An increasing number of donors and contributors are committed to the promotion of Human Rights and International Law and to supporting the activities carried out by the International Institute of Humanitarian Law.

In 2022, the Online Courses and high-level initiatives of the Institute's Department of International Refugee Law and Migration Law were made possible through the generous contributions and cooperation from the following donors and partners:

**DONORS and CONTRIBUTORS**
- United Nations High Commissioner for Refugees (UNHCR)
- United States Government (Department of State, Bureau of Population, Refugees, and Migrants)
- Global Protection Cluster (GPC)
- Swiss State Secretariat for Migration (SEM)
- Swiss Federal Department of Foreign Affairs (FDFA)
- International Organization for Migration (IOM)
- Institut de Droit de la Paix et du Développement, University of Nice
- Oracle NetSuite, Social Impact
ORGANIZATIONS SUPPORTING OUR COURSES

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UNIVERSITIES WE COOPERATE WITH

BRAC University • Edge Hill University • Eötvös Loránd University (ELTE) • Maynooth University • Saint Joseph University • University of Belgrade • Universidade Federal do ABC (UFABC) • University of Caen Normandy (UNICAEN) • University of Dhaka (DU) • Universidade Católica de Santos (UNISANTOS) • Université Clermont Auvergne (UCA) • University of Ss. Cyril and Methodius • World Maritime University (WMU)
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I am very grateful for the opportunity that I was given to participate in the course. It was an incredible experience and what I learned far exceeded my expectations. All the sessions were excellent and the resources in the library and those shared by the speakers on the online platform are invaluable. I hope that many more people will have the opportunity to learn with you and that you can continue this incredible work for a long time to come.

Government Official
Foreword

Dear friends and colleagues,

One more year has gone by, and the world has yet again witnessed widespread political instability, armed conflict, unprecedented hunger\(^1\), and climate change-induced disasters\(^2\). As a result, forced displacement globally has reached a new, disconcerting, all-time record high: 103 million people.

103 million human beings are in need of protection and assistance from governments, international organizations, civil society, the private sector, academic institutions, and the international community as a whole\(^3\). A renewed collective responsibility we are all called to meet not only according to international standards but, above all, by the longstanding principles of humanity we adhere to.

In the face of such a daunting challenge, it gives me particular pride to report that the Sanremo Institute’s Department of International Refugee Law and Migration Law has risen to the occasion.

Over the course of 2022, leveraging the key organizational and technological shifts stemming from the pandemic and building on the positive feedback received by participants and partners, the Department was able to design, develop, and deliver an ambitious, inclusive, and wide-ranging program.

Through tailored capacity-sharing, curricula design support, targeted public and confidential engagements, and high-level fora and roundtables, the Department was able to support thousands of stakeholders, representing the multilayered nature of today’s pool of protection providers. National public authorities, grassroots organizations, UN agencies, universities, and key expert groups received bespoke training in enhancing and developing their key protection capacities, all while enabling the sharing of experiences and best practices at a global level.

Through an extensive process of outreach, liaison with over 70 partner operations, and meticulous participant selection, the Department was able to welcome a record-high of 1,495 participants originating from more than 140 countries.

Beyond such outstanding figures, the worth of the Department’s program is well substantiated by the feedback received from attendees. In post-course, anonymous surveys, the Department’s Program was evaluated with an average of 9.1 on a scale from 0 to 10, while one out of every two participants expressed that the Courses exceeded their expectations.

The successful outcome of the program would not have been possible without the dedication, passion, and ingenuity of the Sanremo Team, who over the last twelve months, succeeded in delivering more than 30 Online Courses, developed an entirely new curriculum of initiatives, and concurrently curated an extensive collection of learning tools, materials, and activities. Collaterally, the team conducted targeted research and content development as well as liaising with international experts and partners.

As we report on these achievements in 2022, we thank our donors for making this possible through their steady support. Our sincere appreciation also goes to our former participants for their positive feedback and suggestions, to all applicants worldwide for their increasing interest in International Refugee and Migration Law and other related fields of protection, to the over 200 experts, facilitators, and speakers who supported the delivery of our program this year, and to all persons committed to addressing forced displacement and to promoting human rights.

While we are proud of the work done in 2022, we are well aware that the global challenges we face leave little space for self-complacency. Looking ahead, we are committed to an increasingly ambitious program for 2023, including our flagship online program, high-level fora and thematic workshops in Sanremo, and tailored support to academic and training institutions.

All our efforts will be guided by one key priority: the communities we ultimately aim to serve. We will strive in our daily work to ensure that our program will make a difference in the lives of displaced and stateless persons and in the human rights they enjoy. We welcome you to join us.

Professor Edoardo Greppi
President of the International Institute of Humanitarian Law


2022 in Review

The Department of International Refugee Law and Migration Law

The International Institute of Humanitarian Law (hereunder, “the Institute”), through its Department of International Refugee Law and Migration Law (hereinafter, “the Department”), aims at enhancing the knowledge and skills of government and civil society officials engaged in work with forcibly displaced and stateless persons. Through its online training program, tailored support to universities and governmental training institutions, the hosting of high-level events, and external engagements, the Department advocates for the safeguarding of human rights in a way that complements and adds to the efforts of donors in the field of protection of refugees, IDPs, stateless persons, and migrants.

The Institute is an independent, non-profit, humanitarian organization founded in 1970. Following years of quality courses, the Institute has earned an international reputation in the field of training and capacity-building on International Humanitarian Law, Refugee Law, Human Rights, and other related fields of law. The dissemination of research and guidelines relevant to the above-mentioned areas of law and the exchange of expertise and best practices among lecturers and participants of the workshops also constitute core activities within the Institute’s scope.

The Institute’s notoriety for its independence, academic rigor, and creative learning methodologies attracts a wide range of participants from different professional backgrounds and nationalities. Governments, international organizations, non-governmental organizations (NGOs), and academic institutions continue to entrust the Institute with enhancing the capacity of their officials and staff through participation in quality courses informed by years of expertise. Such diversity generates in-depth discussions and constructive exchanges of points of view. These factors, alongside the interactive teaching methodologies, as well as the approachability of the team of lecturers and facilitators, create a unique multinational and multicultural environment, which has come to be known as “the Spirit of Sanremo”.

A Glimpse of Displacement in 2022

“I fear the question will not be ‘if’ we will reach 100 million forcibly displaced; but rather ‘when’” warned the United Nations (UN) High Commissioner for Refugees Filippo Grandi in October 2021. The answer to that question has become painfully clear just a few months later.

As of mid-2022, one in every 78 persons on earth had been forced to flee their homes, thus resulting in the record-breaking figure of 103 million forcibly displaced persons globally. 2022, in fact, witnessed the escalation of the conflict in Ukraine which further resulted in the destruction of civilian infrastructures and consequent forced displacement. At the moment, it is estimated that at least 6.5 million are internally displaced in the country and more than 7.8 million people found international protection abroad. These numbers are just the final addition to the ongoing protracted humanitarian crises that displaced many in the Tigray region in Ethiopia, Afghanistan, Democratic Republic of the Congo, Nigeria, South Sudan, Sudan, the Syrian Arab Republic, Myanmar, Venezuela, Yemen and many more.

Adding to the ongoing challenges, the Intergovernmental Panel on Climate Change’s 6th Assessment Report, published in March 2022, stated with “high confidence” that in the mid- and long-term displacement will increase with the intensification of heavy precipitation and associated flooding, tropical cyclones, drought and, increasingly, sea level rise. Since 2008, an annual average of 20 million people have been displaced by extreme weather events.
Sanremo Institute enjoyed another banner year in 2022, playing a pivotal role in bringing together state, non-state and international actors in a forum of trust, competence and respect. Sanremo’s transition to an on-line modality has proven highly successful, and provides a model for other institutions including UNHCR. These courses are vital for the development of relations and capacity-building of important UNHCR partners and government counterparts alike. Reaching over 1,495 participants from 145 countries through the 32 courses in five languages is indeed an impressive and noteworthy upscaling of the Institute’s capacity and influence, and we look forward to further cooperation in 2023.

John Andrew Young, Head of Protection Learning, UNHCR Global Learning and Development Center

This requires adequate national, regional, and international legal protection frameworks and effective protection mechanisms based on the involvement of key stakeholders at all levels, from the state and multilateral organizations to the private sector, civil society, the media, local authorities, host communities, and forcibly displaced and stateless persons themselves.

Should global warming reach 1.6 °C, human displacement across Africa is projected to increase by 200%. Should it reach 2.6 °C, displacement will increase by 600%. Currently, the planet is on track for a 2.7 °C warming.

Worsening humanitarian emergencies worldwide and growing migratory flows warrant a global response capable of identifying vulnerable people within mixed movements, addressing the needs and upholding the rights of migrants, refugees, internally displaced persons, asylum seekers, and stateless people.

GLOBAL COMPACT ON REFUGEES

The Department is proudly committed to the objectives of the Global Compact on Refugees (GCR). At the 1st Global Refugee Forum in 2019, the Department presented the following pledges:

1. To develop courses for government officials and civil society focused on “areas in need of support” of the Global Compact on Refugees;
2. To develop training packages and capacity-building programs on refugee protection addressed to governmental training institutions and academia.

By the end of 2022, the Department has successfully fulfilled such pledges with over 1,340 protection stakeholders trained in the GCR’s areas in need of protection, more than 170 academics and trainers and a broad network of universities having received support to develop curricula and initiatives on international protection.

For 2023, in the run-up to the upcoming Global Refugee Forum, the Department has renewed its commitment by pledging to:

1. Support 500 protection stakeholders in enhancing their knowledge of international refugee law and statelessness.
2. Develop two dedicated initiatives to support the work of universities and training institutions in the Global South on refugee law curricula.
3. Develop and deliver a Thematic Forum on Climate Change and Forced Displacement to facilitate the sharing of experiences and good practices in mainstreaming climate-related risks in international protection and asylum policies.
4. Develop dedicated learning modules on the fundamentals of international protection for development and private sector actors.
Overview and Key Figures

Following its mandate to advocate and advance international law, norms, and standards for the protection of refugees, IDPs, migrants, and stateless persons, and uphold the human rights of persons on the move, the Department carried out four main sets of activities in 2022:

• Online Training Program

Through its Online Learning Platform, Live Sessions, and an extensive selection of virtual learning tools, the Department, in cooperation with its key partners, developed and delivered a wide-ranging offer of Online Courses dedicated to government officials, personnel of international organizations, staff of NGOs, human rights advocates, journalists, and other stakeholders.

• Support to Universities and Governmental Training Institutions

Throughout the year, the Department’s Academic Unit has supported universities and governmental training institutions in developing curricula on International Refugee Law, while promoting the education pathways for refugees.

In particular, the Academic Unit has delivered:

• 2 Courses on Teaching Refugee Law;
• 1 International Forum on Complementary Pathways for Admission to Third Countries.

Furthermore, in cooperation with UNHCR, the Academic Unit has supported the following universities in developing curricula and delivering dedicated initiatives on international protection:

• Ss. Cyril and Methodius University, Skopje, North Macedonia;
• University of Belgrade, Serbia;
• South-East European University, Tetovo, North Macedonia.

The courses are always a great moment for everyone, participants and speakers. They allow an exchange of experiences between everyone, allowing everyone to improve their practices with teaching that is both theoretical and practical.

Catherine-Amélie Chassin, Senior Lecturer and Co-Director of the Master in Freedom Rights, University of Caen-Normandie (France)

• 9 Courses on International Refugee Law;
• 4 Courses on International Migration Law;
• 4 Courses on Internal Displacement;
• 4 Courses on Statelessness;
• 1 Course on Advocacy for Protection;
• 1 Course on Refugee Law for Journalists and Media;
• 1 Annual Thematic Course on International Protection: Climate Change and Forced Displacement.

Moreover, in cooperation with the Global Protection Cluster and its Areas of Responsibility, the Department delivered:

• 5 Editions of the Specialization Programme on Protection Coordination.

To respond to the various learning needs of the Department’s international audience, the Courses were delivered in 5 different languages (English, French, Spanish, Arabic, and Russian) across 4 different time zones.

In 2022 the Department offered 32 Online Courses on different topics in English, French, Spanish, Arabic, and Russian.

In 2022 the Department offered 32 Online Courses on different topics in English, French, Spanish, Arabic, and Russian.
This constitutes a 33% increase in participants when compared to 2021. In particular, the number of staff of international organizations and academics trained has increased by 52% and 99% respectively compared to 2021, evidencing the growing trust placed by UN agencies such as UNHCR and IOM and universities worldwide in the Sanremo Institute’s program.

As a result, the Department welcomed 1,495 participants (52% of whom were women) to take part in its Online Training Program. Among them, there were mid-level and senior government officials, diplomats, staff of non-governmental organizations, members of refugee-led organizations, personnel of multilateral and international organizations, human rights advocates, academics, and media professionals.

This constitutes a 33% increase in participants when compared to 2021. In particular, the number of staff of international organizations and academics trained has increased by 52% and 99% respectively compared to 2021, evidencing the growing trust placed by UN agencies such as UNHCR and IOM and universities worldwide in the Sanremo Institute’s program.

Despite the significantly growing demand, the Department strived to provide an open, collaborative, and interactive learning environment to participants, therefore, through a meticulous selection process, the cohorts were composed to allow interaction and peer-to-peer exchange.

The selected participants represented a total of 145 countries and 82% of them originated from the Global South. Since its first Refugee Law Course in 1982, the Department has trained stakeholders from more than 180 countries worldwide.
The reach of the Department around the world is best illustrated by this map, which shows the number of participants in the 2022 Courses per region.

The Courses were delivered by a total of 231 international experts (59% of whom were women) from various UN agencies, universities, research centers, governmental and non-governmental organizations in more than 60 countries.

Such diversity in both trainers and the audience, achieved through the generous contributions of the Department’s donors, constitutes a key feature of the program as it enables impactful exchanges of expertise and good practices among participants and facilitators from across the globe.

These figures, combined with the rigorously monitored quality of the Courses, the high-level global events hosted by the Department, and the diverse external engagements undertaken throughout the year, place the Institute at the forefront in the designing and implementation of worldwide training programs and awareness-raising initiatives on International Refugee Law, International Migration Law, Internal Displacement, Statelessness, and other relevant fields of protection.

Through its neutrality, independence, and reliability, the Institute is trusted by several donors, including different departments and ministries within governments, UN agencies, and universities, for the development and delivery of capacity-sharing programs and high-level fora.

One of the biggest assets of this course is the opportunity to be in a virtual room with other participants from so many different countries and learning from their experiences.

Government Official
The **Department’s 2022 calendar of activities** is reported in the table below:

<table>
<thead>
<tr>
<th>Online Course</th>
<th>Language</th>
<th>Dates</th>
<th>Participants</th>
<th>Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>15th Online Course on International Refugee Law</td>
<td>English</td>
<td>24 Jan - 18 Feb</td>
<td>49</td>
<td>25</td>
</tr>
<tr>
<td>7th Online Course on Internal Displacement</td>
<td>English</td>
<td>31 Jan - 25 Feb</td>
<td>45</td>
<td>25</td>
</tr>
<tr>
<td>8th Online Course on Internal Displacement</td>
<td>French</td>
<td>31 Jan - 25 Feb</td>
<td>39</td>
<td>13</td>
</tr>
<tr>
<td>16th Online Course on International Refugee Law for Postgraduate Students</td>
<td>English</td>
<td>21 Feb - 25 Feb</td>
<td>74</td>
<td>24</td>
</tr>
<tr>
<td>Protection Coordination - Course 6</td>
<td>English</td>
<td>21 Feb - 13 May</td>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td>7th Online Course on International Migration Law</td>
<td>English</td>
<td>28 Feb - 25 Mar</td>
<td>43</td>
<td>35</td>
</tr>
<tr>
<td>8th Online Course on International Migration Law</td>
<td>French</td>
<td>28 Feb - 25 Mar</td>
<td>31</td>
<td>16</td>
</tr>
<tr>
<td>17th Online Course on International Refugee Law</td>
<td>Arabic</td>
<td>28 Feb - 25 Mar</td>
<td>34</td>
<td>11</td>
</tr>
<tr>
<td>5th Online Course on Teaching Refugee Law</td>
<td>English</td>
<td>4 Apr - 29 Apr</td>
<td>21</td>
<td>17</td>
</tr>
<tr>
<td>18th Online Course on International Refugee Law</td>
<td>Spanish</td>
<td>4 Apr - 29 Apr</td>
<td>45</td>
<td>15</td>
</tr>
<tr>
<td>3rd Online Course on Statelessness</td>
<td>English</td>
<td>4 Apr - 29 Apr</td>
<td>67</td>
<td>39</td>
</tr>
<tr>
<td>Protection Coordination - Course 7</td>
<td>English</td>
<td>11 Apr - 1 Jul</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>Protection Coordination - Course 8</td>
<td>French</td>
<td>11 Apr - 1 Jul</td>
<td>21</td>
<td>7</td>
</tr>
<tr>
<td>19th Online Course on International Refugee Law</td>
<td>French</td>
<td>2 May - 27 May</td>
<td>40</td>
<td>14</td>
</tr>
<tr>
<td>20th Online Course on International Refugee Law</td>
<td>English</td>
<td>2 May - 27 May</td>
<td>63</td>
<td>41</td>
</tr>
<tr>
<td>9th Online Course on International Migration Law</td>
<td>Spanish</td>
<td>2 May - 27 May</td>
<td>61</td>
<td>10</td>
</tr>
<tr>
<td>Protection Coordination - Course 9</td>
<td>French</td>
<td>23 May - 9 Sep</td>
<td>24</td>
<td>7</td>
</tr>
<tr>
<td>4th Online Course on Statelessness</td>
<td>Arabic</td>
<td>6 Jun - 1 Jul</td>
<td>36</td>
<td>13</td>
</tr>
<tr>
<td>5th Online Course on Statelessness</td>
<td>Russian</td>
<td>6 Jun - 1 Jul</td>
<td>28</td>
<td>9</td>
</tr>
<tr>
<td>2nd Online Course on Advocacy for Protection</td>
<td>English</td>
<td>13 Jun - 1 Jul</td>
<td>32</td>
<td>19</td>
</tr>
<tr>
<td>21st Online Course on International Refugee Law</td>
<td>English</td>
<td>4 Jul - 29 Jul</td>
<td>59</td>
<td>35</td>
</tr>
<tr>
<td>Protection Coordination - Course 10</td>
<td>English</td>
<td>22 Aug - 12 Nov</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td>9th Online Course on Internal Displacement</td>
<td>Spanish</td>
<td>29 Aug - 23 Sep</td>
<td>45</td>
<td>23</td>
</tr>
<tr>
<td>22nd Online Course on International Refugee Law</td>
<td>French</td>
<td>29 Aug - 23 Sep</td>
<td>46</td>
<td>13</td>
</tr>
<tr>
<td>6th Online Course on Teaching Refugee Law</td>
<td>English</td>
<td>19 Sep - 20 Oct</td>
<td>36</td>
<td>19</td>
</tr>
<tr>
<td>2nd Thematic Course: Climate Change and Forced Displacement</td>
<td>English</td>
<td>3 Oct - 21 Oct</td>
<td>71</td>
<td>40</td>
</tr>
<tr>
<td>10th Online Course on International Migration Law</td>
<td>English</td>
<td>24 Oct - 18 Nov</td>
<td>49</td>
<td>32</td>
</tr>
<tr>
<td>6th Online Course on Statelessness</td>
<td>English</td>
<td>24 Oct - 18 Nov</td>
<td>47</td>
<td>28</td>
</tr>
</tbody>
</table>
The course exceeded all my expectations! I received so much valuable information, there were so many practical examples from journalists who worked in the field, who have practical experience in covering refugee topics, who visited the refugee camps. I also received a lot of good practice examples, which will also help me further in my work.

Staff of NGO

In the past several months I was privileged to observe wonderful Sanremo Team work, on and behind the scenes, and I have to tell you, it triggered another source of motivation for me. I realized that the beauty of this job lies in the fact that you sometimes cross your paths with extraordinary individuals and groups which give you further strength to deal with different and complex challenges in your everyday life. Thank you for having me on board as a guest speaker and thank you for sharing with me your knowledge, experience, motivation and Sanremo aura!

Nikola Kovacevic, Human Rights Lawyer and Nansen Laureate
Key Achievements

The continued efforts by the Department’s team in expanding its outreach, diversifying its activities, and innovating its methodologies resulted in the following accomplishments throughout the year 2022.

Highest number of Courses and participants

The opportunities created by the transition to online learning and the efforts of the Department in broadening its outreach worldwide led to a record number of participants (1,495) trained in 32 Courses, the highest number of trainings ever delivered within one year by the Department. The strong global interest in the capacity-building program is well-evidenced by the high number of applications received (over 2,700) and the overwhelmingly positive feedback from participants. In order to deliver this unprecedented number of Courses, the Department was also able to count on the crucial support of a record-high number of facilitators and guest speakers (231) affiliated with more than 60 entities worldwide, among international organizations and universities. Such collaborations represented a fundamental opportunity to mutually reinforce the mandates of the facilitators’ organizations and the mandate of the Department.

Launching of new Courses

The Department’s portfolio of Courses was not only expanded but also diversified with the introduction of new Courses and the inclusion of different audiences:

- International Forum on Complementary Pathways

The Forum was part of the pledges made by the Department at the Global Refugee Forum in 2019 to develop curricula on key areas in need of support from the Global Compact on Refugees. While focusing mainly on third-country education and labor mobility pathways, the Forum welcomed a total of 190 participants from 66 countries who had the opportunity to identify and discuss the international institutional framework and the stakeholders involved in all forms of complementary pathways for admission to third countries. The Forum presented best practices from different regions in the world while being mindful of different challenges that might be faced, in order to strengthen advocacy efforts for the expansion of complementary pathways.

- Annual Thematic Course on International Protection: Climate Change and Forced Displacement

This thematic Online Course laid the fundamentals of the available legal framework and the roles and responsibilities of the international community, states, civil society, and the private sector in addressing climate change and environmental-induced displacement, both internal as well as cross-border. 71 participants from 40 countries were provided with key insights into the latest research on the multidimensional linkages between climate vulnerabilities, conflict, insecurity, and displacement.

A thorough analysis of the existing legal framework, guiding principles, and recommendations, including the Nansen Initiative’s Agenda for Protection, the Sendai Framework for Disaster Risk Reduction, the Paris Agreement, and the work of the Platform on Disaster Displacement, was conducted to facilitate their operationalization at the local, national, and regional levels.

The training also focused on key skills and best practices related to disaster prevention and management as well as on the integration of climate risks into legislation, protection operations, and durable solutions for the displaced.

Lastly, the final week of the course was fully designed to provide local actors, representatives of indigenous communities and national authorities with a platform to share the challenges and opportunities they encounter in their activities at the frontline of climate action.
The Forum has given me the feeling that professionals in this area are totally committed to the same goals and that gives the sense of unity.

Government Official

This course is a good tool for proper planning of NCO activities, including issues of advocacy, provision of field services and, most importantly, continuous capacity building of the statelessness project staff themselves.

Staff of NGO

Hosting of Global Events in Sanremo

Following a pandemic-forced break, the Department was thrilled to resume its role as a convener of global high-level events and host of peer-to-peer exchanges among international experts in the field of international protection, statelessness, forced displacement, and, more broadly, international human rights law.

In particular, in partnership with UNHCR, the Department was proud to host at its headquarters in Villa Ormond, in Sanremo (Italy), the Meeting of the Global Alliance to End Statelessness Taskforce and the Global Roundtable of the IDP Protection Expert Group.

Furthermore, building on the excellent cooperation with the United Nations Special Rapporteur on the human rights of internally displaced persons, Ms. Cecilia Jimenez-Damary, the Department had the honor of hosting the launch event for her newly produced video series on “The Guiding Principles on Internal Displacement - Why and How They Matter.”

Establishment of Cooperation Frameworks with Universities and Training Institutions

Throughout the year, the Department’s Academic Unit was able to consolidate existing cooperation frameworks with universities as well as expand and geographically diversify its outreach through concluding cooperation frameworks with international organizations, universities, and training institutions in the Western Balkans in Europe, as well as in Asia and in South America.

This course is a good tool for proper planning of NCO activities, including issues of advocacy, provision of field services and, most importantly, continuous capacity building of the statelessness project staff themselves.

Staff of NGO

In particular, in cooperation with UNHCR and in complementing the objectives of the Global Academic Interdisciplinary Network, of which the Department is a member, the Academic Unit provided tailored support in designing curricula and advocacy initiatives on international refugee law to the Justinianus Primus Law Faculty, University Ss. Cyril and Methodius and the South-East European University in Skopje, North Macedonia, as well as to the Law Faculty of the University of Belgrade, Serbia.
Outreach to Partner Country Offices and Field Operations

With the aim of keeping protection and awareness raising at the core of its activities, the Department regularly conducts extensive outreach activities towards key partner organizations around the world, such as UNHCR, IOM, and the ICRC - International Committee of the Red Cross. Simultaneously, in order to meet the training and advocacy requirements of its stakeholders, the Department engages in fruitful consultation with state representatives of several UN Permanent Missions. In 2022 only, the Department reached out to over 90 field operations and country representations across Northern and Sub-Saharan Africa, Latin America, the Caribbean, the Middle East, Europe, Central and South-East Asia, and the Pacific regions.

Through such capillary communication, the Department was able to gain precious insights into protection capacity needs around the world, receive strategic recommendations for participants, and support partners in fulfilling their mandates.

Collaboration with Refugee-Led Organizations

In the continuous effort to be at the forefront of the adoption of best practices in the advancement of safeguarding human rights and to be a promoter of genuine and meaningful participation, in 2022 the Department deemed it fundamental to provide a space where the voices of refugees and other members of displaced communities worldwide could be heard and amplified.

It was an honor to be a part of this year’s Sanremo Institute online courses, which have been instrumental in fostering relationships and building the capacity and understanding of critical forced migration issues among relevant stakeholders including government and UN officials, refugees advocates, civil society partners, journalists, practitioners and others. The Institute’s ability to pivot from in-person to virtual learning has been truly impressive, and it’s clear that the institute is committed to providing engaging and effective learning experiences.

Mustafa Alio, Co-founder and Managing Director, Refugees Seeking Equal Access at the Table (R-SEAT)

In the context of its Online Training Program, the Department has thus invited representatives of international refugee-led organizations to take the floor as guest speakers and to share with the audience key insights on refugees’ participation with the aim to enhance their inclusion in the local, national and international level as well as to promote their leading role in decision-processes affecting their lives.

There are few institutes that offer the quality and range of training programmes around international law that Sanremo Institute does. Journalists, lawyers, activists and anyone seeking to deepen their understanding of the most urgent matters of the day — statelessness, migration, international refugee law, protection and more — would learn much from the Department’s courses.

Francis Wade, Journalist and Guest Speaker
2022 Activities

With the aim to further intensify its impact as well as diversify its offerings, in 2022 the Department developed a set of online courses which were delivered in the context of its Online Training Program and the Specialisation Programme on Protection Coordination (SPPC).

In order to ensure diversity and fruitful exchanges, through a meticulous selection process, a total of 1,495 participants from 145 countries were welcomed into the courses.

The below chart showcases the profile diversity of the audience of the Online Training Program and the Specialisation Programme on Protection Coordination (SPPC).

Additionally, to enhance its presence at the global level while, at the same time, acting as an excellence center to convene international experts, the Department restarted its face-to-face activities through:

- **Support to Universities and Governmental Training Institutions;**
- **High-Level Global Events;**
- **External Engagements.**

The Online Training Program

**Key Objectives**

The Department’s 2022 Online Training Program has been guided by the following overarching objectives:

- **Increase** the participants’ ability to apply the relevant international norms underpinning the protection of refugees, IDPs, stateless persons, migrants, and host communities;
- **Encourage** the sharing of experiences among participants with regard to policy, legislation, implementation, and monitoring mechanisms;
- **Promote** the respect for, domestication, and implementation of the relevant corresponding human rights frameworks and instruments;
- **Advocate** for governments to establish or improve existing legislation and policies on the protection of refugees, IDPs, stateless persons, migrants, and host communities.

**Target Audience**

The Online Courses are designed primarily for key stakeholders involved in the formulation and application of policies and services affecting persons in need of protection.

However, to ensure a whole-of-society learning environment, the Department carefully selects as participants senior and mid-level government officials, staff of international organizations, members of civil society and grassroots organizations, academia, lawyers, human rights advocates, and journalists who have the potential to positively impact the protection of uprooted persons in situations of vulnerability.

**Courses Implemented**

Throughout 2022, the Department organized 27 Online Courses on International Refugee Law, Internal Displacement, International Migration Law, Statelessness, Advocacy for Protection, Refugee Law for Journalists, and a Thematic Course on International Protection: Climate Change and Forced Displacement.

Having dedicated myself to the program area for several years, it has been very beneficial for me to return to the topic of international protection as such, as well as to benefit not only from the expertise of the speakers but also from colleagues in the region.

UN Official
Furthermore, in the context of supporting the global dissemination and promotion of international refugee law by enhancing the capacities of academic and training institutions, the Academic Unit consolidated its online capacity building program on Teaching Refugee Law and convened the first International Forum on Complementary Pathways for Admission to Third Countries.

Of the 27 Online Courses held in 2022, **17 were delivered in English, 4 in French, 3 in Spanish, 2 in Arabic, and 1 in Russian.**

### Structure, Content, and Teaching Methodology

The Online Courses were hosted on the Institute’s Online Learning Platform and delivered through both live and self-paced sessions and group activities. Each Online Course was designed to entail a well-calibrated balance between theory and practice aiming at facilitating the learning process and implementing the gained knowledge.

The entire curriculum was subject to **rigorous review for content and relevance**. Sessions and themes are regularly revised and updated on the basis of the specific learning needs of the audience as well as new policy standards and the most recent events. Feedback and suggestions provided by participants and facilitators also contributed to the consistent development of the Department’s Program.

Participants were provided access to **live lectures, group discussions, interactive portals, testimonials, audio-visual materials, virtual tools, and resources** and engaged in **simulations, case studies, polling, collaborative whiteboards, and written assignments**.

Through the Institute’s Online Learning Platform, participants were able to follow the unfolding of the training, connect to the live sessions, access the Institute’s Online Learning Library and repository of FAQs, review the key messages and activities, and submit questions to the facilitators and feedback to the sessions.
On behalf of the Swedish Sea Rescue Society, I would like to formally thank you all once again for this fantastic symbiotic opportunity which is completely in harmony with our organization’s charter of increasing interest in and improving sea rescue as well as humanitarian missions. The increased reach around the globe is hopefully beneficial for all those involved in maritime SAR and the protection of vulnerable persons. We look forward to further collaboration with IIHL.

Matthew Fader, Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Search and Rescue Society (SSRS)
The Global Protection Cluster (GPC) is a UNHCR-led network of nongovernmental organizations (NGOs), international organizations, and United Nations (UN) agencies engaged in protection work in humanitarian crises. Its mission is to ensure well-coordinated, effective, and principled protection preparedness and responses.

The GPC unites members, partners and communities working on the full gamut of protection activities, including four specialized Areas of Responsibility (AoRs): Child Protection (CP), Gender-Based Violence (GBV), Housing, Land and Property (HLP) and Mine Action (MA).

The Specialisation Programme on Protection Coordination (SPPC)

Since May 2021, in cooperation with the Global Protection Cluster and the Areas of Responsibility (AoRs), the Department has delivered ten editions of the Specialisation Programme on Protection Coordination (SPPC), five of which in 2022.

The SPPC is an inter-agency blended learning curriculum for coordinators, co-coordinators, and local actors working in field operations specifically designed and developed to strengthen the skills needed for effective protection coordination and to encourage collaboration between all Areas of Responsibility.

The Programme specifically targets professionals from UN agencies, government counterparts, NGO partners, and local actors working in protection coordination settings. Since January 2022, a French edition of the Programme has been developed to respond to a growing demand from field operations.

The Programme is divided into three phases.

**Phase 1: Self-Study Phase**

The Programme starts with the self-study phase, which lasts two weeks. Participants meet online for a first virtual live session, where they receive guidance and support from the Programme’s team of facilitators. During the self-study Phase, participants work online, individually, and at their own pace via the Institute’s Online Learning Platform, which offers micro-learning components, divided by topic.

Resources are clustered per Areas of Responsibility (Protection; Gender-Based Violence; Child Protection; Housing, Land and Property; Mine Action) and in mandatory and recommended micro-learning components. The mandatory components and resources cover the essential content selected by the Global Protection Cluster and each of the AoRs. At the end of the self-study phase, participants are required to submit individual assignments.
Thank you for your availability, your professionalism and your dynamism. Thank you also for inviting experts who were generous in sharing their experience with us. (...) I really appreciated the open collaboration with other participants and their interventions enriched me a lot on each topic. I am very well equipped to implement effective coordination. I will certainly revert to you if need be.

ICLA Project Coordinator

Phase 2: Virtual Workshop

The workshop phase consists of 12 virtual and interactive sessions scheduled over a period of 4 weeks. Participants have the opportunity to master and consolidate a range of hard and soft skills needed for effective coordination: protection analysis, advocacy, humanitarian negotiation, communication and message crafting, leadership, and more. The workshop is highly participatory and interactive and entails both individual and group work. Real-life examples and good practices are instrumental to the effective understanding of the knowledge shared while an inclusive and collaborative learning environment is ensured to foster peer-to-peer exchanges. Time is allocated for personal reflection and receiving feedback from the facilitators of the training. Each session is guided by experienced professionals with broad expertise in the subject matter.

Phase 3: Final Phase

After full participation in the virtual workshop phase, participants work on a personal action plan.

The aim of this phase is for participants to proactively map out how they will implement the skills and knowledge acquired during the previous phases of the Programme into their daily work. Participants can be supported by a mentor, who is an experienced coordinator providing both content and process guidance. This phase is concluded by a final assessment that allows participants to reflect on the impact of their participation in the Programme.

In 2022, the Department delivered three full cycles of the Specialisation Programme in English and two in French. Overall, the Specialisation Programme in 2022 benefitted a total of 103 professionals from 27 country operations.

6th Specialisation Training
21 February - 13 May 2022
- Offered in English
- 19 participants
- 8 countries

7th Specialisation Training
11 April - 1 July 2022
- Offered in English
- 18 participants
- 9 countries

8th Specialisation Training
11 April - 1 July 2022
- Offered in French
- 21 participants
- 7 countries

9th Specialisation Training
23 May - 9 September 2022
- Offered in French
- 24 participants
- 7 countries

10th Specialisation Training
22 August - 12 November 2022
- Offered in English
- 21 participants
- 14 countries

Academic Unit - Support to Universities and Governmental Training Institutions

Established as an extended capacity of the Department in response to continued interest and requests from universities and training institutions for the creation of tailored context-specific initiatives, the Academic Unit made significant progress toward achieving its objectives in 2022.

Support to Universities

Throughout 2022, the Unit was able to consolidate existing cooperation with universities and expand and geographically diversify them through concluding cooperation frameworks with international organizations, universities, and training institutions in the Western Balkans, as well as in Asia and South America.
The Unit provided tailored support to universities in designing capacity-building and advocacy initiatives on international refugee law and fostering their development and sustainability, in the context of the objectives of the Global Academic Interdisciplinary Network.

In particular, the Academic Unit provided support to the following universities for the respective initiatives below:

**Iustinianus Primus Law Faculty, University Ss. Cyril and Methodius**  
(Sokpje, North Macedonia)

- **Advanced Thematic Forum on International Refugee Protection | 26 January 2022**

With the support of the Academic Unit, the university’s Refugee Law and Migration Center, in cooperation with UNHCR, hosted a Pilot Forum focused on Complementary Pathways, relating to the objectives of the Global Compact on Refugees in the context of third-country solutions, which welcomed 30 participants from 18 countries.

The Department supported the Center in the follow-up to the event, with the creation of the Manifesto on Third Country Education Pathways, which was later signed by the largest and oldest public university in the country (Ss. Cyril and Methodius).

- **Summer School on International Refugee Rights and Migration: Conflict as a Cause of Displacement | 22 - 26 August 2022**

The Department supported the Refugee Law and Migration Center of the Iustinianus Primus Law Faculty and UNHCR in organizing the third edition of the online Summer School on International Refugee Rights and Migration, on the topic of Conflict as a Cause of Displacement.

The Summer School was delivered through an interdisciplinary approach and hosted 65 participants from 37 countries.

In support of the sustainability of the Summer School, the Department drafted Standard Operating Procedures for the Refugee Law and Migration Center to facilitate the consistent organization of the Summer School in its future editions.

**University of Belgrade, Law Faculty**  
(Belgrade, Serbia)

- **Specialists Course on International Refugee Law | 7 March - 6 June 2022**

The Academic Unit, in cooperation with UNHCR, supported the development and delivery of a Specialists’ Course focusing on the analysis of International Refugee Law, its complementarity with other bodies of law, as well as cross-cutting issues such as gender-based violence, durable solutions and the protection of internally displaced and stateless persons. The Course was attended by 40 participants from 10 countries.

**South-East European University**  
(Tetovo, North Macedonia)

In partnership with UNHCR, the Academic Unit supported the university in institutionalizing a curriculum on statelessness. In particular, the Unit contributed to the design of thematic interactive sessions on the topic. This was then integrated by the university into its curriculum for 2023 at the Bachelor’s, Master’s and Doctoral levels of studies.
Throughout my six years as the UN Special Rapporteur on the Human Rights of Internally Displaced Persons, the IDP course at the International Institute of Humanitarian Law had always been a beacon for movers from government, civil society, the UN and others for strengthening their knowledge and expertise on IDP protection and human rights. It was a pleasure for me to have contributed as co-convenor of the course and accompanied the IIHL, its faculty and the participants in this laudable, priceless endeavour!

Cecilia Jimenez-Damary, UN Special Rapporteur on the human rights of internally displaced persons (2016-2022)

The Department was particularly proud to host the following high-level global events:

**Global Alliance to End Statelessness Task Force Meeting: 17 - 18 October 2022**

The Global Alliance to End Statelessness is a new initiative of UNHCR to be launched in 2023 that seeks to accelerate solutions to statelessness through a collective multi-stakeholder approach. The Task Force is composed of stateless and formerly stateless people, civil society organizations, academic institutions, faith-based organizations, the UN, and other international entities.

I was expecting to learn about pathways; however, I received guidance on how to begin, different options of how to proceed and I ended up believing that I can do the same for refugees in my country of origin.

**Government Official**

Support for Complementary Pathways for Admission to Third Countries

In parallel, following its overarching goal of empowering forcibly displaced and stateless persons, the Unit established a strong advocacy platform to encourage universities and all relevant stakeholders to provide access to higher education for refugee students from third countries, in line with the objectives of the Global Compact on Refugees.

In this regard, the Department convened practitioners from governments and international organizations, academics, members of the NGO sector and refugee-led organizations to advocate for the expansion of third-country channels to safety through higher education and labor pathways for refugees.

This advocacy included organizing a Thematic Forum on Complementary Pathways with the UNHCR Representation in North Macedonia and the Refugee Law and Migration Center from the Iustinianus Primus Faculty of Law of the Ss. Cyril and Methodius University, as well as a dedicated International Forum on Complementary Pathways for Admission of Refugees to Third Countries.

The initiatives were delivered in an action-oriented manner, encouraging participants to think how they can personally initiate third country pathway projects for refugees into their own countries.

High-Level Global Events

Stemming from its mandate, the Sanremo Institute sets out to act as a convener of key global fora and processes and to provide a neutral and welcoming home for all those international stakeholders committed to advancing international law and standards through dialogue and cooperation.

After more than two years of forced stop due to the restrictions related to the COVID-19 pandemic, the Department has enthusiastically opened the doors of its headquarters at Villa Ormond, in Sanremo, Italy to international experts and protection stakeholders, partners, and longtime friends.

The Coordinator of the Academic Unit, Kristijan Mihajlovski, attending in Paris the Meeting of the Global Community of Practice on Third Country Education Pathways for Refugees, June 2022

Attendees of the Global Alliance to End Statelessness Task Force Meeting during a participatory group exercise, Sanremo, October 2022
The two-day workshop, hosted in partnership with UNHCR, welcomed the 15-member Task Force to the Sanremo Institute bringing together a wide range of expertise from across the globe to jointly develop the foundational elements of the Global Alliance.

**IDP Protection Expert Group Global Roundtable: 25 October 2022**

In cooperation with the UN Special Rapporteur for the human rights of internally displaced persons, UNHCR, the GPC, and NORCAP, the Department hosted the inaugural IDP Protection Expert Group Global Roundtable on key challenges in IDP Protection at its headquarters in Villa Ormond (Sanremo, Italy). The Roundtable brought together the experience and perspectives of over 20 international experts with a wide range of professional backgrounds to discuss ways to advance commitment and accountability for the protection of internally displaced persons at country, regional, and global levels.

Within the framework of International Human Rights and Humanitarian Law, participants shared their insights on how to support whole-of-government approaches to IDP protection while fostering meaningful participation of IDPs and multi-stakeholder collaboration for durable solutions.

As part of her long-standing efforts to promote understanding and support the implementation of the Guiding Principles, the Special Rapporteur developed a 35-part video series illustrating the 30 Principles, their underlying norms of international law, and references key frameworks for their implementation.

The virtual event, moderated by the Department’s Director, Mr. Claudio Delfabro, included a panel discussion with the Special Rapporteur, the former Senior Adviser to the Representatives of the Secretary General on internally displaced persons and specialist in human rights, humanitarian, and refugee issues, Ms. Roberta Cohen, and the Global Protection Cluster Coordinator, a.i. and Chief of Internal Displacement Section at UNHCR, Mr. Samuel Cheung.

The discussion, enriched with numerous questions and remarks from the 157 participants connecting from all over the world, focused on the importance of training and raising awareness on the international norms underlying the Guiding Principles on Internal Displacement and opportunities to exchange experiences and resources on capacity-building for the protection of IDPs.

**External Engagements**

Over the course of 2022, the staff of the Department has been invited to contribute to various external engagements by sharing experiences and expertise, supporting the delivery and moderation of webinars and panel discussions, or acting as judge in moot courts.

- Lecture on “Refugee Protection and International Humanitarian Law” at UNISANTOS
  Online - São Paulo, Brazil • 8 March 2022

- Lecture on “Research for Protection” at Pittsburgh School of Law, Class of International and Foreign Legal Research
  Online - Pittsburgh, USA • 14 March 2022

**Video Series Launch Event: The Internal Displacement Guiding Principles - Why and How They Matter: 26 October 2022**

The Department, together with the UN Special Rapporteur on the human rights of internally displaced persons, Ms. Cecilia Jimenez-Damary, and UNHCR, hosted the virtual launch of the Special Rapporteur’s video series ‘The Guiding Principles on Internal Displacement: Why and How they Matter’ on 26 October 2022.
• Keynote at GPS Webinar Series, Monash University
  Online - Melbourne, Australia • 5 April 2022

• Keynote Speech at International Symposium on
  Migration and Refugee Law, Çağ University
  Online - Mersin, Turkey • 11 - 12 May 2022

• Panel Discussion at the Global Community of Prac-
  tice Convening-Global Task Force on Third Country
  Education Pathways
  Paris, France • 14 - 17 June 2022

• Tailored Session on “Persons in Need of Protection”
  at the 22nd Sanremo Summer Course on Interna-
  tional Humanitarian Law
  Online - Sanremo, Italy • 14 July 2022

• Participation as judge at the Final Rounds of the
  3rd NALSAR UNHCR Public International Law Moot
  Court Competition
  Online - Hyderabad, India • 16 - 17 July 2022

• Chairing of a session on “Responsibility for Refugees
  and IDPs in the Transition” at the 45th Sanremo
  Roundtable on Current Issues of International Hu-
  manitarian Law
  Sanremo, Italy • 7 - 9 September 2022

• Session on Cross-Border Displacement in Situations
  of Disasters at the 7th International Disaster Law
  Course
  Sanremo, Italy • 30 September 2022

• Intervention on the “Criminalization of Humanitar-
  ian Aid” at the CCHN World Summit on Frontline
  Humanitarian Negotiation
  Online - Geneva, Switzerland • 2 November 2022

• Participation and delivery of sessions on “Capa-
  city-Building for Governments” at the UNHCR Re-
  gional Protection Meeting Asia-Pacific
  Bangkok, Thailand • 2 - 3 November 2022

• Delivery of two sessions (in Spanish and English)
  on “How to Advocate for Refugee Protection with
  Government Officials via Online Learning” at the
  Learn@UNHCR event, promoted by the GLDC,
  UNHCR
  Online - Global • 22 - 23 November 2022

• Keynote on “The Role of Media in Covering Forced
  Displacement and Statelessness” at the Training for
  Media in Central Asia on Covering Refugee Issues
  organized by UNHCR Central Asia
  Online - Almaty, Kazakhstan • 2 December 2022

• Curriculum Mapping and Validation Workshop for
  the Specialisation Programme on Protection Coor-
  dination with the GPC and the Four Areas of Re-
  sponsibility
  Geneva, Switzerland • 5 - 6 December 2022

• Keynote Lecture on “Contemporary Challenges and
  Opportunities in Refugee Protection” at the Stu-
  dents’ Conference on International Refugee Protec-
  tion, Law Faculty, University of Belgrade
  Belgrade, Serbia • 12 December 2022

Furthermore, with the aim of remaining abreast of glob-
 al processes and initiatives, forging new synergies with
 key stakeholders, and representing the Sanremo Insti-
 tute in international fora, the Department participated
 in the following international conferences and events.

• International Migration Review Forum,
  Online - New York, USA • 17 - 20 May 2022

• UN Global Compact Leaders Summit
  Online - Global • 1 - 2 June 2022

• UNHCR Global Consultations with NGOs
  Geneva, Switzerland • 7 - 10 June 2022

• Refugee and Migrant Education Network Interna-
  tional Conference
  Rome, Italy • 26 - 28 September 2022

• AidEx 2022 - The Global Humanitarian Event
  Brussels, Belgium • 16 - 17 November 2022

• High Commissioner’s Dialogue on Protection Chal-
  lenges
  Geneva, Switzerland • 7 - 8 December 2022
Our Impact

The Department assigns utmost importance to achieving a concrete impact through its training program and awareness-raising activities.

In order to monitor its impact on the daily work of the attendees of its courses, the Department has put into practice a meticulous impact-monitoring and data-collection process. This consists of three separate phases:

- **Data collection and analysis** of the anonymous “General Feedback” survey, submitted by each participant at the very end of the Course. This provides a preliminary overview of the most and least appreciated aspects of the course as well as the expected applications of the acquired knowledge.

- **One-to-one interviews** with selected participants from different professional backgrounds to assess with them the relevance of the content shared and the effectiveness of the delivery methodology, and collect suggestions for improvement.

- **Data collection and elaboration of follow-up surveys** were shared with the participants 12 weeks after the completion of training. The feedback received is progressively collected and evaluated to ensure the sustainability of the training and assess its impact on policy-making and implementation of protection activities aimed at the safeguarding and full enjoyment of the human rights of forcibly displaced and stateless people worldwide.

Courses on International Refugee Law

Participants across the globe also shared insights on how the knowledge gained in the courses is instrumental in their daily legal activities with, for example, Syrian refugees inside the camps in Jordan, with Malian refugees in Mauritania and in Burkina Faso, and also in the identification of cases of Venezuelans.

Moreover, public authorities reported on having proposed and operationalized several improvements of refugee management policies in their respective countries, also through the development of comprehensive refugee policy frameworks. They also stated that they have been able to better provide technical advice on humanitarian issues in their national positions and inputs during stakeholder meetings and intersectoral tables to amend national laws and influence public policies aimed at the promotion and safeguarding of asylum seekers’ and refugees’ human rights.

Courses on International Migration Law

As an Eligibility Officer in charge of analysing refugee cases to determine whether or not the asylum seeker should be granted a refugee status, I have been able to incorporate in my analysis many human rights instruments as explained during the course. Including articles of human rights instruments like those enshrined in the 1951 Convention, amongst others, has helped in enhancing my analysis, while making valuable recommendations on the protection needs of those fleeing conflict.

Government Official

Participants reported back on the implementation of the knowledge and skills gained through the program on International Refugee Law.

In particular, 83% of participants mentioned being better equipped to incorporate human rights standards and principles of international and national law in the analysis of refugee cases, thus resulting in a faster and more precise process of identification and registration of asylum seekers in need of protection.

Among the concrete examples shared by the respondents, many related to activities of advocacy and awareness raising within host communities, especially with a focus on the impact of discriminatory practices and xenophobia on the refugee population.

Attendees in the International Migration Law Courses described being able to better perform their duties as focal points within their governments for complex migration issues. The feedback shared by the participants included a wide range of examples, starting from being able to support local authorities incorporating migration considerations within the development of regional strategic plans, to being nominated as capacity-building focal points for peer government employees, diplomats, and other national stakeholders. Attendees mentioned being better qualified to identify the key differences between refugee and migrant terminology, as well as to provide concrete inputs on the governance and administration of labor migration and the protection risks related in particular to the smuggling and trafficking of persons.
Among the practical applications shared in the feedback, it is worth mentioning the efforts of former participants now working at the Colombian-Venezuelan border who stated that they have been able to translate the knowledge gained during the course into operational guidelines. Best practices on improved identification of protection needs at the northern border of Mexico have been also mentioned among the positive outcomes of the courses, as well as the setting up of a migration observatory in Guinea that welcomes and supports migrants returning to the country.

Mid- and senior-level government officials remarked to have practically applied the skills and knowledge gained during the Course through the development of immigration and citizenship policies that include several considerations on how to enhance the protection of persons on the move and in situations of vulnerability. Lastly, are also the note-worthy comments related to the design of reference documents and guidelines to be adopted for the management of mixed movements at borders, as well as the unified efforts at the inter-institutional level to improve the care for migrants and their families.

Courses on Internal Displacement

The positive feedback shared by the participants highlighted how the theoretical content of the course was instrumental in several practical applications. A relevant share of the audience commented to have already implemented the knowledge gained by providing their partner organizations with key guidance on the rights and responsibilities of Internally Displaced Persons. Advocacy interventions aimed at raising awareness of the key challenges and risks faced by IDPs and host communities were also conducted with the perspective of expanding access to humanitarian assistance for all categories of people in situations of vulnerability.

72% of government and state officials were also among the participants who stated to have already identified an operational context in which they used the knowledge and skills gained during the Course. In particular, the notions were said to be applied both when reviewing and updating draft legislations of returning IDPs as well as in the amendments to a national human trafficking law with the aim to provide more protection for internally displaced persons. Several initiatives for the inclusion of IDP children in the action plan of the national child protection policy were also reported in the feedback shared by the course attendees. Among these include advocating for the integration of displaced children into the mainstream government education system to provide free inclusive education in line with the non-discrimination principle.

Courses on Statelessness

Through the anonymous follow-up surveys, 84% of participants of the program confirmed being better equipped to perform duties with the knowledge and skills gained. A fair number of attendees mentioned having a more solid understanding of Stateless Status Determination procedures as well as having included in their national legislations specific provisions that ensure access to birth registration and ease citizenship recognition. Participants also described being involved in raising awareness among peer officials on the impact of statelessness as well as on the importance of respecting each child’s right to a nationality by the enhancement of the registration of newborns.
Additionally, it was reported that key technical skills were applied during legal counselling activities with stateless persons and resolutions of disputes on status determination and to better understand the impacts that the lack of nationality has on the daily lives of stateless persons.

Numerous concrete examples were shared by policymakers on how they managed to implement the skills gained while drafting and reviewing national policies relating to statelessness issues and naturalization. The training was also said to be useful when dealing with the case of repatriated undocumented persons and to address questions regarding individuals who may be stateless or lack documentation.

Courses on Advocacy for Protection
After the completion of the Courses, participants shared the positive impact that the training had on their professions. 92% of them stated that they continued to log into the Online Learning Platform after the completion of the Course to browse through the learning material and resources, which was deemed instrumental for the conduction of their daily tasks as journalists, human rights defenders, and advocates.

The Courses were reported to have improved the way of approaching and engaging with different stakeholders according to their respective roles. Moreover, the technical skills taught during the workshops were said to have been applied and transferred in the design of an introductory webinar on advocacy for protection for journalists in Central Asia with the aim of increasing the awareness of the right coverage of the problems of vulnerable persons through a human rights lens.

Courses on Teaching Refugee Law
In the impact surveys, participants of the Teaching Refugee Law Course shared their positive experiences in their academic professions. Among the feedback shared was how the knowledge gained was applied when making recommendations to the Commissioner for Refugees on status determination. 96% of professionals in the academic sector confirmed to being better equipped in their daily professions with the knowledge and resources gained during the sessions.

The training also proved to be useful in the design and planning for the training of protection stakeholders, in the preparation of classroom lectures as well as in developing the curriculum of a course on International Migration Law for local audiences. Furthermore, participants of the courses took the initiative to contact and collaborate with the Sanremo team, which led to the creation of the Specialists Course on International Refugee Law at the Law Faculty of the University of Belgrade in Serbia.

“I have learnt so many things from this course but the greatest interest to me was making me feel how a stateless person faces so many difficulties, which is something we took for granted, and the inspiration to get involved in ending statelessness in our country.”

Government Official

“I applied the knowledge and skills during my International Refugee Law classes (as a working group leader) at the Tbilisi State University. Currently, I’m also developing the curriculum of the course on International Migration Law for the local audience.”

Member of Academia
The Way Forward 2023

A quick review of the Department’s ‘Way Forward for 2022’ plans reveals how far the Sanremo Institute has come in the last year as well as the dedication of its team members in pursuing the objectives they have set out to achieve.

With 32 Courses implemented, a record number of participants and countries represented, the work of the Academic Unit with universities across the world in full swing, and the convening of high-level global events, there is much to look back on with pride.

Notwithstanding such remarkable results, current and future displacement trends ask for more work to be done. In response, the Sanremo Institute has committed to upscale its commitment by expanding its outreach, diversifying, and consolidating its program, and catering to the needs of global, regional, national, and local protection partners and stakeholders.

The 2023 Capacity-Building Program

Through the generous contributions of our donors, in 2023 the Department will significantly expand and diversify its portfolio of initiatives. Over the course of the year, it will develop and deliver more than 35 online and on-site courses and initiatives within its program in six different languages (English, French, Spanish, Arabic, Russian, and – for the first time – Italian) across four time zones in order to reach an audience as broad and diverse as possible.

The 2023 Calendar will include a wide range of topics and initiatives tailored to different audiences representing a variety of key stakeholders involved. Courses and Fora will focus on International Refugee Law, International Migration Law, Internal Displacement, Statelessness, Advocacy for Protection, Complementary Pathways for Admission to Third Countries, and more.

While the Department will continue to deliver its regular program online to ensure an inclusive outreach, it will also introduce advanced training initiatives which will be hosted at its headquarters in Villa Ormond in Sanremo, Italy. These initiatives will constitute unparalleled opportunities to gather key global stakeholders and experts around the same table to learn, share insights, and identify common solutions on crucial topics such as Climate Change and Forced Displacement, Protection within Mixed Movements, as well as Law and Policy Making for IDPs Protection.

Furthermore, the Department will provide support to priority operations and partners in the field in the organization of tailored training to be delivered on-site, with the aim of developing key capacities at the local level and promoting protection where most needed.

Professional and geographic diversity, gender balance and a whole-of-society approach will guide the selection of both participants and international experts contributing to the delivery of the program. In particular, focusing on the need to substantially expand the number of scholarships available to developing countries, participants from the Global South will be prioritized for the granting of scholarships.

Following a comprehensive process of qualitative and quantitative data gathering and analysis, and constant contact with international partners, the Department will update and enhance the Courses’ content and methodologies according to the latest guidelines, international developments, and participants’ feedback. At the same time, it will consolidate its roster of experts, facilitators, and speakers to ensure enriching interaction and specialized coverage of all the topics addressed in the Courses.

The Department’s Research and Content Development Team will reinforce the added value of in-depth, individualized feedback on the attendees’ questions and submissions as a distinctive feature of its Courses.
Through consultations with field operations and thematic experts, the Department will continue to accompany theoretical content with an advocacy-driven and pragmatic approach, as this equips participants with a stronger skill set that can lead to sustainable changes in policy or practice. Additionally, by building on the network of practitioners and experts who participate and intervene in its capacity-building Courses, the Department aims at fostering the creation of a community of practice that brings forward the exchange of experiences, ideas, questions, and best practices beyond the duration of the trainings, thus ensuring the continuity of their impact.

**Partnerships with Universities, the Private Sector and Development Actors**

For its part, the Department’s Academic Unit will continue to expand its engagement with universities and governmental training institutions both in the kind of support it will seek to provide them with and in the outreach to entities worldwide.

Through the conclusion of various framework agreements with partner universities, including in South-East Asia and in Latin America, the Academic Unit will support them in establishing sustainable capacity-building and academic advocacy initiatives to continue independently promoting international refugee law. At the same time, the Unit will continue engaging with students and junior professionals, encouraging them to pursue professional careers in the field of refugee protection.

Furthermore, the Unit will seek to act as a catalyst for multi-stakeholder initiatives linking governmental, academic, civil society, and other relevant stakeholders in the inclusion of refugees in education and training.

Simultaneously, in line with the pledges the Department submitted in 2022 in relation to the advancement of the Global Compact on Refugees, the program offerings will be enriched by specific learning modules dedicated to the protection-development nexus. These will be tailored to the learning needs of private and development sectors’ stakeholders that aim at deepening their understanding of the refugee protection regime and exploring sustainable ways to foster livelihood opportunities for refugees.

**International Commitments and Global Events**

In 2023, the Sanremo Team will continue to promote the safeguarding and respect of human rights of displaced and stateless persons and migrants and uphold International Humanitarian Law, International Refugee Law, and related fields of Law for the protection of all persons of concern. To this aim, it will take a proactive role in international fora such as at the United Nations Economic and Social Council (ECOSOC), the United Nations Human Rights Council (OHCHR), the Council of Europe, and the Universal Periodic Reviews.

The Department will also be at the forefront of specific initiatives and processes such as the Global Compact on Refugees and its Global Academic Interdisciplinary Network, the Global Compact for Migration, the Global Alliance to End Statelessness, and UNHCR’s Annual Consultations with NGOs.

Finally, the Department will continue to convene high-level global events in the fields of international protection, internal displacement, statelessness, and provide an open house for all stakeholders to gather, engage, discuss, and, together, further advance and promote international law.

“My perspective on refugees and in particular on internally displaced people has changed. Being an actor in the penal chain, I could better take care of people who are vulnerable.”

*Member of Judiciary*
### Calendar of 2023

#### ONLINE COURSE  LANGUAGE  DATES & TIMES

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th Online Course on International Refugee Law</td>
<td>English</td>
<td>30 Jan - 24 Feb / 9 - 11 am</td>
</tr>
<tr>
<td>25th Online Course on International Refugee Law</td>
<td>Arabic</td>
<td>6 Feb - 2 Mar / 10 am - 12 pm</td>
</tr>
<tr>
<td>26th Online Course on International Refugee Law</td>
<td>French</td>
<td>29 May - 23 Jun / 2 - 4 pm</td>
</tr>
<tr>
<td>27th Online Course on International Refugee Law</td>
<td>Spanish</td>
<td>12 Jun - 7 Jul / 5 - 7 pm</td>
</tr>
<tr>
<td>28th Online Course on International Refugee Law</td>
<td>English</td>
<td>19 Jun - 14 Jul / 2 - 4 pm</td>
</tr>
<tr>
<td>29th Online Course on International Refugee Law</td>
<td>French</td>
<td>4 Sep - 29 Sep / 10 am - 12 pm</td>
</tr>
<tr>
<td>30th Online Course on International Refugee Law</td>
<td>Russian</td>
<td>9 Oct - 3 Nov / 10 am - 12 pm</td>
</tr>
<tr>
<td>31st Online Course on International Refugee Law</td>
<td>English</td>
<td>13 Nov - 8 Dec / 10 am - 12 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th Online Course on International Migration Law</td>
<td>English</td>
<td>24 Apr - 19 May / 10 am - 12 pm</td>
</tr>
<tr>
<td>12th Online Course on International Migration Law</td>
<td>French</td>
<td>24 Apr - 19 May / 2 - 4 pm</td>
</tr>
<tr>
<td>13th Online Course on International Migration Law</td>
<td>Spanish</td>
<td>2 Oct - 27 Oct / 5 - 7 pm</td>
</tr>
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<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th Online Course on Internal Displacement</td>
<td>English</td>
<td>13 Feb - 10 Mar / 11 am - 1 pm</td>
</tr>
<tr>
<td>12th Online Course on Internal Displacement</td>
<td>French</td>
<td>1 May - 26 May / 11 am - 1 pm</td>
</tr>
<tr>
<td>13th Online Course on Internal Displacement</td>
<td>Spanish</td>
<td>13 Nov - 8 Dec / 5 - 7 pm</td>
</tr>
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<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Online Course on Statelessness</td>
<td>English</td>
<td>13 Mar - 7 Apr / 2 - 4 pm</td>
</tr>
<tr>
<td>8th Online Course on Statelessness</td>
<td>Russian</td>
<td>20 Mar - 14 Apr / 10 am - 12 pm</td>
</tr>
<tr>
<td>9th Online Course on Statelessness</td>
<td>English</td>
<td>25 Sep - 20 Oct / 9 - 11 am</td>
</tr>
<tr>
<td>10th Online Course on Statelessness</td>
<td>French</td>
<td>2 Oct - 27 Oct / 2 - 4 pm</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Online Course on Refugee Law for Journalists and Media</td>
<td>English</td>
<td>6 Nov - 24 Nov / 4 - 6 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Online Specialized Course: Protection of Refugees in Mixed Movements</td>
<td>English</td>
<td>4 Sep - 29 Sep / 1 - 3 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Course on International Protection for Postgraduates and Junior Professionals</td>
<td>English</td>
<td>3 Jul - 4 Aug / 1 - 3 pm</td>
</tr>
<tr>
<td>2nd Annual Thematic Course on International Protection: Complementary Pathways to Third Countries for Refugees</td>
<td>English</td>
<td>11 - 29 Sep / 3 - 5 pm</td>
</tr>
<tr>
<td>7th Online Course on Teaching Refugee Law</td>
<td>English</td>
<td>16 Oct - 17 Nov / 1 - 3 pm</td>
</tr>
</tbody>
</table>

### INITIATIVE  LANGUAGE  DATES

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Language</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tailored Workshop on Statelessness</td>
<td>Arabic</td>
<td>22 May - 26 May</td>
</tr>
<tr>
<td>Tailored Workshop on International Protection for Italy and the Mediterranean</td>
<td>Italian</td>
<td>5 Jun - 9 Jun</td>
</tr>
<tr>
<td>Forum on Promotion of Refugee Law for Academics and Specialized Trainers</td>
<td>English</td>
<td>26 Jun - 30 Jun</td>
</tr>
<tr>
<td>Specialized Course on Advocacy for Protection</td>
<td>English</td>
<td>23 Oct - 27 Oct</td>
</tr>
<tr>
<td>Forum on Climate Change and Forced Displacement</td>
<td>English</td>
<td>20 Nov - 24 Nov</td>
</tr>
</tbody>
</table>
Detailed Description of the Courses

Courses on International Refugee Law

The general Courses on International Refugee Law have been held since 1982. The workshops, organized by the Institute with the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the United States Government (Department of State, Bureau of Population, Refugees and Migration), are delivered in English, French, Arabic, Spanish, and Russian. Different language options enable a wider number of participants from different regions to attend the workshops.

The International Refugee Law Courses have been primarily developed to train senior and mid-level government officials involved in the formulation and implementation of legislation and policy affecting forcibly displaced persons. Over the years, the workshops have expanded their reach to different profiles, welcoming staff of NGOs and international organizations, as well as scholars, professors, and researchers. Recently, the attendance of members of the judiciary and lawyers, including those engaged in pro bono work, has also sharply risen. This variety of professional and geographical backgrounds provides participants with the opportunity to exchange best practices and experiences.

The main objectives of the Courses on International Refugee Law are to:

1. Promote law, principles, and policies relating to the protection of forcibly displaced persons.
2. Develop a common understanding of the implementation and promotion of these legislations and policies at the national level by a variety of stakeholders.
3. Enhance the skills of participants in developing and applying policies and standards in conformity with principles of international law.
4. Develop a positive attitude among participants towards the protection of persons of concern.

These Courses are designed to fulfill the Department’s pledges to the Global Compact on Refugees. The Courses on International Refugee Law present the key aspects of the international protection of refugees.

The topics covered range from the analysis of International Refugee Law and its complementarity with other bodies of law to the different displacement phases. The causes that force people to flee, the protection risks encountered through the displacement cycle, and the search and implementation of durable and sustainable solutions are also examined.

Besides the traditional Courses on International Refugee Law, each year the Department delivers an Annual Thematic Course on International Protection. The 2022 edition focused on Climate Change and Forced Displacement and laid the fundamentals of the available legal framework and the roles and responsibilities of key stakeholders in addressing climate change and environmental-induced displacement.

As a protection actor supporting projects that enhance the protection of refugees, the course is well coordinated to improve the knowledge and skills of protection workers and rights activists.

UN Official

This course has strengthened my capacities for a better implementation of the human rights promotion and protection mandate. I acquired new working methods. Also, I became familiar with the different legal instruments related to the issue of refugees.

Member of Civil Society
Courses on International Migration Law

Since the first edition in 2005, the Courses on International Migration Law are co-organized with the International Organization for Migration and with the support of the Swiss State Secretariat for Migration, and the United Nations High Commissioner for Refugees. The workshops are delivered in English, French, and Spanish and are designed for government officials, representatives of NGOs and international organizations, and academia.

One of the key components of the workshops on International Migration Law is their dynamism in terms of updated contents and exercises, which aims at responding to the volatile nature of the phenomenon.

The Courses present the most relevant aspects of the migration phenomenon from different angles, including the obligations and concerns of States and the rights and responsibilities of migrants. The Courses include an analysis of the international legal instruments that relate to migration, as well as the legal framework concerning other categories of persons in need of protection. The complex nature of today’s migratory phenomenon is analyzed, including trends, causes, journeys and associated risks, integration in the country of destination, and return and reintegration in the country of origin. Key components of migration management and governance are highlighted, within the framework generated by the Global Compact for Safe, Orderly, and Regular Migration.

The main objectives of the Courses on International Migration Law are to:

1. Promote law, principles, and policies relating to the protection of migrants and other persons in need of protection.
2. Enhance participants’ skills to develop and apply policies and programs in conformity with International Law.
3. Strengthen participants’ ability to contribute to the development of effective migration management systems.
4. Encourage the sharing of good practices and experiences among participants and with international experts.

UN Official

Promote law, principles, and policies relating to the protection of migrants and other persons in need of protection.

UN Official

I made sure not to miss any session as the insights gained are valuable for me especially as someone whose personal advocacy and professional experience is connected to the human security agenda. As a young professional who still has a lot to learn about migration, this course has been very helpful.

UN Official

I consider it to be an essential course for personnel who are interested in and have entered the world of migration, which is a fairly broad international phenomenon. Although specialization is important and essential, having a general overview of the issues as well as an approach of law strengthens the professional profiles of the people who work and directly serve the population in a condition of mobility.

UN Official
The Courses on Internal Displacement are organized by the Institute with the support of the United Nations Special Rapporteur on the human rights of internally displaced persons, the Swiss Federal Department of Foreign Affairs, the United Nations High Commissioner for Refugees, and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The Courses are delivered in English, French, and Spanish.

The workshops meet the increasing demand for up-to-date expertise on internal displacement, on the applicable law, policies, and standards, and on the coordination mechanisms for prompt and efficient protection responses. The Courses have traditionally targeted government officials responsible for and dealing with IDP-related issues. In recent years, the workshops have also received staff from international agencies, NGOs, and grassroots organizations.

The diversity among participants’ profiles allows the class to further acknowledge the importance of addressing internal displacement within a holistic and multi-stakeholder approach. The Courses cover the key components of the protection of internally displaced persons throughout their displacement cycle.

International norms underpinning the protection of IDPs, including the Guiding Principles on Internal Displacement and the Kampala Convention, are analyzed in the perspective of better understanding the causes and consequences of internal displacement, its current global trends, the protection risks faced by IDPs, and the search and implementation of durable and sustainable solutions for IDPs. Cross-cutting issues, such as prevention and protection in situations of disasters, housing, land and property, data collection, and the international community coordination mechanisms, are also addressed.

The main objectives of the Courses on Internal Displacement are to:

1. **Enhance participants’ understanding** of the international norms underpinning the protection of IDPs.
2. **Promote the use and implementation** of the Guiding Principles on Internal Displacement.
3. **Build up capacities of governments** to establish or improve existing legislation and policies on the protection of IDPs.
4. **Encourage the sharing of experiences and best practices** among participants regarding the protection of IDPs and the search for solutions.

I learnt a lot of new things and even more than I expected. While acquiring knowledge about refugees for example is often more reachable, it is not always the case with IDPs. In this regard, attending this course was a unique opportunity to me.

Government Official

Sometimes there are cases in which people must move due to generalized violence or disasters. I consider that the knowledge acquired in this course allows me to make specific recommendations on the process to follow and the rights they have, based on the guiding principles and international standards for displaced persons.

Government Official
The Courses on Statelessness are organized with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees and Migration).

The Courses on Statelessness respond to the need for increased knowledge and capacity to prevent, reduce, and resolve statelessness and to protect stateless persons worldwide.

The workshops are designed specifically for senior and mid-level government officials involved in the formulation and application of legislation and national policies affecting stateless persons and are delivered in English, Arabic, and Russian.

The curricula of the Courses range from the adoption of the Statelessness international conventions and the development of national legislation to the work with stateless persons in the field. Besides the international legal framework related to nationality, the Courses’ sessions analyze the causes and impacts of statelessness, the overview of stateless populations around the world, including stateless children, and the interrelation between statelessness and forced displacement. The Courses also aim at promoting the use and implementation of the UNHCR Global Action Plan to End Statelessness as part of the #IBelong Campaign.

The main objectives of the Courses on Statelessness are to:

1. Increase participants’ ability to deal with the phenomenon of statelessness.
2. Encourage the sharing of good practices among participants on how to reduce and prevent statelessness and protect stateless persons.
3. Promote the use and the implementation of UNHCR’s Global Action Plan to End Statelessness as part of the #IBelong Campaign.
4. Encourage governments to accede to the Statelessness Conventions, establish or improve safeguards against statelessness in nationality laws, and remove discrimination from nationality laws.
Courses on Advocacy for Protection

The Courses, delivered in **English**, recognize the importance of a multi-stakeholder approach to forced displacement and are specifically designed to build the capacity of non-governmental actors such as members of civil society and journalists in gathering information, shifting public perceptions around refugees and displaced persons, and advocating for the development of policies and services for refugees, IDPs, stateless people, and migrants.

The Course on Advocacy for Protection, organized with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees and Migration), presents the key elements for identifying key stakeholders and conducting effective advocacy interventions in support of persons of concern. Based on the main protection principles deriving from International Refugee Law, Human Rights Law, and Humanitarian Law, the Course is guided by a bottom-up approach as it entails the active exchange of experiences and best practices among members of non-governmental organizations, including grassroots organizations and field-based entities, who are in a position to conduct policy interventions with their governments and publics at large.

Concurrently, the Course on Refugee Law for Journalists, co-organized with Deutsche Welle Akademie and with the support of the United Nations High Commissioner for Refugees, is designed for media, communication, and press officers, journalists, editors, web managers, and other persons involved in reporting issues related to persons in need of protection. The training builds capacity in the field of conflict-sensitive reporting while highlighting strategies and recommendations for inclusive media policies, which respect uprooted persons and impartially expose events to governments and the public at large.

The main objectives of the Courses on Advocacy for Protection are to:

1. **Enhance the participants’ knowledge** of the international legal framework for the protection of refugees, IDPs, stateless people, and of the relevant stakeholders in decision-making processes at local, national, regional, and international levels.
2. **Develop participants’ knowledge and skills** on how to conduct efficient advocacy interventions, drawing on policy gaps, and identified stakeholders.
3. **Empower participants** to use multimedia communication to promote peaceful relations between displaced persons and host communities.
4. **Increase participants’ knowledge and skills** on new communication techniques and advocacy for reporting on protection in refugee-related situations.

This course will help me to prevent misinformation and disinformation and make appropriate use of terms and language while working.

*Journalist*

All the materials have been very useful in my career. I’m currently working on a workshop about IDPs and forced eviction in Guatemala for grassroots organizations and I have used the platform materials to support the curricula.

*Staff of NGO*
Courses on Teaching Refugee Law

The Courses on Teaching Refugee Law, delivered in English with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees and Migration), are dedicated to training officers from State training centers and academies involved in capacity building of government officials and other civil servants, university professors, and other academic staff involved in teaching refugee law or other related areas of law, and trainers from international organizations engaged in internal training programs and capacity building of governmental, academic, and civil society partners.

Participants are expected to have previous knowledge of International Refugee Law and based on their experience, the Course creates an environment for the exchange of best practices for the teaching and promotion of international law.

Throughout the Course, participants focus on the process of designing and strengthening training programs, tailored sessions, and academic curricula on international refugee law and forced displacement.

The latest design and delivery methodologies, presentation techniques, and learning tools adopted by the Sanremo Institute in its own online and face-to-face programs are presented in an environment focusing on enabling the sharing of best practices and practical advice between peers, through practical exercises and simulations.

This Course is part of the pledges made by the Department at the Global Refugee Forum in 2019, to support the capacities of governments, academic institutions, civil society, and international organizations in the promotion of international refugee law and the implementation of the Global Compact on Refugees.

The main objectives of the Courses on Teaching Refugee Law are to:

1. Enhance the skills of trainers and academics based on the latest learning methodologies and tools, focusing particularly on the design and delivery of online and face-to-face trainings.
2. Empower national governmental training officials and academics to raise awareness and advocate for the protection of refugees through up-to-date training programmes.
3. Allow participants to directly apply and practice the design and delivery methodologies and presentation techniques.
4. Create an environment for the exchange of best practices and experiences among participants, practitioners and learning experts.

I am a protection officer assigned to the capacity building of the protection team in our organization and I have already started to apply most of the takeaways from the course. It was really helpful and I am extremely grateful for this opportunity.

UN Official

The selection of participants was sufficiently diverse to make the sharing of experiences very rich. I thought the sessions were well-planned for the most part. The coordinators were responsive to comments and suggestions, and I was happy to see some of these implemented already. The commitment to following through on questions asked, and incorporation of these into the sessions, was commendable.

University Lecturer
The Specialisation Programme on Protection Coordination is an inter-agency blended learning programme for coordinators, co-coordinators, and local actors engaged in Protection Coordination in field operations. It is specifically designed and developed to strengthen the skills needed for effective Protection Coordination and to encourage a collaborative and harmonized protection response in all types of coordination operations.

It is organized in partnership with the Global Protection Cluster and was launched for the first time in May 2021. The Programme’s high-level instructional design has followed one-year consultations with field operation experts from the GPC network.

The specialization in protection coordination program ultimately assisted me to become a much better team member and coordinator. The program allowed me to interact and work with highly experienced individuals from around the globe who helped me to grow my confidence and abilities to become a successful protection coordinator both at local and international level.

UN Official

As a professor, this course helped me learn about new and modern teaching methods to deliver sessions for both university students and other audiences. Additionally, I feel that the course has strengthened my ability to design excellent and action-oriented academic curricula in the field of international refugee law.

University Professor

The Programme specifically targets coordinators, co-coordinators, and local actors in field operations, from UN agencies to government counterparts and NGO partners. It utilizes not only self-paced and live, interactive sessions but also a dedicated phase for participants to work with mentors on a project that helps them implement the skills and knowledge they have gained.

The SPPC aims at providing learners with a better understanding of the basic knowledge level and key messages of all the different AORs during the self-study phase. It then focuses on addressing coordination challenges through soft skills sessions during the workshop phase and finally connects all the acquired knowledge and skills in the final phase.

The main objectives of the Specialisation Programme on Protection Coordination are to:

1. **Explain what Protection Coordination is**, its relevance for different actors, and what the roles and responsibilities of the actors involved in the different coordination and co-coordination roles are.

2. **Illustrate the concept of centrality of protection** as well as the core competencies for various sectors of the humanitarian response.

3. **Develop and further strengthen skills** in the areas of analysis, advocacy, negotiation, and communication by engaging in successful ventures with field counterparts and by meeting strategic objectives.

The Specialisation Programme on Protection Coordination
15th Online Course on International Refugee Law

Overview

The 15th Online Course on International Refugee Law was the first course delivered in 2022 by the Department. It was developed with the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The training was delivered in English and welcomed 49 participants coming from 25 countries. Among them, there were government officials, judges, high-level diplomats, academics, staff of non-governmental and international organizations as well as members of national human rights commissions.

The topics covered the analysis of International Refugee Law and its complementarity with other bodies of law during the different displacement phases. The Course also explored the causes that force people to flee, the protection risks encountered throughout the displacement cycle, and the search and implementation of durable and sustainable solutions. Facilitators shared their experiences, gathered from different humanitarian contexts as well as from their diverse professional fields of expertise, through a set of innovative and interactive methodologies that allowed participants to gain a deep understanding of the implementation of International Refugee Law.

Average Course rating by participants

Overall feedback

Most appreciated aspects: wide expertise of lecturers and comprehensive coverage of topics; rich library of learning materials; proper balance between theory and practice and opportunity for participants to interact with speakers and colleagues; possibility to follow the Course from one’s own country and compatibility with work commitments.

Most valued sessions and topics: Refugee Status Determination, The Institution of Asylum and Security Considerations, Trafficking in Persons and Smuggling of Migrants, Protection within the Displacement Cycle.

Suggestions for improvement: extend the duration of the live sessions; provide social interaction between participants for networking; ensure more time for group discussions and analysis.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 74%; able to a good extent, 23%; able to a limited extent, 3%. The vast majority of the respondents (97%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 81%; average satisfaction, 19%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 55%; very good, 39%; good, 6%. Participants mostly appreciated: the videos in self-paced sessions, as well as the case studies that were presented during the live sessions. Many appreciated the facilitator’s knowledge of what is occurring in humanitarian settings at the time of the course and valued having access to the facilitators’ presentations after the sessions.

Friendliness of the Online Learning Platform: very user-friendly, 71%; user-friendly, 23%, not so user-friendly, 6%.

Level of satisfaction with online live sessions: high satisfaction, 81%; average satisfaction, 19%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 80%; average satisfaction, 20%.

"This course was very informative and at times very emotional. While I appreciated the academic and theoretical aspects, I was very moved to listen to personal stories of others who commit themselves to refugee protection and reminded us of the humanity in the work we do. Thank you very much for facilitating this experience. - Government Official"
7th Online Course on Internal Displacement

Overview

The Online Course explored key aspects of the protection of internally displaced persons. It was organized with the support of the United Nations High Commissioner for Refugees, the Swiss Federal Department of Foreign Affairs, as well as the United States Government (Department of State, Bureau of Population, Refugees and Migration), and in collaboration with the mandate of the UN Special Rapporteur on the human rights of internally displaced persons.

The training was delivered in English and welcomed 45 participants coming from 25 countries. The pool of participants included government officials, representatives of Permanent Missions to the UN Office in Geneva, members of the academia, representatives of local and international NGOs and staff of international organizations.

With a special emphasis on the Guiding Principles on Internal Displacement and the Kampala Convention, the training examined several protection-related issues taking place during the cycle of displacement, such as protection in situations of disasters, protection within diversity or data collection.

Moreover, the Online Course also analyzed specific issues, such as housing, land and property, and the international community coordination mechanisms established together with State authorities and civil society representatives to respond to situations of internal displacement. The workshop ultimately addressed the search and implementation of durable and sustainable solutions for internally displaced persons.

Average Course rating by participants

<table>
<thead>
<tr>
<th>Overall feedback</th>
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<tbody>
<tr>
<td><strong>Most appreciated aspects</strong>: interactive methodology during the live sessions and the participatory approach adopted; quality of the speakers; balance between theory and practice; the meticulous organization of the live sessions and the Online Learning Platform; availability of learning materials.</td>
</tr>
<tr>
<td><strong>Most valued sessions and topics</strong>: Durable Solutions; Housing, Land and Property; Data Collection; Coordination Mechanisms and Stakeholders; The Work of Clusters.</td>
</tr>
<tr>
<td><strong>Suggestions for improvement</strong>: organize the same training in a face-to-face format.</td>
</tr>
<tr>
<td><strong>Ability to apply the knowledge gained during the Course to the daily work</strong>: definitely able, 76%; able to a good extent, 21%; not at all able, 3%. The majority of respondents (93%) would recommend this Course to their colleagues.</td>
</tr>
<tr>
<td><strong>Level of satisfaction with the Online Course</strong>: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed to be dissatisfied with the Course in the final evaluations.</td>
</tr>
<tr>
<td><strong>Digital features feedback</strong></td>
</tr>
<tr>
<td><strong>Virtual teaching methodology</strong>: excellent, 55%; very good, 41%; good, 4%. Participants mostly appreciated: the virtual learning tools and the possibility to actively participate in the live sessions.</td>
</tr>
<tr>
<td><strong>Friendliness of the Online Learning Platform</strong>: very user-friendly, 59%; user-friendly, 38%; not so user-friendly, 3%.</td>
</tr>
<tr>
<td><strong>Level of satisfaction with online live sessions</strong>: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed to be dissatisfied with the live sessions.</td>
</tr>
<tr>
<td><strong>Level of satisfaction with Online Resource Library</strong>: high satisfaction, 83%; average satisfaction, 17%.</td>
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</tbody>
</table>

I work in the northwest and northeast Nigeria, over 109 communities around my hometown in the southern part of Kaduna state have been displaced and there are other IDP centers in neighboring towns, like Zonkwa, of Zangon Kataf local government of Kaduna State. I can assure you that the sessions of this course have further equipped me to offer counsel to both host communities and traditional leaders of affected communities. - Member of Academia.

Course Director
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL.

Keynote speaker
Ms. Cecilia Jimenez-Damary

Teaching staff
Ms. Kim Mancini

Colonel Mark Dakers
Director of the Military Department, IIHL.

Mr. Brian Brady
Migration and Displacement Coordinator, International Federation of the Red Cross (IFRC).

Ms. Alexandra Kaun
Learning Development Officer, UNHCR Global Learning and Development Centre.

Dr. Jim Robinson
Global Coordinator, Housing, Land and Property Area of Responsibility, Norwegian Refugee Council.

Ms. Dalia Araniki
Senior Protection Advisor, Protection Standby Capacity Program (ProCap).

Mr. Andrés Lizcano Rodríguez
Regional Coordinator for the Americas, Joint IDP Profiling Service (JIPS).

Ms. Martina Caterina
Legal Officer, UNHCR and Chair, Global Protection Cluster Task Team on Law & Policy.

Mr. Dieter van Moorhem
Head of Field Support Capacity Building, Joint IDP Profiling Service (JIPS).

Ms. Yasmine Elbehiery
Senior Inter-Agency Coordination Officer, Division of External Relations, UNHCR.

I work in the northwest and northeast Nigeria, over 109 communities around my hometown in the southern part of Kaduna state have been displaced and there are other IDP centers in neighboring towns, like Zonkwa, of Zangon Kataf local government of Kaduna State. I can assure you that the sessions of this course have further equipped me to offer counsel to both host communities and traditional leaders of affected communities.
8th Online Course on Internal Displacement

French 31 January - 25 February 2022

Overview

This Online Course was organized with the support of the United Nations High Commissioner for Refugees, the Swiss Federal Department of Foreign Affairs, the United States Government (Department of State, Bureau of Population, Refugees and Migration), and in collaboration with the mandate of the United Nations Special Rapporteur on the human rights of internally displaced persons. The Course welcomed 39 participants from 13 countries, whose profiles varied from government officials, members of judiciary, diplomats, as well as representatives of international organizations, and international and local NGOs.

The training was specifically tailored to address the subject of internal displacement in the region of West and Central Africa. Most participants and experts engaged in the training program came from the region and had extensive experience working with internally displaced people (IDPs) in this context. Thus, when exploring key aspects of the protection of IDPs a special focus was dedicated to the African Union Convention for the Protection and Assistance of Internally Displaced Persons in Africa, known as the Kampala Convention. Additionally, issues such as protection in situations of disasters, protection within diversity or data collection were tackled, as well as housing, land and property, and the international community coordination mechanisms established together with State authorities and civil society representatives to respond to IDP situations. The workshop ultimately addressed the search and implementation of durable and sustainable solutions for internally displaced persons.

Average Course rating by participants

Overall feedback

Most appreciated aspects: interactive features of the live sessions; relevance of case studies presented; balance between theoretical knowledge and practical implementation; quality of the organization.

Most valued sessions and topics: Legal Protection of Internally Displaced Persons; Housing, Land and Property; Data Collection for the Protection of IDPs; Coordination Mechanisms and Stakeholders: The Work of the Clusters.

Suggestions for improvement: consider organizing an in-person edition of the training; improve time management in some of the live sessions; identify tools to foster participants’ networking.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 58%; able to a good extent, 34%; able to a limited extent, 8%. All of the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction, 12%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 71%; very good, 25%; good, 4%. Participants mostly appreciated: the interactivity tools.

Friendliness of the Online Learning Platform: very user-friendly, 58%; user-friendly, 38%; not so user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 79%; average satisfaction, 17%; low satisfaction, 4%.

Level of satisfaction with Online Resource Library: high satisfaction, 83%; average satisfaction, 17%.

It is one of the best trainings I have ever had, and I really liked the concrete examples (case studies) used to facilitate our understanding, and also the speaker’s ability to transmit the information to us. Indeed, the speakers were very enthusiastic and interesting. All the sessions were extraordinary, enriching, enlightening and relevant to my work and also to my future professional experiences. I would also like to thank in a special way the course coordinating staff for the warm welcome they gave us during each of the training sessions, as well as for their attention and expertise. This experience has been very enriching and will definitely help me to contribute to the humanitarian field in favour of IDPs. Thank you for promising to stay in touch with us and I intend to take full advantage of your training and become a specialist in this field. – Human Rights Expert
Specialisation Programme on Protection Coordination - Course 6

English  21 February - 13 May 2022

Overview

The 6th edition of the Specialisation Programme on Protection Coordination was delivered in English. The training was co-organized in cooperation with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 19 participants from 8 country operations.

The Programme specifically targeted Coordinators, Co-ordinators and local actors from UN agencies, NGO partners and government counterparts who are involved in coordinating protection interventions in field operations. The Programme was divided into three phases. The first Self-Study Phase (21 February – 3 March) lasted two weeks. Participants had the possibility to meet online for a first live session and then worked at their own pace on micro-learning components. The following four weeks of the Virtual Workshop (7 March – 1 April) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations. Finally, in the third and last Project Phase of the Programme, participants worked on a project to apply in their daily work the skills and expertise they had acquired during the previous phases. To this end, participants were supported by a mentor, who is an experienced coordinator who could provide them with further guidance and support.

Feedback of the Self-Study Phase and Virtual Workshop

Overall rating of the Self-Study: excellent, 33%; very good, 33%; good 33%.

Most appreciated aspects: good preparation for the Virtual Workshop.

Suggestions for improvement: need more time to absorb all the learning material.

Overall rating of the Virtual Workshop: excellent, 33%; very good, 33%; good 33%.

Most appreciated aspects: the experience and knowledge shared by the expert panel of facilitators.

Most valued sessions and topics: Protection Analysis; Advocacy; Humanitarian Negotiation; Effective Meetings and Consensus Building; Working in Teams; Leadership; Presentation with Impact.

Suggestions for improvement: more opportunity to interact with other participants; record exchange during group activities; giving more time to complete pre-work activities.

Teaching Staff

Mr. William Chemaly
Coordinator, Global Protection Cluster

Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster

Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster

Ms. Marie-Emilie Dozin
Head of the Advocacy, Communication and Partner Engagement Pillar, Global Protection Cluster

Ms. Joyce Mutiso
Global Deputy Coordinator, Child Protection Area of Responsibility

Dr. Jim Robinson
Global Coordinator, Housing Land and Property Area of Responsibility, Norwegian Refugee Council

Ms. Christelle Loupforest
Deputy Global Coordinator, Mine Action Area of Responsibility

Mr. András Léderer
Senior Advocacy Officer, Hungarian Helsinki Committee

Ms. Deborah McGovern
Head of Training and Consultancy, Belbin

Ms. Jessica Gorham
Regional Emergency GBV Advisor, Team Lead for East and Southern Africa, Gender-Based Violence Area of Responsibility

Ms. Adeline Mills
Conflict Analyst and Conflict Sensitivity Specialist, Global Protection Cluster

Mr. Francesco Michele
Protection Analytical Framework Specialist, Global Protection Cluster

Mr. Kashif Rehman
Information Management Officer, Global Protection Cluster

Mr. Ryan Alexander Arias Delafosse
Information Management Officer, Global Protection Cluster

Ms. Alison Kent
Senior Advisor on Protection Advocacy, Oxfam and Co-lead of the Advocacy Task Team, Global Protection Cluster

Ms. Pamela Marie Godoy
Regional Emergency GBV Coordination Specialist, Asia Pacific Gender-Based Violence Area of Responsibility

Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Martina Ranieri
Lead Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Federica Rosso
Associate Coordinator, Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL

“The specialization in protection coordination program ultimately assisted me to become a much better team member and coordinator. The program allowed me to interact and work with highly experienced individuals from around the globe who helped me to grow my confidence and abilities to become a successful protection coordinator both at local and international level. - Cluster Coordinator
16th Online Course on International Refugee Law for Postgraduate Students

Overview

The 16th Online Course on Refugee Law for Postgraduate Students was implemented with the support of the Institut de Droit de la Paix et du Développement (University of Nice), the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, as well as the United States Government (Department of State, Bureau of Population, Refugees and Migration). The language of delivery was English, and the Course welcomed 74 participants coming from 24 countries. The audience included postgraduate students, junior staff of international organizations, and entry-level professionals supporting the work of their national governments.

The Online Course presented the key aspects of the international protection of refugees. It was based on the analysis of International Refugee Law and its complementarity with other bodies of law in guaranteeing that the rights of forcibly displaced persons are respected and ensured. The different displacement phases were examined by outlining the causes that force people to flee, the protection risks encountered throughout the displacement cycle, and the search and implementation of durable and sustainable solutions. A cross-cutting approach was adopted in analyzing refugee-related issues, such as sexual and gender-based violence, and the protection of stateless and internally displaced persons.

Average Course rating by participants

Overall feedback

Most appreciated aspects: the possibility to hold interactive discussions with the audience; the use of examples from the field; the experience of speakers; the right balance between theory and practice.

Most valued sessions and topics: Rights and Responsibilities of Refugees; Detention and Alternatives to Detention; Protection within the Displacement Cycle; Durable Solutions; and the Global Compact on Refugees.

Suggestions for improvement: extending the duration of the course for another week.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 69%; able to a good extent, 25%; able to a limited extent, 6%. All respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction, 12%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 72%; very good, 25%; good, 3%. Participants mostly appreciated: how the sessions were interactive thanks to the use of case studies, polls, and the use of different visual resources such as videos and collaborative digital whiteboards.

Friendliness of the Online Learning Platform: very user-friendly, 64%; user-friendly, 34%; not so user-friendly, 2%.

Level of satisfaction with online live sessions: high satisfaction, 94%; average satisfaction, 6%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 12%.

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D., Director, Department of International Refugee Law and Migration Law, IIHL

Teaching staff

Ms. Cecilia Jimenez-Damary
United Nations Special Rapporteur on the human rights of internally displaced persons

Dr. Madeline Garlick
Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR

Ms. Julia Grignon
Associate Professor at Laval University, Researcher at the Institute for Strategic Research at the École Militaire (France)

Mr. Gábor Gyulai
Organisational Development Director and Training Expert, Hungarian Helsinki Committee; Co-founder and trustee, European Network on Statelessness

Mr. Nikola Kovačević
Senior Legal Advisor, IDEAS Serbia

Ms. Eve Lester
Organisational Development Director, boni; international expert on the human rights of refugees and migrants

Mr. Hayat Akbari
Research and Development Consultant, boni

Dr. Khansa Lagdami
Associate Research Officer, World Maritime University (WMU)

Mr. Matthew Fader

Prof. Ryszard Piotrowicz
Professor of Law at Aberystwyth University and Vice-President of the Council of Europe’s Group of Experts on Action against Trafficking in Human Beings

Dr. Wilma Moraa Isaboke
Senior Learning Development Associate, UNHCR Global Learning and Development Center

Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano
Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

As a person who just finished their master’s in law, this course not only gave me a more comprehensive overview of international refugee law, but it also pushed me to dedicate myself to the topic and find a job in refugee protection! - Postgraduate student
Overview

The Online Course was designed to present key aspects of migration from different angles, including the obligations and concerns of States and the rights and responsibilities of migrants. The workshop was implemented with the support of the United Nations High Commissioner for Refugees, the International Organization for Migration and the Swiss State Secretariat for Migration.

Delivered in English, the training benefitted a total of 43 participants from 35 countries. The pool of participants included government officials, members of judiciary, diplomats, military officers, representatives of the academia as well as staff of international organizations.

Participants had the opportunity to analyse the complex nature of today’s migratory phenomenon, including trends, causes, journeys and associated risks, integration in the country of destination, and return and reintegration in the country of origin.

The sessions covered the key components of migration management and governance and the link with sustainable development. Participants were also exposed to the current developments generated by the Global Compact for Safe, Orderly and Regular Migration.

Overall feedback

Most appreciated aspects: expert knowledge of facilitators on the topics; skilful delivery of the sessions; user-friendliness of the Online Learning Platform and resourcefulness of the Online Library; practical case studies bridging the gap between theory and practice.

Most valued sessions and topics: International Legal Framework and the Rights of Migrants; Trafficking in Persons and Smuggling of Migrants; Admissions and Exit at Borders: Rights and Obligations of States and Migrants; Migrants and Other Persons on the Move; Return, Integration, and Reintegration of Migrants.

Suggestions for improvement: extend the duration of the live sessions; increase the opportunity for social interaction between participants; include more videos and practical discussions.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 57%; able to a good extent, 33%; able to a limited extent, 10%. The majority of the respondents (91%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 38%; very good, 52%; good, 10%. Participants mostly appreciated the delivery methodologies adopted in the course; the high-level preparation of the facilitators.

Friendliness of the Online Learning Platform: very user-friendly, 43%; user-friendly, 57%.

Level of satisfaction with online live sessions: high satisfaction, 76%; average satisfaction, 14%; low satisfaction, 10%.

Level of satisfaction with Online Resource Library: high satisfaction, 76%; average satisfaction, 24%.

The course has equipped me with the tools to better contribute to my government’s migration-related policy-making activities, which will have to be migrant-centric and based on evidence and human rights. - Government Official
8th Online Course on International Migration Law

French  28 February - 25 March 2022

Overview

With the support of the United Nations High Commissioner for Refugees, the International Organization for Migration and the Swiss State Secretariat for Migration, the 8th Online Course on International Migration Law was designed to focus on training participants from Western and Central Africa, welcoming 31 participants from 16 countries across the region. The profiles of the participants ranged from government officials, members of judiciary, diplomats to representatives of local NGOs and international organizations.

Centered on the migration issues specific to the regional context, the Course explored the main obligations and responsibilities of States, as well as the current trends, risks and causes of migration.

Through an introduction of the legal framework with a special focus on the Global Compact for Migration, participants gained a comprehensive understanding of specific phenomena related to migration, including the issues of working migrants, trafficking and smuggling of migrants, detention and alternatives to detention, and integration, return and reintegration of migrants.

Course Director

Ms. Catherine-Amélie Chassin
Senior Lecturer and Co-Director of the Master in Freedom Rights, University of Caen-Normandie (France)

Keynote speaker

Mr. Stéphane Jaquemet
Director of Policy, International Catholic Migration Commission

Teaching staff

Ms. Eva Åkerman Börje
Director, Department of Policy and Research, IOM

Prof. Thibaut Fleury Graff
International Law Professor at University Paris Saclay, UNHCR Judge at the French National Court for Asylum

Ms. Anne Althaus
Migration Law Officer, IOM

Prof. Vincent Chetail
International Law Professor at University Paris Saclay, UNHCR Judge at the French National Court for Asylum

Dr. Fatima Diallo
Executive Director of the Center for Research and Action on Economic, Social and Cultural Rights (CRADESC)

Ms. Morgane Nicot
Team Leader, Knowledge Development and Innovation in the Human Trafficking and Migrant Smuggling Section, UNODC

Dr. Hanssa Lagdami
Associate Research Officer, World Maritime University (WMU)

Ms. Eve Lester
Founding Director, boniĝi; international expert on the human rights of refugees and migrants

Mr. Hayat Akbari
Research and Development Consultant, boniĝi

Mr. Ace Dela Cruz
Project Coordinator, Joint Global Initiative on Diversity, Inclusion and Social Cohesion (DISC), IOM

Ms. Noëlle Darbellay
Assisted Voluntary Return and Reintegration (AVRR) Officer, IOM

Ms. Joy Paone
Project Officer for Capacity-Building, EU-IOM Knowledge Management Hub, IOM

Average Course rating by participants

Overall feedback

Most appreciated aspects: high-level expertise of the speakers; use of interactive tools; availability of learning materials on the Online Learning Platform.

Most valued sessions and topics: Migrants and Other Persons on the Move; International Legal Framework and the Rights of Migrants; Overview of Migration: Statistics, Trends, Causes and Risks.

Suggestions for improvement: more room for interaction among participants during group work; extend live session duration.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 68%; able to a good extent, 27%; able to a limited extent, 5%. The vast majority of respondents (95%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 82%; average satisfaction, 18%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 64%; very good, 36%. Participants mostly appreciated: the possibility to attend the Course without leaving the place of work.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 41%.

Level of satisfaction with online live sessions: high satisfaction, 100%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 95%; average satisfaction, 5%.

“This is the best course I’ve attended so far. The course preparation, the platform, and the regular follow-up by the members of the institute are very precise, rich, and clear. The facilitation of the sessions was also very professional and enjoyable, no detail was forgotten and all this makes it a very rewarding and high-quality learning experience. - Postgraduate Student
17th Online Course on International Refugee Law


Overview

The 17th Online Course on Refugee Law is the first course delivered in Arabic by the Department in 2022. The training took place through the funding secured from the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The Course accommodated 36 participants from 13 countries. The audience’s professional background was diverse, with representatives of societies and NGOs, government officials as well as members of academia.

The Online Course was designed specifically to meet the learning needs and strengthen the protection capacities of practitioners and state officers in the MENA region. Over four weeks, International Refugee Law was analyzed through the lenses of the different phases of the displacement cycle and compared with other bodies of law thanks to its application in practical case studies and simulations. Crucial topics such as refugee status determination, statelessness, detention and alternatives to detention, and trafficking and smuggling were also investigated.

Average Course rating by participants

Overall feedback

Most appreciated aspects: possibility to apply the knowledge gained in group work exercises; diversity of participants; quality of organization as well as responsiveness and technical assistance provided by the Sanremo Team.

Most valued sessions and topics: Refugee Status Determination; The International Legal Protection Framework; Detention and Alternatives to Detention.

Suggestions for improvement: include fewer self-paced sessions; organize an in-person edition of the course.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 89%; able to a good extent, 11%. All of the respondents would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 63%; very good, 37%. Participants mostly appreciated: interactive discussions, videos, and case studies.

Friendliness of the Online Learning Platform: very user-friendly, 41%; user-friendly, 48%; not user-friendly, 11%.

Level of satisfaction with online live sessions: high satisfaction, 100%. No respondents expressed dissatisfaction with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 67%; average satisfaction, 33%.

I will be able to apply what I learned through the organization I work at, as we are about to secure funds to start a project for providing legal support to refugees. The course has made me familiar with the issue of asylum and this will help me a lot until I transmit this information and experience to my colleagues at work. - Staff of NGO

Course Director

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote speaker

Ms. Nadia Jabour
Office Director, UNHCR

Teaching staff

Dr. Madeleine Garlick
Chief of the Protection Policy and Legal Advice Section, Division of International Protection (DIP), UNHCR

Prof. Ryszard Piotrowicz
Professor of Law at Aberystwyth University; Vice-President of the Council of Europe’s Group of Experts on Action against Trafficking in Human Beings

Mr. Ihab Serour
Egyptian-Canadian Lawyer; Protection Expert

Mr. George Fahmy
Human Rights Officer, OHCHR

Ms. Malak El Hassan
Protection Associate, UNHCR

Mr. Mohamed Farhat
Legal Expert on Detention and Alternatives

Ms. Youmna Makhlouf
Legal Expert on Statelessness

Ms. Lobna Abdel Hadi
Refugee and IDP Protection International Expert
5th Online Course on Teaching Refugee Law

Overview

The 5th Online Course on Teaching Refugee Law was implemented with the support of the United Nations High Commissioner for Refugees, and the United States Government (Department of State, Bureau of Population, Refugees, and Migration). Delivered in English, the Course welcomed 21 participants coming from 17 countries. The audience included members of the academia, representatives of government training institutions, and staff of local and international non-governmental organizations.

This Course was part of the pledges made by the Department at the Global Refugee Forum in 2019, to support the capacities of governments, academic institutions, civil society, and international organizations in the promotion of international refugee law and the implementation of the Global Compact on Refugees.

The Online Course focused on the process of designing and strengthening training programs, tailored sessions, and academic curricula on international refugee law and forced displacement. The sessions outlined the latest design and delivery methodologies, presentation techniques, and learning tools that the Sanremo Institute uses in online and face-to-face programs. Participants had the opportunity to learn from their peers and work with other academics and trainers from all over the world in practical exercises and simulations.

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Teaching staff

Ms. Anna Gekht
Senior Complementary Pathways Officer, Division of International Protection (DIP), UNHCR

Dr. Ivana Krsić
Professor of International Human Rights Law and International Public Law, University of Belgrade

Dr. Ali Akbar Masoudi Lamraski
Adjunct Professor, University of Religions and Denominations, Iran

Ms. Bojana Čučković
Associate Professor, Department of International Law and International Relations, University of Belgrade

Dr. Elvis Mbembe Binda
President, Initiatives for Peace and Human Rights, Rwanda

Ms. Akiko Takada
Vice President, Japan ICU Foundation (JICUF)

Ms. Cécilia Brassier-Rodrigues
Refugee Integration Attaché, Université Clermont Auvergne (UCA), France

Mr. Mohtas Anwar Modier
UNICORE Project beneficiary

Ms. Martina Ranieli
Lead Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Beanta Alberink
Former Lead Designer and Facilitator for the Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL

Ms. Chiara Maria Natta
Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Paula Vega
Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL

Overall feedback

Most appreciated aspects: possibility of interacting with both the facilitators and the colleagues as well as the opportunity to directly apply the tools and concepts learnt.

Most valued sessions and topics: Session Plan and Outline Design Specification (ODS); Fostering Participation and Debriefing Techniques.

Suggestions for improvement: create a chain of emails, or similar, at the beginning of the course to foster collaboration among participants.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 56%; able to a good extent, 38%; able to a limited extent, 6%. The majority of the respondents (94%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction 6%; low satisfaction, 6%.

Digital features feedback

Virtual teaching methodology: excellent, 63%; very good, 31%; good, 6%. Participants mostly appreciated: the opportunity for interactivity during each session, as well as the chance to learn about modern teaching methods that are in the public domain as well as new ones.

Friendliness of the Online Learning Platform: very user-friendly, 44%; user-friendly, 50%; not so user-friendly, 6%.

Level of satisfaction with online live sessions: high satisfaction, 100%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 69%; average satisfaction, 31%.

The training gives ample exposure for humanitarian actors to how they coordinate the protection activities in a more coordinated and specialized manner. - UN Official

Average Course rating by participants

9.3 / 10
Overview

The 18th Online Course on International Refugee Law, delivered in Spanish was organized thanks to the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The Course welcomed 45 participants from 15 countries. Among the participants were government officials, personnel of local and international NGOs, staff of international organizations and other protection practitioners.

The Online Course had its main focus on the forced displacement situation in Latin America. Its primary objective was to provide participants with a detailed analysis of the key elements that make up International Refugee Law, as well as the regional legal framework established by the 1984 Cartagena Declaration and the Inter-American System for the Protection of Human Rights.

The Course also dealt with the particularities of displacement at the regional level, its causes and consequences, as well as the different phases of displacement, and the protection risks that these people encounter throughout their journey. This particular Course also included a more practical approach by teaching participants how to use some analysis tools for protection. Finally, the Course also fostered an exchange of best practices on the implementation of the Global Compact for Refugees and durable solutions in the region.

Average Course rating by participants

9.7 / 10

Overall feedback

Most appreciated aspects: high-level expertise and professionalism of the speakers; the practical approach with the use of tools and case studies.

Most valued sessions and topics: Analysis Tools for Protection; Protection in the Context of Mixed Movements; Legal Framework for the International Protection of Refugees; In Search of Durable Solutions and the Global Compact on Refugees.

Suggestions for improvement: ensure more space for exchange between participants; include specific sessions on climate change and forced displacement.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 85%; able to a good extent, 15%. All of the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 74%; very good, 21%; good, 5%. Participants mostly appreciated: the variety of tools used.

Friendliness of the Online Learning Platform: very user-friendly, 65%; user-friendly, 35%.

Level of satisfaction with online live sessions: high satisfaction, 100%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 12%.

“
It has been the best virtual course I have ever attended. The professors, the topics, the lectures, and the organization of the course were all excellent. In addition, the practical exercises successfully contributed to our learning.” - Staff of NGO
Overview

The 3rd Online Course on Statelessness was conducted by the Department with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees, and Migration). The training, which was delivered in English, welcomed 67 participants from 39 countries. Among the participants were primarily government officials, including national focal points for statelessness, as well as staff of international organizations, members of civil society, diplomats, lawyers and academics.

The Online Course examined a variety of topics relating to statelessness, such as Causes and Impact of Statelessness, Nationality and Statelessness in International Law, and Identification of Statelessness and Status Determination. The training explored the link between refugee protection and statelessness and provided specific insights on international initiatives such as the UNHCR #IBelong Campaign. In this perspective, the international response to statelessness and policies to prevent and end statelessness were shared with the audience. The Course also created an interactive space for the participants to exchange best practices and learn about protection challenges directly from stateless persons.

Average Course rating by participants

Overall feedback

Most appreciated aspects: interactive tools for online learning; diversity among participants and facilitators; exchange of best practices; flexibility of the online format.

Most valued sessions and topics: Refugee Protection and Statelessness; Protection of Stateless Persons; Capstone Session.

Suggestions for improvement: increase the number of assignments; include more group discussion activities.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 44%; able to a good extent, 47%; able to a limited extent, 8%. The majority of respondents (94%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 89%; average satisfaction, 11%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 53%; very good, 47%. Participants mostly appreciated: versatility and interactivity of online learning tools; motivational videos; presentations and storyboards.

Friendliness of the Online Learning Platform: very user-friendly, 58%; user-friendly, 42%.

Level of satisfaction with online live sessions: high satisfaction, 78%; average satisfaction, 22%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 86%; average satisfaction, 14%.

The Course will help me to be a strong advocate, train government officials on Statelessness and gaps in nationality law, and introduce statelessness status determination procedure in the country I am working in. - UN Official
The 7th edition of the Specialisation Programme on Protection Coordination was delivered in English. The training was co-organized in cooperation with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 18 participants from 9 country operations.

The Programme specifically targeted Coordinators, Co-Coordinators and local actors from UN agencies, NGO partners and government counterparts who are involved in coordinating protection interventions in field operations. The Programme was divided into three phases.

The first Self-Study Phase (11 April – 22 April) lasted two weeks. Participants had the possibility to meet online for a first live session and then work at their own pace on micro-learning components.

The following four weeks of the Virtual Workshop (25 April – 20 May) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations.

Finally, in the third and last Phase of the Programme, participants worked on a personal action plan to transfer into their daily work the skills and expertise they had acquired during the previous phases. To this end, participants were supported by a mentor, who is an experienced coordinator who could provide them with further guidance and support. This phase was concluded with a final assessment to support the participants’ learning and professional development.

Feedback of the Self-Study Phase and Virtual Workshop

Overall rating of the Self-Study: excellent, 33%; very good, 33%; good, 33%.

Most appreciated aspects: provided valuable sources on activities of different Areas of Responsibility, included engaging assignments to reflect on the learning process and get to know fellow participants, productive feedback.

Suggestions for improvement: attach a post-learning assessment to reflect on the learning points and to provide a greater incentive to complete the Phase.

Overall rating of the Virtual Workshop: excellent, 33%; very good, 33%; good, 33%.

Most appreciated aspects: recorded sessions to allow participants to catch up and review virtual workshops, interesting topics, warm and knowledgeable facilitation, practical group work, interaction and exchange of best practices between participants.

Most valued sessions and topics: Humanitarian Negotiation, Presentations with impact, Working in Teams, Leadership.

Suggestions for improvement: more information on resource mobilization, cluster participants by region and country of work, engage participants who are not actively participating; Session on Working in Teams should be self-paced.

Among the new skills, knowledge and attitudes received and improved during the Programme, I would like to mention facilitating negotiation during a Protection Cluster meeting. It was indeed a challenging experience for me, and it turned to be a very practical simulation exercise before real facilitation of the Field Protection Cluster meetings. - Assistant Protection Cluster Coordination Officer
Overview

The 8th edition of the Specialisation Programme on Protection Coordination was delivered in French. The training was co-organized in cooperation with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 21 participants from 7 country operations.

The Programme specifically targeted Coordinators, Co-Coordinators and local actors from UN agencies, NGO partners and government counterparts who are involved in coordinating protection interventions in field operations.

The Programme was divided into three phases. The first Self-Study Phase (11 April – 22 April) lasted two weeks. Participants had the possibility to meet online for a first live session and then work at their own pace on micro-learning components. The following four weeks of the Virtual Workshop (25 April – 20 May) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations.

Finally, in the third and last Phase of the Programme, participants worked on a personal action plan to transfer into their daily work the skills and expertise they had acquired during the previous phases. To this end, participants were supported by a mentor, who is an experienced coordinator who could provide them with further guidance and support. This phase was concluded by a final assessment to support the participants’ learning and professional development.

Feedback of the Self-Study Phase and Virtual Workshop

Overall rating of the Self-Study: excellent, 18%; very good, 73%; good 9%.

Most appreciated aspects: condensed but rich resources, user-friendly micro-learning components like videos, UNHCR e-learning course on Protection in Humanitarian Action, activities, being able to have access to the online learning platform after the duration of the Programme, micro-learning components on centrality of protection.

Suggestions for improvement: more documents on strategy, activities too time-consuming.

Overall rating of the Virtual Workshop: excellent, 55%; very good, 36%; insufficient 9%.

Most appreciated aspects: Chronology of topics, coordination and availability of Programme team, interaction between participants and facilitators, practical group works, expert facilitators, comfortable space for sharing experience.

Suggestions for improvement: engage participants who are not actively participating, appoint more time for group exercises, ensure that participants are able to use digital tools, include a 15 minute break, encourage participants to take days off to focus on the Programme.

In terms of conducting meetings, the knowledge I have acquired in the areas of leadership, communication and consensus-building currently allows me to more actively involve all members. Before the meeting, I (…) prepare myself psychologically by thinking about possible consensus-building issues and the possible interests of certain key players. - Protection Coordinator
Overview

The 19th Online Course on International Refugee Law was developed with the support of the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees and Migration) and the Swiss State Secretariat for Migration. The training was delivered in French and welcomed 40 participants coming from 14 countries. Among the participants were government officials, members of national police, academics, members of non-governmental and international organizations, and international experts on human rights.

The topics covered the analysis of International Refugee Law and its complementarity with other bodies of law within the different displacement phases. The Course also explored the causes that force people to flee, the protection risks encountered throughout the displacement cycle, and the search for and implementation of durable and sustainable solutions. Facilitators shared their experiences from their fields of work through innovative and interactive methodologies that allowed participants to understand the realities of the implementation of International Refugee Law.

Average Course rating by participants

<table>
<thead>
<tr>
<th>Overall feedback</th>
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<tr>
<td>Overall feedback</td>
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<tr>
<td>Most appreciated aspects: the wide expertise of lecturers, comprehensive coverage of topics, extensive library of resources, high-quality presentations, and the opportunity for participants to interact with speakers and colleagues were highly appreciated.</td>
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<tr>
<td>Most valued sessions and topics: Protection at Sea; Detention and Alternatives to Detention and Durable Solutions.</td>
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<tr>
<td>Suggestions for improvement: social interaction between participants for networking and group discussions; organize a face-to-face course.</td>
</tr>
<tr>
<td>Ability to apply the knowledge gained during the Course to the daily work: definitely able, 72%; able to a good extent, 14%; able to a limited extent, 14%. All respondents (100%) would recommend this Course to their colleagues.</td>
</tr>
<tr>
<td>Level of satisfaction with the Online Course: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed dissatisfaction with the Course in the final evaluations.</td>
</tr>
<tr>
<td>Digital features feedback</td>
</tr>
<tr>
<td>Virtual teaching methodology: excellent, 50% very good, 50%. Participants mostly appreciated: alternation between live and self-paced sessions; right balance between theory and practice; accurate use of various types of media and the rich background materials provided for each session.</td>
</tr>
<tr>
<td>Friendliness of the Online Learning Platform: very user-friendly, 72%; user-friendly, 28%.</td>
</tr>
<tr>
<td>Level of satisfaction with online live sessions: high satisfaction, 79%; average satisfaction, 21%. No respondent expressed dissatisfaction with the online live sessions.</td>
</tr>
<tr>
<td>Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.</td>
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The course was very enriching for me. I thought I knew some things, but this course revealed my shortcomings which I will work on to improve myself. - Government Official
20th Online Course on International Refugee Law

English  2 - 27 May 2022

Overview

The 20th Online Course on International Refugee Law was developed with the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration and the United States Government (Department of State, Bureau of Population, Refugees and Migration).

The training was delivered in English and benefitted 63 participants from 41 countries. The Online Course cohort was composed of participants from different backgrounds, including members of academia, officials working for the government, members of international organizations, and experts on migration and human rights protection.

The sessions explored the dynamics that influence asylum seekers to look for refuge in other countries, along with recommendations for durable solutions that address this issue. Additionally, it focused on different important aspects of international protection and its connection to the different stages of the displacement cycle of refugees. Facilitators for the sessions, including a former refugee, shared their knowledge and first-hand experiences with the participants while emphasizing the key messages of the Course.

Average Course rating by participants

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<thead>
<tr>
<th>Rating</th>
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Overall feedback

Most appreciated aspects: usefulness of the assignments for enhancing the learning aspects of the Course; quality of the organization and design of the training; availability of learning materials; professionalism and vast knowledge of the lecturers; diversity of participants cohort.

Most valued sessions and topics: Refugee Status Determination; The Institution of Asylum and Security Considerations; Trafficking in Persons and Smuggling of Migrants; Protection at Sea.

Suggestions for improvement: ensure space for peer-to-peer exchange; include ten-minute break during the live sessions; considerations on child protection.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 63%; able to a good extent, 30%; able to a limited extent, 4%; not at all able, 3%. All of the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 87%; average satisfaction, 10%; low satisfaction, 3%.

Digital features feedback

Virtual teaching methodology: excellent, 77%; very good, 23%. Participants mostly appreciated: the professionalism of the experts, the resourcefulness of the materials presented, the effectiveness of the teaching methodologies.

Friendliness of the Online Learning Platform: very user-friendly, 73%; user-friendly, 27%.

Level of satisfaction with online live sessions: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.

"The course provided me with a good overview of the legal framework as regards the rights of refugees and IDPs and the obligations of States. I will be able to strengthen my argumentation in favor of the protection of refugees and IDPs by referring to the adequate legal text."

International Organization Representative
9th Online Course on International Migration Law

Spanish  2 – 27 May 2022

Overview

The 9th Online Course on Migration Law, delivered in Spanish, was organized by the Department along with the support of the United Nations High Commissioner for Refugees, the International Organization for Migration and the Swiss State Secretariat for Migration.

The Course was designed with a specific focus on the migratory phenomenon in Latin America and the Caribbean and welcomed 61 participants from 10 countries of the region. The profile of participants varied from government officials, members of the judiciary, diplomats, UN officials, and representatives from the National Red Cross as well as national NGOs and international organizations.

International legal instruments related to migration were examined together with the human rights and obligations of migrants, and more specifically principles established by the Inter-American System of Human Rights for the protection of the rights of migrants were thoroughly discussed. Moreover, the four-week-long training program tackled cross-cutting issues such as detention and alternatives to detention, trafficking and smuggling, protection risks during the migration route, integration in the countries of destination and voluntary return and reintegration in the place of origin.

The Course was conducted in parallel with the International Migration Review Forum, giving participants the opportunity to further examine the results and advances of the Global Compact for Safe, Orderly and Regular Migration.

Course Director
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote speaker
Mr. Felipe González Morales
United Nations Special Rapporteur on the human rights of migrants

Teaching staff
Ms. Michele Klein-Solomon
Regional Director for Central and North America and the Caribbean, IOM
Ms. Gianna Sánchez Moretti
Migration Law Officer, IOM
Mr. Álvaro Botero Navarro
Head of the Refugees and IDPs Unit, Department of Social Inclusion, Organization of American States (OAS)
Mr. Carlos Pérez Gallego
Crime Prevention and Criminal Justice Officer, Human Trafficking and Migrant Smuggling Section, Latin America and the Caribbean Region, UNODC
Ms. Romina I. Sjöniensky
Assistant Secretary, Inter-American Court of Human Rights
Ms. Carolina Gottardo
Executive Director, International Detention Coalition
Mr. Silvan Lange
Research and Data Officer, IOM
Ms. Claudette Walls
Return and Reintegration Officer, IOM
Ms. Morgane Reina
Project Assistant, IOM
Ms. Johanna Gelves-Reyes
Migration Policy Officer, IOM
Ms. Paula Vega
Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL

Average Course rating by participants

9.4 / 10

Overall feedback

Most appreciated aspects: expertise of the pool of speakers; practical use of case studies; quality and availability of presentations used during the live sessions.

Most valued sessions and topics: Trafficking in Persons and Smuggling of Migrants; Human Rights of Migrants in the Inter-American Human Rights System; Detention and Alternatives to Detention; Return and Reintegration of Migrants.

Suggestions for improvement: introduce topics such as missing migrants, migrant children and information management.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 82%; able to a good extent, 15%; able to a limited extent, 3%. The majority of respondents (94%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction, 12%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 62%; very good, 24%; good, 14%. Participants mostly appreciated: the possibility to interact and participate despite the Course being online.

Friendliness of the Online Learning Platform: very user-friendly, 56%; user-friendly, 41%; not so user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 79%; average satisfaction, 21%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 91%; average satisfaction, 9%.

It was VERY useful because following the Keynote Address of the Special Rapporteur for Migrants, Felipe González, we contacted the Rapporteur who had a meeting with our Vice Minister of Multilateral Affairs (Colombia) in the framework of the IMRF [International Migration Review Forum]. That was thanks to this course! - Government Official
Specialisation Programme on Protection Coordination - Course 9

The 9th edition of the Specialisation Programme on Protection Coordination was delivered in French. The training was co-organized in cooperation with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 24 participants from 7 country operations.

The Programme specifically targeted Coordinators, Co-Coordinators and local actors from UN agencies, NGO partners and government counterparts who are involved in coordinating protection interventions in field operations. The Programme was divided into three phases. The first Self-Study Phase (23 May – 3 June) lasted two weeks. Participants had the possibility to meet online for a first live session and then work at their own pace on micro-learning components. The following four weeks of the Virtual Workshop (6 June – 1 July) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations.

Finally, in the third and last Phase of the Programme, participants worked on a personal action plan to transfer into their daily work the skills and expertise they had acquired during the previous phases. To this end, participants were supported by a mentor, who is an experienced coordinator who could provide them with further guidance and support. This phase was concluded by a final assessment to support the participants’ learning and professional development.

Feedback of the Self-Study Phase and Virtual Workshop

Overall rating of the Self-Study: excellent, 23%; very good, 77%.

Most appreciated aspects: a self-paced phase to reach the same level of understanding on different AoRs and Protection key concerns before the Virtual Workshops, GBV sources providing extended knowledge, MA sources as introduction to mine action work, 6 main functions of Protection Cluster, the organization of the sources on Padlet.

Suggestions for improvement: a lot of interesting micro-learning components that would be good to synthesize, to extend the duration of this phase to 3 – 4 weeks, translate in French material only available in English, difficult to navigate around the Padlet.

Overall rating of the Virtual Workshop: excellent, 38%; very good, 62%.

Most appreciated aspects: starting with sessions on soft skills and communication abilities, methodology of facilitation team to first ask participants to share their knowledge before complementing with more expert information on a topic, wide range of facilitators, simulation and group exercises, interactivity, availability and patience of Programme team, sessions and topics reflect the reality of field operations.

Most valued sessions and topics: Humanitarian Negotiation, Leadership, Advocacy, working in Teams.

Suggestions for improvement: more time for open discussions between participants, more time for group exercise, providing presentations and other documents before rather than after the session as preparation, to vary the time slots for the sessions.

I think this programme helps to refine and improve what we already do. I can now see how to structure my work and how to better use standardized tools on specific topics. (…) The tools that the course provides are excellent and adapted to all contexts of protection analysis. It makes our expertise better than other units in the field. - Protection Coordinator
4th Online Course on Statelessness

Overview

With the support of the United Nations High Commissioner for Refugees, the 4th Online Course on Statelessness was developed with the aim of raising awareness of the impact of Statelessness. Tailored to the regional context of the Middle East and North Africa, the training responded to the need to enhance capacities on how to reduce, prevent, and find solutions to statelessness, as well as on how to protect stateless people. Delivered in Arabic, the Course welcomed 36 participants from 13 countries in the MENA region. Among the participants were government officials, academics, and members of non-governmental and international organizations.

The training analyzed the international conventions on statelessness and how their provisions are also incorporated into national legislation related to citizenship. Through the appreciation of real-life case studies and first-hand experiences with stateless persons, participants had the chance to gather a global overview of the phenomenon and discuss the causes and effects of statelessness, including on children. The relationship between statelessness and forced displacement was also explored in depth, with specific considerations related to refugee protection and lack of nationality. Finally, the online course aimed to advance the implementation of the Global Action Plan of the United Nations High Commissioner for Refugees and the United Nations Secretariat to strengthen advocacy for stateless persons through the #IBelong campaign.

Average Course rating by participants

Overall feedback

Most appreciated aspects: possibility to attend remotely; diversity of participants’ profiles; interactive features and exchange of best practices; quality of organization and professionalism of speakers.

Most valued sessions and topics: Causes of Statelessness; Preventing and Addressing Statelessness; Nationality and Statelessness in International Law; International Response to Statelessness.

Suggestions for improvement: include more considerations on the link between refugee status and statelessness; expand sessions on judicial applications in specific countries of the region.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 53%; able to a good extent, 37%; able to a limited extent, 5%; not at all able, 5%. The majority of respondents (79%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 42%; average satisfaction, 42%; low satisfaction, 16%.

Digital features feedback

Virtual teaching methodology: excellent, 33%; very good, 55%; good, 12%. Participants mostly appreciated the ease of communication, the readily available comprehensive content, and the high level of interaction with facilitators and counterparts.

Friendliness of the Online Learning Platform: very user-friendly, 52%; user-friendly, 37%; not user-friendly, 11%.

Level of satisfaction with online live sessions: high satisfaction, 74%; average satisfaction, 26%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 74%; average satisfaction, 26%.

The course was wonderful by all standards, the performance of the coaches was outstanding, and the Sanremo team was also distinguished in managing the course. We benefitted a lot and gained practical experience. Many thanks, appreciation, and gratitude to everyone. - University lecturer

Mr. Amer Al-Jaafari
Liaison Officer and Head of Department Commission Office, Quality and Institutional Department, Civil Status and Passports Department, Jordan’s Ministry of Interior
Overview

The 5th Online Course on Statelessness was conducted by the Department with the support of the United Nations High Commissioner for Refugees. The training, which for the first time was delivered in Russian, was designed to focus on regional specificities relating to statelessness in Eastern Europe, the South Caucasus, and Central Asia, thereby welcoming 28 participants from 9 countries of the region. The participants were primarily government officials, including diplomats, immigration officers, and judges, as well as staff of international organizations, members of civil society, and lawyers.

The Online Course examined a variety of topics, such as Causes and Impact of Statelessness, Nationality and Statelessness in International Law, and Identification of Statelessness and Status Determination Procedures, while also providing insights on international initiatives such as the UNHCR #IBelong Campaign. In this perspective, the international response to statelessness and good policies to prevent and end statelessness were shared with the audience. The Course also created an interactive space for the participants to exchange best practices and learn about protection challenges from stateless persons and field experts.

Course Director
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote speaker
Mr. Azizbek Ashurov
Laureate, 2019 UNHCR Nansen Refugee Award; Director, Ferghana Valley Lawyers Without Borders; Head, Central Asian Network on Statelessness

Teaching staff
Dr. Angela Li Rosi
Deputy Director, Regional Bureau for Europe, UNHCR
Mr. Oleg Palii
Executive Director, NGO "Legal Center for Lawyers"
Dr. Ekaterina Kiseleva
Associate Professor, Department of International Law, Law Institute, Peoples' Friendship University of Russia
Ms. Valeriia Cherednichenko
Regional Statelessness Officer for Europe, UNHCR
Ms. Sholpan Olzhabayeva
Statelessness Specialist, UNHCR National Office in the Republic of Kazakhstan
Ms. Maha Mamo
Statelessness Activist and Motivational Speaker
Ms. Ada Tabatadze
Chief Specialist, Citizenship and Migration Division, Public Service Development Agency of Georgia
Ms. Zhanna Erzhanova
Senior Inspector for Special Assignments, Department on Nationality and Immigration, Migration Service Committee, Ministry of Internal Affairs of the Republic of Kazakhstan
Mr. Denis Dzhivaga
Deputy Director, Kazakhstan International Bureau for Human Rights and Rule of Law
Mr. Oleksandr Snitko
Statelessness Project Manager, NGO "The Tenth of April"

Overall feedback
Most appreciated aspects: professionalism of speakers; interactive features; sharing of good practices; comprehensive collection of learning materials; quality of organization.

Most valued sessions and topics: Impact of Statelessness; Statelessness Detection Procedures; Protection of Stateless Persons; Preventing and Ending Statelessness; Capstone Session.

Suggestions for improvement: include more good practices from the Americas, East Asia and Africa; add an assignment to generate proposals for future implementation by state and non-state structures; deepen the practical aspect of the session on statelessness determination procedures.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 86%; able to a good extent, 14%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed dissatisfaction with the Course in the final evaluations.

Digital features feedback
Virtual teaching methodology: excellent, 64%; very good, 36%. Participants mostly appreciated: versatility and interactivity of online learning tools; the Online Library.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 41%.

Level of satisfaction with online live sessions: high satisfaction, 95%; average satisfaction, 5%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 86%; average satisfaction, 14%.

As the manager of an organization, I plan our workflow based on the issue we want to tackle, its causes, consequences, and future prevention. This course is a good tool for proper planning of NGO activities, including issues of advocacy, provision of field services and, most importantly, continuous capacity building and staff development. - Staff of NGO
2nd Online Course on Advocacy for Protection

Overview

The 2nd Online Course on Advocacy for Protection was delivered in English by the Department of International Refugee Law and Migration Law with the support of the United Nations High Commissioner for Refugees.

The Course welcomed 32 participants from 19 countries around the world, with a major representation of the Global South. Among the participants were staff of grassroots non-governmental organizations, including directors, coordinators, protection advocates, advocacy and legal officers, and UN officials working in the field.

The Online Course examined a variety of topics relating to advocacy in the protection context, including NGOs and Refugee Advocacy, Categories of People in Need of Protection and their Rights and Responsibilities. The participants were also introduced to how to engage with Human Rights Mechanisms, design Advocacy Strategies, use Protection Analysis Tools, craft key messages and communicate them to different audiences.

The Online Course featured a strong practical orientation by offering an interactive space to network, exchange good practices, work on case studies and apply various protection and advocacy tools in live exercises.

Average Course rating by participants

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Overall feedback

Most appreciated aspects: group work and discussions; simulations and practical exercises with immediate feedback; quality of organization; speakers’ expertise; diversity of participants.

Most valued sessions and topics: Protection in Practice; Analysis Tools; Advocacy in Practice; Capstone Session.

Suggestions for improvement: include social media use for advocacy and mechanisms for evaluating impact of advocacy campaigns and strategies; tailor theoretical sessions on legal framework more to practical needs of advocacy.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 82%; able to a good extent, 11%; able to a limited extent, 7%. The majority of respondents (96%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 82%; average satisfaction, 18%. No respondent expressed dissatisfaction with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 54%; very good, 36%; good, 10%. Participants mostly appreciated: versatility and interactivity of online learning tools; clarity of presentation; motivational videos in self-paced sessions.

Friendliness of the Online Learning Platform: very user-friendly, 61%; user-friendly, 39%.

Level of satisfaction with online live sessions: high satisfaction, 89%; average satisfaction, 11%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 89%; average satisfaction, 11%.

As I am in charge of all advocacy initiatives and lobbying, I will use the knowledge and transfer it to our advocacy staff. The Course is quick, affordable and helps to acquire enormous skills in a short time. - Staff of NGO
21st Online Course on International Refugee Law

English  4 – 29 July 2022

Overview

The 21st Online Course on International Refugee Law was organized with the support of the United Nations High Commissioner for Refugees and the Swiss State Secretariat for Migration. The training was delivered in English and welcomed 59 participants from 35 countries. Among the participants were government officials, academics, diplomats, military officers, members of non-governmental and international organizations, and international experts on human rights.

The Course covered different topics within International Refugee Law and its complementarity and application with other bodies of law. The sessions also examined the causes of displacement, the protection risks encountered throughout its different phases, such as trafficking and smuggling and protection at sea and addressed key topics such as the search and implementation of durable and sustainable solutions. Experienced facilitators shared their knowledge through innovative and interactive methodologies in an online setting that allowed participants to understand the realities of the implementation of International Refugee Law.

Average Course rating by participants

Overview

Overall feedback

Most appreciated aspects: the extensive expertise of lecturers and facilitators; the proper amount of time allocated to each session; the user-friendliness of the platform and interactivities.

Most valued sessions and topics: Refugee Status Determination; Trafficking in Persons and Smuggling of Migrants; The Institution of Asylum and Security Considerations; Capstone Session.

Suggestions for improvement: consider an advanced edition of the training certain topics; the lack of physical interaction with the other participants and with the facilitators; connectivity issues.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 79%; able to a good extent, 14%; able to a limited extent, 7%. All of the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 75%; average satisfaction, 21%; low satisfaction, 4%.

Digital features feedback

Virtual teaching methodology: excellent, 68%; very good, 29%; good, 3%. Participants mostly appreciated: the interactive nature of the sessions, the videos in the self-paced sessions, as well as the participation in case studies simulations and working groups.

Friendliness of the Online Learning Platform: very user-friendly, 64%; user-friendly, 36%.

Level of satisfaction with online live sessions: high satisfaction, 75%; average satisfaction, 21%; low satisfaction, 4%.

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.

As an Officer of the Peruvian Army, this course is very useful to me, because the knowledge obtained will be instrumental in real situations that may occur in future peacekeeping missions, in which I participate as a military observer or staff officer of the UN. - Military Officer

Dr. Wilma Moraa Isaboke
Senior Learning Development Associate, UNHCR Global Learning and Development Center

Ms. Melissa Amisano
Former Coordinator, Department of International Refugee Law and Migration Law, IHL

Mr. Osama Salem
International expert in Humanitarian Aid, Refugee Protection and Refugee Participation

Course Director

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IHL

Keynote Speaker

Mr. John Andrew Young
Head of Protection Learning, UNHCR Global Learning and Development Center

Teaching Staff

Ms. Cecilia Jimenez-Damary
United Nations Special Rapporteur on the human rights of internally displaced persons

Ms. Silvia Colombo
Learning Development Officer, UNHCR Global Learning and Development Center

Ms. Olga Vorontsova-Mykhailova
Learning Development Officer, UNHCR Global Learning and Development Center

Mr. Claudio J. Delfabro D.
Course Director

Senior Legal Advisor, IDEAS Serbia

Ms. Eve Lester
Founding Director, boni; International expert on human rights of refugees and migrants

Mr. Hayat Akbari
Research and Development Consultant, boni

Prof. Ryszard Piotrowicz
Professor of Law at Aberystwyth University; Former Vice-President of the Council of Europe’s Group of Experts on Action against Trafficking in Human Beings

Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IHL

Mr. Nikola Kovacevich
Senior Legal Advisor, IDEAS Serbia
Specialisation Programme on Protection Coordination - Course 10

Overview

The 10th edition of Course of the Specialisation Programme on Protection Coordination was delivered in English. The training was co-organized in cooperation with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 21 participants from 14 country operations.

The Programme, which specifically targeted Coordinators, Co-coordinators and local actors in field operations from UN agencies to government counterparts and NGO partners was divided into three phases. The first Self-Study Phase (22 August – 2 September) lasted two weeks. Participants had the possibility to meet online for a first live session and then work at their own pace on micro-learning components. The following four weeks of the Virtual Workshop (5 September – 30 September) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations.

Finally, in the third and last Phase of the Programme, participants work on a personal action plan to reflect on how to implement the skills and knowledge gained into their daily work. During this phase, the participants were supported by a mentor, who is an experienced coordinator providing content and guidance. This phase is concluded by a final assessment to support their own learning and professional development.

Feedback of the Self-Study Phase and Virtual Workshop

Overall rating of the Self-Study: excellent, 27%; very good, 73%.

Most appreciated aspects: organization and quality of learning material useful to broaden understanding of other AoRs, self-paced and flexible, sharing key messages and questions with participants, indefinite access to platform even after the Programme, all relevant information gathered in one place.

Suggestions for improvement: more specific guidance on expectations for completion, stronger space for chatting and sharing, more time, use the mandatory activities later in the Programme, simplify access to certified e-courses.

Overall rating of the Virtual Workshop: excellent, 47%; very good, 53%.

Most appreciated aspects: interactivity in learning methods, exchange of experiences between participants, engaging facilitation, careful design, variety of topics, clear instructions, freedom given to participants to manage discussions and group works, recorded sessions.


Suggestions for improvement: increase case scenario inspired by field experience, design a simulation of working together by all AoRs under the protection on the example of the development of HNO/HRP or other important process in the humanitarian response, more time allocated for group exercises and exchange of experiences, sessions more widespread, lack of in person contact and networking opportunities, lack of participation from most of trainees.

The PAF [Protection Analytical Framework] was a revelation! As were some of the other new resources to make strategy development and analysis more systematic/harmonized across operations. I have always emphasized strategy development (in addition, not limited, to any HRP work), but had to invent my own processes. I am happy to now have 1) a tool to guide the work and 2) legitimacy for the work itself as a core PC function. - Protection Coordinator
9th Online Course on Internal Displacement

Overview

The 9th Online Course on Internal Displacement was developed with the support of the United Nations High Commissioner for Refugees, the Swiss Federal Department of Foreign Affairs, the United States Government (Department of State, Bureau of Population, Refugees and Migration) and in collaboration with the office of the United Nations Special Rapporteur on the human rights of internally displaced persons. The training was delivered in English and welcomed 45 participants coming from 23 countries. Among the participants were government officials from national refugee and IDP commissions, immigration and protection officers, researchers and academics, members of non-governmental and international organizations, diplomats, early warning and emergency coordinators, and international experts on human rights.

The Online Course covered the key aspects of Internal Displacement, including the international norms underpinning the protection of IDPs, the causes and consequences of internal displacement, its current global trends, and the protection risks faced by individuals throughout the displacement cycle. The Online Course also analysed crosscutting issues, such as IDP participation, housing, land and property rights, data collection, and the international community coordination mechanisms established together with States authorities and civil society representatives to respond to internal displacement situations. The training ultimately addressed the search and implementation of durable and sustainable solutions for IDPs in line with the work of the United Nations Secretary-General’s High-Level Panel on Internal Displacement on the subject and the Action Agenda on Internal Displacement.

Average Course rating by participants

Overall feedback

Most appreciated aspects: presence of Mr. Piper and his lecture on the UN Action Agenda; interactive teaching methodologies and the expertise of the pool of facilitators; up-to-date information and reports; practical experiences shared by the cohort.

Most valued sessions and topics: Housing, Land and Property; Durable Solutions for IDPs; Law of Armed Conflict and Forced Displacement; Protection within Diversity and Gender-Based Violence in the Context of Displacement; UN SG’s High-Level Panel on Internal Displacement; Data Collection.

Suggestions for improvement: offer on-site modality; increase interactivity during the breakout sessions. Respondents also suggested including further considerations on the relation with host communities and the engagement with the local authorities.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 64%; able to a good extent, 33%; able to a limited extent, 3%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 66%; very good, 27%; good, 7%. Participants mostly appreciated: the videos, presentations and case studies used during various live sessions; additional background resources available on the Online Learning Platform.

Friendliness of the Online Learning Platform: very user-friendly, 72%; user-friendly, 28%. No respondent expressed to be dissatisfied with the Online Learning Platform.

Level of satisfaction with online live sessions: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 97%; average satisfaction, 3%.

Understanding the rights of IDPs as well as IHL regulations to comply with by the parties to conflict is essential to my programming on life-saving activities. Especially while we have access constraints, the responses and feedback on my questions, as well as the explanations on interesting topics during the course encouraged me to look for other possible humanitarian programming and solutions for the IDPs in Myanmar. - UN Official
22nd Online Course on International Refugee Law

French  29 August - 23 September 2022

Overview

The 22nd Online Course on Refugee Law presented the key elements of international refugee protection. Co-organized by the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees and Migration) and the Swiss State Secretariat for Migration, the Course welcomed 46 participants from 13 countries and was delivered in French. The cohort of participants included government officials, members of the judiciary, diplomats, UN officials and representatives of national NGOs.

The Course was based on the analysis of international refugee law and other complementary legal instruments which guarantee that the rights of people forced to move are respected and implemented. During the training sessions, the different stages of displacement were examined, with an in-depth look at the causes that force people to flee, the different risks encountered during the displacement cycle, as well as the search for and implementation of lasting and durable solutions. A cross-cutting approach was adopted when analyzing issues that affect refugees, such as sexual and gender-based violence, as well as the protection of stateless and internally displaced persons. The Course was delivered within the framework of the developments generated by the Global Compact on Refugees.

Average Course rating by participants

Overall feedback

Most appreciated aspects: availability of additional background resources; the professional organization of the live sessions and time management; interactive case studies, simulations and sharing of real-life examples; facilitators’ expertise and the quality of their presentations.

Most valued sessions and topics: Refugee Status Determination; Protection at Sea; Refugee Protection and International Humanitarian Law; The Institution of Asylum and Security Issues; Detention and Alternatives to Detention; Trafficking in Human Beings and Smuggling of Migrants.

Suggestions for improvement: include more practical cases related to the African continent; develop a session on climate change and forced displacement; expand the topic of AGD and protection of minorities.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 65%; very good, 30%; good, 5%. Participants mostly appreciated the availability of resources, the flexibility of access, and the quality of online presentations and interaction.

Friendliness of the Online Learning Platform: very user-friendly, 65%; user-friendly, 30%; not user-friendly, 5%.

Level of satisfaction with online live sessions: high satisfaction, 87%; average satisfaction, 17%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 95%; average satisfaction, 5%.

“I will be better able to contribute to raise awareness of the legal framework, instruments and mechanisms for the protection of refugees. Likewise, the knowledge acquired on the practice of protection will enable me to offer better assistance to asylum seekers in the enjoyment of their fundamental rights. In addition, I will be able to contribute to the capacity building of my internal colleagues for better responsiveness in the execution of our various projects.” - Staff of NGO
Overview

The 6th Online Course on Teaching Refugee Law, supported by the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees and Migration), focused on the process of designing and strengthening training programmes, tailored sessions and academic curricula on international refugee law and forced displacement.

The training counted on a broad international representation, hosting 36 participants from 19 countries. The active participation and heterogeneity of the cohort, which included trainers from State training centers and IOs engaged in capacity sharing, together with university professors and academic staff, enriched and shaped the course as a workshop by building on participants’ experience. The Online Course outlined the latest design and delivery methodologies, presentation techniques, and learning tools that the Sanremo Institute uses in online and face-to-face training. Participants had the opportunity to exchange best practices on instructional design and audience management and applied the gained knowledge in tailored group exercises and simulations. Also, this edition of the Course is part of the pledges made by the Department at the Global Refugee Forum in 2019, to support the capacities of governments, academic institutions, civil society, and international organizations in the promotion of international refugee law and the implementation of the Global Compact on Refugees.

Average Course rating by participants

Overall feedback

Most appreciated aspects: quality of shared material and of the live session; availability of the facilitators to provide further support; balance between theory and practice; the role-play methodology in group activities.

Most valued sessions and topics: Fostering Participation; Practice: Presentation in Plenary; Defining Content and Key Messages; Learning Methodologies II: Design Case Studies (Complexity Levels); High-level instructional design (ID).

Suggestions for improvement: opportunity to work on personal material; consider delivering the course in presence.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 75%; able to a good extent, 17%; able to a limited extent, 8%. The majority of respondents (96%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 96%; low satisfaction, 4%.

Digital features feedback

Virtual teaching methodology: excellent, 67%; very good, 29%; good, 4%. Participants mostly appreciated: The reflection of the different teaching methodologies in the content and design of the Course itself.

Friendliness of the Online Learning Platform: very user-friendly, 67%; user-friendly, 29%; not so user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 88%; average satisfaction 12%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 100%.

I constantly speak highly of the course among colleagues because it taught me a lot, and I will continue to speak about it. This course gave me a unique opportunity to realize that I am not the only one who faces some issues and gave me the desired answers, as well as taught me many novelties that I already implemented in my lectures. - University Lecturer
Annual Thematic Course on International Protection: Climate Change and Forced Displacement

**Overview**

With the contribution of the United States Government (Department of State, Bureau of Population, Refugees and Migration), this second edition of the Annual Thematic Course on International Protection laid the fundamentals of the available legal framework and the roles and responsibilities of the international community, states, civil society, and the private sector in addressing climate change and environmental-induced displacement, both internally as well as across borders.

**71 participants** from **40 countries** were provided with key insights into the latest research on the multidimensional linkages between climate vulnerabilities, conflict, insecurity, and displacement. A thorough analysis of the existing legal framework, guiding principles, and recommendations, including the Nansen Initiative’s Agenda for Protection, the Sendai Framework for Disaster Risk Reduction, the Paris Agreement, and the work of the Platform on Disaster Displacement, was conducted with a view to facilitating their operationalization at the local, national, and regional levels. The training also focused on key skills and best practices related to disaster prevention and management as well as on the integration of climate risks into legislation, protection operations, and durable solutions for the displaced. Ultimately, specific sessions were dedicated to the role of national governments and local actors in addressing the impacts of climate change on displaced populations and host communities.

**Average Course rating by participants**

<table>
<thead>
<tr>
<th>Overall feedback</th>
<th>9.1 / 10</th>
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</thead>
<tbody>
<tr>
<td><strong>Most appreciated aspects:</strong> additional materials shared with participants after the sessions; great diversity and expertise of both facilitators and fellow participants; the use of videos to expand knowledge.</td>
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<tr>
<td><strong>Most valued sessions and topics:</strong> Internal Displacement and Involuntary Immobility; Responding to Disaster Displacement; Policymaking and International Response; Community-based Protection.</td>
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<tr>
<td><strong>Suggestions for improvement:</strong> delivering the Course in-person instead of online; providing participants with transcripts after each session.</td>
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<tr>
<td><strong>Ability to apply the knowledge gained during the Course to the daily work:</strong> definitely able, 59%; able to a good extent, 38%; able to a limited extent, 3%. The majority of respondents (91%) would recommend this Course to their colleagues.</td>
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<tr>
<td><strong>Level of satisfaction with the Online Course:</strong> high satisfaction, 79%; average satisfaction, 21%. No respondent expressed to be dissatisfied with the Course in the final evaluations.</td>
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<tr>
<td><strong>Digital features feedback</strong></td>
<td></td>
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<tr>
<td><strong>Virtual teaching methodology:</strong> excellent, 59%; very good, 26%; good, 14%. Participants mostly appreciated: possibility to have Q&amp;As with experts from all over the world.</td>
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</tr>
<tr>
<td><strong>Friendliness of the Online Learning Platform:</strong> very user-friendly, 59%; user-friendly, 37%; not so user-friendly, 3%.</td>
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<tr>
<td><strong>Level of satisfaction with online live sessions:</strong> high satisfaction, 83%; average satisfaction, 15%; low satisfaction, 2%.</td>
<td></td>
</tr>
<tr>
<td><strong>Level of satisfaction with Online Resource Library:</strong> high satisfaction, 91%; average satisfaction, 9%; insufficient, 0%.</td>
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**This was a brilliant course and I believe I have learnt a lot on the topic. I liked learning the topic from a variety of different angles and from various experts in the field. The course exceeded my expectations and I thoroughly enjoyed it. - Staff of NGO**

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**Course Director**

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

**Keynote speaker**

Mr. Ian Fry
United Nations Special Rapporteur on the promotion and protection of human rights in the context of climate change

**Teaching staff**

Prof. T. Alexander Aleinikoff
Former United Nations Deputy High Commissioner for Refugees (2010-2015)

Prof. John Sweeney
Emeritus Professor and Climatologist, Maynooth University

Mr. Andrés Pérez Esquivel
Director of International Affairs, National Directorate for Migration, Ministry of Interior, Argentina

Ms. Sanjula Weerasinghe
Global Migration & Displacement Coordinator, IFRC

Ms. Martina Caterina
Legal Officer, UNHCR and Chair, Global Protection Cluster Task Team on Law & Policy

Ms. Elizabeth Ferris
Director of the Institute for the Study of International Migration in the School of Foreign Service, Georgetown University

Ms. Jane McAdam
Scripsi Professor of Law and Director, Andrew & Renata Kalder Centre for International Refugee Law, University of New South Wales

Mr. Grammenos Mastrojeni
Senior Deputy Secretary General, Secretariat of the Union for the Mediterranean

Mr. Atle Solberg
Head of the Secretariat, Platform on Disaster Displacement

Ms. Nina Birkeland
Senior Advisor on Disaster Displacement and Climate Change, Norwegian Refugee Council

Ms. Silvi Llosa
DRR specialist and independent consultant

Ms. Pepukaye Bardouille
Resilience Lead, Global Upstream Infrastructure Unit, International Finance Corporation (IFC) - intervened in her personal capacity

Dr. Wilma Moraa Isaboke
Expert on International Protection and Development & Seminar Lecturer, Institute of Political and International Studies, Eötvös Loránd University

Ms. Sabira Coelho
Programme Manager (Migration and Climate Change), IOM Fiji

Dr. Tawfik Siddiqui
Chairperson, Department of Political Science and Founding Chair, Refugee and Migratory Movements Research Unit (RMMRU), University of Dhaka

Ms. Erika Pires Ramos
Co-founder, South American Network for Environmental Migrants

Mr. Barthélemy Mwanza Ngane
Co-chair, UNHCR Global Youth Advisory Council
10th Online Course on International Migration Law

**Overview**

The 10th Online Course on International Migration Law was implemented with the support of the Swiss State Secretariat for Migration, the International Organization for Migration, and the United Nations High Commissioner for Refugees. The Course was delivered in English, which allowed for the participation of an extremely diverse group of attendees. Overall, the Course welcomed 49 participants from 32 countries. Apart from cultural diversity, the participants also brought to the Course a wide range of professional experiences. The audience included government officials, employees of international organizations and NGOs, independent consultants, and young professionals.

The aim of the Course was to present various aspects of the migration phenomenon. The initial sessions outlined the international legal instruments that are relevant to migration. Participants were introduced to the contemporary migration trends with the session on the most relevant data and figures. Additionally, some sessions specifically focused on causes and risks of migration, as well as on integration in the hosting country and return and reintegration in the country of origin. Special attention was brought to the risks and dangers that migrants might face with dedicated sessions on Trafficking and Smuggling, Detention and Alternatives to Detention, and Protection of Migrants at Sea.

**Average Course rating by participants**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>High satisfaction</td>
<td>92%</td>
</tr>
<tr>
<td>Average satisfaction</td>
<td>4%</td>
</tr>
<tr>
<td>Low satisfaction</td>
<td>4%</td>
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</table>

**Overall feedback**

**Most appreciated aspects:** vast repository online of background and additional material; live interactivities and discussions accompanied by practical assignments; the knowledgeable pool of speakers.

**Most valued sessions and topics:** Trafficking in Persons and Smuggling of Migrants; Mixed Movements and Persons on the Move; International Migration Law and the Rights of Migrants.

**Suggestions for improvement:** include more considerations on migration governance; provide recordings or minutes of live sessions.

**Ability to apply the knowledge gained during the Course to the daily work:** definitely able, 73%; able to a good extent, 23%; able to a limited extent 4%. The majority of respondents (96%) would recommend this Course to their colleagues.

**Level of satisfaction with the Online Course:** high satisfaction, 92%; average satisfaction, 4%; low satisfaction, 4%.

**Digital features feedback**

**Virtual teaching methodology:** excellent, 58%; very good, 35%; good, 7%. Participants mostly appreciated the use of various interactive teaching methodologies, the possibility to interact with facilitators, and the information that was provided throughout the training.

**Friendliness of the Online Learning Platform:** very user-friendly, 58%; user-friendly, 38%; not so user-friendly, 4%.

**Level of satisfaction with online live sessions:** high satisfaction, 96%; average satisfaction, 4%. No respondent expressed to be dissatisfied with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 92%; average satisfaction, 8%.

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**The course provided an excellent overview of international migration law encompassing topics of rights of migrants, return and reintegration, detention of migrants, and protection at sea, which the ICRC is also working on in Lebanon. I also appreciated the reference materials provided.**

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**Ms. Joy Paone**  
Project Officer for Capacity-Building, EU-IOM Knowledge Management Hub, IOM

**Ms. Noëlle Darbellay**  
Assisted Voluntary Return and Reintegration (AVRR) Officer, IOM
The 6th Online Course on Statelessness was developed by the Department with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugee and Migration). The Course was delivered in English, and it welcomed 42 participants from 28 countries. The cohort of participants consisted of government officials, diplomats, members of judiciary and military, representatives of UN agencies as well as local and international NGOs.

The Course addressed the need for more information and capacity to safeguard stateless people around the world and to avoid, mitigate, and resolve statelessness. The training included key considerations on the direct engagement with stateless people as well as the adoption of international treaties on statelessness and the creation of dedicated national legislation. The Course’s sessions also examined the causes and effects of statelessness, along with a global overview of stateless populations, including stateless children, and the relationship between statelessness and forced migration, in addition to the international legal framework relating to nationality. Moreover, a specific focus was made on birth registration as a way of preventing and ending statelessness. The UNHCR’s Global Action Plan to End Statelessness, a component of the #IBelong Campaign, is another aim of the training. It is intended to encourage its use and implementation.

Course Director
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speakers
Ms. Sofiia Kordonets
Head of the Program on Legal Assistance to the Stateless Population in Ukraine, Right to Protection

Teaching Staff
Ms. Marcella Rouweler
Statelessness Officer, UNHCR
Mr. Ihab Serour
International Expert on Refugee Law
Mr. Sam Mosallai
Legal Officer (Statelessness), UNHCR
Ms. Maha Mamo
Statelessness Activist and Motivational Speaker
Mr. Gábor Gyulai
Organisational Development Director and Training Expert, Hungarian Helsinki Committee; Co-founder and trustee, European Network on Statelessness
Mr. Bhaskar Mishra
Civil Registration and Vital Statistics and Legal Identity Specialist, UNICEF
Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL
Ms. Valeria Cherednichenko
Statelessness Officer, Regional Bureau for Europe, UNHCR

Overview
The 6th Online Course on Statelessness was developed by the Department with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugee and Migration). The Course was delivered in English, and it welcomed 42 participants from 28 countries. The cohort of participants consisted of government officials, diplomats, members of judiciary and military, representatives of UN agencies as well as local and international NGOs.

The Course addressed the need for more information and capacity to safeguard stateless people around the world and to avoid, mitigate, and resolve statelessness. The training included key considerations on the direct engagement with stateless people as well as the adoption of international treaties on statelessness and the creation of dedicated national legislation. The Course’s sessions also examined the causes and effects of statelessness, along with a global overview of stateless populations, including stateless children, and the relationship between statelessness and forced migration, in addition to the international legal framework relating to nationality. Moreover, a specific focus was made on birth registration as a way of preventing and ending statelessness. The UNHCR’s Global Action Plan to End Statelessness, a component of the #IBelong Campaign, is another aim of the training. It is intended to encourage its use and implementation.

Average Course rating by participants

9 / 10

Overall feedback
Most appreciated aspects: balance between theory and practice; availability of several national best practices; working groups during live sessions.

Most valued sessions and topics: Impact of Statelessness, Protection of Stateless Persons, Causes of Statelessness.

Suggestions for improvement: provide more content on different nationality laws; include more examples on Statelessness Determination Procedures around the world; increase the duration of the course.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 74%; able to a good extent, 17%; able to a limited extent 9%. The majority of respondents (96%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 78%; average satisfaction, 22%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback
Virtual teaching methodology: excellent, 52%; very good, 35%; good, 13%. Participants mostly appreciated the case studies, the possibility to interact with facilitators, and the resources that were shared and made available by the team.

Friendliness of the Online Learning Platform: very user-friendly, 70%; user-friendly, 26%; not so user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 78%; average satisfaction, 18%; low satisfaction, 4%.

Level of satisfaction with Online Resource Library: high satisfaction, 78%; average satisfaction, 18%; low satisfaction, 4%.

The notes, discussion, videos, interactive teaching, illustrations, reading material in the online library have given me an overwhelming source of knowledge and opportunity to understand statelessness in depth. - Government Official
2nd Online Course on Refugee Law for Journalists and Media

English 7 - 25 November 2022

Overview

The 2nd Online Course on Refugee Law for Journalists and Media was developed with the support of the Deutsche Welle Akademie. The training was delivered in English and welcomed 20 participants coming from 13 countries. Among the participants were journalists, media, communication and marketing officers, news editors, and representatives from local NGOs.

The topics covered the analysis of the legal framework related to the protection of displaced populations as well as the recognised standards applicable to journalistic reporting on refugees. The course also explored strategies and recommendations for inclusive and representative media policies, which respect uprooted persons and impartially expose events to governments and the public. Facilitators shared their experiences from the field through innovative and interactive methodologies that allowed participants to understand the realities of journalistic reporting.

Average Course rating by participants

8,6 / 10

Course Director
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker
Mr. Halim Shebaya
Head of Advocacy and Strategic Engagement (MENA), Impunity Watch

Teaching staff
Ms. Sheila Mysorekar
Project Manager and Senior Expert, Deutsche Welle Akademie
Ms. Paula Vega
Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL
Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL
Mr. Nikola Kovac\̌ević
Senior Legal Advisor, IDEAS Serbia
Mr. Ismail Einashe
Award-winning Journalist and Writer, Lost in Europe Project
Ms. Leila Shifteh
Deputy Director of Global Programs, Refugee Solidarity Network
Mr. Francis Wade
Freelance Journalist
Ms. Leticia Alvarez Reguera
Former Correspondent in the East of Europe
Ms. Nyima Jadama
Producer and Moderator at ALEX, Offener Kanal Berlin TV
Mr. Mustafa Alio
Co-founder and Managing Director, Refugees Seeking Equal Access at the Table (R-SEAT)
Ms. Yasmine Merei
Journalist and Founder, Women for Common Spaces

Overall feedback

Most appreciated aspects: having first-hand experience with refugee journalists; understanding the refugee law and media bias in reporting; the diverse program, strong speakers, and interesting approach to learning (interactive sessions, discussions, group work).

Most valued sessions and topics: Mixed Movements and Categories of Persons on the Move; Reporting from the Frontline; Refugees in Reporting.

Suggestions for improvement: to include more group work and collaborative projects within the Course; to use the Law in defending refugees and how media can play a role in acknowledging refugees about their rights; to include a session on mental health and safety.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 50%; able to a good extent, 50%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 60%; very good, 40%. Participants mostly appreciated: how there were many interactive teaching techniques like working in groups, videos, presentations, discussions where participants were able to share their knowledge and experience.

Friendliness of the Online Learning Platform: very user-friendly, 60%; user-friendly, 40%.

Level of satisfaction with online live sessions: high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 90%; average satisfaction, 10%.

I believe we need more courses for journalists and media who cover refugee issues as many mistakes (conscious or not) have occurred, and these put refugees in danger. Media has a major role in refugee issues to mitigate the risks on them and this should be a journalism rule in times hate speech is spread. – Journalist
Overall feedback

**Most appreciated aspects:** interaction with colleagues struggling with similar obstacles; rare forum specialized for the specific topic; participation of refugees; smooth moderation of sessions; wide range of panelists; diversity of participants.

**Most valued sessions and topics:** How to develop a complementary labor pathway; Education Pathways: How to Identify Stakeholders?; Labor Pathways: Challenges and Opportunities; Communicating with Communities.

**Suggestions for improvement:** more interaction among participants and with facilitators; consider an in-person edition for the event with a smaller cohort of participants; shortened duration; smaller groups of participants.

**Ability to apply the knowledge gained during the Course to the daily work:** definitely able, 57%; able to a good extent, 24%; able to a limited extent, 20%.

The majority of respondents (94%) would recommend this Course to their colleagues.

**Level of satisfaction with the Online Course:** high satisfaction, 86%; average satisfaction, 12%; low satisfaction, 2%.

**Digital features feedback**

**Virtual teaching methodology:** excellent, 53%; very good, 33%; good, 8%; not so good, 6%. Participants mostly appreciated: well organized Platform and the panel discussion session format.

**Friendliness of the Online Learning Platform:** very user-friendly, 69%; user-friendly, 29%; not so user-friendly, 2%.

**Level of satisfaction with online live sessions:** high satisfaction, 78%; average satisfaction, 20%; low satisfaction, 2%.

**Level of satisfaction with Online Resource Library:** high satisfaction, 86%; average satisfaction, 12%; low satisfaction, 2%.

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*Information dissemination goes a long way in advocacy, I believe that the institutions of Higher Learning in my Country can learn a lot from the Forum.* - Government Official
I appreciate the information shared by persons who reported on their lived experiences relating to displacement. Their voices are crucial to the advancement of refugee rights and protection mechanisms.

I learned so much more about the complexities, challenges and risks associated with securing complimentary pathways to academia and labour. - Government Official
10th Online Course on Internal Displacement

Overview

With the contribution of the United Nations High Commissioner for Refugees, the Swiss Federal Department of Foreign Affairs, the United States Government (Department of State, Bureau of Population, Refugees and Migration) and the United Nations Special Rapporteur on the human rights of internally displaced persons, a cohort of 46 participants from 10 countries had the opportunity to learn and benefit in the Course on Internal Displacement with a regional focus on the Latin American and Caribbean region. Participants included government officials, members of academia, UN and Red Cross representatives, staff of international organizations, and civil society.

The Course explored the key aspects of IDP protection from both a legal and a practical perspective. Based on what is established in the Guiding Principles, the Course also analyzed the main causes of displacement in the region, namely arbitrary displacement, generalized violence, and disasters. The Course also studied the possibility for IDPs to achieve durable solutions and the way to measure them with a special focus on data collection and housing, land and property issues. Finally, the Course provided participants with a detailed understanding of the Secretary-General’s Action Agenda on Internal Displacement and the Report issued by the High-level Panel on Internal Displacement.

Average Course rating by participants

Overall feedback

**Most appreciated aspects:** interactive tools for online learning; great expertise of both facilitators and fellow participants; opportunity to interact with colleagues and to learn from their experiences; group work.

**Most valued sessions and topics:** Legal Protection of Internally Displaced Persons; UN Secretary-General’s High-level Panel on Internal Displacement; Protection within Diversity and Gender-Based Violence in the Context of Displacement; Developing a Normative Framework for the Protection of Internally Displaced Persons.

**Suggestions for improvement:** increase the opportunities for group work and simulations; expand more on the topics of forced displacement and displacement in situations of disasters.

**Ability to apply the knowledge gained during the Course to the daily work:** definitely able, 77%; able to a good extent, 20%; able to a limited extent, 3%. All of the respondents (100%) would recommend this Course to their colleagues.

**Level of satisfaction with the Online Course:** high satisfaction, 94%; average satisfaction, 6%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

**Digital features feedback**

**Virtual teaching methodology:** excellent, 58%; very good, 42%. Participants mostly appreciated: the interactivity of online tools; presentations; the possibility to actively participate during the sessions.

**Friendliness of the Online Learning Platform:** very user-friendly, 52%; user-friendly, 48%.

**Level of satisfaction with online live sessions:** high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 90%; average satisfaction, 10%.


"As this is my first experience of training in this area, I feel very satisfied with what I have learnt and the interest it has awakened in me to continue learning. This Course will enable me to provide the population with specialized and comprehensive care in this area of competence in the state public administration." - Government Official
23rd Online Course on International Refugee Law

English  21 November - 18 December 2022

Overview

With the contribution of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration and the United States Government (Department of State, Bureau of Population, Refugees and Migration), a total of 75 participants from 35 countries had the chance to benefit from the last edition of the Online Course on International Refugee Law of the year. The cohort of participants included government officials, members of the judiciary, diplomats, UN officials, representatives of NGOs, international organizations and academia.

The Course focused on the protection of refugees according to the international legal framework applicable, as well as on the practical level throughout the whole displacement cycle. The sessions examined thematic topics such as protection from trafficking and smuggling, protection at sea and protection from gender-based violence. Participants were also introduced to the topics of the institution of asylum, the security considerations related to it and the building of asylum systems. Finally, the Course focused on the achievement of real durable solutions for refugees in accordance with the Global Compact on Refugees.

Average Course rating by participants

Overall feedback

Most appreciated aspects: abundance of case studies; balance between theory and practice; well executed online implementation of the course; quality of speakers.

Most valued sessions and topics: Protection at Sea; Detention and Alternatives to Detention; Trafficking in Persons and Smuggling of Migrants.

Suggestions for improvement: consider including a session on family reunification mechanisms and on best practices from different countries; include considerations on Complementary Pathways.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 61%; able to a good extent, 29%; able to a limited extent 10%. The majority of respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 83%; average satisfaction, 17%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 61%; very good, 37%; good, 2%. Participants mostly appreciated the case studies, assignments and materials provided by the team, the quality of the facilitators and the whole range of topics that were covered throughout the course.

Friendliness of the Online Learning Platform: very user-friendly, 61%; user-friendly, 37%; not so user-friendly, 2%.

Level of satisfaction with online live sessions: high satisfaction, 76%; average satisfaction, 24%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.
The Department’s Team

The following team members have contributed during the whole year or for specific periods of time or projects to the management, designing, organization, and delivery of the Department’s 2022 Program.

Abigail Stoffer, Academic Unit Assistant
Alejandra Carrillo Soubic, Former Senior Coordinator (SPPC)
Alexia Preti, Former Associate Coordinator (SPPC)
Anastasiia Andreeva, Online Learning Assistant
Anastasia Prokhorova, Former Online Learning Assistant
Anna Zaccaro, Former Communication Junior Collaborator
Barbara Porteri, Finance Officer
Beanta Alberink, Former Lead Designer and Facilitator
Chiara Maria Natta, Associate Coordinator
Chiara Perrone, Former Junior Collaborator (Academic Unit)
Clara de Haro Arboña, Associate Coordinator
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Federica Rizzi, Former Associate Coordinator (Academic Unit)
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Footnotes
1. World Food Programme, A global food crisis 2023: Another year of extreme jeopardy for those struggling to feed their families
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5. UNHCR, Mid-Year Trends 2022
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7. IPCC, Climate Change 2022 - Impacts, Adaptation and Vulnerability
8. Climate Action Tracker, Nov 2022 Update

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Beyond Training