focuses on delivering practical and experience-based instruction, supported by exercises and case studies to reinforce the participant's understanding. Course Leaders and participants come from across the world, ensuring a unique environment with a diverse, challenging and stimulating international perspective. Our training courses are suitable for both civilian and military personnel. Whilst many of our courses will be useful to those with a legal background, they are equally relevant to specialist operators and planning staffs. In view of the global emergence of COVID-19, the Institute has developed an online platform for the delivery of distance training courses. This new platform will undoubtedly be a valuable complement to the traditional face-to-face courses offered by IIHL.

Foundation level

179 th International Military Course on LOAC	French	5 – 16 April, Salon de Provence
180 th International Military Course on LOAC	English	12 – 23 April, Sanremo
181 st International Military Course on LOAC	English, Arabic	14 – 25 June, Sanremo
182 nd International Military Course on LOAC	Spanish (with Portuguese class)	13 – 24 September, Sanremo
183 rd International Military Course on LOAC	English (with Chinese & Russian classes)	1 – 12 November, Sanremo
International Military Course on LOAC (G5 Sahel Course)	French	1 – 12 February, TBD

Advanced level

45 th Advanced Course on IHL (LOAC)	English	3 – 7 May, Sanremo
46 th Advanced Course on IHL (LOAC)	French	3 – 7 May, Sanremo
47 th Advanced Course on IHL (LOAC)	Arabic	TBD, Sanremo
48 th Advanced Course on IHL (LOAC)	Spanish	27 Sep – 2 Oct, Sanremo

Specialised level

19 th Competition on IHL for Military Academies	English	22 – 25 March, Sanremo
55 th Course for Directors of Courses and Trainers in IHL	English	24 – 28 May, Sanremo
56 th Course for Directors of Courses and Trainers in IHL	Spanish	5 – 8 October, Sanremo
57 th Course for Directors of Courses and Trainers in IHL	English	29 Nov – 3 Dec, Sanremo
58 th Course for Directors of Courses and Trainers in IHL	French	29 Nov – 3 Dec, Sanremo
59 th Course for Directors of Courses and Trainers in IHL	Arabic	29 Nov – 3 Dec, Sanremo
Course on Peace Support Operations (PSO)	English	17 – 21 May, Sanremo
Detention and Captured Personnel (CPERS) Course	English	7 – 11 June, Sanremo
Targeting Course	English	27 Sep – 1 Oct, Sanremo
Rules of Engagement Course	English	4 – 8 October, Sanremo
Course on Naval Operations and the Law	English	11 – 15 October, Sanremo

Online Courses on IHL

1 st IHL in Depth Course	English	11 Jan – 19 Feb, Online
1 st IHL in Depth Course	French	11 Jan – 19 Feb, Online
1 st Law at the Operational Level	English	25 Jan – 5 March, Online
1 st Online Peace Support Operations Course	English	15 March – 16 April, Online
1 st Legal Delivery of Effects	English	29 March – 14 May, Online

2 nd Law at the Operational Level	English	10 May – 18 June, Online
2 nd IHL in Depth Course	English	TBD, Online
2 nd Legal Delivery of Effects	English	TBD, Online
3 rd IHL in Depth Course	English	TBD, Online
3 rd Law at the Operational Level	English	TBD, Online
3 rd Legal Delivery of Effects	English	TBD, Online

Special Activities and Trainings

2° Curso de capacitación en mediación para la paz	Spanish	26 Feb – 10 Apr, Online
2° Curso de formación de instructores en DIH	Spanish	23 Apr – 21 May, Online
1° Curso práctico de derecho operativo	Spanish	28 May – 25 June, Online
3° Curso sobre cuestiones de género y conflictos armados	Spanish	16 July – 13 Aug, Online
3° Curso de capacitación en mediación para la paz	Spanish	15 Oct – 12 Nov, Online
2° Curso práctico de derecho operativo	Spanish	19 Nov – 17 Dec, Online

Contemporary Workshops in International Humanitarian Law

In order to enhance understanding and continuous dialogue on the complex and evolving subject of IHL, the Institute conducts several workshops addressing particularly dynamic IHL issues. These workshops bring together leading military experts who are practitioners and academics to discuss the key challenges in a specific area of IHL and to address the particular considerations they pose regarding interoperability in the multinational context. Necessarily, the workshops are reviewed continually, in order to maintain their relevance and coherency with current operational context and other emergent issues.

Emerging issues workshops

English TBD, Sanremo

21st Summer Course on International Humanitarian Law

English TBD, Sanremo/Geneva

44th International Round Table on current issues of IHL

TBD, Sanremo

Training Programme on Refugee Law, Statelessness, Migration Law and the Protection of Internally Displaced Persons (IDPs)

The IHL conducts a general course on refugee law and specialised courses to achieve greater depth of coverage in specific areas. These courses are designed for government officials, UN and NGO personnel responsible for and dealing with refugees, migration, Statelessness and IDP issues. Their aim is to increase the knowledge and skills of the participants, developing a greater level of awareness of the law through an interactive environment enhanced by the global experience of teaching staff and participants. They include lectures, case studies, simulations and practical exercises led by experts.

International Refugee Law

6 th Course on International Refugee Law	English	25 Jan – 19 Feb, Online
7 th Course on International Refugee Law	French	25 Jan – 19 Feb, Online
8 th Course on International Refugee Law for Post-Graduate Students	English	29 March–2 April, Online
9 th Course on International Refugee Law	English	5 – 30 April, Online
10 th Course on International Refugee Law	Arabic	21 June – 16 July, Online
11 th Course on International Refugee Law	Spanish	21 June – 16 July, Online
12 th Course on International Refugee Law	English	18 Oct – 12 Nov, Online

Statelessness

1 st Course on Statelessness	English	21 June – 16 July, Online
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Migration

3 rd International Migration Law Course	English	1 – 26 March, Online
4 th International Migration Law Course	French	1 – 26 March, Online
5 th International Migration Law Course	Spanish	18 Oct – 12 Nov, Online

Internal Displacement

4 th Course on Internal Displacement	English	17 May – 11 June, Online
5 th Course on Internal Displacement	French	30 Aug – 24 Sep, Online
6 th Course on Internal Displacement	English	30 Aug – 24 Sep, Online
7 th Course on Internal Displacement	English	15 Nov – 10 Dec, Online
8 th Course on Internal Displacement	Spanish	15 Nov – 10 Dec, Online

Global Compact on Refugees

3 rd Course for Governmental Training Institutions and Academia (Global Compact on Refugees)	English	1 – 26 March, Online
1 st Thematic Course on the Global Compact on Refugees: Protecting refugees in urban settings	English	3 – 7 May, Online
4 th Course for Governmental Training Institutions and Academia (Global Compact on Refugees)	English	20 Sep – 15 Oct, Online

Advocacy for Protection

1 st Course on Advocacy	English	24 May – 4 June, Online
1 st Course for Journalists	English	26 – 30 July, Online

Projects funded by the European Union

Since 2017, the Sanremo Institute has been actively involved in European funded projects in the field of citizenship and peace education and integration of migrant children in the European education systems.

Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation – CHILD-UP	EU Horizon 2020	2019 – 2022
Policy implementation support and teacher empowerment for CITIZENSHIP Education – CITIZED	Erasmus +	2020 –2023



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