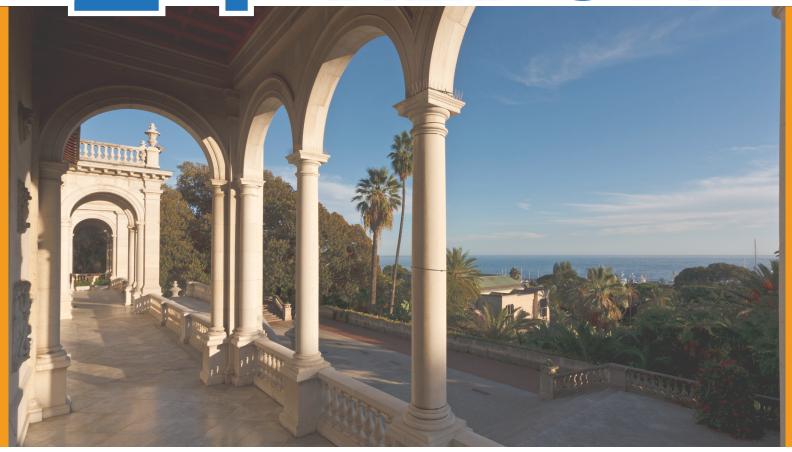
# Department of International Refugee Law and Migration Law ANDER DEPORT





International Institute of Humanitarian Law Institut International de Droit Humanitaire Istituto Internazionale di Diritto Umanitario



An increasing number of donors and contributors are committed to the promotion of human rights and international law and to supporting the activities carried out by the International Institute of Humanitarian Law.

In 2024, the Department of International Refugee Law and Migration Law implemented its regular capacity-development program and convened tailored high-level initiatives thanks to the generous contributions and cooperation from the following donors and partners:

### **DONORS and CONTRIBUTORS:**

- United Nations High Commissioner for Refugees (UNHCR)
- The Ministry of Foreign Affairs and International Cooperation, Italian Government
- United States Government (Department of State, Bureau of Population, Refugees, and Migrants)
- Global Protection Cluster
- Swiss State Secretariat for Migration
- International Organization for Migration (IOM)
- Institut de Droit de la Paix et du Développement, University of Nice
- Oracle NetSuite, Social Impact











Swiss Confederation









### **ORGANIZATIONS SUPPORTING OUR COURSES:**

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 Andrew & Renata Kaldor Centre for International Refugee Law
 Catholic University of Bukavu
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 Georgetown Law • Geneva Graduate Institute • Institute • Institute for Studies on Conflict and Humanitarian Action • International University College of Turin • Maynooth University • Raoul Wallenberg Institute of Human Rights and Humanitarian Law • University of Caen Normandy • University of Essex • University of Le Mans • University of Ljubljana • World Maritime University • Zolberg Institute on Migration and Mobility, The New School for Social Research



































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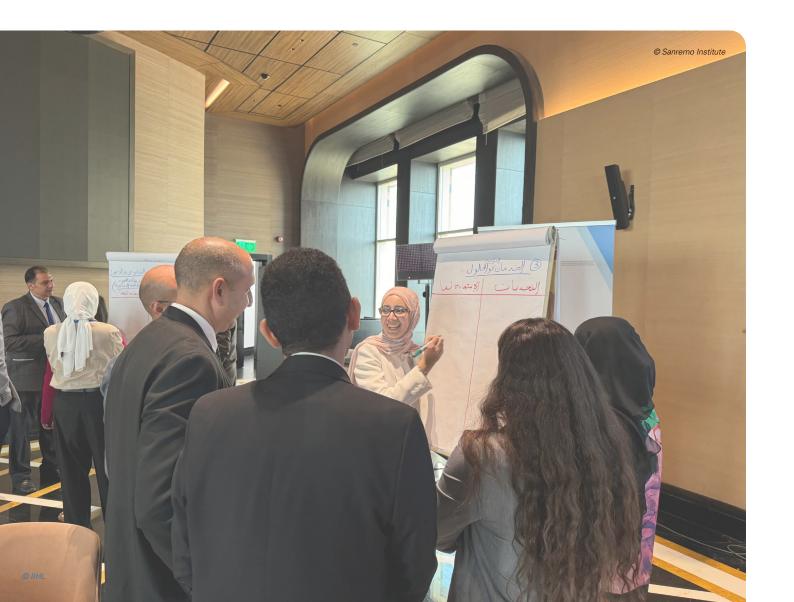
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# Foreword



## DEAR COLLEAGUES, PARTNERS, AND FRIENDS,

As we reflect on the past year, I am pleased to share the achievements of the Department of International Refugee Law and Migration Law of the International Institute of Humanitarian Law (Sanremo Institute). Throughout 2024, the Department has remained steadfast in its commitment to addressing the evolving capacity needs of government representatives, civil society actors, and protection practitioners worldwide. By designing and delivering high-quality training programs, we have continued to foster solutions for forcibly displaced and stateless persons, reinforcing the principles of international protection and humanitarian law. At the heart of our work, we have leveraged our traditional neutrality to create a safe and inclusive learning space. This environment allows us to convene key actors from across the humanitarian, policy, and protection sectors, facilitating open dialogue and collaboration. By bridging their knowledge, we are able to offer new solutions to the challenges they face, ultimately strengthening global protection efforts and fostering innovative approaches to the current forced displacement issues.

The Department's Online Program has witnessed a steady expansion, with 24 online courses delivered in 2024 and a significant increase in applications, from 1,971 in 2023 to 2,370 this year. A key milestone was the introduction of a new course on Protection in Mixed Movements, complementing our established offerings.

Additionally, the Department broadened its Online Guest Lectures and Tailored Initiatives, both in Sanremo and at field locations. We delivered guest lectures across universities in five countries and partnered with international counterparts on several tailored training initiatives, as further detailed in this report. Through this diverse program, we have ensured our commitment to equipping government officials, staff of international organizations, and civil society actors with the essential skills to tackle displacement, migration, and protection challenges. The diversity of participants—representing 176 countries—underscored the global impact of our training initiatives.

The Department's efforts in 2024 have resulted in several key achievements. We have empowered government officials as advocates, with former participants now serving as facilitators and sharing best practices and lessons learned in advancing the rights of refugees and stateless persons. Over 30 experts with lived experiences of forced displacement or statelessness contributed to our training sessions, enriching discussions with firsthand experiences. We have become an official member of the Global Alliance to End Statelessness, reinforcing our commitment to addressing statelessness. Our innovative teaching methods, including interactive tools, role-play exercises, and multilingual e-learning materials, have enhanced the learning experience, a testament to our ongoing pursuit of a dynamic and innovative learning environment.

In 2024, the Department also strengthened its institutional presence through several strategic engagements. These included a mission to Morocco to explore partnerships with key national institutions, as well as; participation in major international forums such as the International Council of Voluntary Agencies (ICVA) Annual Conference, UNHCR Global Consultations with NGOs, UNHCR Executive Committee (ExCom), and AidEx. Additionally, we contributed to the Regional Workshop on Protection Leadership and UNHCR's Role in Nairobi.

As we look to the future, the Sanremo Institute remains steadfast in its mission to enhance learning, foster collaboration, and drive impactful change in the field of international protection. These achievements would not have been possible without the unwavering commitment of our partners, trainers, and participants.

I extend my deepest gratitude to our dedicated team, whose tireless work makes this vision a reality, and to our donors, whose support has been instrumental in making these programs possible. We look forward to another year of turning learning into meaningful action.

With warm regards,



fionipo Battisti

Lt. Gen. (retd) Giorgio Battisti

President of the International Institute
of Humanitarian Law

# Executive Summary and Key Figures

The International Institute of Humanitarian Law (hereafter "the Sanremo Institute"), through the Department of International Refugee Law and Migration Law (hereafter "the Department"), is dedicated to addressing the evolving capacity needs of government representatives and civil society actors, including grassroots and refugee-led organizations, in responding to the protection challenges faced by forcibly displaced and stateless persons. Recognizing the growing demand for targeted training that integrates protection considerations and solutions with the latest policy developments, since 1983, the Department's capacity-building program has expanded in topics and outreach. Among its strengths is the peer-to-peer sharing of best practices through tailored initiatives delivered through an always-evolving teaching methodology.

In 2024, the Department continued enhancing its offering of online thematic courses and tailored initiatives in field operations, as well as in

Sanremo, while expanding access to its online initiatives to over 2378 officials and practitioners from 147 countries.

The Department's offering can be categorized as detailed in the following paragraphs.

### A. ONLINE

The Department's Online Program was developed to meet the increasing demand for training from governments, protection actors, and civil society working with forcibly displaced and stateless persons. Designed to adapt to evolving challenges, the program provides accessible, high-quality learning on protection law and policy for the safeguarding of the rights of the forcibly displaced and stateless populations.

By fostering inclusive and flexible learning environments, the program ensures that participants—regardless of location—can enhance the skills and knowledge needed to advance protection and advocacy efforts worldwide.

### A.1 Online Regular Program

Since its inception, the Online Regular Program has continued recording steadfast interest from a diversity of international stakeholders. The Department conducted a total of 24 online courses, and interest in these online training courses is witnessed by the rise in applications, which grew from 1,971 in 2023 to 2,370 in 2024.

### HIGHLIGHTS

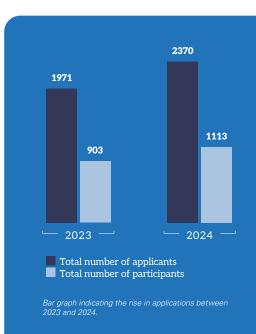












Additionally, a new topic, Protection in Mixed Movements, was introduced to further expand the program's offerings, complementing the seven core topics that have been available since 2022.

The Online Regular Program consisted of the following courses that were delivered in English, French, Spanish, Arabic, and Russian:

- 9 Online Courses on International Refugee
   Law:
- 3 Online Courses on International Migration Law;
- 3 Online Courses on Internal Displacement;
- 4 Online Courses on Statelessness;
- 1 Online Course on Teaching Refugee Law;
- 2 Online Courses on Advocacy for Protection:
- 1 Online Course on Climate Change and Forced Displacement:
- 1 Online Course on Protection in Mixed Movements.

Furthermore, the continued cooperation with the Global Protection Cluster and its four Areas of Responsibility led to the delivery of three online editions of the Specialisation Programme on Protection Coordination in English, French, and Spanish.

### A.2 Online Tailored Initiatives

The Department enhanced its Online Program by leveraging its Online Tailored Initiatives to strengthen partnerships with regional and country offices of international organizations. Eight initiatives, each featuring a specific instructional design, were meticulously implemented in English, French, and Arabic for a total of 195 participants.

Each initiative was developed to tackle a variety of topics spanning from interagency coordination systems and protection frameworks in emergency contexts to providing university lecturers with insights on the role of academic institutions in refugee protection.

I learned so much in the course. As an IDP myself, for the majority of my life, I learned about our rights and, moving forward, how we can address displacement and make sure that we will find a durable solution.

Government Official, 14th Online Course on Internal Displacement

Additionally, initiatives on meaningful refugee participation were created to equip refugee leaders with the skills and knowledge to engage effectively in decision-making processes. Through these diverse online programs, the Department expanded access to targeted training and capacity-building opportunities for stakeholders worldwide.



"

I found the session impeccable, and the teachers were competent and professional, mastering their field. The organizers were also excellent, everything went perfectly. The students were also up to date and had already mastered certain concepts, so the session was very dynamic. It was a great experience for me, and I will not hesitate to apply for other courses that the institute will offer or to recommend the training to colleagues; the level is appreciable.

Government Official, 37<sup>th</sup> Online Course on International Refugee Law

#### A.3 Online Guest lectures

As part of its activities in support of academic and training institutions worldwide, the Department expanded its portfolio by delivering six online guest lectures at universities based in Brazil, Costa Rica, Japan, the Netherlands, and South Africa. These lectures, conducted in English, Portuguese, and Spanish, covered a diverse range of topics, including Climate Change and Forced Displacement, Mixed Movements and Categories of Persons with Protection Needs, Current Challenges and Opportunities in the Protection of Displaced Persons, and Legal Framework and the Definition of a Refugee.

ONLINE	্বী 41 Courses and Initiatives	1677 Selected Attendees
IN SANREMO	學 <b>7</b> Workshops	346 Attendees
IN FIELD LOCATIONS	學 <b>11</b> Workshops	355 Attendees

These lectures were delivered to a total of 283 undergraduate and graduate students as part of the Department's commitment to research and capacity-building, enhancing their understanding of displacement-related issues and preparing them for roles in academia and professional practice.

### **B. IN SANREMO**

The Department, based at the Sanremo Institute's headquarters in Villa Ormond, Sanremo, Italy, conducted workshops and training sessions that leveraged its international reputation for neutrality, academic excellence, and advocacy-driven initiatives. This positioned the Sanremo Institute as a bridge for protection actors engaged in policy-making and implementation processes at local, national, and international levels.

### **B.1 Regular Program in Sanremo**

In September, as part of its Regular Program, the Department partnered with the UNHCR Middle East and North Africa (MENA) Regional Bureau to deliver a *Tailored Workshop on Statelessness* in Arabic, held at the Sanremo Institute. A total of 29 senior government officials were provided with a platform for in-depth discussions on legislation and policy frameworks.

A key highlight was the collaborative format, where participants actively engaged in knowledge-sharing by presenting challenges, strategies, and best practices from their respective countries. Covering topics such as the root causes of statelessness, international conventions, and effective nationality legislation, the workshop fostered a regional and global exchange of solutions to prevent and address statelessness.

### **B.2 Tailored Initiatives in Sanremo**

The Tailored Initiatives delivered at the Department's headquarters in Sanremo provided a neutral space for collaboration with government officials, international organizations, NGOs, and academia. Developed with field counterparts, the following six tailored initiatives addressed regional and thematic protection issues, training a total of 317 participants while ensuring targeted training, meaningful dialogue, and practical solutions.

In May, with funding from the European Union and the Italian Ministry of Interior under the Regional Development and Protection Programme for North Africa (RDPP-NA), the Department, in collaboration with the UNHCR MENA Regional Bureau, developed an in-person Tailored Course on Protection within Mixed Movements in Arabic to address growing pro-

tection challenges in North Africa. In November, with support from the Italian Ministry of Foreign Affairs and International Cooperation, the Department again partnered with the UNHCR MENA Bureau to deliver a *Tailored Workshop on International Protection and Solutions* in Arabic at its Sanremo headquarters, strengthening the expertise of key actors assisting forcibly displaced Syrians.

The Department joined the other two departments of the Sanremo Institute to deliver cross-cutting learning modules. In May, it contributed to the Session on Refugees and IDPs - Implications in Peace Support Operations, organized by the Military Department, providing insights into forced displacement in conflict settings. In July, the Department led three days of sessions at the 24th Sanremo Summer School. coordinated by the Special Projects Department, focusing on International Humanitarian Law, Human Rights Law, Refugee and Migration Law, and Disaster Law. Additionally, the Department's Academic Unit participated in the 47th Sanremo Round Table, held in commemoration of the 75th anniversary of the Geneva Conventions. The event featured high-level discussions on the challenges and future prospects of International Humanitarian Law.

In October, in collaboration with UNHCR Bosnia and Herzegovina, the Department delivered a *Tailored Workshop on International Refugee Law*, enhancing legal aid referral mechanisms for forcibly displaced and stateless persons. Conducted in Bosnian, the initiative strengthened local capacity for free legal representation, reinforcing protection frameworks in the region.

#### C. IN FIELD LOCATIONS

In coordination with regional bureaus and country offices of international organizations, the Department has successfully designed and delivered tailored workshops at various field locations.

These initiatives support international organizations, civil society actors, and national authorities engaged in policy development and advocacy efforts. By strengthening the leadership roles of regional and government authorities, the workshops provide a platform for dialogue, learning, and collaboration between national stakeholders and international experts, fostering more effective and informed policymaking and humanitarian action.

## C.1 Regular Program in Field Locations

In collaboration with the Global Protection Cluster (GPC) and its four Areas of Responsibility (AoRs), the Department implemented the 18th Face-to-Face Course of the Specialisation Programme on Protection Coordination in Nairobi, Kenya,

The course content was carefully designed to enhance protection coordination across the diverse regional contexts where Cluster and AoR Coordinators operate. It trained 19 participants, with each session combining theoretical components with practical exercises and simulations focused on contemporary issues, providing participants with hands-on experience and a deeper understanding of the current challenges in humanitarian coordination.

### New Partners that we collaborated with in 2024 for Workshops and Tailored Initatives

- University of Amsterdam
- Escuela de Ciencias Políticas of the University of Costa Rica
- International Christian University, Japan
- University of Johannesburg
- Florida International University, Genoa, Italy
- UNHCR Bulgaria
- University of Genoa
- Tribhuvan University in Nepal

### PARTICIPANTS' PROFILE

51% Government Officials
18% Members of Civil Society / Refugee Led Org
18% Staff of International Organizations
8% Academics
2% Staff of International NGOs
3% Others (E.e. Journalists Human Rights Defenders and Lawyers)

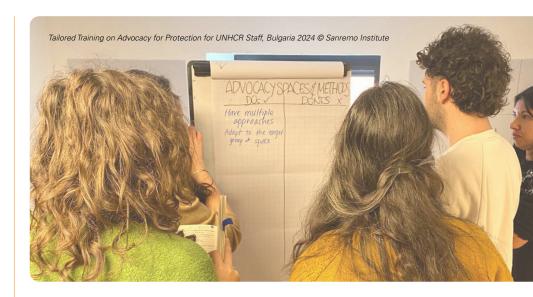
GENDER RATIO:

## C.2 Tailored Initiatives in Field Locations

To enhance the expertise of national actors involved in protection efforts for forcibly displaced and stateless persons, the Department conducted eight in-person workshops across seven countries: Bulgaria, Egypt, Italy, Kenya, Senegal, Switzerland, and Tunisia, training a total of 303 participants. These tailored initiatives brought together participants from diverse backgrounds, including government officials, UNHCR staff, civil society representatives, and students. Delivered in English, French, and Arabic, the workshops fostered peer-to-peer exchanges and in-depth discussions on context-specific and institutionally relevant topics.

These included international refugee law, effective protection responses, the role of the Sanremo Institute in refugee and migrant protection, mediation and conflict resolution, implementation of the Kampala Convention, asylum management, combating trafficking, and advocacy for protection.

Additionally, the Department's Academic Unit conducted two in-person workshops in North Macedonia in collaboration with UNHCR to strengthen the technical expertise of 33 key national entities on international protection issues.



# D. EXTERNAL AND HIGH-LEVEL INITIATIVES

The Department actively engaged in several high-level events and missions throughout 2024. These included an institutional mission to Morocco to explore partnerships with the African Migration Observatory, the National Council for Human Rights, and the Moroccan Organization of Human Rights. In order to uphold humanitarian principles, forge new synergies, and advance traditional partner-

ships, the Department participated in key international forums such as the ICVA Annual Conference, UNHCR Global Consultations with NGOs, and the UNHCR Executive Committee (ExCom) in Geneva. The Department also attended AidEx, The Global Humanitarian Aid Event, and joined the Regional Workshop on Protection Leadership and UNHCR's Role in Nairobi. These engagements facilitated dialogue, knowledge-sharing, and strategic partnerships to discuss how to address global displacement challenges effectively.

"

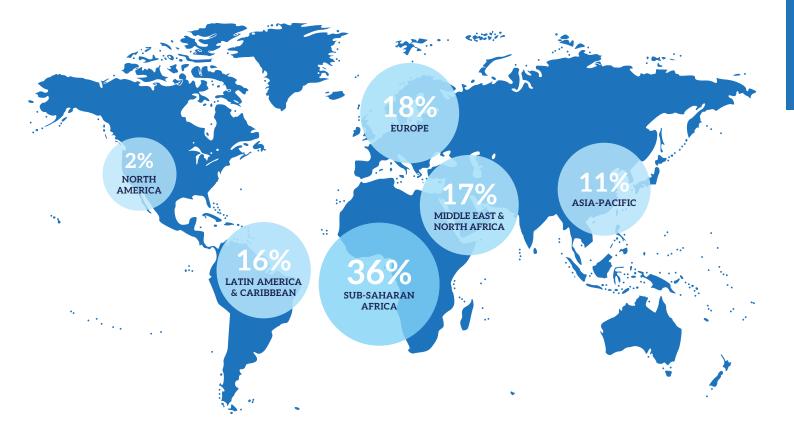
This work has been a catalytic action for us to relaunch the Government and put on the agenda the question of the domestication of the law on the protection and assistance of IDPs.

Government Official, Cross-Regional Forum on Implementing Laws and Policies on Internal Displacement in Africa

### **Profile and Global Representation** of the Department's Audience

Profile diversity in the training program was ensured by achieving balance in terms of expertise, occupational function, and professional backgrounds in order to maximize the experience of the participants as they are exposed to the views and practices of a diverse pool of stakeholders. In 2024, the Department welcomed a diverse professional cohort, with 51% of participants comprising government officials, national authorities, and diplomats with the capacity to influence policy and legislation in their respective countries. Since 2023, the program has recorded a 51% increase in representation from local NGOs and civil society organizations. Women represented 53% of participants, while men accounted for 47%, showcasing the Department's

commitment to promoting gender balance. Between 2020 and the end of 2024, the programs engaged participants from 176 countries, with 147 represented in 2024 alone. Notably, participation rates from Southern Africa and the Middle East and North Africa region nearly doubled during this period, underscoring the Department's growing regional outreach.



### PARTICIPANTS' FEEDBACK



of participants would recommend the online courses to their colleagues



of participants reported that they would be able to apply the knowledge gained during the courses



of participants mentioned that the courses met or exceeded their expectations

Average Course Rating (0-10)

9.1

### Participants' Feedback

Consultations with participants are conducted throughout each training. This allows the Department's online program to be a "living process," constantly updated based on suggestions and feedback from attendees. The entire capacity-sharing program of the Department, including the Online Learning Platform, Online Live Sessions, the Online Resource Library, and online interactive tools, are designed on the basis of the feedback and advice received from participants. Based on the anonymous feedback received by participants, the courses were rated an average of 9.1 on a scale of 1 to 10. Moreover, 99% of the participants highlighted the courses either 'met' or 'exceeded' their expectations. Participants reported that the training stood out for the diversity of participants and perspectives, bringing together professionals from varied backgrounds to foster rich dialogue and collaboration. Guided by expert facilitators, the programs were said to feature high-quality content, well-structured modules, and interactive methods that engage participants effectively. Accessible and flexible delivery ensured inclusivity, while practical applications bridged theory and real-world scenarios. Comprehensive topic coverage, coupled with global perspectives, equipped attendees with a holistic understanding of complex issues. Finally, participants noted that the courses were further strengthened by the efficient support from the Sanremo team, creating an environment that prioritizes learning and impact.

"

I loved the course, as it touched upon many different areas, which shows that this really is a multi-dimensional issue. It was lovely to share experiences with people from different geographies /agencies/CSOs, etc. The staff was at all times very kind, understanding, and tailored to students' needs and requests, which is unprecedented and shows their own passion for the topic. The course organization was flawless, really an A+.

UN Official, 3<sup>rd</sup> Online Course on Climate Change and Forced Displacement



While multiple speakers led the sessions, each presentation was distinct, offering complementary insights without any overlap. The topics flowed seamlessly from one session to the next, ensuring comprehensive coverage without gaps.

Staff of NGO, 33rd Online Course on International Refugee Lav

The Department's 2024 calendar of activities is reported in the table below:

### **ONLINE**

COURSE TITLE	LANGUAGE	DATES	PARTICIPANTS	COUNTRIES
32 <sup>nd</sup> Online Course on International Refugee Law	English	29 January - 23 February	52	29
33 <sup>rd</sup> Online Course on International Refugee Law	Arabic	6 February - 7 March	26	10
14 <sup>th</sup> Online Course on Internal Displacement	English	19 February - 15 March	46	23
15 <sup>th</sup> Online Course on International Migration Law	French	26 February - 22 March	39	17
16th Specialisation Programme on Protection Coordination	English	5 March - 17 September	30	10
17 <sup>th</sup> Specialisation Programme on Protection Coordination	French	13 March - 18 September	29	10
10 <sup>th</sup> Online Course on Statelessness	English	25 March - 18 April	41	23
15 <sup>th</sup> Online Course on Internal Displacement	French	2 April - 2 May	36	10
34 <sup>th</sup> Online Course on International Refugee Law	English	8 April - 3 May	47	26
8 <sup>th</sup> Online Course on Teaching Refugee Law	English	22 April - 6 June	31	22
11 <sup>th</sup> Online Course on Statelessness	English	14 May - 6 June	44	26
35 <sup>th</sup> Online Course on International Refugee Law	English	3 - 28 June	50	25
36th Online Course on International Refugee Law	Spanish	3 - 28 June	42	14
12 <sup>th</sup> Online Course on Statelessness	Russian	10 June - 4 July	31	9
37th Online Course on International Refugee Law	French	24 June - 19 July	54	20
4th Online Course on Advocacy for Protection	English	8 - 26 July	53	28
13 <sup>th</sup> Online Course on Statelessness	English	10 September - 3 October	41	23
19th Specialisation Programme on Protection Coordination	Spanish	16 September - 2 December	29	9
16th Online Course on International Migration Law	Spanish	30 September - 25 October	46	15
3 <sup>rd</sup> Online Course on Climate Change and Forced Displacement	English	7 - 31 October	79	42
17 <sup>th</sup> Online Course on International Migration Law	English	14 October - 8 November	56	38
1st Online Course on Protection in Mixed Movements	English	28 October - 29 November	74	36
38th Online Course on International Refugee Law	Russian	5 - 29 November	30	7
39th Online Course on International Refugee Law	French	11 November - 6 December	41	13

COURSE TITLE	LANGUAGE	DATES	PARTICIPANTS	COUNTRIES
16 <sup>th</sup> Online Course on Internal Displacement	Spanish	11 November - 6 December	39	9
40 <sup>th</sup> Online Course on International Refugee Law	English	18 November - 13 December	64	31
5 <sup>th</sup> Online Course on Advocacy for Protection	English	25 November - 13 December	49	35
Tailored Course on Protection within Mixed Movements (E-learning Phase)	French & Arabic	26 March - 30 April	19	5
Inter-Agency Coordination Emergency Roster Workshop	English	21 - 30 May	24	19
Leadership in Emergencies (E-Centre) - Session 1 Protection in Emergency	English	24 June	32	12
Discussion on the Role of Universities in Refugee Protection, UNHCR Bulgaria	English	2 July	9	1
Leadership in Emergencies (E-Centre) - Session 2 Emergency Coordination	English	4 July	32	12
Leadership in Emergencies (E-Centre) - Session 1 Protection in Emergency	French	21 October	35	11
Leadership in Emergencies (E-Centre) - Session 2 Emergency Coordination	French	4 November	35	11
Geneva AdvocacyTraining for Refugee Leaders in Preparation of ExCom	English	25 September - 9 October	9	9
Lecture on 'Climate Change and Forced Displacement', University of Amsterdam	English	10 January	200	/
Lecture on 'Mixed Movements and Categories of Persons with Protection Needs', Escuela de Ciencias Políticas, University of Costa Rica	Spanish	27 February	25	/
Lecture on 'Protection in the Context of Climate Change and Disasters', UNISANTOS Brazil	Portuguese	26 March	20	/
Lecture on 'Current Challenges and Opportunities in the Protection of Displaced Persons', International Christian University, Japan	English	21 May	14	/
Lecture on 'Legal Framework and the Definition of a Refugee' for Master of Laws (LLM) in International Human Rights Law, University of Johannesburg	English	22 May	12	/
Lecture on 'Protection in the Context of Climate Change and Disasters', UNISANTOS Brazil	English	26 November	12	/

### **IN SANREMO**

COURSE TITLE	LANGUAGE	DATES	PARTICIPANTS	COUNTRIES
Tailored Workshop on Statelessness	Arabic	23 - 26 September	29	11
Tailored Course on Protection within Mixed Movements (RDPP)	Arabic	14 - 17 May	17	5
Session in Peace Support Operations Course	English	23 May	10	/
24 <sup>th</sup> Sanremo Summer School	English	8 - 10 July	21	16
Module on International Protection of Refugees at the Academy for Judges and Public Prosecutors in Skopje, North Macedonia	Macedonian	11 - 12 September	20	1
Panel in 47 <sup>th</sup> Sanremo RoundTable on Current Issues of International Humanitarian Law	English	13 September	220	/
Module on International Protection of Refugees at the Bar Association of the Republic of North Macedonia	Macedonian	16 - 17 September	13	1
Tailored Workshop on International Refugee Law (UNHCR Bosnia and Herzegovina)	Bosnian	22 - 24 October	13	1
Tailored Workshop on International Protection and Solutions	Arabic	18 - 21 November	36	5

### IN FIELD LOCATIONS

COURSE TITLE	LANGUAGE	DATES	PARTICIPANTS	COUNTRIES
18 <sup>th</sup> Specialisation Programme on Protection Coordination, Nairobi	English	4 - 7 June	19	12
Lecture on the 'Role of the Sanremo Institute', Florida International University in Genoa	English	10 April	10	1
Workshop on International Refugee Law, Hammamet	French	15 - 18 April	29	1
Summer School on 'Advanced Course on Mediation in International Conflicts', University of Genoa	English	24 July	20	1
Cross-Regional Forum on Implementing Laws and Policies on Internal Displacement in Africa, Dakar	French & English	18 - 20 September	33	13
Workshop on Asylum Management, Cairo	Arabic	1 - 3 October	24	1
Event on 'Refugees, Migrant Smuggling and Trafficking in Persons', Geneva	English	16 October	150	/
Tailored Training on Advocacy for Protection for all UNHCR staff, Bulgaria	English	2 - 4 December	24	1
Tailored Training on Advocacy for Protection for UNHCR partner organizations, Bulgaria	English	5 - 6 December	13	1

# Continuous Development of the Training Program

In 2024, the Department enhanced its training program with innovative methodologies, expert engagement, and expanded thematic focus. Integrating interactive digital tools and real-world insights strengthened capacity-building efforts for professionals in refugee protection and statelessness. Key developments include immersive learning experiences, peer exchanges, and tailored courses addressing emerging challenges.

### » Engagement of the Experts with Lived Experience and Support to Refugee Leaders

This year, the Department is proud to report on the successful cooperation with more than 30 experts who have lived experience of forced displacement and/or statelessness.

Namely, the Department's Online Courses on International Refugee Law benefitted from testimonies of refugees from such countries as Afghanistan, Colombia, the Democratic Republic of the Congo, Ghana, Syria, and others, who shared their stories of loss, resilience, and leadership.

A highlight of one of the Statelessness Courses was the inclusion of an impactful keynote session that featured a powerful speech from an activist with lived experience, who shared firsthand accounts from the field, preceded by an insightful overview of the UNHCR expert on global trends and the UNHCR strategy on statelessness. The session provided a deeply human perspective on statelessness, resonating with participants and enhancing their understanding of its real-world impact.

In the Online Courses on Internal Displacement, IDP leaders discussed the urgent risks faced by their communities and shared advancements in the community-based protection efforts in Honduras and Cameroon.

Furthermore, the Department, working jointly with Refugees Seeking Equal Access at the Table (R-SEAT), an international initiative, delivered tailored training for refugee leaders to complement their skills and knowledge with the specific tools and techniques relevant to meaningfully contribute to the 2024 meeting of the Executive Committee of the High Commissioner's Programme (ExCom).

### » Empowering Government Officials as Expert Facilitators and Advocates

Government officials acquired a stronger role as experts facilitating sessions in our capacity-building programs. This enabled a direct exchange among peer participants representing different governments to discuss lessons learned, challenges, and best practices in advancing human rights for forcibly displaced and stateless people within their public service roles. Some of these Government officials were former participants from the Sanremo courses who maintained a close relationship with the Department for counseling, informing, and sharing strategies, policies, or laws developed or implemented by themselves and their offices concerning refugees, migrants, internally displaced, and stateless people.



### » New Innovative Methodology to Advance Online Learning

The Department significantly improved its online teaching methods by incorporating Articulate 360, a leading e-learning authoring tool, to develop interactive, multilingual courses. This advancement not only enhanced accessibility but also fostered greater engagement through dynamic, learner-centered content. By integrating multimedia elements, scenario-based learning, and interactive assessments, the courses became more immersive and effective in conveying complex concepts. This approach ensures a more engaging and adaptable learning experience, catering to diverse audiences and varying learning styles while reinforcing knowledge retention.

Another key milestone was the development of an innovative methodology for the Capstone Session on International Refugee Law. At its core was a detailed case study reflecting real-world complexities, enhanced by dynamic visuals like infographics, interactive maps, and multimedia storytelling. What set this approach apart was the integration of roleplay, where participants assumed roles such as displaced persons, border officials, and humanitarian workers. This roleplay element was supported by branching scenarios, where each decision altered the trajectory of the case study, mirroring the unpredictability of real-life refugee crises.

Participants faced ethical dilemmas, balanced competing priorities, and navigated legal frameworks, fostering empathy, strategic thinking, and a deeper understanding of refugee protection. This immersive, decision-driven approach redefined experiential learning, combining creativity with theory to prepare participants for real-world challenges.

### » Innovative Focus on Protection and Sustainable Development

In 2024, in partnership with UNHCR, the Department enhanced its Refugee Law Courses in English, French, and Spanish by developing tailored modules on the link between development and protection. The course sessions emphasized aligning refugee protection with the Sustainable Development Goals (SDGs), such as reducing inequalities (SDG 10), promoting quality education (SDG 4), and fostering economic growth (SDG 8).

### » New Online Course on Protection in Mixed Movements

The development of a new Course on Protection in Mixed Movements was a groundbreaking initiative, bringing together experts and participants from a wide range of international organizations, NGOs, and governments working in mixed movement contexts. This collaborative and interactive space allowed them to learn not only from the facilitators but also from the experiences of their fellow participants, fostering a rich exchange of knowledge and good practices. In doing so, they deepened their understanding of how to protect people on the move in such contexts while strengthening their knowledge of international legal frameworks and policy instruments. The course was developed through a blend of diverse learning methodologies, incorporating live frontal sessions, panel discussions, and self-paced study modules. The self-paced components were supported by innovative tools such as Articulate, which enriched the learning experience by enabling interactive content and offering participants the flexibility to engage with the materials at their own pace.

### » Showcasing Best Practices

The Department enhanced its refugee protection training by expanding its database of best practices, fostering collaboration, and facilitating knowledge exchange.

This year, the Department's Online Statelessness Courses featured government presentations from Kenya and Georgia, showcasing practical approaches to ending statelessness and encouraging further action. Participants also shared best practices from their regions, which were compiled into a shared digital board on the Department's Online Learning Platform to connect insights and solutions globally.

In the inaugural Online Course on Protection in Mixed Movements, the Department prioritized peer learning by inviting experts from governments, NGOs, and international organizations to share real-world experiences.

Notable contributions included insights from the Government of Guatemala and UNHCR Morocco on protection-sensitive entry systems and a discussion led by an expert from the R4V Platform, an inter-agency coordination platform for refugees and migrants from Venezuela, on coordinating responses to mixed movements.

To encourage engagement, the Department incorporated participant feedback by dedicating 15 minutes at the end of each live session for discussions. Select participants also presented in-depth case studies, such as Italy's UNICORE Project and alternatives to detention in Africa. This interactive approach fostered a rich exchange of knowledge, connecting participants globally.

# 2024 Activities

# THE DEPARTMENT'S CAPACITY-SHARING PROGRAM

The Department implemented its 2024 Regular Program online, at Sanremo headquarters, and in field locations. The program covers key topics, including international refugee law, international migration law, statelessness, internal displacement, teaching refugee law, advocacy for protection, and forced displacement in the context of climate change. The following are the overarching objectives that have guided this program:

- increase the participants' ability to apply the relevant international norms underpinning the protection of refugees, internally displaced persons, stateless persons, migrants, and host communities;
- foster the sharing of experiences among participants with regard to policy, legislation, implementation, and monitoring mechanisms;
- promote the respect for, domestication, and implementation of the relevant corresponding human rights frameworks and instruments;
- advocate for governments to establish or improve existing legislation and policies on the protection of refugees, IDPs, stateless persons, migrants, and host communities.

### **Target Audience**

The Regular Program is specifically designed to address the learning needs of government officials, civil society members, staff of international organizations, and representatives of refugee and stateless-led organizations directly involved in protecting forcibly displaced and stateless populations. Selection is based on functional roles, competencies, and priority given to those from countries most affected by displacement or with significant legal gaps. Criteria include profile relevance, impact potential, geographical representation, diversity, gender balance, origin, and language.

To enhance outreach, the Department uses targeted broadcasts, mailing lists, websites, social media, and one-on-one communication with UN offices, Permanent Missions, ministries, and donors to share course details and invite participants, including those with lived experience.



### Structure and Methodology

The online capacity-sharing initiatives of the Regular Program utilized the following tools:

- Online Learning Platform: A user-friendly space for participants to access course structures, resource materials, submit feedback, engage with facilitators, and upload assignments.
- Zoom for Education: Used for live classes and interactive sessions with features like polls, whiteboards, breakout rooms, and O&A.
- Online Resource Library: An open-source repository with over 1,600 legal instruments, position papers, and documents, regularly updated and organized by topic and language.

Participants continually receive technical support from the dedicated Project Assistants of the courses. The online courses spanned three to four weeks, with two to three live or self-paced sessions per week. Live sessions, lasting 120 minutes, were pre-scheduled, while self-paced sessions included pre-recorded videos, reference materials, and assignments hosted on the Department's Online Learning Platform.

The in situ initiatives of the Department's Regular Program, implemented in Sanremo and field locations, typically lasted up to four days and used a participatory approach that blended theory with practice to enhance learning and capacity sharing. Sessions combined presentations on key frameworks and best practices with interactive exercises and thematic discussions. A key feature was the inclusion of open discussions, where participants actively shared challenges, strategies, and best practices from their countries, fostering a rich exchange of knowledge and experiences.

### **Lecturers and Speakers**

In 2024 only, the Department has partnered with over 100 organizations to deliver its Program and identify expert facilitators to support the delivery of the sessions, including with sharing of specific context-related and operational considerations.

A total of 251 subject matter experts joined the Sanremo team this year as quest speakers. Notably, 57% of them were newly added to the facilitator pool. Renowned international experts from diverse backgrounds led live and self-paced sessions or served as keynote speakers. Notable contributors included high-ranking global figures, such as Ms. Paula Gaviria Betancur, United Nations Special Rapporteur on the human rights of internally displaced persons; Commissioner Andrea Pochak, Rapporteur on Human Mobility of the Inter-American Commission on Human Rights; Ms. Ana Eugenia Durán Salvatierra, Deputy Director General for Regional Operations, IOM; Mr. Vincent Cochetel, Special Envoy for the Western and Central Mediterranean UNHCR; Mr. Harjeet Singh, Climate and Social Justice Activist and the Global Engagement Director for the Fossil Fuel Treaty Initiative.

Furthermore, the Department's Program featured representatives of different UN agencies and UN Partners such as UNHCR; IOM; the United Nations Development Program - UNDP; United Nations Office for Disaster Risk Reduction - UNDRR; the United Nations Educational, Scientific and Cultural Organization - UNESCO; the United Nations Children's Fund - UNICEF; the United Nations Office on Drugs and Crime - UNODC; the Office for the Coordination of Humanitarian Affairs - OCHA; the Office of the High Commissioner for Human Rights -OHCHR; the Inter-Agency Standing Committee; the Joint Internal Displacement Profiling System (JIPS); the Global Taskforce on Third Country Education Pathways and the Platform on Disaster Displacement (PDD).

In 2024, the Department supported universities and training institutions through its Academic Unit by establishing programs on refugee law and other areas of international law relevant to forced displacement and statelessness. These efforts complemented the Department's pledges at the Global Refugee Forum in 2023 and supported the development of local academic capacities for the sustainable dissemination of international law on forced displacement and statelessness.

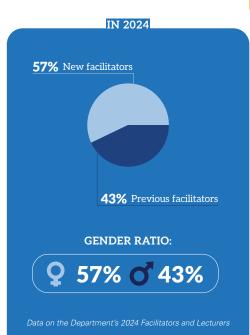
The following core objectives have guided the support of academic institutions:

- Support the global dissemination and promotion of international refugee law by enhancing the capacities of academic and training institutions
- Develop the refugee protection experts of the future by promoting refugee law among students and junior professionals.

# Curriculum Design and Support

Serbia-Capacity support for migration and asylum authorities, Belgrade: 1 July - 31 December

In cooperation with UNHCR Serbia, the Department has initiated the ongoing process of designing training modules on mixed movements, statelessness, and internal displacement, which the Commissariat will adopt in the program of the Migration Training Center in Plandiste, Serbia. The initiative targeted a total of 50 participants.



The Department's 2024 activities span a di-

verse range of tailored learning and high-lev-

el engagements, delivered both online and

### Refugee law curriculum design for Tribhuvan University, Nepal: March - December

With the support of UNHCR Nepal, the Department designed a curriculum for two courses on international refugee law, one each at the bachelor's and master's level, for Tribhuvan University.

The courses cover key concepts in international law, including the international legal protection framework and the core principles of the 1951 Refugee Convention, and explore contemporary issues such as climate change. The Department also designed three sessions on nationality for the University's public international law course at the bachelor's level and three for its public international course at the master's level.

in-person. These initiatives are designed to enhance expertise, foster dialogue, and support meaningful participation at various levels. The following section provides a detailed overview of each activity category. Part II of this report offers a comprehensive description of the Regular Program, in the online format as well as in Sanremo and field locations.

## A.1 ONLINE TAILORED INITIATIVES

Inter-Agency Coordination Emergency Roster Workshop: 21 - 30 May 2024



A total of 24 participants from 19 country operations joined the Inter-Agency Coordination Emergency Roster Workshop, which was delivered as collaboration between UNHCR and the Sanremo Institute. The Workshop aimed at equipping UNHCR staff with the competencies and skills required to efficiently discharge UNHCR's leadership and inter-agency coordination responsibilities in refugee, IDP, and mixed settings, under the respective coordination systems (Refugee Coordination Model, Inter-Agency Standing Committee Cluster System, and the UN Sustainable Development Group approach).

The different sessions were facilitated by experienced humanitarian professionals and featured a highly participatory and interactive methodology, including role-plays, simulations, case studies, and exercises.

Leadership in Emergencies (E-Centre): 24 June - 4 November 2024



From 24 June to 4 July and from 21 October to 4 November, participants from national organizations and local authorities across 12 African countries joined the Leadership in Emergency Training Programme Cycle, delivered in collaboration between UNHCR and the Sanremo Institute. The sessions were conducted in English and French, bringing together 32 and 35 participants, respectively. The program aimed to enhance the effectiveness of emergency first responders in disaster and humanitarian settings while fostering continuous learning and knowledge sharing. Both cycles included online sessions on Protection in Emergencies and Emergency Coordination, led by Mr. Claudio Delfabro in English and Mr. Antoine Terrain in French. These sessions highlighted IASC principles, protection needs for displaced populations, legal frameworks for refugees and IDPs, and coordination models in emergencies. Featuring role-plays, simulations, case studies, and exercises, the highly interactive workshops encouraged active participation and practical application of knowledge, thanks to the support of UNHCR.

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It was indeed a rewarding experience to participate in the online course. and I am grateful for the opportunity to learn and engage with such valuable content. I appreciate the Certificate of Participation and Successful Completion of the Online Course. It serves as a testament to the knowledge and skills gained throughout the course, and I am honored to have been part of it. I would like to express my gratitude to the Department for organizing and facilitating this insightful program. The live and selfpaced sessions provided a comprehensive understanding of international refugee law, and I am thankful for the opportunity to contribute to the discussions and provide feedback on the Online Learning Platform. I will certainly keep in touch and reach out if I have any questions, ideas, or relevant information to share.

Senior Human Rights Officer, 32<sup>nd</sup> Online Course on International Refugee Law

### Discussion on the Role of Universities in Refugee Protection, UNHCR Bulgaria: 2 July 2024



The Director of the Department, Mr. Claudio Delfabro, was invited to speak at a meeting convoked by UNHCR Bulgaria for the Academic Council of Refugee Issues (ACRI), an association of university professors interested in forced displacement from various institutions and academic fields. Mr. Delfabro's intervention highlighted the key role that university professors and academic institutions can play in the role of refugee protection.

Geneva Advocacy Training for Refugee Leaders in Preparation of ExCom: 25 September - 9 October 2024



Building on the successful partnership with R-SEAT and LEARRN, the Department supported the organization and implementation of the Geneva Advocacy Training for Refugee Leaders ahead of the Executive Committee of the High Commissioner's Programme (UNHCR ExCom). This initiative focused on preparing advocates and experts with lived experience of forced displacement to attend and contribute to conversations taking place in the framework of ExCom, which was hosted in Geneva from 14 to 18 October. The training was designed to provide a conceptual and practical understanding of the global refugee regime, advocacy, shaping policies, and systems change through meaningful refugee participation. The training comprised pre-recorded talks and readings and weekly virtual discussion group meetings.

### **A.2 ONLINE GUEST LECTURES**

Lecture on 'Climate Change and Forced Displacement', University of Amsterdam: 10 January 2024

On 10 January, the Director of the Department, Mr. Claudio Delfabro, delivered a guest lecture on the topic of climate change and forced displacement in a seminar on 'Security in the 21st Century' at the University of Amsterdam. The lecture was delivered in English to over 200 undergraduate students and focused on the protection of persons forced to flee as a result of climate change and disasters.

Lecture on 'Mixed Movements and Categories of Persons with Protection Needs', Escuela de Ciencias Políticas, University of Costa Rica: 27 February 2024



Trabajador migratorio

"Toda persona que vaya a realizar, realice o haya realizado una actividad remunerada en un Estado del que no sea nacional".

> onvención internacional sobre la protección de l derechos de todos los trabajadores migratori y de sus familiares de 1990, Art

The Director of the Department, Mr. Claudio Delfabro, delivered a class on protection in the context of mixed movements and categories of people needing protection for a group of 25 students participating in a community college work project (TCU 738) developed by the School of Political Science of the University of Costa Rica. The class took place on 27 February and was opened by the Director of the School of Political Science, Dr. Gerardo Hernández Naranio. This project aims to teach students about Refugee and Migration Law so that they can directly provide support integration of refugees and migrants in Costa Rica. The project was awarded by UNHCR this year for its contribution to research, diversity, and integration.

Lecture on 'Protection in the Context of Climate Change and Disasters', UNISANTOS Brazil: 26 March 2024



On 26 March, the Department delivered an online lecture on "The Protection of Displaced Persons in the Context of Climate Change" for a cohort of 20 students of a Master's Programme offered by the University of Santos in Brazil. The session was delivered in Portuguese and focused on how to ensure the protection of populations forced to flee due to climate change and disasters, with a focus on concrete measures to adopt throughout the disaster risk management cycle.

#### **ONLINE COURSE STRENGTHS**

- Expertise and Quality of Facilitators
- Diversity of Participants and Perspectives
- Course Content and Structure
- Interactivity and Engagemen
- Accessibility and Flexibility
- Support and Efficiency
- Comprehensive Coverage of Topics

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Lectures for the International Christian University, Japan, and for the Master of Laws (LLM) in International Human Rights Law at the University of Johannesburg: 21 – 22 May 2024



During May, the Director of the Department, Mr. Claudio Delfabro, was invited to deliver guest lectures for students at two universities, namely, the International Christian University in Japan (21 May) and the University of Johannesburg in South Africa (22 May), covering the "Current Challenges and Opportunities in the Protection of Displaced Persons" and the "Legal Framework and the Definition of a Refugee," respectively. The guest lectures are part of the Department's ongoing efforts to reach out to student audiences at academic institutions worldwide, particularly in cases where there are no regular existing teaching programs and curricula on refugee protection and other related topics.

Lecture on 'Protection in the Context of Climate Change and Disasters', UNISANTOS Brazil: 26 November 2024



On 26 November, the Department delivered an online lecture on "The Protection of Displaced Persons in the Context of Climate Change" for a total of 12 students of the Master and PhD Programmes of the University of Santos and the University of Passo Fundo in Brazil. The session focused on how to ensure the protection of populations that are forced to flee and displaced due to climate change and disasters, the challenges that lie ahead of us when it comes to climate change, and the way forward in terms of law and policy development as well as preparedness measures that can be adopted to better prepare and respond to disasters.

# **B.1 TAILORED INITIATIVES IN SANREMO**

Tailored Course on Protection within Mixed Movements (RDPP): 14 - 17 May 2024

Under the sixth phase of the Regional Development and Protection Programme for North Africa (RDPP-NA), the Sanremo Institute and UNHCR MENA Regional Bureau developed a specialized training on Protection within Mixed Movements. The course included an E-Learning phase (18 March - 30 April) with five sessions—two live and three self-paced—providing foundational knowledge to 18 participants from four North African countries. This was followed by a four-day in-person workshop (14 - 17 May) in Sanremo, where 16 participants engaged in peer discussions and expert-led sessions on identification, protection, and response, addressing key challenges and exploring solutions in mixed movement contexts.

Session in Peace Support Operations Course: 23 May 2024

In a continuous effort to build synergies and cooperation between humanitarian and military actors, the Department was invited to contribute to the annual training on Peace Support Operations (PSOs), traditionally organized by the Sanremo Institute's Military Department.

Ms. Simona Cervi, an international expert on the protection of civilians, delivered the session on "Refugees and IDPs - Implications in PSOs" on behalf of the Department, followed by two hours of an interactive simulation. The target audience included members of the armed forces, legal advisors, and civilians.

24th Sanremo Summer School: 8 - 10 July 2024



The Academic Unit of the Department led three days of sessions at the 24th Sanremo Summer School, a two-week program hosted by the Sanremo Institute, welcoming 21 participants from 16 countries. Delivered in English for staff of the UN and other international organizations, as well as government officials, the program addressed key aspects of protection and forced displacement. Topics included the international legal protection framework, UNHCR's mandate, trafficking and smuggling, refugee rights and responsibilities, and durable solutions

Guest speakers included Prof. Ivana Krstic (University of Belgrade), Mr. John Young (UNHCR), Mr. Matthew Fader (Swedish Sea Rescue Society (SSRS)), and Ms. Emily E. Arnold-Fernández (Asylum Access).

Panel in 47<sup>th</sup> Sanremo Round Table on Current Issues of International Humanitarian Law: 13 September 2024



This year, the Department participated in the 47th Round Table on Current Issues of International Humanitarian Law, held at Villa Ormond in Sanremo, Italy, from 12 to 13 September. This event, organized annually in cooperation with the International Committee of the Red Cross. brought together high-level representatives from governments, international organizations, academia, and the humanitarian sector. This vear's edition focused on the theme: "From the Battle of Solferino of 1859 to the Geneva Conventions of 1949: Challenges and Future Prospects of International Humanitarian Law." In this context, upon invitation of the Department, Ms. Houda Chalchoul from UNHCR contributed to the panel dedicated to: "GC IV: The Fourth Geneva Convention relative to the Protection of Civilian Persons in Time of War - The Cornerstone of Protection of Civilians in Armed Conflicts."

Tailored Workshop on International Refugee Law (UNHCR Bosnia and Herzegovina): 22 - 24 October 2024

The Department collaborated with the UNHCR Office in Bosnia and Herzegovina to deliver a Tailored Workshop on International Refugee Law in Bosnia and Herzegovina.



The Workshop occurred at the Institute's Headquarters in Sanremo from 22 to 24 October. The Workshop aimed to improve the cooperation between the local organization Vasa Prava and government-free legal aid providers by kickstarting discussions for the establishment of referral mechanisms for free legal aid representation of forcibly displaced and stateless persons and taking over several cases for representation by governmental legal aid offices. The Workshop was entirely funded by UNHCR's Office in Bosnia and Herzegovina.

Tailored Workshop on International Protection and Solutions: 18 - 21 November 2024



In collaboration with the UNHCR MENA Regional Bureau and with support from the Italian Ministry of Foreign Affairs, the Department held a Workshop on International Protection and Solutions at the Sanremo Institute in Italy.

Delivered in Arabic, it hosted 36 participants from Egypt, Iraq, Jordan, Lebanon, and Syria, including mid- and senior-level civil servants, technical staff, and NGO representatives involved in migration and asylum. The workshop enhanced stakeholder expertise in refugee protection, covering global trends, legal frameworks, national security, UNHCR's mandate, and the Global Compact on Refugees. It fostered dialogue, best practice sharing, and collaboration to address challenges faced by forcibly displaced Syrians.

# **B.2 TAILORED INITIATIVES IN FIELD LOCATIONS**

Lecture on the 'Role of the Sanremo Institute', Florida International University in Genoa: 10 April 2024



Ms. Martina Ranieli, Head of the Institutional Engagement Unit of the Department, shared insights on the crucial role that the Sanremo Institute plays in today's protection space for refugees and migrants. She dialogued with the students of the "Contemporary International Problems" class at Florida International University in Genoa, Italy, delving into the Department's diverse outreach and advocacy-oriented impact.

Workshop on International Refugee Law, Hammamet: 15 - 18 April



In close collaboration with UNHCR Tunisia, the Department organized the Workshop on International Refugee Law in French. This was held in Hammamet, Tunisia, and was attended by 29 participants, including mid- and senior-level government authorities and technical staff from the Tunisian Ministry of Foreign Affairs, Ministry of Interior, Ministry of Defence, and Ministry of Social Affairs, who work on migration and asylum issues. The workshop offered a common understanding of access to services for refugees and asylum seekers and of the fundamental principles of international protection based on applicable international law standards. It also provided a clear understanding of UNHCR's mandate and programs in the country.

Summer School on 'Advanced Course on Mediation in International Conflicts', University of Genoa: 24 July 2024



The Advanced Course on Mediation in International Affairs, part of the Summer School organized by the University of Genoa and the Universities Network for Children in Armed Conflict. was supported by the Italian Ministry of Foreign Affairs. The program focused on the dynamics of international conflicts and advanced mediation skills. Experts from the Department, including Mr. Patrick Wall and Ms. Donna-Marie Fry, led sessions on topics such as "The Role of Mediation in Peacebuilding," "Top-down vs. Bottom-up Approaches to Peacebuilding," and "Peace and Sustainable Development." Their insights equipped the cohort of 20 participants with essential tools for effective post-conflict mediation and sustainable peacebuilding.

Module on International Protection of Refugees at the Academy for Judges and Public Prosecutors in Skopje and the Bar Association of the Republic of North Macedonia: 11 - 12 and 16 - 17 September 2024



In 2024, the Department continued supporting UNHCR North Macedonia in their strategic engagement with key protection stakeholders in the country by implementing workshops based on the Introductory Module on International Refugee Law, which was adopted by the Academy for Judges and Public Prosecutors and the Bar Association in the country.

Reinforced by the respective institutions and UNHCR partners, the Department delivered two two-day workshops for judges, attorneys, and other legal professionals, covering the key concepts in international refugee law. Through this effort, the Department is supporting UNHCR North Macedonia in creating a sustainable protection environment independently led by the key national stakeholders.

Cross-Regional Forum on Implementing Laws and Policies on Internal Displacement in Africa, Dakar: 18 - 20 September



The Cross-Regional Forum on Implementing Laws and Policies on Internal Displacement in Africa, co-organized by UNHCR, the IDP Protection Expert Group (IPEG), and the Special Rapporteur on the Human Rights of Internally Displaced Persons, with the support of the Sanremo Institute, took place in Dakar from 18 to 20 September. Successfully implemented, the Forum gathered 33 government officials from 13 countries that are at various stages of domesticating and implementing the Kampala Convention. The multi-day facilitated peer-topeer exchange aimed at promoting the exchange of practice and concrete ways to make progress on law and policy and to overcome recurrent barriers as well as advance prevention, protection, and solutions for internally displaced persons.

Workshop on Asylum Management, Cairo: 1 - 3 October 2024



The Office of UNHCR in Egypt, the Government of the Arab Republic of Egypt, and the Department jointly organized a Workshop on Asylum Management in Arabic in Cairo from 1 to 3 October. The workshop targeted 24 middle and senior-level managers and technical staff from various Egyptian ministries. It was designed to enhance the technical expertise and understanding of key national actors involved in asylum management and refugee protection. The workshop aimed to build on Egypt's leadership role in the region and garner in-depth knowledge of the rights of refugees under international refugee law. Furthermore, it was intended to create a platform for dialogue, learning, and collaboration between Egyptian authorities and international experts.

Event on 'Refugees, Migrant Smuggling and Trafficking in Persons', Geneva: 16 October 2024

The high-level event on Migration, Refugee Flows, and Trafficking in Persons was held in Geneva and co-organized by the Sovereign Order of Malta and IIHL, with co-sponsorship from UNHCR and the Permanent Missions of the Holy See, Italy, and the Sovereign Order of Malta, addressed the urgent global challenges of migration, refugee flows, and human trafficking.

Keynote speakers included Ms. Alem Makonnen, Senior Policy Officer at the Protection Division in IOM, and Mr. Vincent Cochetel, Special Envoy for the Western and Central Mediterranean Situation of UNHCR. Prof. Michel Veuthey, Ambassador to monitor and combat trafficking in persons of the Sovereign Order of Malta, opened the event, which was moderated by Mr. Claudio Delfabro, Director of the Department.

Tailored Training on Advocacy for Protection for all UNHCR staff, Bulgaria: 2 - 4 December 2024



The Department and UNHCR's Office in Bulgaria jointly organized a tailored workshop on Advocacy for Protection, held in Sofia from 2 to 4 December. The training brought together 24 national and international UNHCR staff members, providing them with essential knowledge and tools for effective advocacy while engaging key stakeholders. This interactive, three-day introductory workshop emphasized practical application, covering protection principles, risk analysis, and the stages of advocacy strategies. Participants explored stakeholder and power mapping, message development, and monitoring and evaluation mechanisms to enhance and refine advocacy efforts, equipping them to translate theoretical frameworks into actionable solutions.

Tailored Training on Advocacy for Protection for UNHCR partner organizations, Bulgaria: 5 - 6 December 2024



In collaboration, the Department and UNHCR Bulgaria organized a tailored training on Advocacy for Protection for partner organizations in Bulgaria, including legal aid providers, grassroots and refugee-led groups, the Bulgarian Red Cross, and UN agencies such as IOM, UNICEF, and WHO. The Workshop took place in Sofia (Bulgaria) from 5 to 6 December and welcomed 13 participants who contributed with diverse expertise and knowledge. This interactive two-day training equipped participants with essential advocacy skills, emphasizing practical application through dynamic methods. The program promoted collaboration across sectors to enhance impact and covered topics such as protection principles, risk analysis tools, and strategy design. Participants practiced power mapping, crafting compelling messages, and engaging diverse advocacy targets to achieve their goals.

# C. EXTERNAL AND HIGH-LEVEL INITIATIVES

Mission in Morocco: Exploring Collaboration Opportunities in Morocco with Diverse Organizations: 26 - 28 February 2024



Ms. Dalila Zenati, former Head of the Capacity Development Unit of the Department, conducted an institutional mission to Morocco, aiming to identify capacity development needs and potential collaboration with various stakeholders at national and African levels. Ms. Zenati engaged with key actors of protection and migration management, including UNHCR, the African Migration Observatory (AMO), Ministries, the National Council for Human Rights (CNDH), and the Moroccan Organization of Human Rights (OMDH). The mission included meetings with key figures such as Mr. Reybet-Degat Francois, Representative of UNHCR Morocco, and Her Excellence Amb. Namira Negm (Dr), Director of the African Migration Observatory, and Mr. Khalid Ramli, Director of Cooperation and International Relations at the National Council for Human Rights (CNDH).

Participation in the ICVA's 2024 Annual Conference, Geneva: 21 March 2024



The ICVA Annual Conference was attended by the Department's team, led by Ms. Martina Ranieli, Head of Institutional Engagement, and Ms. Fiorella Spizzuoco, Associate Coordinator, to explore strategies for enhancing trust within and between humanitarian actors, enabling them to navigate competing priorities and mandates while upholding humanitarian principles. Discussions revolved around the effectiveness of 'boundary setting' in addressing challenges stemming from developmental or political failures and improving the credibility of the humanitarian system. Additionally, the conference sought to foster dialogue on advancing system-wide commitments to authentic inclusion and participation of affected individuals and local actors

### 2024 UNHCR Global Consultations with NGOs, Geneva: 11 - 13 June 2024

For 30 years, UNHCR and NGOs have conducted annual Global Consultations to develop policy, advocacy, and operational recommendations, alternating with Regional Consultations since 2019. The 2024 Global NGO Consultations was held in person in Geneva from 11 to 13 June, co-organized by UNHCR and ICVA. Mr. Claudio Delfabro, the Director, and Ms. Martina Ranieli, the Head of the Institutional Engagement Unit of the Department, on behalf of the Sanremo Institute, participated in the Global Consultations and were on-site to discuss key themes such as solutions, inclusion, and gender equality for displaced and stateless persons.

### Participation in UNHCR ExCom – 14-18 October 2024



The 75<sup>th</sup> Executive Committee of the High Commissioner's Programme, held in Geneva, Switzerland, from 14 to 18 October is an annual gathering aimed at reviewing and approving the UNHCR's programmes and budget, and discussing various issues in collaboration with UNHCR, as well as other international and civil society partners.

During the event, the Department was represented by Mr. Claudio Delfabro, the Department's Director, Ms. Martina Ranieli, Head of Institutional Engagement, and Ms. Arina Nachinova, Associate Coordinator. The delegation attended the plenary sessions and side events covering topics such as the situation in Lebanon, regional and global engagement in the context of climate change, regional collaboration in eradicating statelessness, protection, and solutions in the context of mixed movements, among others. As a trusted longterm partner of the UN Refugee Agency, the delegation, together with the other selected NGOs and RLOs, was invited to a reception at the UNHCR Headquarters to discuss the developments in the implementation of the Multistakeholder Pledge on Advancing Localization in Displacement and Statelessness Responses launched at the 2023 Global Refugee Forum.

#### Participation in AidEx - The Global Humanitarian Aid Event: 23 - 24 October 2024



Following the 75<sup>th</sup> Executive Committee of the High Commissioner's Programme, Ms. Arina Nachinova, Associate Coordinator, attended

## Membership in the Global Alliance to End Statelessness

In 2024, the Sanremo Institute became an official member of the Global Alliance to End Statelessness, launched during the UNHCR Ex-Com's High-Level Segment on Statelessness in October, marking the conclusion of the #IBelong Campaign. As a member, the Sanremo Institute will engage with a collaborative platform uniting diverse stakeholders, including governments, UN agencies, civil society, and academic institutions, to address statelessness, Other activities include the Forum on Statelessness. an Online Marketplace for collaborative projects, and thematic working groups on issues like childhood statelessness and discriminatory nationality laws. Notably, the Sanremo Institute facilitated the foundational development of the Global Alliance Taskforce, established in 2022, to lay the groundwork for the Alliance.

AidEx - the leading annual event on humanitarian aid and development in Geneva, Switzerland, from 23 to 24 October. In addition to providing an opportunity to meet partners and colleagues from international organizations, governments, and civil society actors, the events addressed cutting-edge issues such as innovation for sustainable humanitarian impact, localization, innovative fundraising, strengthening protective environment in times of crisis, the integration of crisis risks into humanitarian operations, and others.

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Thank you very much for the excellent organization of the workshop. Participants had very positive feedback and shared that the workshop exceeded their expectations. The workshop was at a very high-quality level sharing knowledge on refugee law and protection of stateless persons and enabled all of us to have open discussions and have the basis to continue developing referral mechanisms for the provision of free legal aid to forcibly displaced and stateless population in Bosnia and Herzegovina and ensure sustainability of provision of free legal aid to these population. We are happy to have you as a reliable and high-quality partner in our capacity building and advocacy efforts and hope for our continuous cooperation.

UNHCR Official, Tailored Workshop on International Refugee Law (UNHCR Bosnia and Herzegovina)

Participation in the Regional Workshop on Protection Leadership and the Role of UNHCR in Nairobi: 11 - 12 November 2024

Upon the invitation of the Regional Bureau for the East and Horn of Africa and the Great Lakes, Mr. Claudio Delfabro, Director of the Department, participated in the Regional Workshop on Protection Leadership and the Role of UNHCR in Nairobi, Kenya. The workshop convened UNHCR colleagues, UN agencies, INGOs, development actors, academia, and displaced populations to discuss protection leadership, advocacy, and coordination within a sustainable programming framework. The event included stakeholder engagement to inform UNHCR's supervisory and operational roles in protecting displaced and stateless persons, with one day dedicated to external discussions and another to internal deliberations.



# Our Impact

The Department is committed to achieving long-term, sustainable solutions for its capacity-sharing program. To this end, it places a strong emphasis on enhancing the policy drafting and implementation skills of government officials, as well as strengthening the advocacy strategies of civil society members.

Over the years, the Department has maintained open channels of communication beyond the training period, allowing participants to seek guidance, including confidentially, on legal and policy developments or advocacy interventions.

To assess the impact and effectiveness of its courses, the Department distributes impact survey forms to participants 12 weeks after training completion. The feedback is systematically collected and analyzed to ensure the program's sustainability. This process also measures the courses' influence on policymaking and the implementation of protection activities aimed at safeguarding and promoting the human rights of forcibly displaced and stateless individuals worldwide.

# COURSES ON INTERNATIONAL REFUGEE LAW

The Refugee Law courses were reported to profoundly enhance participants' professional capabilities, equipping them to educate refugees about their rights, advocate for their integration, and provide legal assistance during asylum processes. When asked about re-enrolling in the online course, 97% of participants expressed a willingness to do so. Participants gained expertise in assessing refugee claims under international conventions, addressing human trafficking, and supporting durable solutions. They applied this knowledge in various domains, including advocacy, teaching, research, and collaboration with organizations like UNHCR, driving improvements in refugee protection, policy development, and integration efforts.

"I have been able to implement the knowledge and skills gained from the international refugee law training in several ways. For instance, I assisted in reviewing asylum applications by applying the principles of non-refou

Staff of Civil Society Organization, 34th Online Course on International Refugee Law

The courses significantly strengthened government officials' capacity to safeguard the rights of refugees and internally displaced persons (IDPs), particularly in addressing challenges such as the EU Push Back Policy. Participants reported being better equipped to monitor human rights violations, prepare national reports, and contribute to policy initiatives such as Uganda's Registration SOPs and Ethiopia's migration policy. They enhanced registration processes, evaluated agreements like the UNHCR Mem-

### IMPACT SURVEY EVALUATION DATA



Being better equipped to perform duties after participating in the Courses



93% High satisfaction in having applied to the Courses



98% Willingness to remain in contact with the Sanremo team and colleagues who attended the Course

orandum of Understanding, and trained border and airport staff. The knowledge gained from the courses proved impactful in improving refugee care, streamlining consular procedures, incorporating international standards into national frameworks, and fostering better coordination with humanitarian actors to ensure more effective protection and integration.

# COURSES ON INTERNATIONAL MIGRATION LAW

Participants of the Migration Law courses reported significant improvements in their ability to advocate for migrant rights and manage migration challenges. An impressive 98% of participants stated that they are now better equipped to perform their professional responsibilities. They collaborated with UNHCR and the National Refugee Commission to raise

awareness about Sudanese refugees' rights in the Central African Republic and enhanced support for child trafficking victims by emphasizing children's rights under international conventions. Participants also promoted family reunification, assisted refugees in obtaining documentation, and contributed to the Inter-American Network for the Defense of People in the Context of Mobility, sharing insights at the III Regional Meeting of Public Defenders.

"We participate in various consultation forums for decision-making to improve the conditions of IDPs. Before this training, I was a little lost in the debates because I didn't understand the meaning of the debates, and I didn't know which point of view to support, which is no longer the case. But since this training, we have, for example, better understood the benefit of involving IDPs in decisions concerning them, and we have suggested this, which means that we accept and support their presence during meetings. Also, we participated in the planning of activities for IDPs, and we supported the consideration of activities on behalf of the host population regarding possible issues. Also, being a member of the GBV cluster and the protection cluster at the regional level without prior training, this training allowed me to better understand the functioning of cluster systems as well as the benefit of participating in meetings.

Government Official, 15<sup>th</sup> Online Course on International Migration Law

The courses also strengthened the capacity of state officials to address migration issues and protect migrant rights. Participants contributed to developing a law in Côte d'Ivoire to restore identity and declare births, which was popularized by the National Council for Human Rights.

They guided magistrates in handling migration cases, supported IDP activities, and assisted with the registration of stateless individuals. Participants also collaborated with state governments to develop inclusive migration plans and contributed to revising the Refugees Act No.1 of 2017, ensuring more coherent policies and better protection for migrants and refugees.

# COURSES ON INTERNAL DISPLACEMENT

The courses on internal displacement received overwhelmingly positive feedback, with 93% of participants expressing a strong willingness to reapply for the online program. These courses effectively equipped participants with critical skills to advise policymakers, develop protective frameworks, and enhance intervention strategies. Participants applied their training in diverse contexts, including policy development in Ghana, contingency planning, and creating monitoring frameworks in Mozambique to evaluate the impact of aid delivery. They also supported documentation and care initiatives for displaced populations, such as assisting those displaced from Burkina Faso to Côte d'Ivoire, and facilitated capacity-building sessions for their respective teams.

"In view of a revision of the partnership agreement with the UNHCR, we have prepared an amendment to carry out census and registration missions for displaced persons confined to the northern and eastern borders of Senegal."

Government Official,  $15^{\text{th}}$  Online Course on Internal Displacement

Notably, in April 2024, a Philippine government official from the Office of the President spearheaded a capacity-building initiative that engaged 35 national agencies. This initiative achieved significant milestones, including the passage of a Resolution urging the President to prioritize the rights of internally displaced persons (IDPs). Additionally, it featured workshops on IDP Protection Ordinance Development, integrating conflict sensitivity training tailored for municipal leaders.

These advocacy efforts contributed to the approval of the IDP Bill in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) and supported lobbying initiatives to strengthen the Bill at both the BARMM and Senate levels. The program's

outcomes have significantly bolstered coordination, policy implementation, and strategic planning to enhance IDP management and protection.

### **COURSES ON STATELESSNESS**

Participants reported applying the knowledge gained to enhance identification and documentation processes, provide consultations for migration officers, and deliver training on nationality rights and statelessness prevention in countries such as South Sudan and Mozambique. They actively contributed to policy discussions, raised awareness among communities and stakeholders, and developed educational tools such as training sessions and videos. Notable achievements included supporting nationality determination processes, facilitating the granting of citizenship to children of stateless parents in Ukraine, and advocating for practical solutions to address statelessness at both local and national levels. An impressive 98% of course participants also expressed a strong desire to maintain ongoing contact with the Department.

"During the course, I gained valuable insights into the complexities of statelessness and the legal frameworks surrounding it. I have since been able to apply this knowledge in my work on minority and indigenous peoples' rights. For instance, I used the concepts and strategies discussed in the course to better understand and address the challenges faced by stateless populations in the MENA region. In my current role, I have been involved in research and advocacy efforts, where the course material helped me identify gaps in protection for stateless communities and propose more effective solutions. Additionally, the skills acquired have enhanced my ability to contribute to policy discussions and provide more informed recommendations on issues related to statelessness.

Human Rights Researcher, 11<sup>th</sup> Online Course on Statelessness

Government officials utilized the courses to strengthen legal frameworks and administrative processes. They played a vital role in drafting legislative amendments, aligning refugee laws with human rights principles, and reviewing the Refugee Protection Act of 2007. Key accomplishments included streamlining procedures for registering stateless persons, issuing birth certificates to refugee children, and establishing safeguards to prevent the loss of nationality. These efforts underscore the courses' significant impact in enhancing protection for stateless individuals while promoting more efficient and inclusive governance.

# COURSE ON TEACHING REFUGEE LAW

A notable 92% of participants reported feeling better equipped to perform their duties after completing the course. The Teaching Refugee Law course greatly improved participants' teaching methodologies and curriculum development skills, particularly for academics and educators. Participants reported integrating case studies, scenarios, and tailored training approaches to meet students' specific needs. The courses inspired updates to LLM programs, such as refining course content on International Refugee Law and incorporating International Humanitarian Law (IHL) principles into postgraduate studies.

"I have improved the contents of the course on International Refugee Law offered to LLM students in our faculty."

University Lecturer,  $8^{th}$  Online Course on Teaching Refugee Law

Many participants used the materials and insights gained from the courses to design additional training programs and contribute to the development of postgraduate curricula focused on refugee law. Academic training was thus strengthened to promote practical learning and supported the next generation of legal professionals in understanding and applying refugee law effectively.

# COURSE ON ADVOCACY FOR PROTECTION

The Advocacy for Protection courses significantly enhanced participants' ability to promote refugee rights and drive impactful policy changes. Participants engaged in drafting resettlement referral forms, documenting advocacy strategies, refining protection response plans, and creating stakeholder engagement frameworks. They developed practical resources for public servants to communicate legal concepts effectively and led initiatives such as drafting refugee bills, advocating for citizenship law amendments, and, for example, improving the status of Ukrainian refugees in Moldova. Efforts also included organizing community campaigns against child trafficking, engaging legislators to support refugee protection, and collaborating with NGOs to assist domestic violence survivors.

"I actively participated in designing a pocketbook on statelessness aimed at public servants. Through this project, I gained practical insights into structuring information concisely and creating narratives that resonate with frontline workers. This experience has helped me to communicate complex legal concepts in accessible language, making the resource practical for daily use."

Government Official, 4th Online Course on Advocacy for Protection

Some participants reported having applied the knowledge gained in the courses to strengthen national refugee policies and address legislative gaps. Examples are their contribution to the consultations on Uganda's National Refugee Policy, advocating for amendments to immigration and citizenship laws that discriminate against stateless persons, and development advocacy cases for Roma rights and inclusion. Overall, the testimonies from participants fostered inclusive governance, improved legal protections, and promoted broader stakeholder collaboration for advancing refugee and stateless persons' rights.

### COURSE ON CLIMATE CHANGE AND FORCED DISPLACEMENT

On the willingness to remain in contact with the Department and/or the colleagues who attended the course, 93% of participants responded positively. By deepening their understanding of the complex connections between climate vulnerabilities and displacement, participants in the Climate Change and Forced Displacement course significantly strengthened their ability to tackle displacement challenges. They applied their knowledge to manage safety centers during cyclone disasters, ensuring effective support for affected communities.

Additionally, the knowledge gained was applied in the implementation of training sessions on climate-induced displacement, increasing awareness and building stakeholder capacity to respond to the growing impact of climate change on forced migration.

"Last month Cyclone Fengal hit the country in many parts, based on lessons learned on IDP protection and assistance, I was able to handle a lot of safety centers easily without any disturbances during displacement."

Government Official, 3<sup>rd</sup> Online Course on Climate Change and Forced Displacement

Participants holding positions in state and ministerial bodies leveraged the course to develop resettlement guidelines for those displaced by natural disasters, creating a more structured and effective response framework. They also organized a learning session on IDP Protection and Durable Solutions, facilitated a legislative consultation on the IDP Rights Act for the Basic Sectors, and led a workshop to finalize a draft Executive Order. These initiatives reflect their commitment to strengthening legal frameworks and improving institutional responses to climate-induced displacement.

# The Way Forward for 2025

As we look ahead to 2025, we recognize the unprecedented challenges that lie before us, yet we remain steadfast in our commitment to our mission: advocating for the protection and dignified, rights-based treatment of migrants, forcibly displaced and stateless persons.

With unwavering hope and dedication, we continue to equip governments, civil society, migrant-, refugee-, IDP- and stateless-led organizations, international agencies, and other key stakeholders with the knowledge and tools necessary to uphold and advance these shared values, fostering a world where compassion and justice guide our collective efforts.

In 2025, the Department will harness innovative technologies and artificial intelligence to improve both the quality and effectiveness of its capacity-sharing program. By integrating cutting-edge tools, the program will offer more dynamic, personalized, and impactful learning experiences, ensuring greater knowledge transfer and practical application.

Building on insights gained from the inaugural Online Course on Protection in Mixed Movements, we will refine the curriculum to ensure it addresses the most pressing and relevant topics for participants directly engaged in the field. By incorporating feedback and lessons learned, the course will better equip professionals working on the complexities of mixed movements.

This year, the Department's tailored initiatives will focus on supporting UNHCR and government partners in the MENA region.

Notably, we are committed to playing an active role in advancing the transformational changes taking place in Egypt, in collaboration with UN-HCR and its partners on the ground.

More broadly, the Department will continue to serve as a neutral convener, bringing together government officials, UN staff, civil society actors, humanitarian professionals, and academics. Through this platform, we will facilitate the implementation of existing human rights-based solutions while fostering the development of new approaches to address pressing challenges.

Aligned with our Strategy for the Meaningful Integration of Persons with Lived Experience, the Department will intensify its efforts in two key areas: capacity-sharing and partnership in advocacy.

Building on our existing initiatives, we will continue to allocate scholarships to individuals with lived experience, ensuring equitable access to learning opportunities. Additionally, we will expand our engagement with these individuals by integrating them as facilitators and encouraging them to share their unique perspectives with the Department's audience. We will further develop tailored training programs to strengthen the capacity of organizations led by persons with lived experience.

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The organization of the workshop was excellent and wonderful, but we need more time to provide the opportunity for knowledge in this field, and we hope to repeat it, in addition to the sincere cooperation of the Institute's staff and lecturers.

Military Prosecutor, Tailored Workshop on International Protection and Solutions

This includes direct collaboration with newly established Refugee Boards in Australia, Canada, Germany, New Zealand, and the United States to assess and cater to their needs and, more broadly, support them in their missions to advocate before their national governments and international institutions, such as UNHCR ExCom.

The Department will actively collaborate with migrant-, refugee-, IDP-, and stateless-led organizations to co-organize and participate in joint events with individuals with lived experience. Further, we will continue to advocate for the establishment of legal clinics to provide free legal aid to those in need. In alignment with the missions of our insti-

tutional partners, we will encourage all of the Department's partners and participants to engage directly with persons with lived experience and their communities, fostering stronger, more inclusive local networks.

To maintain its leadership in global capacity-sharing efforts, the Department will continue actively participating in key international forums, such as ExCom, to shape policy and drive impactful initiatives. Strengthening existing partnerships and forging new strategic alliances will remain a priority. Additionally, diversifying funding sources through expanded donor engagement, public-private partnerships, and innovative financing mechanisms will en-

sure long-term sustainability and growth. These efforts will reinforce the Department's role in global development and enhance its ability to implement effective capacity-sharing programs.

As we step into another year during which we need to create meaningful change in the lives of protected populations worldwide, we reaffirm our commitment to multi-disciplinary collaboration: together with our partners, donors, facilitators, and participants, we will continue working toward the transformation of policies strengthening international protection and changing perceptions and attitudes toward migrants, forcibly displaced individuals, and stateless persons.



# Calendar of 2025

### ONLINE COURSES ON INTERNATIONAL REFUGEE LAW

COURSE TITLE	LANGUAGE	DATE & TIME
41st Online Course on International Refugee Law	English	27 January - 21 February / 3 - 5 pm
42 <sup>nd</sup> Online Course on International Refugee Law	Spanish	28 April - 23 May / 5 - 7 pm
43 <sup>rd</sup> Online Course on International Refugee Law	English	16 June - 11 July / 10 am - 12 pm
44 <sup>th</sup> Online Course on International Refugee Law	Arabic	1 - 31 July / 10 am - 12 pm
45 <sup>th</sup> Online Course on International Refugee Law	French	29 September - 24 October / 2 - 4 pm
46 <sup>th</sup> Online Course on International Refugee Law	Arabic	30 September - 30 October / 10 am - 12 pm
47 <sup>th</sup> Online Course on International Refugee Law	Russian	10 November - 5 December / 10 am - 12 pm
48 <sup>th</sup> Online Course on International Refugee Law	English	17 November - 12 December / 12 pm - 2 pm

### **ONLINE COURSES ON INTERNAL DISPLACEMENT**

COURSE TITLE	LANGUAGE	DATE & TIME
17 <sup>th</sup> Online Course on Internal Displacement	English	10 February - 7 March / 11 am - 1 pm
18th Online Course on Internal Displacement	Spanish	10 November - 5 December / 5 - 7 pm

### ONLINE COURSES ON INTERNATIONAL MIGRATION LAW

COURSE TITLE	LANGUAGE	DATE & TIME
18 <sup>th</sup> Online Course on International Migration Law	English	22 September - 17 October / 12 - 2 pm
19th Online Course on International Migration Law	Spanish	29 September - 24 October / 5 - 7 pm



## **ONLINE COURSES ON STATELESSNESS**

COURSE TITLE	LANGUAGE	DATE & TIME
14 <sup>th</sup> Online Course on Statelessness	Russian	6 - 31 October / 10 am - 12 pm
15 <sup>th</sup> Online Course on Statelessness	English	18 November - 11 December / 10 am - 12 pm

## **THEMATIC COURSES**

COURSE TITLE	LANGUAGE	DATE & TIME
6 <sup>th</sup> Online Course on Advocacy for Protection	English	24 February - 21 March / 1 pm - 3 pm
Online Series on Forced Displacement and International Politics	English	5 - 23 May / 12 - 1 pm
4 <sup>th</sup> Online Course on Climate Change and Forced Displacement	English	6 - 31 October / 1 - 3 pm
7 <sup>th</sup> Online Course on Advocacy for Protection	English	10 November - 5 December / 1 pm - 3 pm

# **ENGAGEMENT WITH ACADEMIA AND SPECIALIZED TRAINERS**

COURSE TITLE	LANGUAGE	DATE & TIME
9 <sup>th</sup> Online Course on Teaching Refugee Law	English	3 March - 11 April / 11 am - 1 pm
Online Course on Forced Displacement for Students	English	28 April - 16 May / 5 - 6.30 pm

# Regular Program's Objectives

In line with its commitment to delivering high-quality and impactful training, the Department continuously strives to refine and update its teaching methodologies. By clearly defining learning objectives for each course, as outlined below, the Department ensures that participants gain relevant, actionable knowledge and skills, keeping pace with evolving challenges in the field of international protection.

# Courses on International Refugee Law

- Promote laws, principles, and policies relating to the protection of forcibly displaced persons.
- Develop a common understanding of the implementation and promotion of these legislations and policies at the national level by a variety of stakeholders.
- Enhance the skills of participants in developing and applying policies and standards in conformity with principles of international law.
- Raise awareness of human rights issues faced by refugees and the need for durable solutions.

# **Courses on International Migration Law**

- Promote laws, principles, and policies relating to the protection of migrants and other persons in need of protection.
- Enhance participants' skills to develop and apply policies and programs in conformity with International Law.
- Strengthen participants' ability to contribute to the development of effective migration management systems.
- Encourage the sharing of good practices and experiences among participants and with international experts.

# Courses on Internal Displacement

- Enhance participants' understanding of the international norms underpinning the protection of IDPs.
- Promote the use and implementation of the Guiding Principles on Internal Displacement.
- Build up the capacities of governments to establish or improve existing legislation and policies on the protection of IDPs.

 Encourage the sharing of experiences and best practices among participants regarding the protection of IDPs and the search for solutions.

#### **Courses on Statelessness**

- Increase participants' ability to deal with the phenomenon of statelessness.
- Encourage the sharing of good practices among participants on how to reduce and prevent statelessness and protect stateless persons.
- Promote the use and implementation of UN-HCR's Global Action Plan to End Statelessness as part of the #IBelong Campaign.
- Encourage governments to accede to the Statelessness Conventions, establish or improve safeguards against statelessness in nationality laws, and remove discrimination from nationality laws.



"

The insights gained from the role of civil society in the global refugee regime were of the greatest interest to me. This knowledge has not only broadened my understanding of advocacy strategies but has also inspired me to explore innovative and collaborative approaches in addressing public health challenges among forcibly displaced and stateless populations.

Independent Expert, 5th Online Course on Advocacy for Protection

# Courses on Advocacy for Protection

- Enhance the participants' knowledge of the international legal framework for the protection of refugees, IDPs, stateless people, and the relevant stakeholders in decision-making processes at local, national, regional, and international levels.
- Develop participants' skills on how to conduct efficient advocacy interventions, drawing on policy gaps, and identified stakeholders.
- Empower participants to use multimedia communication to promote peaceful relations between displaced persons and host communities
- Increase participants' knowledge and skills on new communication techniques and advocacy for reporting on protection in refugee-related situations.

# Course on Teaching Refugee Law

 Enhance the skills of trainers and academics based on the latest learning methodologies and tools, focusing particularly on the design and delivery of online and face-to-face trainings.

- Empower national governmental training officials and academics to raise awareness and advocate for the protection of refugees through up-to-date training programs.
- Allow participants to directly apply and practice the design and delivery methodologies and presentation techniques.
- Create an environment for the exchange of best practices and experiences among participants, practitioners, and learning experts.
- Identify areas of cooperation between institutions represented in the course.

# **Specialisation Programme on Protection Coordination**

- Articulating the significance of humanitarian coordination, specifically for diverse actors, and outlining the roles and responsibilities of the individuals engaged in various coordination and co-coordination roles.
- Illustrating the concept of the centrality of protection as well as the core competencies for various sectors of the humanitarian response.
- Equipping participants with soft skills in a variety of areas, including but not limited to protection analysis, advocacy, negotiation, and communication.

# Course on Protection in Mixed Movements

- Develop a common understanding among participants about mixed movements, including the applicable legal frameworks and policies.
- Develop skills in implementing protection-sensitive entry systems and enhance expertise in effective case management and differentiated processes tailored to individual needs within mixed movement contexts.
- Strengthen knowledge in addressing issues such as trafficking, smuggling, and detention and navigating the specific challenges associated with protection at sea in the context of mixed movements.
- Improve practical skills in case management and understanding of differentiated processes and procedures.
- Identify and explore potential pathways to solutions for challenges faced by people on the move.
- Raise awareness about the vulnerabilities of individuals within mixed movements and advocate for their protection and rights.

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# 32<sup>nd</sup> ONLINE COURSE ON **International Refugee Law**

English





( Countries



#### **OVERVIEW**

The 32<sup>nd</sup> Online Course on International Refugee Law was the first course delivered in 2024 by the Department. It was developed with the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The training was delivered in English and welcomed 52 participants coming from 29 countries. Among them were government officials, members of the judiciary, human rights officials, UN officials, scholars, staff of non-governmental organizations, as well as representatives of the Red Cross and Red Crescent Movements.

The course delved into key aspects of international refugee protection, addressing a range of topics.

It conducted a thorough examination of international refugee law and its intersections with other legal frameworks, as well as the various phases of displacement. Offering a comprehensive insight into the drivers of displacement and the emergence of protection challenges at different stages, it explored durable and sustainable solutions. Furthermore, the course took a cross-cutting perspective, analyzing issues like gender-based violence, protection for internally displaced and stateless individuals, and the impact of the Global Compact on Refugees on evolving dynamics of international cooperation, responsibility-sharing, and innovative approaches to address the needs of refugees and host communities in a rapidly changing global context.

#### Countries represented:

Bangladesh Belize Canada Cayman Islands Fritrea Ethiopia France

Georgia

Hong Kong SAR Israel Kazakhetan Lesotho Libva Malawi Republic of Moldova Mozambique

Nepal Nigeria Pakistan Philippines Portugal Rwanda Sierra Leone South Africa

Sri Lanka

Taiikistan

Virgin Islands

Trinidad and Tobago

I appreciated the participatory methods adopted by facilitators. The course was insightful, and the interactive teaching allowed participants to contribute to the course discussions. The case studies and practical exercises in group discussions allowed learners to deepen their knowledge in international refugee law and to apply their knowledge in real-world scenarios. 11 - Government Official

Most appreciated aspects: highly qualified and experienced facilitators; discussion on differences in refugee situations across the globe; diversity of participants and their experiences in various contexts; efficiency and support of the Sanremo team.

**Most valued sessions and topics:** Who is a Refugee?; The Institution of Asylum and Security Considerations; Protection and Development.

**Suggestions for improvement:** include more real case studies on states not meeting their obligations; have a discussion on ethical considerations and professional responsibilities involved in refugee protection.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 87%; able to a good extent, 10%; able to a limited extent, 3%. Almost all respondents (95%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 87%; average satisfaction, 13%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 64%; very good, 31%; good, 5%. Participants mostly appreciated: effective facilitation methods employed throughout the course, the use of breakout rooms to discuss case studies and strategies, and the portrayal of real-life documentaries.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 41%.

**Level of satisfaction with online live sessions:** high satisfaction, 90%; average satisfaction, 10%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 77%; average satisfaction, 23%.

Average Score Rating by Participants:

9/10

#### Course Director

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR

#### **Lecturers and Speakers**

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Silvia Colombo

Senior Learning and Development Officer, Division of International Protection, UNHCR

#### Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Amanda Stovall

Resettlement and Complementary Pathways Officer, UNHCR

#### Mr. Nikola Kovačević

Senior Legal Advisor and Coordinator of the Asylum and Migration Program, Center for Research and Social Development IDEAS

#### Ms. Hannah Elford

Global Family Reunification Network Coordinator, UNHCR

#### Ms. Emily E. Arnold-Fernández

Lawyer, scholar; founder of Asylum Access

#### Dr. Aref Fakhry

Associate Professor, World Maritime University

#### Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Sea Rescue Society

#### Mr. Havat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Ms. Zoi Sakelliadou

Crime Prevention and Criminal Justice Officer, Human Trafficking and Migrant Smuggling Section, UNODC

#### Mr. Matthew Scott

Senior researcher and leader, Human Rights and the Environment thematic area, Raoul Wallenberg Institute of Human Rights and Humanitarian Law

#### Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

#### Mr. Abdulwahid Jemal

Patient Support Activities Supervisor, Médecins Sans Frontières

#### Ms. Ghada Abdullah

Mentorship and capacity-building consultant

#### Ms. Marie Eychenne

Senior Protection Associate, UNHCR

#### Mr. Osama Salem

International expert in humanitarian aid, refugee protection, and refugee participation

#### Ms. Jacqueline Strecker

Senior Development Officer, UNHCR

# 33rd ONLINE COURSE ON **International Refugee Law**









( Countries



#### **OVERVIEW**

The Department delivered the 33rd Online Course on International Refugee Law, the first course in Arabic of 2024, with the support of the United Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the United States Government (Department of State, Bureau of Population, Refugees and Migration). The course welcomed 26 participants from 10 countries in the Middle Fast and North Africa (MENA) region. The audience's professional backgrounds were diverse, with government officials including representatives of ministerial bodies in social development, justice. and interior, members of international and local non-governmental organizations, and academia.

Countries represented: Lebanon Morocco Egypt Iraq Palestine Türkive Jordan Tunisia Yemen

Through a focus on the MENA region, the course provided an in-depth overview of key elements of international refugee protection. It focused on analyzing international refugee law and its interplay with other legal frameworks that uphold and safeguard the rights of forcibly displaced individuals. The curriculum explored the various phases of displacement, starting with the causes that compel people to flee, and the protection challenges faced throughout the displacement process. It also addressed the pursuit and application of durable and sustainable solutions. Additionally, the course adopted a holistic perspective to examine issues related to refugees, including human trafficking, smugaling, sexual and gender-based violence. and the protection of stateless individuals and internally displaced persons.

I have participated in similar training sessions in the past that touched on aspects of this course. However, this particular training has provided me with a more comprehensive understanding of the law and its practical implications in my professional life.

Staff of NGO

**Most appreciated aspects:** remote modality of the course and ease of attendance; comprehensive and organized curriculum; diversity of participants and the exchange of opinions on thematic topics.

**Most valued sessions and topics:** The International Legal Protection Framework; Statelessness and Refugee Protection; Protection at Sea.

**Suggestions for improvement:** include a session exploring challenges in aligning with international cooperation and implementation due to various factors, such as data sharing and other complexities.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 82%; able to a good extent, 18%. All respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 94%; average satisfaction, 6%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 65%; very good, 24%; good, 11%. Participants mostly appreciated: use of illustrative cases and videos to convey the subject matter; diversity that fostered cross-cultural understanding and promoted global awareness among participants.

**Friendliness of the Online Learning Platform:** very user-friendly, 59%; user-friendly, 24%; not so user-friendly, 12%; not user-friendly, 5%.

**Level of satisfaction with online live sessions:** high satisfaction, 76%; average satisfaction, 24%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 82%; average satisfaction, 6%; low satisfaction, 12%.

Average Score Rating by Participants:

9.2/10

#### **Course Director**

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

Mr. Samer Haddadin

**UNHCR** Yemen representative

#### **Lecturers and Speakers**

Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

Ms. Malak El Hassan

Protection Associate, UNHCR Lebanon

Mr. George Fahmy

Human Rights Officer, OHCHR

#### Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

#### Dr. Salma Agnaou

Legal Officer, UNHCR Morocco

#### Dr. Aref Fakhry

Associate Professor, World Maritime University

#### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Mr. Mustafa Znaidi

Secretary General, Moroccan Organization for Human Rights

#### Mr. Osama Salem

International expert in humanitarian aid, refugee protection, and refugee participation

#### Ms. Lobna Abdel Hadi

International expert on refugee and IDP protection

#### Ms. Ameera Azzam

Senior Learning Development Officer, Regional Bureau for Middle East and North Africa, UNHCR

# 14th ONLINE COURSE ON Internal Displacement



19 February - 15 March 2024



( Countries



#### **OVERVIEW**

The first Online Course on Internal Displacement of the year was organized with the support of the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees and Migration), and in close collaboration with the mandate of the United Nations Special Rapporteur on the human rights of internally displaced persons. The training was delivered in English and welcomed 46 participants from 23 countries. The pool of participants included government officials, human rights and military officers. scholars, representatives of international and local non-profit organizations, legal aid clinics. as well as staff of UNHCR and other relevant international organizations.

Over four weeks, participants examined key aspects of protecting internally displaced persons (IDPs) with guidance from international experts and insights from peers, including IDPs themselves. The course began by exploring the international frameworks underpinning IDP protection, such as the Guiding Principles on Internal Displacement and the Kampala Convention. It analyzed the causes and consequences of displacement, including conflict, violence, natural disasters, and climate change. Participants also addressed critical issues like data collection, housing and property rights, humanitarian coordination, and policy development. Finally, the training focused on planning and implementing durable solutions aligned with the UN Secretary-General's Action Agenda on Internal Displacement.

#### Countries represented:

Afghanistan Bangladesh Burkina Faso Cameroon Ethiopia Ghana Guinea-Rissau Lebanor Malawi Mexico Mozambique Nigeria Philippines Rwanda Somalia

Tanzania Thailand Uganda Ukraine United Kingdom Venezuela Zimbabwe



The knowledge acquired will be of value to participating in policy dialogues and consultations in the research and programs aiming at improving the lives of IDPs through conducive policies. 19 - Staff of NGO

**Most appreciated aspects:** guiding principles relating to IDPs; emphasis on active participation and sharing of experiences; broad variety of perspectives; durable solutions for IDPs in restoring their lives back to normalcy.

**Most valued sessions and topics:** Durable Solutions for Internally Displaced Persons; Coordination Mechanisms and Stakeholders: The Work of Clusters; Protection within Diversity during the Displacement Cycle.

**Suggestions for improvement:** include more breakout sessions, as small groups could maximize engagement; delve more into the topic of coordination with local governments and referral pathways.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 74%; able to a good extent, 18%; able to a limited extent, 8%. All respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 88%; average satisfaction, 12%. No respondents expressed dissatisfaction with the course in the final evaluations.

### **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 68%; very good, 26%; good, 6%. Participants mostly appreciated: use of multimedia content including videos, case studies for simulation; active discussions reflecting a comprehensive image of the situation.

Friendliness of the Online Learning Platform: very user-friendly, 50%; user-friendly, 50%.

**Level of satisfaction with online live sessions:** high satisfaction, 94%; average satisfaction, 6%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 97%; average satisfaction, 3%.

Average Score Rating by Participants:

9.1/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speakers**

#### Ms. Paula Gaviria Betancur

United Nations Special Rapporteur on the human rights of internally displaced persons

#### Mr. Vicente Anzellini

Global and Regional Analysis Manager, Internal Displacement Monitoring Centre

#### **Lecturers and Speakers**

#### Mr. Matthew Scott

Senior researcher and leader, Human Rights and the Environment thematic area, Raoul Wallenberg Institute of Human Rights and Humanitarian Law

#### Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

#### Mr. Atle Solberg

Head of Secretary, Platform on Disaster Displacement

#### Colonel Mark Dakers

Former Director of the Military Department, IIHL

#### Mr. Phil Orchand

Associate Professor of International Relations, University of Wollongong

#### Ms. Elodie Lemal

Senior Protection Cluster Coordinator, UNHCR Lebanon

#### Ms. Rose

Internally displaced person from Cameroon

#### Mr. Jim Robinson

Co-coordinator, Global Housing, Land and Property Area of Responsibility

#### Mr. Andrés Lizcano Rodríguez

Regional Adviser for the Americas, Joint Internal Displacement Profiling Service (JIPS)

#### Ms. Clara de Haro Arbona

Coordinator, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Martina Caterina

Legal Officer (IDPs), UNHCR and Chair of Global Protection Cluster Task Team on Law and Policy

#### Ms. Greta Zeender

Chief of Staff and Senior Policy Advisor, Office of the United Nations Special Adviser on solutions to internal displacement

#### Ms. Margharita Lundkvist-Houndoumadi

Senior Profiling Advisor, Joint Internal Displacement Profiling Service (JIPS)

# 15th ONLINE COURSE ON **International Migration Law**

French

26 February - 22 March 2024 39 Participants





( Countries



#### **OVERVIEW**

With the support of the International Organization for Migration, the United Nations High Commissioner for Refugees, and the Swiss State Secretariat for Migration, the first course on International Migration Law of 2024 was implemented. The online course was designed to present key aspects of migration from different angles, including the obligations and concerns of States and the rights and responsibilities of migrants. Delivered in French, 39 participants from 17 countries were selected to attend the training. Among the cohort were officials from ministerial bodies and the judiciary at the government level, diplomats, staff of local and international non-profit organizations, and representatives of Permanent Missions to the UN Office in Geneva and the National Red Cross.

The course provided a comprehensive overview of migration, covering international legal frameworks protecting migrants and related vulnerable groups, such as refugees and victims of trafficking and smuggling. Participants examined migration trends, root causes of displacement, risks, integration, return, and reintegration. The course also analyzed migration management and its links to development goals, emphasizing initiatives like the Global Compact for Safe, Orderly, and Regular Migration. Collaborative discussions encouraged the sharing of diverse experiences, including insights from government representatives.

#### Countries represented:

Benin Burkina Faso Cameroon Central African republic Democratic Republic of the Congo Haiti Ivory Coast Madagascar Mauritania Morocco

Romania Rwanda Senegal Togo Türkiye



This type of training is not available in my country. To access this type of training, you need to spend a lot, and for a contract worker like me, it is therefore not possible. Thanks to this platform, I am an expert in the making. 11 - Diplomat

**Most appreciated aspects:** links between human rights and migration; direct exchange with trainers; quality of the educational resources; the interactivity of the sessions.

**Most valued sessions and topics:** Human Trafficking and Smuggling of Migrants; Migration Overview: Who's Who?; Protection at Sea; Detention and Alternatives to Detention.

**Suggestions for improvement:** cite countries that serve as good examples in terms of respect for human rights; additional documentation on studies carried out by NGOs, the UN and academia.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 78%; able to a good extent, 22%. Almost all respondents (87%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 91%; average satisfaction, 9%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 57%; very good, 43%. Participants mostly appreciated: exercises at the end of each session; design and interface of the online learning platform; documentary references

Friendliness of the Online Learning Platform: very user-friendly, 52%; user-friendly, 39%; not so user-friendly, 9%.

**Level of satisfaction with online live sessions:** high satisfaction, 78%; average satisfaction, 22%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 87%; average satisfaction, 13%.

**Average Score Rating by Participants:** 

9/10

#### **Course Director**

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Ms. Maya Sahli Fadel

Former African Union Special Rapporteur on Refugees, Asylum Seekers, Migrants and Internally Displaced Persons, African Commission on Human and Peoples' Rights

#### **Lecturers and Speakers**

#### Ms. Paola Pace

Deputy Head of Mission a.i., IOM Nigeria

#### Dr. Namira Negm

Director of the African Migration Observatory

#### Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-Director of the Master in Freedom Rights, University of Caen-Normandie

#### Ms. Maria Eulalia Figueras Civit

Migration Law Specialist, International Migration Law Unit, IOM

#### Dr. Gianna Sánchez

Migration Law Officer, International Migration Law Unit, IOM

#### Ms. Céline Lemmel

International Migration Law Specialist, IOM

#### Prof. Hélène Raspail

Professor (authorized to supervise research) in Public Law, University of Le Mans

#### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Dr. Isidore Ngueuleu

Senior Human Rights Advisor for the Africa Region, World Organization Against Torture

#### Ms. Noëlle Darbellav

Assisted Voluntary Return and Reintegration (AVRR) Officer, IOM

#### Ms. Iliana Yazmin Flores

Return and Reintegration Officer, IOM

#### Ms. Joanne Irvine

Head of Migration and Sustainable Development Division, IOM

#### Mr. Mohammed Charef

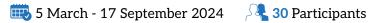
Member of the UN Committee on the Protection of the Rights of All Migrant Workers and Members of their Families

#### Mr. Stéphane Jaquemet

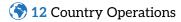
Director of Policy, International Catholic Migration Commission

# 16th SPECIALISATION PROGRAMME ON **Protection Coordination**

English









#### **OVERVIEW**

The 16th edition of the Specialisation Programme on Protection Coordination, in English, was co-organized with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 30 participants from 12 country operations. The Programme, which specifically targeted coordinators, co-coordinators, and local actors in field operations from UN agencies and NGO partners, was divided into three phases.

Beginning with a two-week Self-Study Phase (5 March – 15 March), the program transitioned into a twelve-week Virtual Workshop (18 March - 7 June), where participants attended 12 virtual and interactive live sessions on essential hard and soft skills for effective protection coordination. In the concluding Phase (10 June - 17 September), participants were encouraged to consider how to integrate the acquired skills and knowledge from the Programme into their daily professional activities.



I appreciated the Virtual Workshop Phase for its engaging content, interactive sessions, and the opportunity to connect with experts and peers. The participatory discussions, expert guest speakers, and the safe space for sharing insights provided valuable knowledge and practical skills directly applicable to my role., - GBV Sub-Cluster Coordinator

# FEEDBACK OF THE SELF-STUDY PHASE AND VIRTUAL WORKSHOP

Overall rating of the Self-Study: excellent, 37%; very good, 45%; good, 9%; fair, 9%.

**Most appreciated aspects:** opportunity to study at one's own pace; access to new and diverse resources tailored to respective Protection AoRs.

**Suggestions for improvement:** provide additional time to the self-study phase; replace documentation with explanatory videos; more peer-to-peer assignments to enhance collaborative learning.

Overall rating of the Virtual Workshop: excellent, 55%; very good, 18%; good, 27%.

**Most appreciated aspects:** engaging and participatory discussions; sharing of practical skills and insights; combination of presentations followed by real-time exercises.

**Most valued sessions and topics:** Protection Analysis; Advocacy Approaches and Techniques; Negotiation in the Humanitarian Coordination Context; The Process of Decision-Making and Consensus Building.

**Suggestions for improvement:** extend the time to the working groups before the plenary sessions to make the interactions more fruitful and meaningful; introduce a presentation component for participants to present their roles based on their duty station context.



prioritize safety strategies iasc guidance responsability

idanc

protection risks

define responsabilities

cluster system

coordination

centrality of protection

core functions

oalance

affected people

humanitarian intervention communication

shared responsability protection actors protection outcomes hrp planning working together

#### **Lecturers and Speakers**

Mr. Apostolos Veizis

CCHN Facilitator and Executive Director, INTERSOS Hellas

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Mr. Damian Lilly

ProCap Senior Protection Advisor, NORCAP Roster

Ms. Grv Heltines

Senior Field Support Officer, Global Protection Cluster

Mr. José Arraiza

ProCap Senior Protection Advisor, NORCAP Roster

Ms. Martina Ranieli

Head of Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

Ms. Seble Tadesse

Head of Resources Management Unit, Department of International Refugee Law and Migration Law, IIHL

Ms. Simona Cervi

Protection Delegate, ICRC

# 17th SPECIALISATION PROGRAMME ON **Protection Coordination**



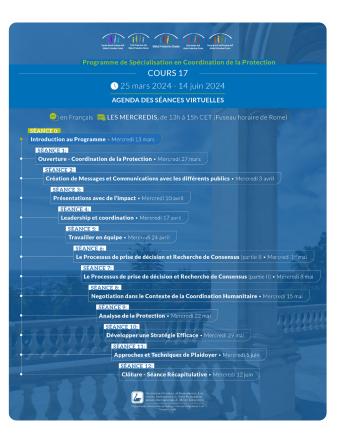


13 March - 18 September 2024 29 Participants





( Country Operations



#### **OVERVIEW**

Delivered in French, the 17th edition of the Online Course on the Specialisation Programme on Protection Coordination was co-organized with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 29 participants from 10 country operations. Designed mainly for coordinators, co-coordinators, and local actors in field operations from UN agencies and non-governmental organization partners, the Programme was divided into three phases.

The first Self-Study Phase (13 March - 22 March) was extended over two weeks. Throughout the next twelve weeks of the Virtual Workshop (25 March – 14 June), participants took part in 12 virtual and interactive live sessions addressing hard and soft skills pertinent to effective protection coordination. During the Final Phase (1 July - 18 September), participants were invited to reflect on applying the skills and knowledge acquired from the Programme to their routine work.



I would unreservedly recommend this program to my colleagues, new or not in coordination. From my short experience so far at the Protection Cluster, the soft skills specific to coordination are insufficiently highlighted and taught due to a lack of will from the organizations or due to the multiple humanitarian emergencies in which we work. This is essential, as an inadequate attitude or behavior can torpedo our efforts at coordination, advocacy, etc., despite good technical levels.

Associate Protection Cluster Coordinator Officer

# FEEDBACK OF THE SELF-STUDY PHASE AND VIRTUAL WORKSHOP

Overall rating of the Self-Study: excellent, 33%; very good, 47%; good, 20%.

Most appreciated aspects: diversity, quality and availability of resources on the platform; selection and relevance of themes.

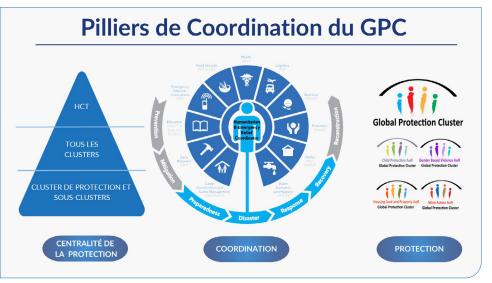
**Suggestions for improvement:** include an evaluation after the training phase; include a presentation from representatives of each AoR.

**Overall rating of the Virtual Workshop:** excellent, 33%; very good, 60%; good, 7%.

Most appreciated aspects: interactivity and engagement between participants and facilitators; practical exercises and group work and constructive feedback received; key messages summarized at the end of each session.

**Most valued sessions and topics:** Advocacy Approaches and Techniques; Protection Analysis; Leadership and Coordination; Negotiation in the Humanitarian Coordination Context.

**Suggestions for improvement:** extend time for discussions after group work.



#### **Lecturers and Speakers**

Ms. Beanta Alberink

Instructional Designer and Facilitator

Ms. Dalila Zenati

Head of the Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

Mr. Damian Lilly

ProCap Senior Protection Advisor, NORCAP Roster

Ms. Fernanda Almeida

CCHN Facilitator and Program Officer, Save the Children

Ms. Gry Heltines

Senior Field Support Officer, Global Protection Cluster

Mr. Marco Geuna

ProCap Senior Protection Advisor, NORCAP Roster

Ms. Martina Ranieli

Head of the Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

Ms. Simona Cervi

Protection Delegate, ICRC

# 10th ONLINE COURSE ON **Statelessness**



25 March - 19 April 2024 41 Participants







#### **OVERVIEW**

The Department conducted the 10th Online Course on Statelessness with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees, and Migration). The training, delivered in English, was the first Course on Statelessness of 2024 and benefited 41 participants from 23 countries. Profiles of participants consisted of primarily government officials, including members of the judiciary, as well as staff of UNHCR, members of civil society, personnel of international non-governmental organizations, and academics.

Countries represented:

Azerbaijan Burundi Cambodia Canada Denmark Egypt Ethiopia

Kenva

Mexico Mozambique Myanmar Nepal Netherlands Nigeria Philippines Rwanda

Sri Lanka Switzerland Thailand Togo Tunisia Uganda Ukraine

The online course was designed to respond to the international need to increase the knowledge and capacities of governments and local actors involved in addressing and eradicating statelessness. The content of the course was structured around the four pillars identified by UNHCR to respond to statelessness: the identification, prevention, reduction, and protection of stateless persons. Through the training, participants shared good practices from different regions and contexts, engaged in activities and real-life case studies and scenarios, and explored the international legal and policy framework surrounding statelessness. Participants were provided tools to further understand the ramifications and solutions in both contexts of statelessness, in situ and within the migratory context.

Annual Report 2024

What I learned, and I mostly liked, is to find out about the various situations of statelessness, including the conditions that can drive in such situations. Also, it was great to learn about the #IBelong Campaign that brought awareness to the government, the stateless people themselves, and the civil society as a whole. 11 - University Lecturer



Most appreciated aspects: comprehensive knowledge of speakers; efficient course organization; interactivity and engaging teaching methodology; availability of learning materials

**Most valued sessions and topics:** Protection of Stateless Persons; Preventing and Ending Statelessness; Identification of Stateless Persons and Status Determination; Causes of Statelessness.

**Suggestions for improvement:** embedding advocacy interventions into the specific legal, social and cultural context of a country; include more regional and country-specific best practices.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 73%; able to a good extent, 27%. All of the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 73%; average satisfaction, 27%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 38%; very good, 62%. Participants mostly appreciated: breakout rooms and interactive discussions; videos and speakers with lived experiences.

Friendliness of the Online Learning Platform: very user-friendly, 62%; user-friendly, 38%.

**Level of satisfaction with online live sessions:** high satisfaction, 77%; average satisfaction, 23%. No respondents expressed <u>dissatisfaction with the online live</u> sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 85%; average satisfaction, 15%.

**Average Score Rating by Participants:** 

9/10

#### Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

Ms. Karina Ambartsoumian-Clough

Executive Director, United Stateless

#### **Lecturers and Speakers**

Ms. Monika Sandvik

Senior Coordinator, Head of Unit - Statelessness, UNHCR

#### Ms. Anne Laakko

Senior Statelessness Officer, Division of International Protection, UNHCR

#### Ms. Valeriia Cherednichenko

Statelessness Consultant, Division of International Protection, UNHCR

#### Ms. Maha Mamo

Statelessness activist and motivational speaker

#### Mr. Gábor Gyulai

Organizational Development Director and Training Expert, Hungarian Helsinki Committee and Trustee of the European Network on Statelessness

#### Mr. Armando Augello Cupi

President of Association Unione Italianna Apolidi, Italy

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Mr. Lane Krainyk

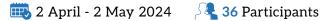
Protection Officer, Regional Bureau for Middle East and North Africa, UNHCR

#### Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

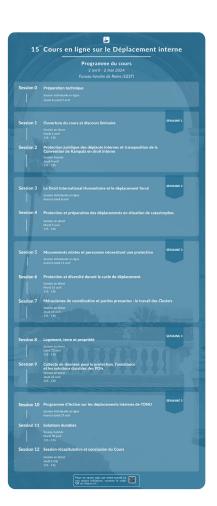
# 15th ONLINE COURSE ON Internal Displacement











#### **OVERVIEW**

This Online Course was organized with the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees, and Migration), along with the close collaboration of the United Nations Special Rapporteur on the human rights of internally displaced people. Delivered in French, the course was designed to focus on training participants from Western and Central Africa, welcoming 36 participants from 10 countries across the region. The profiles of the participants ranged from government officials, including members of the judiciary, human rights advisors and officers, diplomats, and scholars, to representatives of local non-governmental, civil society, and international organizations, including UNHCR.

The course provided an overview of the global situation of internally displaced persons (IDPs), focusing on key causes of displacement, such as protracted conflicts, food insecurity, and climate change, which hinder access to rights and livelihoods. Special attention was given to Central and West Africa, reflecting the region's challenges. Participants explored international and regional frameworks like the Guiding Principles on Internal Displacement and the Kampala Convention, discussing their adoption at national levels to address specific displacement contexts and fulfill regional obligations. The program also covered cross-cutting issues such as housing, land, property rights, data collection, and humanitarian coordination. It concluded with strategies for achieving durable solutions, aligned with the UN Secretary-General's Action Agenda on internal displacement.

#### Countries represented:

Burkina Faso Cameroon Chad Democratic Republic of the Congo

Ivory Coas Mali Morocco Niger Senega



The course will allow me to provide advice to my government for better management of IDPs in our national contexts and also at the level of multilateral cooperation with states. 11 - Government Official

Most appreciated aspects: exchanges and sharing of experiences; participatory and inclusive approach; respect for time and availability of the Sanremo team and the speakers; discussions on the case scenarios.

**Most valued sessions and topics:** Mixed Movements and Persons in Need of Protection; International Humanitarian Law and Forced Displacement; Coordination Mechanisms and Stakeholders: The Work of Clusters.

**Suggestions for improvement:** to include protection of certain categories of IDPs such as unaccompanied children, pregnant women, and elderly persons; in-depth study of specific cases or specific contexts.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 57%; able to a good extent, 33%; able to a limited extent, 10%. All of the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 95%; average satisfaction, 5%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 33%; very good, 57%; good, 10%. Participants mostly appreciated: exchanges with the different lecturers; the hybrid of live and self-paced sessions.

Friendliness of the Online Learning Platform: very user-friendly, 48%; user-friendly, 52%.

**Level of satisfaction with online live sessions:** high satisfaction, 86%; average satisfaction, 14%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 81%; average satisfaction, 19%.

**Average Score Rating by Participants:** 

9.1/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speakers**

#### Ms. Paula Gaviria Betancur

United Nations Special Rapporteur on the human rights of internally displaced persons

#### Mr. Vicente Anzellini

Global and Regional Analysis Manager, Internal Displacement Monitoring Centre

#### **Lecturers and Speakers**

#### Ms. Ileana Nicolau

Postdoctoral researcher, Department of Political and Social Sciences, European University Institute

#### Mr. Aliou Salihou Maiga

Senior Protection Cluster Coordination Officer, UNHCR Niger

#### Colonel Chris De Cock

Legal Advisor, European External Action Service, European Union

#### Mr. Lorenzo Guadagno

Project Coordinator, Averting, Minimizing and Addressing Displacement, Platform on Disaster Displacement

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Simona Cervi

Deputy Protection Coordinator, ICRC

#### Mr. Abdoulaye Sawadogo

Head of Office, OCHA Haiti

#### Mr. Fernando de Medina-Rosales

Housing, Land and Property Global Specialist, Norwegian Refugee Council

#### Mr. Tresor Luvale

Information Manager, Global Housing, Land and Property Area of Responsibility, Norwegian Refugee Council

#### Ms. Corina Demottaz

Deputy Coordinator, Joint Internal Displacement Profiling Service (JIPS)

#### Ms. Greta Zeender

Senior Policy Adviser, Office of the UN Special Adviser on Solutions to Internal Displacement

#### Ms. Aude Galli

Coordinator, Regional Durable Solutions Secretariat

#### Mr. Pedro Rosa Mendes

Senior Profiling Adviser, Joint Internal Displacement Profiling Service (JIPS)

# 34th ONLINE COURSE ON **International Refugee Law**

**English** 

8 April - 3 May 2024 47 Participants







#### **OVERVIEW**

A cohort of 47 participants from 26 countries attended the 34th Online Course on International Refugee Law, which was delivered in English and organized in cooperation with the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees, and Migration), and the Swiss State Secretariat for Migration. Among the participants were government officials, members of the judiciary, diplomats, scholars, and representatives of local non-governmental, civil society, and international organizations, including UNHCR and the ICRC.

The third edition of the Online Course on International Refugee Law of 2024 explored key principles of refugee protection, enhancing knowledge among governments and stakeholders globally. It began with an overview of international and regional legal frameworks and examined the specific needs and challenges of refugees and other people on the move. Former refugees shared personal stories, enriching discussions with unique insights. The course also addressed durable solutions, complementary pathways, and innovative approaches, focusing on opportunities and evolving dynamics in refugee protection.

#### Countries represented:

Bangladesh Canada Egypt Ethiopia Greece Guinea-Bissau Guvana Italy Kenya Korea, South Malawi Morocco

Nepal Nigeria Pakistan Philippines Rwanda Sierra Leone Slovakia Sudan Suriname Trinidad and Tobago Uganda Ukraine 7imhahwe



The course will equip me with practical skills and strategies for advocacy, policy development, and program implementation in the field of refugee protection. This will enable me to advocate more effectively for the rights of refugees within my organization and in broader community settings, driving positive change and fostering greater inclusivity and compassion. 11 - Government Official

Most appreciated aspects: practical case studies and quiz-based assignments; quality of course content and organization; diverse experiences of the participants from different countries; accessibility to resource materials.

Most valued sessions and topics: Who is a Refugee?; Climate-induced Displacement and Refugee Protection; The International Legal Protection Framework; Durable Solutions and Complementary Pathways.

**Suggestions for improvement:** hear more from participants than just lectures; include discussions on emerging refugee issues that can inform policy change and adaptation.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 84%; able to a good extent, 11%; able to a limited extent, 5%. All of the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 100%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 68%; very good, 32%. Participants mostly appreciated: videos on refugees; opportunities for discussions, and collaborative activities.

Friendliness of the Online Learning Platform: very user-friendly, 95%; user-friendly, 5%.

**Level of satisfaction with online live sessions:** high satisfaction, 89%; average satisfaction, 11%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 100%.

Average Score Rating by Participants:

9.4/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR

#### **Lecturers and Speakers**

#### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

#### Ms. Elise Currie-Roberts

Chief of the Asylum Systems and Determination Section, Division of International Protection, UNHCR

#### Mr. Jesús Pérez Sánchez

Senior Protection Officer, UNHCR South Africa

#### Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Emily E. Arnold-Fernández

Lawyer, scholar; founder of Asylum Access

#### Mr. Neil Falzon

Director of aditus foundation

#### Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Sea Rescue Society

#### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation, Human Trafficking and Migrant Smuggling Section, UNODC

#### Mr. Matthew Scott

Senior Researcher and Leader, Human Rights and the Environment thematic area, Raoul Wallenberg Institute of Human Rights and Humanitarian Law

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Ghada Abdullah

Mentorship and capacity-building consultant

#### Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

#### Ms. Marie Eychenne

Senior Protection Associate, UNHCR

#### Ms. Michelle Manks

Senior Advisor, Global Task Force on Third Country Education Pathways

#### Ms. Soraya Mohmand

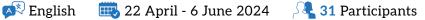
Former refugee

#### Ms. Marije Van Kempen

Senior Policy Officer, UNHCR

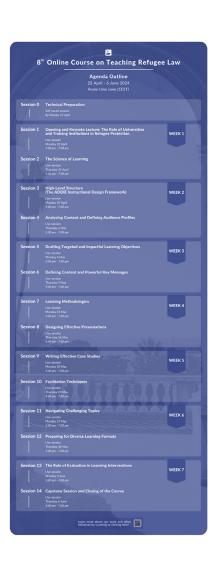
# 8th ONLINE COURSE ON **Teaching Refugee Law**











#### **OVERVIEW**

The 8th Online Course on Teaching Refugee Law, supported by the United Nations High Commissioner for Refugees and the United States Government (Department of State. Bureau of Population, Refugees, and Migration), focused on the process of designing and strengthening training programs, tailored sessions, and academic curricula on international refugee law and forced displacement. The training benefitted from a broad international representation, hosting 31 participants from

22 countries

The cohort included trainees from government-led education and human rights bodies, national judicial studies centers, scholars and lecturers from universities, staff of international organizations including UNHCR, and representatives of international non-governmental organizations.

The seven-week program guided participants through designing effective learning interventions, academic courses, or trainings. It facilitated peer-to-peer discussions, group work on practical case studies, expert panels, and other methods to maximize teaching and training experience. Participants also worked on personal projects, applying session learnings to practical scenarios with step-by-step feedback

This course helped me to improve course design, modes of delivery, and the use of different online tools that will actively engage my audience and assist them to learn better.

University Lecturer

#### Countries represented:

Algeria Azerbaijan Bangladesh Bulgaria Canada Egypt Ethiopia Greece

Kyrgyzstan Malawi Morocco Nigeria North Macedonia Pakistan Rwanda





Most appreciated aspects: interactivity between lecturers and participants; case study presentations; quality of course organization; sharing of experiences; key messages at the end of each session.

**Most valued sessions and topics:** Learning Methodologies; Facilitation Techniques; Navigating Challenging Topics; Preparing for Diverse Learning Formats.

**Suggestions for improvement:** include simulations or roleplays that have been used in the Refugee Law courses; more on how to master presentation skills.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 76%; able to a good extent, 24%. Almost all respondents (94%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 71%; average satisfaction, 29%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 71%; very good, 24%; good, 5%. Participants mostly appreciated: sessions objectives; practical exercises and breakout groups in each session.

Friendliness of the Online Learning Platform: very user-friendly, 47%; user-friendly, 53%.

**Level of satisfaction with online live sessions:** high satisfaction, 88%; average satisfaction, 12%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 82%; average satisfaction, 18%.

Average Score Rating by Participants:

9.4/10

#### Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

#### **Lecturers and Panelists**

Ms. Malika Karieva

Academic Unit Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

Dr. Kara McBride

Senior Technical Education Specialist, World Learning

Ms. Beanta Alberink

Instructional Designer and Facilitator

Dr. Vasilka Sancin

Professor, University of Ljubljana Faculty of Law

Mr. Ulrich Stege

Director of Migrants' Rights Clinic, International University College of Turin; Co-President of GAJE; Executive Secretary of European Network for Clinical Education Ms. Fiona Walsh

CEO and PowerPoint Specialist, Empower Presentations

Ms. Lujza Bojchova Golubova

Learning Specialist, Learning Solutions Team, UNITAR Division for Peace

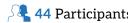
Ms. Sofia Paoloni

Learning Specialist, Learning Solutions Team, UNITAR Division for Peace

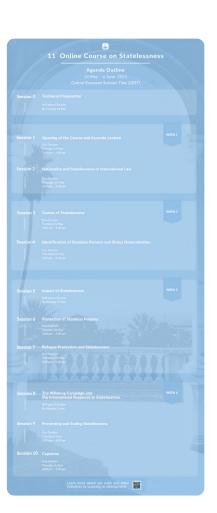
# 11th ONLINE COURSE ON **Statelessness**



14 May - 6 June 2024 44 Participants 26 Countries







#### **OVERVIEW**

With the support of the United Nations High Commissioner for Refugees and the United States Government (Department of State, Bureau of Population, Refugees, and Migration), the 11th Online Course on Statelessness was developed and delivered in English, receiving a total of 44 participants from 26 countries, thus confirming a global audience. The participants consisted of representatives from government and judicial bodies, including immigration, national human rights commissions, ministries of justice and foreign affairs, and national refugee departments. Other trainees were scholars as well as staff of non-governmental, civil society, and international organizations.

The online course was designed to respond to the international need to increase the knowledge and capacities of governments and local actors involved in addressing and eradicating statelessness. The content of the course was structured around the four pillars identified by UNHCR to respond to statelessness: the identification, prevention, reduction, and protection of stateless persons. Through the training, participants shared good practices from different regions and contexts, engaged in activities and real-life case studies and scenarios, and explored the international legal and policy framework surrounding statelessness. Participants were provided with tools to further understand the ramifications and solutions in both contexts of statelessness, in situ and within the migratory context.

# Countries represented:

Argentina Bahamas Burkina Fasc Cameroon Colombia Czech Republic Denmark Egypt Ethiopia

Guinea-Bissau India Kenya Nepal Nigeria Pakistan Paraguay Rwanda Sierra Leone

Spain Suriname Tanzania Thailand Uganda **United States** Yemen Zimbabwe



The course has enabled me to understand statelessness issues and the surrounding ecosystem. I feel empowered by the speakers and participants who shared their best practices.,, - Independent Expert

Most appreciated aspects: diversity of participants; interactivity of sessions; quality of course organization; professionalism of lecturers.

**Most valued sessions and topics:** Protection of Stateless Persons; Preventing and Ending Statelessness; Identification of Stateless Persons and Status Determination.

**Suggestions for improvement:** allocate time for question answers in every session; include more group assignments; establish a link between Refugee Status Determination and Statelessness Determination Procedure.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 63%; able to a good extent, 30%; able to a limited extent, 7%. Almost all respondents (96%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 85%; average satisfaction, 15%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 63%; very good, 33%; good, 4%. Participants mostly appreciated: real stories of stateless people; access to didactic and professional resources and content.

Friendliness of the Online Learning Platform: very user-friendly, 67%; user-friendly, 30%; not so user-friendly, 3%.

**Level of satisfaction with online live sessions:** high satisfaction, 89%; average satisfaction, 11%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 96%; average satisfaction, 4%.

Average Score Rating by Participants:

**9.1**/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Ms. Karina Ambartsoumian-Clough

Executive Director, United Stateless

#### Lecturers and Speakers

#### Ms. Anne Laakko

Senior Statelessness Officer, Division of International Protection, UNHCR

#### Ms. Sofiia Kordonets

Head of Program, Legal Assistance to the Stateless Population in Ukraine, Charitable Foundation "Right to Protection," NGO Partners of UNHCR in Ukraine

#### Mr. Gábor Gyulai

Organizational Development Director and Training Expert, Hungarian Helsinki Committee and Trustee of the European Network on Statelessness

#### Ms. Maha Mamo

Statelessness activist and motivational speaker

#### Mr. Kristiian Mihailovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

#### Ms. Monika Sandvik

Senior Coordinator, Head of Unit - Statelessness, LINHCR

#### Ms. Valeriia Cherednichenko

Statelessness Consultant, Division of International Protection, UNHCR

#### Mr. Charles Manthi Muendo

Deputy Director, Directorate of Immigration Services

#### Ms. Salome Jokhadze

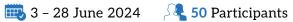
Project Coordinator, Rights Georgia

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

# 35th ONLINE COURSE ON **International Refugee Law**

English







#### **OVERVIEW**

Fifty participants from 25 countries attended the 35th Online Course on International Refugee Law, conducted in English and organized in collaboration with the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees, and Migration), and the Swiss State Secretariat for Migration. The attendees included government officials, judiciary members, diplomats, scholars, independent consultants, and representatives from local non-governmental, civil society, and international organizations, including UNHCR as well as Permanent missions to the UN.

The course provided an overview of international refugee protection and rights, covering topics such as International Refugee Law, its interplay with other legal frameworks, and participatory protection approaches. It addressed refugees' specific needs, focusing on areas like maritime protection, human trafficking, smuggling, detention alternatives, and the link between protection and development. Participants explored the causes of forced displacement, protection risks, and sustainable solutions, as well as the protection of other displaced groups. The course incorporated insights from the Global Compact on Refugees and featured experience-sharing from government representatives and individuals with lived experience of displacement.

#### Countries represented:

Afghanistan Algeria Brazil China Ethiopia Ghana Kenya Lesotho Mali Netherlands Nigeria North Macedonia

Philippines Rwanda South Africa South Sudar Spain Sudan Sweden Thailand Trinidad and Tobago Uganda Zambia 7imhahwe



The course is a high-end programme in terms of relevance as it addresses concrete situations as they are happening every day. Refugee matters are real, and the course shows exactly that and equips students with practical solutions to challenges they face in the field. , - Staff of NGO

**Most appreciated aspects:** experienced speakers with field backgrounds; access to course materials and resources; course structure and organization.

Most valued sessions and topics: Who is a Refugee?; Rights and Responsibilities of Refugees; Protection at Sea; Climate-induced Displacement and Refugee Protection.

**Suggestions for improvement:** more time to be allotted for questions at the end of each session; include more practical sessions and analysis on RSD cases, especially exclusion.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 85%; able to a good extent, 9%; able to a limited extent, 6%. Almost all respondents (97%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 97%; average satisfaction, 3%. No respondents expressed dissatisfaction with the course in the final evaluations.

## □ DIGITAL FEATURES FEEDBACK

**Virtual teaching methodology:** excellent, 82%; very good, 15%; good, 3%. Participants mostly appreciated: sessions by former refugees; diversity in facilitators; opportunity and skills for self-learning.

Friendliness of the Online Learning Platform: very user-friendly, 85%; user-friendly, 15%.

**Level of satisfaction with online live sessions:** high satisfaction, 94%; average satisfaction, 6%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 91%; average satisfaction, 9%.

Average Score Rating by Participants:

9.4/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Ms. Caroline van Buren

UNHCR Kenya Representative

#### Lecturers and Speakers

#### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

#### Ms. Elise Currie-Roberts

Chief of the Asylum Systems and Determination Section, Division of International Protection, UNHCR

#### Mr. Jesús Pérez Sánchez

Senior Protection Officer, UNHCR South Africa

#### Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

#### Mr. Neil Falzon

Director of aditus foundation

#### Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Sea Rescue Society

#### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Dr. Isidore Ngueuleu

Senior Human Rights Advisor for the Africa Region, World Organization Against Torture

#### Mr. Matthew Scott

Senior researcher and leader, Human Rights and the Environment thematic area, Raoul Wallenberg Institute of Human Rights and Humanitarian Law

#### Ms. Michala Clante Bendixen

Founder of Refugees Welcome, Denmark

#### Mr. Yonas Major

Refugee

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

#### Ms. Amanda Stovall

Resettlement and Complementary Pathways Officer, UNHCR

#### Mr. Emmanuel Ushindi

Co-founder and Executive Director, Advocacy Training and Education Hub (ATE-Hub)

#### Ms. Bénédicte Voos

Senior Legal Officer, Division of International Protection, UNHCR

# 36th ONLINE COURSE ON **International Refugee Law**

Spanish

3 - 28 June 2024 **42** Participants







#### **OVERVIEW**

Supported by the United Nations High Commissioner for Refugees, the United States Government (Department of State, Bureau of Population, Refugees, and Migration), and the Swiss State Secretariat for Migration, the 36th edition on International Refugee Law was the first Spanish Refugee Law Course of the year. The course attracted 42 participants from 14 countries. Attendees included representatives from governmental and judicial institutions as well as scholars, and staff from local and international non-governmental organizations, civil society groups, and international bodies, including UNHCR.

The course, centered on Latin America, aimed to provide participants with a comprehensive analysis of key elements in international refugee law and the regional legal framework established by the 1984 Cartagena Declaration and the Inter-American System for the Protection of Human Rights. It examined how these legal instruments complemented each other to ensure the protection of refugees' rights. Additionally, the course explored regional trends and particularities of the refugee phenomenon, including its causes, consequences, phases of displacement, and associated protection risks. It also emphasized finding and implementing durable solutions for refugees. A cross-cutting approach was adopted, addressing issues such as human trafficking, illicit trafficking, mixed movements, community-based protection, and the protection of stateless persons and internally displaced individuals.

#### Countries represented:

Argentina Rolivia Colombia Costa Rica Dominican Republic Ecuador FI Salvador

Guatemala Mexico Panama Peru Spain **United States** Uruguay



The balance between theory and practice in the virtual course was one of its main strengths. This ensured that participants not only gained in-depth academic knowledge but also developed practical skills and a comprehensive understanding of how to protect and defend the rights of refugees in Latin America. 37 - Staff of NGO

Most appreciated aspects: clarity of the concepts; diverse expertise of the facilitators and practical work; quality of course organization.

**Most valued sessions and topics:** Trafficking in Persons and Smuggling of Migrants; The International Legal Protection Framework; Who is a Refugee?.

**Suggestions for improvement:** include practical experiences or testimonial videos; have more moments of case discussion to better understand refugee issues.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 89%; able to a good extent, 11%. Almost all respondents (93%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 89%; average satisfaction, 11%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 44%; very good, 52%; good, 4%. Participants mostly appreciated: the dynamic online learning platform; case studies, allowing for the knowledge and discipline to be put into practice.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 37%; not so user-friendly, 4%.

**Level of satisfaction with online live sessions:** high satisfaction, 89%; average satisfaction, 11%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 89%; average satisfaction, 11%.

Average Score Rating by Participants:

**9.3/**10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### Keynote Speaker

#### Commissioner Andrea Pochak

Rapporteur on Human Mobility of the Inter-American Commission on Human Rights

#### **Lecturers and Speakers**

#### Prof. Gilberto M. A. Rodrigues

Associate Professor and Coordinator, Graduate Program in International Relations, Universidade Federal do ABC (UFABC); member of Sergio Vieira de Mello Chair and the Latin American Academic Network on Law and Integration of Refugees

#### Mr. Juan Ignacio Mondelli

Head of National Office, UNHCR Uruguay

#### Ms. Cristina Mansilla

Directorate of Human Rights and International Humanitarian Law, Ministry of Foreign Affairs, Eastern Republic of Uruquay

#### Ms. Soledad Sánchez

National Directorate of Migration, Ministry of the Interior, Eastern Republic of Uruguay

#### Ms. Romina I. Sijniensky

Former Deputy Secretary, Inter-American Court of Human Rights

#### Ms. Sofía Cardona Huerta

Senior Protection Associate, UNHCR Mexico

#### Mr. Gotzon Onandia

Human Rights Officer, OHCHR

#### Mr. Gábor Gyulai

Organizational Development Director and Training Expert, Hungarian Helsinki Committee and Trustee of the European Network on Statelessness

#### Ms. Sibylle Kapferer

Principal Policy Officer, Protection and National Security, Division of International Protection, UNHCR

#### Mr. Massimo Frigo

Principal Policy Officer, Protection and National Security, Division of International Protection, UNHCR

#### Ms. Carolina Gottardo

Executive Director, International Detention Coalition

#### Mr. Carlos Andrés Pérez Gallego

Crime Prevention and Criminal Justice Officer, Human Trafficking and Migrant Smuggling Section, Latin America and the Caribbean Region, UNODC

#### Mr. Sebastian Roa

Head of Field Unit, UNHCR Guatemala

#### Ms. Lizbeth Guerrero

Representative in support of Venezuelan migrants; member of the Refugee Led Organizations Dialogue Mechanism and UNHCR Mexico

#### Mr. Amet Herrera

Network of People in Mobility; member of the Refugee Led Organizations Dialogue Mechanism and UNHCR Mexico

#### Mr. Joel Alemán

Project Director, Youth Against Violence, Honduras

#### Ms. Ligia Valencia

Co-founder, Women in Movement, Ecuador

#### Ms. María José Marcogliese

International consultant and expert in durable solutions and complementary pathways

#### Ms. Ana María Diez

President, Coalition for Venezuela

#### Ms. Nancy Arellano

Vice President, Coalition for Venezuela

#### Ms. Bénédicte Voos

Senior Legal Officer, Division of International Protection, UNHCR

#### Ms. Aurelia Balcells

Senior Regional Coordinator for Cartagena+40, UNHCR

# 12th ONLINE COURSE ON **Statelessness**

Russian









#### **OVERVIEW**

Under the backing of the *United Nations High* Commissioner for Refugees, the 12th Online Course on Statelessness was developed and delivered in Russian. It welcomed 31 participants from 9 countries in Eastern Europe, the Caucasus region, Western Balkans and Central Asia. The participants included officials from government bodies focusing on migration, internal affairs, and human rights, as well as scholars, members of the judiciary, and representatives from local non-governmental organizations.

The course addressed the need to enhance knowledge and capacity to prevent, reduce. and address statelessness and to protect stateless persons worldwide.

The course curriculum covered topics ranging from international conventions and national legislation on statelessness to working with stateless people on the ground. In addition to the international legal framework related to citizenship, the course sessions examined the causes and consequences of statelessness, provided an overview of stateless populations worldwide, including stateless children, and discussed the relationship between statelessness and forced displacement. The course also aimed to promote the use and implementation of the UNHCR Global Action Plan to End Statelessness through the #IBelong Campaign, its latest update with the new Global Alliance to End Statelessness, as well as UNHCR's Strategic Plan on Statelessness.

#### Countries represented:

Azerbaijan Belarus Kazakhstan Kvravzstan

Republic of Moldova Turkmenistan



The course fully met my expectations. It provided quality and balanced teaching, combining theory with practical examples, and used varied and interactive educational methods.,, - Staff of NGO

**Most appreciated aspects:** exchange of experiences and practical examples from participants; combination of practice and theory; clarity of presentations; competence of facilitators.

Most valued sessions and topics: Introduction to Statelessness and its Causes; Impact of Statelessness; #IBelong Campaign and Measures to Combat Statelessness; Eradicating Statelessness: A Review of Best Practices.

**Suggestions for improvement:** increase the number of practical exercises and real cases; possibility of creating a group chat where participants could discuss.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 73%; able to a good extent, 27%. Almost all respondents (96%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 88%; average satisfaction, 12%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 46%; very good, 46%; good, 8%. Participants mostly appreciated: provision of feedback to promote continuous improvement of participants; summarizing the learning and including key points.

Friendliness of the Online Learning Platform: very user-friendly, 54%; user-friendly, 46%.

**Level of satisfaction with online live sessions:** high satisfaction, 92%; average satisfaction, 8%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 92%; average satisfaction, 8%.

Average Score Rating by Participants:

9.5/10

#### **Course Director**

#### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

#### **Keynote Speaker**

#### Mr. Azizbek Ashurov

UNHCR Nansen Award Laureate; Director, Fergana Valley Lawyers Without Borders and Head of the Central Asian Network on Statelessness

#### **Lecturers and Speakers**

#### Ms. Anne-Marie Deutschlander

Deputy Regional Director for Europe, UNHCR

#### Mr. Oleg Palii

Executive Director, NGO Legal Center of Advocates

#### Ms. Maha Mamo

Statelessness activist and motivational speaker

#### Mr. Sergiu Gaina

Legal Adviser on Statelessness UNHCR in Kazakhstan, Kyrgyzstan, Turkmenistan and Uzbekistan

#### Ms. Alevtina Jumanova

Expert on statelessness

#### Mr. Iulian Popov

Head of the Asylum and Integration Department, General Inspectorate for Migration of the Ministry of Internal Affairs of the Republic of Moldova

#### Ms. Sofiia Kordonets

Head of Program, Legal Assistance to the Stateless Population in Ukraine, Charitable Foundation "Right to Protection"

#### Ms. Valeriia Cherednichenko

Statelessness Officer, Statelessness Section, Division on International Protection, UNHCR

#### Mr. Denis Dzhivaga

Deputy Director, Kazakhstan International Bureau for Human Rights and Rule of Law

#### Ms. Makhabbat Akhmetbekova

Director of the Kostanay branch, Kazakhstan International Bureau for Human Rights and Rule of Law

#### Ms. Anahit Alekyan

Head of the Department for Recognition of Citizenship and Determination of the Status of Stateless Persons, SMG of the Ministry of Internal Affairs of the Republic of Armenia

#### Mr. Sergev Mikhailov

Senior Lawyer for Citizenship Issues, Charitable Foundation "Right to Protection"

# 37th ONLINE COURSE ON **International Refugee Law**

French







( Countries



#### **OVERVIEW**

Through the funding provided by the *United* Nations High Commissioner for Refugees, the Swiss State Secretariat for Migration, and the United States Government (Department of State, Bureau of Population, Refugees and Migration), the 37th Online Course on International Refugee Law was developed and implemented in French, accommodating 54 participants from 20 countries in the West and Central African region. The audience's professional background was diverse, with representatives of the government, military and judiciary, diplomats, academia, and staff of local non-governmental and civil society organizations, as well as international organizations, including UNHCR.

The online course covered the essential aspects of international refugee protection, drawing from the analysis of international

refugee law and other related legal frameworks that safeguarded the rights of displaced individuals. To this end, it highlighted the specific aspects of refugee protection in West and Central Africa as enshrined in the regional legal instrument. The course explored the various stages of displacement, delving into the causes that compelled people to flee, the risks they faced during their journey, and the pursuit and implementation of long-term, sustainable solutions. A comprehensive approach was taken to address issues affecting refugees, including sexual and gender-based violence, as well as the protection of stateless and internally displaced persons. The course was presented within the framework of developments arising from the Global Compact on Refugees.

#### Countries represented:

Bangladesh Belaium Burkina Faso Burundi Congo Republic Democratic Republic of the Congo Denmark Diibouti Egypt Ethiopia France Guinea Ivory Coast

Niger Senegal Switzerland Togo Tunisia



Given that I work in the field of protection of refugees and stateless people, I was satisfied with the course because there was added value in the protection of refugees and stateless people compared to the knowledge I had on the subject. 11 - Government Official

**Most appreciated aspects:** the multitude of complementary subjects covered; practical case exercises; availability of resource documents; remote modality and ease of access to learning.

**Most valued sessions and topics:** Who is a Refugee?; Trafficking in Persons and Smuggling of Migrants; The Institution of Asylum and Security Considerations.

**Suggestions for improvement:** add practical sessions for participants to engage with on the subject of refugees based on their country of origin; include perspectives of representatives of States and public authorities.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 83%; able to a good extent, 15%; able to a limited extent, 2%. Almost all respondents (95%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 83%; average satisfaction, 17%. No respondents expressed dissatisfaction with the course in the final evaluations.

## **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 55%; very good, 43%; good, 2%. Participants mostly appreciated: the participatory class with interactive teaching; high-level expertise of trainers; the use of assimilation exercises to reinforce understanding.

Friendliness of the Online Learning Platform: very user-friendly, 53%; user-friendly, 43%; not so user-friendly, 4%.

**Level of satisfaction with online live sessions:** high satisfaction, 80%; average satisfaction, 20%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 85%; average satisfaction, 15%.

Average Score Rating by Participants:

9/10

#### **Course Director**

#### Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-Director of the Master in Freedom Rights, University of Caen-Normandie

#### **Keynote Speaker**

#### Ms. Selma Sassi Safer

Special Rapporteur on Refugees, African Commission on Human and Peoples' Rights, African Union

#### **Lecturers and Speakers**

#### Prof. Vincent Chetail

Director of the Center for Global Migration and Professor of International Law, Institute of International and Development Studies

#### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

#### Prof. Trésor Maheshe Musole

Professor of International Law, Faculty of Law, Catholic University of Bukavu

#### Prof. Hélène Raspail

Professor (authorized to supervise research) in Public Law, University of Le Mans

#### Dr. Bilal Sablouh

Doctor, Forensic Specialist, ICRC

#### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

#### Dr. Isidore Ngueuleu

Senior Human Rights Advisor for the Africa Region, World Organization Against Torture

#### Mr. Bertin Nzonza

President, MOSAIC Refugees

#### Mr. Ibrahim Sallet Mahamat

President, Vivre Ensemble

#### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

#### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

#### Mr. David Safari Zabulon

Academic advisor

#### Ms. Marie Eychenne

Senior Protection Associate, UNHCR

#### Ms. Bénédicte Voos

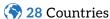
Senior Legal Officer, Division of International Protection, UNHCR

# 4th ONLINE COURSE ON **Advocacy for Protection**



English 8 - 26 July 2024 3 Participants







#### **OVERVIEW**

Aimed at conducting advocacy interventions with governments and the public at large, the 4th Online Course on Advocacy for Protection was delivered in English with the support of the United Nations High Commissioner for Refugees. The course included a cohort of 53 participants from 28 countries, which mainly consisted of national human rights commission bodies, representatives of civil society, national and international non-governmental organizations, as well as international organizations, including UNHCR and the Red Cross

The Online Course on Advocacy for Protection presented the key elements for supporting the transformation of policies, public perception of refugees, internally displaced persons (IDPs), stateless people, and migrants. Based on the main protection principles deriving from International Refugee Law, Human Rights Law, and Humanitarian Law, the course assessed challenges and opportunities related to given protection situations and identified relevant stakeholders towards which advocacy interventions can be addressed. A specific focus was also dedicated to practical sessions on protection analysis, advocacy strategy design, and message crafting to ensure that advocacy efforts are effective and sustainable.

#### Countries represented:

Afghanistan Bulgaria Cameroon Croatia Denmark Ethiopia Ghana Indonesia Iran Kenya Malawi Mexico Republic of Moldova New Zealand Nigeria Philippines Portugal Somalia South Africa Sudan Switzerland Svria Taiikistan Trinidad and Tobago Uganda Ukraine Zimbabwe



Most appreciated aspects: practical examples and scenarios shared by speakers; group work; balance between theory and practice.

Most valued sessions and topics: Protection Analysis Tools; Message Crafting and Advocating with Different Stakeholders; Advocacy in Practice.

**Suggestions for improvement:** increase the time given for breakout sessions and ensure that every participant has an opportunity to contribute to the group discussions.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 71%; able to a good extent, 29%. All of the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 100%. No respondents expressed dissatisfaction with the course in the final evaluations

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 57%; very good, 43%. Participants mostly appreciated: the use of the Adult Learner Center Approach; clarity of presentations supported by practical knowledge of the topic.

**Friendliness of the Online Learning Platform:** very user-friendly, 71%; user-friendly, 29%.

**Level of satisfaction with online live sessions:** high satisfaction, 72%; average satisfaction, 14%; low satisfaction, 14%.

**Level of satisfaction with Online Resource Library:** high satisfaction, 71%; average satisfaction, 29%.

Average Score Rating by Participants:

9.4/10

### **Keynote Speaker**

## Mr. Barthélemy Mwanza Ngane

Refugee-Youth-Led Organization Coordinator, Global Refugee Youth Network

### Lecturers and Speakers

### Mr. Kristiian Mihailovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

# Ms. Beth Eggleston

Co-founder, Humanitarian Advisory Group

### Ms. Christianna Mourouzi

Humanitarian Affairs Officer, MSF Greece

#### Ms. Elisa Massimino

Executive Director, Human Rights Institute Visiting Professor, Georgetown Law

### Ms. Leila Shifteh

Deputy Director of Global Programs, Refugee Solidarity Network

### Mr. Matthew Byrne

Senior Protection Adviser, Inter-Agency Standing Committee

### Mr. Nikola Kovačević

Senior Legal Advisor and Coordinator of the Asylum and Migration Program, Center for Research and Social Development IDEAS

### Ms. Rez Gardi

Co-Managing Director, Refugees Seeking Equal Access at the Table

### Mr. James Milner

Project Director, The Local Engagement Refugee Research Network

### Ms. Martina Ranieli

Head of the Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

..

I now have full confidence that everyone, regardless of their status, needs to be protected and is entitled to human rights, especially refugees, displaced persons, stateless persons, asylum seekers, and other vulnerable groups. The course, particularly the self-paced lectures, videos, and practical group work activities, empowered me greatly. Working in hard-to-reach communities with these groups at the grassroots level has strengthened my skills further. I will be privileged to train more than 52 local NGO associations, refugee organizations, and others. 11 - Staff of NGO

# 13th ONLINE COURSE ON **Statelessness**





10 September - 3 October 2024



( Countries



### **OVERVIEW**

A diverse group of 41 participants from 23 countries took part in the 13th English-language Online Course on Statelessness, designed to advance the protection of stateless individuals and advocate for their rights. Supported by the United Nations High Commissioner for Refugees, the course attracted a wide range of professionals, including government officials, judges, diplomats, eligibility and human rights officers, lawyers, academics, and representatives from the National Red Cross, civil society, and international organizations like UNHCR.

The course addressed the need for enhanced knowledge and skills to prevent, reduce,

and resolve statelessness and to safeguard stateless populations globally. Topics covered included the ratification of international conventions on statelessness, the development of national laws, and fieldwork with stateless individuals. Sessions examined the international legal framework on nationality, explored the causes and consequences of statelessness, reviewed global stateless populations—including stateless children and discussed the links between statelessness and forced displacement. Additionally, the training promoted the implementation of the UNHCR's Global Action Plan to End Statelessness under the #IBelong Campaign and highlighted effective practices emerging from the campaign.

# Countries represented:

Angola Azerbaijan Burkina Faso Cambodia Cameroon Czech Republic Denmark Ethiopia

Ghana Hungary India Lesotho Malawi Malta Republic of Moldova Mozambique

Mvanmar Nepal Netherlands South Sudan Thailand Uganda 7imbabwe



All speakers of the 13th Online Course on Statelessness deserve high praise for their expertise and diverse experience. Their presentations were well prepared, offering both theoretical ideas and practical knowledge on the topic, which participants found valuable. Their ability to cover a wide range of topics, including legal frameworks and practical applications, made the sessions both engaging and informative., - Government Official

Most appreciated aspects: comprehensive coverage of both the legal frameworks and practical approaches to statelessness; best practices in other countries and testimonies of stateless persons themselves.

Most valued sessions and topics: Refugee Protection and Statelessness; Protection of Stateless Persons; Preventing and Ending Statelessness.

**Suggestions for improvement:** include a session on current trends and future challenges in resolving statelessness; introduce follow-up opportunities or forums to continue the conversation.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 82%; able to a good extent, 9%; able to a limited extent, 3%; not at all able, 6%. Almost all the respondents (94%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 84%; average satisfaction, 16%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 75%; very good, 19%; good, 6%. Participants mostly appreciated: use of interactive elements such as quizzes, discussion forums, and case studies for active engagement with the material and to balance theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 72%; user-friendly, 25%; not so user-friendly, 3%.

**Level of satisfaction with online live sessions:** high satisfaction, 81%; average satisfaction, 19%. No respondents expressed dissatisfaction with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 78%; average satisfaction, 19%; low satisfaction, 3%.

Average Score Rating by Participants:

**9/**10

### **Course Director**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speaker**

# Ms. Aleksandra Semeriak Gavrilenok

Associate Lecturer and Project Manager, Esade Ramon Llull University, Catalan Fund for Development Cooperation

### **Lecturers and Speakers**

### Ms. Monika Sandvik

Senior Coordinator, Head of Unit - Statelessness, UNHCR

### Ms. Marcella Rouweler

Statelessness Officer, UNHCR

### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

### Mr. Lane Krainyk

Protection Officer, Regional Bureau for Middle East and North Africa, UNHCR

### Ms. Maha Mamo

Statelessness activist and motivational speaker

### Mr. Gábor Gyulai

Organizational Development Director and Training Expert, Hungarian Helsinki Committee and Trustee of the European Network on Statelessness

# Mr. Thomas McGee

PhD Candidate, Peter McMullin Centre on Statelessness, Melbourne Law School, CoCoordinator of MENA Statelessness Network (Hawiati)

### Mr. Kristijan Mihajlovski

Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

## Ms. Valeriia Cherednichenko

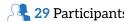
Statelessness Officer, Statelessness Section, Division on International Protection, UNHCR

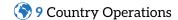
# 19th SPECIALISATION PROGRAMME ON **Protection Coordination**

Spanish



2 September 2024 - 3 February 2025 29 Participants







# **OVERVIEW**

The 19th edition of the Specialisation Programme on Protection Coordination, in Spanish, was co-organized with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 29 participants from 9 country operations. The Programme, which specifically targeted coordinators, co-coordinators, and local actors in field operations from UN agencies and NGO partners, was divided into three phases.

Beginning with a two-week Self-Study Phase (2 September - 13 September), the program then transitioned into a twelve-week Virtual Workshop (16 September - 2 December), where participants attended 12 virtual and interactive live sessions on essential hard and soft skills for effective protection coordination. In the concluding Phase (2 December - 3 February), participants were invited to reflect on how they integrated the acquired skills and knowledge from the Programme into their daily professional activities.



I appreciated that the workshop involved everyone in the participation, from the first day until the closing, we all had to get involved in the session, so we learn to listen to each other and analyze the proposed strategies.

Global GBV Project Coordinator

"

I enjoyed all the topics, especially protection coordination. Learning about the Balbín Test was new and reactivated my interest in learning and research. The brief approach and presentation style inspired me to improve my synthesis and precision in speech. In short, each session provided a unique learning experience, motivating me to research further and recognize effective ways to communicate, negotiate, support teams, achieve goals, and optimize time and resources. 19 - Global GBV AoR Coordinator

# ☐ FEEDBACK OF THE SELF-STUDY PHASE AND VIRTUAL WORKSHOP ■

Overall rating of the Self-Study: excellent, 62%; very good, 38%.

**Most appreciated aspects:** the effective guidance to the understanding of the topics raised in each session; group work activity to enhance coordination skills.

**Suggestions for improvement:** include a session dedicated to the Areas of Responsibility and the engagement with the Protection Cluster

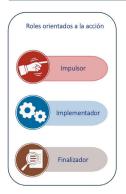
Overall rating of the Virtual Workshop: excellent, 63%; very good, 25%; good, 12%.

**Most appreciated aspects:** activities to apply the knowledge gained into practice; experience of the facilitators and sharing of tools to strengthen capacities.

**Most valued sessions and topics:** Leadership and Coordination; Negotiation in the Humanitarian Coordination Context; Message Crafting and Communicating to Different Audiences

**Suggestions for improvement:** include more sessions on the management of techniques for engaging key actors and donors.

# Las categorías de roles de equipo







# **Lecturers and Speakers**

Mr. Angel Pascual Martin

Global Shelter Coordinator, UNHCR

Mr. Arquimides Farias

Leadership Coach and Organisational Strategist, Proyectos Venezolanos Argos

Mr. Flavio Inigo Torres

ProCap Senior Protection Advisor, NORCAP Roster

Mr. José Arraiza

ProCap Senior Protection Advisor, NORCAP Roster

Mr. Julien Marneffe

Head of Standards, Learning and Development, Global Protection Cluster

# 16th ONLINE COURSE ON **International Migration Law**

Spanish



30 September - 25 October 2024



46 Participants





# **OVERVIEW**

With a focus on Latin America, the 16th online edition of the International Migration Law Course, held in Spanish, provided participants with a comprehensive overview of key aspects of the migration phenomenon in the region. Supported by the International Organization for Migration, the United Nations High Commissioner for Refugees, and the Swiss State Secretariat for Migration, this course trained 46 participants from 15 countries across Central and South America and the Caribbean. The participants included government secretaries, administrative migration advisors, university professors, advocates, project coordinators, and officers from both local non-governmental and international organizations, such as IOM and the Red Cross.

The course provided an overview of the complex and multidimensional nature of migration, highlighting states' obligations, migrants' rights, and international legal frameworks, including human rights instruments and the Global Compact for Migration. Participants explored migration trends, risks, and regional strategies, addressing key issues such as trafficking, detention, alternatives to detention, and protection safeguards in the context of mixed movements. Discussions also covered migration governance, integration, regular pathways, and sustainable development. The program fostered valuable exchanges among participants, who shared experiences, lessons, and best practices from their work in migration-related fields.

### Countries represented:

Argentina Chile Colombia Dominican Republic

El Salvador Guatemala Mexico Nicaragua Paraguay



This course has been a pleasant experience. The broad experience and knowledge shared by the speakers, as well as the diverse perspectives provided by the colleagues, have provided a clearer vision of global actions on migration issues. I believe that this training will allow me to collaborate more effectively with the mission to which I belong, facilitating coordination with the government and other local actors to promote changes and initiatives that guarantee respect and protection of the rights of migrants. 11 IOM Official

**Most appreciated aspects:** appropriate profiles and experience of speakers; diversity of topics presented and the comprehensive subject of International Migration Law; dynamics of mixed migration in America.

Most valued sessions and topics: Migration Overview: Who's Who?; Human Trafficking and Smuggling of Migrants; Detention and Alternatives to Detention.

**Suggestions for improvement:** to address more on issues related to Admission, Stay and Exit and the authority and responsibilities of States; addressing the topic of migration from a gender perspective.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 88%; able to a good extent, 12%. All the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 100%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 67%; very good, 33%. Participants mostly appreciated: the online repository of reading and reference materials; case studies and questionnaires that materialized the concepts shared.

Friendliness of the Online Learning Platform: very user-friendly, 63%; user-friendly, 33%; not so user-friendly, 4%.

**Level of satisfaction with online live sessions:** high satisfaction, 92%; average satisfaction, 8%. No respondents expressed dissatisfaction with the online live sessions.

**Level of satisfaction with Online Resource Library:** high satisfaction, 100%.

Average Score Rating by Participants:

9.5/10

#### **Course Director**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speakers**

# Ms. Ana Eugenia Durán Salvatierra

Deputy Director General for Regional Operations, IOM

### Mr. Felipe Gonzáles Morales

Professor and Director, Master's Degree in International Human Rights Law, Diego Portales University; former UN Special Rapporteur on the human rights of migrants

# **Lecturers and Speakers**

### Ms. Charlotte Müller

Research Coordinator, Mixed Migration Center for Latin America and the Caribbean

### Mr. Edwin Guillermo Viales Mora

Regional Monitor for the Americas, Missing Migrants Project, IOM

### Ms. Johanna Sáenz

Human Mobility Advisor for Latin America and the Caribbean, UNDP

### Ms. Clara de Haro Arbona

Coordinator, Department of International Refugee Law and Migration Law, IIHL

### Ms. Maria Eulalia Figueras Civit

Migration Law Specialist, International Migration Law Unit, IOM

### Dr. Gianna Sánchez

Migration Law Officer, International Migration Law Unit. IOM

### Mr. Alfredo López Rita

Former Director General, Immigration and National Commission for Refugees, Republic of Argentina

### Ms. Romina I. Sijniensky

Former Deputy Secretary, Inter-American Court of Human Rights

### Ms. Carolina Gottardo

Executive Director, International Detention Coalition

# Mr. Carlos Andrés Pérez Gallego

Crime Prevention and Criminal Justice Officer, Human Trafficking and Migrant Smuggling Section, Latin America and the Caribbean Region, UNODC

# Mr. Pablo Ceriani Cernadas

Vice President, Committee for the Protection of the Rights of All Migrant Workers and Members of Their Families

# Mr. Juan Francisco Espinosa Palacios

Senior Advisor, IOM Regular Migration Pathways

### Ms. María Jesús Mora

Policy Analyst, Migration Policy Institute

### Ms. Morgane Reina

Project Coordinator, IOM

### Ms. Iliana Yazmin Flores

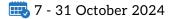
Knowledge Management Support Officer, Protection Division, IOM

### Ms. Flavia Giordani

Return and Reintegration Officer, Return and Reintegration Unit, IOM

# 3rd ONLINE COURSE ON Climate Change and Forced Displacement













# **OVERVIEW**

The 3<sup>rd</sup> Online Course on Climate Change and Forced Displacement was developed and conducted in English, aiming to amplify the voices of local stakeholders, indigenous communities, and grassroots organizations actively engaged in climate action. Supported by the United Nations High Commissioner for Refugees, the course brought together 79 participants from 42 countries. This group included government representatives from environmental, climate change, and disaster management ministries, alongside protection officers and coordinators from local NGOs, civil society groups, and international organizations.

The participatory online course provided foundational knowledge of the legal framework and the international community's roles in addressing climate change and disaster-induced displacement, both domestically and across borders. Participants explored the complex links between climate vulnerability, conflict, disasters, and displacement through recent research and practices. The course examined legal frameworks and policy recommendations, including the Nansen Initiative's Agenda for Protection, the Sendai Framework, the Paris Agreement, and the Platform on Disaster Displacement, emphasizing their application at local, national, and regional levels. It also focused on disaster prevention, management, and integrating climate risk into legislation, protection efforts, and sustainable solutions for displaced populations.

#### Countries represented:

Afghanistan Armenia Australia Austria Azerbaijan Belize Renin Brazil Bulgaria Burkina Faso Cameroon Canada El Salvador Ethiopia France Guatemala

Guinea-Bissau Hong Kong SAR Japan Jordan Kiribati Korea, South Lebanon Lesotho Lithuania Malawi Namihia Netherlands Nigeria Philippines Sierra Leone Somalia



The course covered a complex topic in a clear and engaging manner, making the connections between climate change and forced displacement very impactful. The course content was well curated, relevant, and timely as we in the Caribbean do suffer from lots of disasters, namely hurricanes, drought, floods, and earthquakes. The course provided valuable insights on how climate change contributes to forced migration which is a critical issue for policymakers in our region. - Government Official

Most appreciated aspects: diversity of countries, speakers, and subjects represented in the classroom; addressing themes like statelessness and planned relocation; identifying the relationship between climate change, human mobility, and forced displacement.

Most valued sessions and topics: Climate Change, Forced Displacement and Statelessness; Human Mobility in the Context of Climate Change: Legal and Policy Framework on Internal Displacement.

**Suggestions for improvement:** make the modules available for reading the resource materials ahead of the sessions; include more information on Small Island Developing States.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 71%; able to a good extent, 23%; able to a limited extent, 6%. Almost all the respondents (98%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 90%; average satisfaction, 10%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 55%; very good, 33%; good, 12%. Participants mostly appreciated: well-informed lecturers; regional best practices that are already being used in situations of forced displacement due to climate change.

Friendliness of the Online Learning Platform: very user-friendly, 67%; user-friendly, 33%.

**Level of satisfaction with online live sessions:** high satisfaction, 84%; average satisfaction, 16%. No respondents expressed dissatisfaction with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 12%.

### **Course Director**

#### Ms. Nina Birkeland

Senior Adviser on Disaster Displacement and Climate Change, Norwegian Refugee Council

### **Keynote Speaker**

### Mr. Harjeet Singh

Climate and Social Justice Activist, Global Engagement Director, Fossil Fuel Treaty Initiative

### Lecturers and Speakers

### Prof. John Sweeney

Emeritus Professor and Climatologist, Maynooth University

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### Ms. Martina Ranieli

Head of Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

### Ms. Sanjula Weerasinghe

Global Migration and Displacement Coordinator, International Federation of the Red Cross and Red Crescent Societies

### Ms. Martina Caterina

Legal Officer (IDPs), UNHCR, and Chair of Global Protection Cluster Task Team on Law and Policy

### Dr. Thannaletchimy Housset

Research Manager, Internal Displacement Monitoring Centre

### Prof. Jane McAdam

Scientia Professor of Law and Director, Andrew and Renata Kaldor Centre for International Refugee Law, University of New South Wales, Sydney

### Dr. Erica Bower

Researcher, Human Rights Watch

# Mr. Lorenzo Guadagno

Project Coordinator, Averting, Minimizing and Addressing Displacement, Platform on Disaster Displacement

### Ms. Ghada Ahmedein

Project Manager, RAED - Arab Network for Environment and Development

### Prof. Tasneem Siddiqui

Chair of the Refugee and Migratory Movements Research Unit

### Prof. T. Alexander Aleinikoff

University Professor and Director, Zolberg Institute on Migration and Mobility; Dean of the New School for Social Research; former UN Deputy High Commissioner for Refugees (2010-2015)

# Mr. Andrés Pérez Esquivel

Expert Consultant on Human Mobility, Development Bank of Latin America and the Caribbean

# Mr. Lepani Vunituraga

Programme Specialist, Migration and Climate Change, IOM Fiji

### Mr. Atle Solberg

Head of Secretary, Platform on Disaster Displacement

### Ms. Marlene Grundstrom

Programme Management Officer, Interagency Cooperation Unit, UNDRR

### Ms. Radha Govil

Deputy Director, Peter McMullin Centre on Statelessness

### Ms. Aimée-Noël Mbiyozo

Senior Migration Researcher, Institute for Security Studies

### Mr. Opira Bosco Okot

Executive Director, the Leads

# Mr. Danang Azhari

Resilience and Sustainability Specialist

### Ms. Yolanda González Cerdeira

Management, ERIC (Reflection, Research and Communication Team), Radio Progreso

### Dr. Emad Adly

General Coordinator, RAED - Arab Network for Environment and Development

### Mr. Grammenos Mastroieni

Senior Deputy Secretary General, Secretariat of the Union for the Mediterranean

### Ms. Paula Gaviria Betancur

United Nations Special Rapporteur on the human rights of internally displaced persons

# Average Score Rating by Participants:

# 17th ONLINE COURSE ON **International Migration Law**

**English** 







### **OVERVIEW**

Conducted in English with the collaboration of the International Organization for Migration, the United Nations High Commissioner for Refugees, and the Swiss State Secretariat for Migration, the 17th Online Course on International Migration Law was designed to advance knowledge of laws, principles, and policies relevant to the protection of migrants and others requiring international protection. The course welcomed 56 participants from 38 countries, including professionals from immigration, consular, labor, and social services sectors, as well as international specialists, project coordinators, and managers from international and local non-governmental organizations.

Countries represented:

Angola Hungary Argentina Iraq Italy Azerbaijar Belize Kenya Botswana Korea, South Canada Kosovo Libva Cyprus Czech Republic Mexico Egypt Myanmar Eswatini Namihia Ethiopia Panama Qatar

Russia

Guyana

Sierra Leone Spain Sri Lanka Sudan Suriname Tanzania Tunisia Türkiye United Kingdom **United States** Uzbekistan 7ambia

The course provided a comprehensive overview of migration issues from multiple perspectives, highlighting both the responsibilities of States and the rights and duties of migrants. The sessions involved examining international legal frameworks on migration and protections for vulnerable groups, such as refugees, victims of trafficking and smuggled individuals. Participants engaged in discussions on the complex nature of modern migration, exploring trends, causes, journeys, and related risks, integration in host countries, and return and reintegration in home countries. Additionally, the course examined essential elements of migration governance and its connection to sustainable development, emphasizing recent initiatives arising from the Global Compact for Safe, Orderly, and Regular Migration.



I appreciate that the course was grounded in a combination of underlying theory/legal basis and practical applications to migration contexts. I think this strikes the right balance for individuals working with migration policy and its impacts on a regular basis. 11 - Government Official

Most appreciated aspects: inclusion of practical case studies and real-world examples; remote modality; expertise and clarity of speakers; diverse learning methods; representation of people from different countries and cultures.

**Most valued sessions and topics:** Protection at Sea; Migration Overview: Who is Who; Admission, Stay and Exit: Authority and Responsibility of States.

**Suggestions for improvement:** include more on law enforcement perspectives at borders; the possibility of recording the live sessions.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 80%; able to a good extent, 14%; able to a limited extent, 6%. Almost all the respondents (97%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 80%; average satisfaction, 20%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 71%; very good, 26%; good, 3%. Participants mostly appreciated: use of methodologies in creating an environment open for discussion; real-world examples and case studies.

Friendliness of the Online Learning Platform: very user-friendly, 74%; user-friendly, 26%.

**Level of satisfaction with online live sessions:** high satisfaction, 83%; average satisfaction, 14%; low satisfaction, 3%.

**Level of satisfaction with Online Resource Library:** high satisfaction, 86%; average satisfaction, 14%.

Average Score Rating by Participants:

9.4/10

### **Course Director**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speaker**

### Ms. Pia Oberoi

Senior Advisor on Migration and Human Rights for the Asia Pacific Region, OHCHR

### **Lecturers and Speakers**

## Ms. Kachi Madubuko

Senior Policy Officer, Policy Support and Coordination Unit. IOM

### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

### Mr. Kristijan Mihajlovski

Former Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

### Ms. Reshma Mathews

International Migration Law Specialist, International Migration Law Unit, IOM

### Dr. Gianna Sánchez

Migration Law Officer, International Migration Law Unit, IOM

### Mr. Stéphane Jaquemet

Director of Policy, International Catholic Migration Commission

# Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation, Human Trafficking and Migrant Smuggling Section, UNODC

# Mr. Hayat Akbari

Research and Development Consultant, boniĝi

### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

### Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Sea Rescue Society

### Ms. Joanne Irvine

Head of Migration and Sustainable Development Division, IOM

### Ms. Céline Lemmel

International Migration Law Specialist, IOM

### Ms. Michela Macchiavello

Regional Thematic Specialist for Labor Mobility, IOM Regional Office for the Americas in Panama

### Mr. Ace Dela Cruz

Project Coordinator, Joint Global Initiative on Diversity, Inclusion and Social Cohesion, IOM

### Ms. Marina Cakic

Return and Reintegration Focus Officer, IOM

### Ms. Corantine Groccia

Return and Reintegration Officer, IOM

### Ms. Clara de Haro Arbona

Coordinator, Department of International Refugee Law and Migration Law, IIHL

# 1st ONLINE COURSE ON **Protection in Mixed Movements**

**English** 





36 Countries



### **OVERVIEW**

As part of its inaugural launch in 2024, the first edition of the Online Course on Protection in Mixed Movements, delivered in English, was made possible through the support of the United Nations High Commissioner for Refugees. The program brought together 74 participants from 36 countries, representing diverse professional backgrounds, including migration and refugee administrators, military personnel, policy advisors, humanitarian and public program coordinators, and representatives from local non-governmental, civil society organizations, and international agencies.

The course provided a comprehensive examination of the complex challenges and approaches associated with safeguarding individuals

within mixed movements. It clarified key concepts such as "mixed movements" and "people on the move," while delving into the relevant international legal and policy frameworks. Participants explored a variety of topics, including the roles and responsibilities of stakeholders, protection-sensitive border management, case handling, tailored procedures, and onward migration dynamics. The curriculum also addressed pressing issues such as human trafficking, migrant smuggling, and detention practices, alongside unique challenges tied to maritime protection. The course concluded with an in-depth discussion on developing sustainable pathways to solutions.

### Countries represented:

Albania Austria Bangladesh Botswana Brazil Bulgaria Burundi Colombia Czech Republic Democratic Republic of the Congo Ethiopia Greece

Guatemala Italy Kenya Lebanon Madagascar Republic of Moldova Montenegro Mozambique North Macedonia Panama Peru Poland

Somalia South Africa South Sudan Sudan Suriname Switzerland Tanzania Thailand Uganda Yemen Zambia 7imhahwe





The course has significantly enhanced my knowledge and practical experience concerning the protection of refugees and asylum seekers within the context of mixed movements. I will reflect on, as a training protection/legal focal point in my duty station, all that I have learned to raise awareness among the relevant stakeholders through the training sessions. 11 - UN Official

Most appreciated aspects: the holistic approach on mixed migratory flows; sharing of experiences and practices from a diverse range of speakers and participants; access to learning resources.

Most valued sessions and topics: Case Management: Differentiated Processes and Procedures; Trafficking and Smuggling; Responsibilities of Key Actors and Coordination.

**Suggestions for improvement:** to include intersecting themes such as gender-based violence and the mental health of mixed migrants.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 68%; able to a good extent, 32%. Almost all the respondents (96%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 93%; average satisfaction, 7%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 71%; very good, 25%; good, 4%. Participants mostly appreciated: space for questions and discussions; use of practical examples from experience in presentations.

Friendliness of the Online Learning Platform: very user-friendly, 61%; user-friendly, 39%.

**Level of satisfaction with online live sessions:** high satisfaction, 89%; average satisfaction, 11%. No respondents expressed dissatisfaction with the online live

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.

### Course Director

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speakers**

### Mr. Vincent Cochetel

Special Envoy for the Western and Central Mediterranean, UNHCR

### Mr. Patrick Eba

Deputy Director, Division of International Protection, UNHCR

### Mr. Vassiliy Yuzhanin

Head of International Migration Law Unit, IOM

### Mr. Michele Bombassei

Head of the United Nations Partnership Division, IOM

### Mr. Jacopo Giorgi

Head of the Asylum and Migration Unit, Division of International Protection, UNHCR

### **Lecturers and Speakers**

### Mr. Kristijan Mihajlovski

Former Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

# Dr. Geoff Gilbert

Co-Chair, Global Academic Interdisciplinary Network; Professor of International Human Rights and Humanitarian Law, School of Law and Human Rights Centre, University of Essex

### Ms. Céline Lemmel

Specialist in International Migration Law, IOM

# Mr. Philippe Sacher

Senior Inter-Agency Coordinator, Response for Refugees and Migrants from Venezuela, UNHCR

### Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR

### Mr. François Reybet-Degat

Representative in Morocco, UNHCR

### Mr. Carlos Eduardo Woltke Martínez

Deputy Director General, Guatemalan Institute of Migration

# Ms. Emilie Wiinblad Mathez

Senior Protection Coordinator (Asylum/AI), Division of International Protection, UNHCR

### Ms. Sanjula Weerasinghe

Global Coordinator on Migration and Displacement, IFRC

### Ms. Alem Makonnen

Senior Policy Officer for Protection, Protection Division, IOM

### Mr. Neil Falzon

Director of aditus foundation

# Ms. Caroline Abu Sa'Da

Director, SOS Méditerranée Suisse

### Ms. Liliana Sorrentino

Legal Officer, Division of International Protection, UNHCR

# Ms. Samantha Munodawafa

Legal Officer, Crime Prevention and Criminal Justice, UNODC

# Ms. Róisín Pillay

International human rights lawyer

### Ms. Carolina Gottardo

Executive Director, International Detention Coalition

### Ms. Camille Le Coz

Associate Director, Migration Policy Institute, Europe

### Ms. Marina Cakic

Return and Reintegration Focus Officer, IOM  $\,$ 

# Ms. Flavia Giordani

Return and Reintegration Officer, Return and Reintegration Unit, IOM

# Ms. Anna Gekht

Head of Complementary Pathways Unit, Division of International Protection, UNHCR

### Mr. Craig Murphy

Coordinator, Regular Pathways Secretariat, IOM

# Ms. Martina Ranieli

Head of Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

### Ms. Ludovica Montaldi

Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

# **Average Score Rating by Participants:**

# 38th ONLINE COURSE ON **International Refugee Law**





5 - 29 November 2024 30 Participants





7 Countries



### **OVERVIEW**

Through the support of the United Nations High Commissioner for Refugees and the Swiss State Secretariat for Migration, the 38th Online Course on International Refugee Law was conducted in Russian and trained 30 participants from 7 countries in Eastern Europe and Central Asia. The participants included senior government specialists, advocates, and representatives from local NGOs, international organizations, and agencies such as UNHCR and IOM

The course explored core principles of international refugee protection, tailored to the unique challenges and needs of the Eastern European context. It covered key topics, including international refugee law, its intersection with other legal frameworks, collective



protection strategies, and critical issues such as protection at sea, trafficking, alternatives to detention, and the link between statelessness and refugee protection. Participants also examined root causes of displacement, protection risks during migration, and durable solutions. Designed to align with the Global Compact on Refugees, the course emphasized practical experience-sharing and solutions for displaced populations.

The course was well structured. providing a balanced mix of theory and practice. Despite the short duration. I was able to grasp the main concepts and gain useful knowledge that can be applied in professional practice. Teaching methods such as videos and interactive discussions facilitated better absorption of the material. The facilitators were wellprepared and created a stimulating and accessible learning environment. I enjoyed the practical approach of the course and the way the information was presented, making it easy to apply in various professional contexts. 11 - Staff of NGO

**Most appreciated aspects:** best practices from post-Soviet countries; access to resources after course completion; experience and insights from professional facilitators; content and organization of course curriculum.

**Most valued sessions and topics:** The International Legal Protection Framework; Protection of Stateless Persons; Durable Solutions, and the Global Compact on Refugees.

**Suggestions for improvement:** extend the time of the overall course and include more case studies for an in-depth study of relevant topics.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 91%; able to a good extent, 9%. Almost all the respondents (96%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 87%; average satisfaction, 13%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 65%; very good, 31%; good, 4%. Participants mostly appreciated: the use of videos to understand complex concepts; practical assignments to assimilate the theoretical basis.

Friendliness of the Online Learning Platform: very user-friendly, 48%; user-friendly, 52%.

**Level of satisfaction with online live sessions:** high satisfaction, 78%; average satisfaction, 22%. No respondents expressed dissatisfaction with the online live sessions in the final evaluations.

**Level of satisfaction with Online Resource Library:** high satisfaction, 91%; average satisfaction, 9%.

Average Score Rating by Participants:

9.5/10

### **Course Director**

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speakers**

Mr. Denis Dzhivaga

Deputy Director, Kazakhstan International Bureau for Human Rights and Rule of Law

### **Lecturers and Speakers**

Ms. Sofio Benashvili Project Manager, OHCHR

Ms. Olga Vorontsova-Mikhailova

Senior Legal Adviser, Regional Bureau for Europe, UNHCR

### Mr. Oleg Palii

Executive Director, NGO Legal Center of Advocates

### Mr. Sergiu Gaina

Legal Adviser on Statelessness UNHCR in Kazakhstan, Kyrgyzstan, Turkmenistan and Uzbekistan

### Ms. Marina Kurochkina

President, Public Organization "Desyate Kvitnya"

### Ms. Natalia Kropivka

Community Protection Officer, UNHCR

# Ms. Sergey Lavrukhin

Adviser on International Refugee Protection (at the Community Level), Regional Bureau for Europe, LINHCR

### Mr. Alexandru Goja

Monitoring and Evaluation Specialist, GENDERDOC-M Information Center

### Ms. Shoira Ruzybaeva

Legal Adviser, UNHCR

### Mr. Alexander Marusyak

Monitoring and Evaluation Officer, UNESCO

# 39th ONLINE COURSE ON **International Refugee Law**

French



11 November - 6 December 2024



41 Participants





# **OVERVIEW**

The 39th Online Course on International Refugee Law, conducted in French, was developed in collaboration with the United Nations High Commissioner for Refugees and the Swiss State Secretariat for Migration. The program welcomed 41 participants from 13 countries, including human rights officers, government officials, diplomats, judiciary members, and representatives from civil society, as well as local and international non-governmental organizations.

Primarily designed for audiences from West and Central Africa, the course focused on the foundational elements of international refugee protection.

It covered the principles of international refugee law alongside complementary legal frameworks that uphold the rights of displaced individuals. Participants analyzed the various stages of displacement, delving into the causes of forced migration, the risks encountered during displacement, and approaches to finding durable and sustainable solutions. A holistic approach was taken to address cross-cutting issues, including sexual and gender-based violence, as well as the protection of stateless persons and internally displaced individuals. The course was delivered in the context of developments stemming from the Global Compact on Refugees.

### Countries represented:

Benin Brazil Burkina Faso Cameroon Central African republic

Congo Republic Democratic Republic of the Congo



The whole program was very useful for me as a state actor in determining the status of refugees and applying the principles of non-refoulment, non-discrimination, and non-penalization in the event of irregularity in entering the borders. 11 - Government Official

**Most appreciated aspects:** high quality of teaching and discussions; sharing experiences with colleagues from other operations; variety of topics covered.

**Most valued sessions and topics:** Who is a Refugee?; Trafficking in Persons and Smuggling of Migrants; The International Legal Protection Framework.

**Suggestions for improvement:** include a subject on coexistence between refugees and host communities; share more practical cases.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 75%; able to a good extent, 25%. Almost all the respondents (97%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 84%; average satisfaction, 16%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 53%; very good, 38%; good, 9%. Participants mostly appreciated: presentations followed by practical cases and combining multiple learning methods, including using animation to enhance understanding.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 41%.

**Level of satisfaction with online live sessions:** high satisfaction, 78%; average satisfaction, 22%. No respondents expressed dissatisfaction with the online live sessions in the final evaluations.

**Level of satisfaction with Online Resource Library:** high satisfaction, 80%; average satisfaction, 20%.

**Average Score Rating by Participants:** 

9/10

### **Course Director**

### Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-Director of the Master in Freedom Rights, University of Caen-Normandie

# **Keynote Speakers**

### Ms. Maya Sahli Fadel

Former African Union Special Rapporteur on Refugees, Asylum Seekers, Migrants and Internally Displaced Persons, African Commission on Human and Peoples' Rights

### Lecturers and Speakers

### Prof. Vincent Chetail

Director of the Center for Global Migration and Professor of International Law, Institute of International and Development Studies

### Ms. Dalila Zenati

Head of Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

### Mr. Stéphane Jaquemet

Director of Policy, International Catholic Migration Commission

### Ms. Caroline Abu Sa'Da

Director, SOS Méditerranée Suisse

### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

### Dr. Isidore Ngueuleu

Senior Human Rights Advisor for the Africa Region, World Organization Against Torture

#### Mr. Bertin Nzonza

President, MOSAIC Refugees

### Ms. Elodie Lemal

Senior Protection Cluster Coordinator, UNHCR Lebanon

### Mr. Ibrahim Sallet Mahamat

President, Vivre Ensemble

### Mr. Hayat Akbari

Research and Development Consultant, boniĝi

### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

### Mr. David Safari Zabulon

Academic advisor

### Ms. Marie Eychenne

Senior Protection Associate, UNHCR

### Ms. Bénédicte Voos

Senior Legal Officer, Division of International Protection, UNHCR

# 16th ONLINE COURSE ON Internal Displacement





11 November - 6 December 2024 39 Participants







# **OVERVIEW**

Conducted in Spanish, the 16th Online Course on Internal Displacement was organized with support from the United Nations High Commissioner for Refugees and in close collaboration with the mandate of the United Nations Special Rapporteur on the human rights of internally displaced persons. The course welcomed a cohort of 39 participants from 9 countries of the Latin American and Caribbean region with diverse professional backgrounds, including government officials, local non-governmental organization representatives, legal advisors, project managers, policy advocates, human rights analysts, migration specialists, and field practitioners.

The course provided a comprehensive analysis of the legal framework for protecting internally displaced persons (IDPs), focusing on safeguarding their human rights in the Latin American context. It examined international and regional principles, such as the Guiding Principles on Internal Displacement and standards set by the Inter-American System for the Protection of Human Rights. Participants explored the causes and consequences of displacement, associated protection risks, and cross-cutting issues like housing,

land, property rights, data collection, and participatory protection approaches. Emphasis was placed on achieving durable, sustainable solutions for IDPs, supported by practical tools for developing national laws and policies. Organized with the support of the UN Special Rapporteur on the Human Rights of Internally Displaced Persons, the course included opportunities for direct dialogue with her and insights from the lived experiences of IDPs.



Being able to expand my knowledge regarding displacement is very important for my day-to-day work, and being able to see it from a macro perspective was a great learning experience, and being able to delve deeper into long-term solutions broadened the concept of what it implies and its scope. I am very satisfied with what I have learned. 17 - Government Official

**Most appreciated aspects:** professionalism of the speakers; balance between theory, practice and knowledge of all participants in the training process; practical cases.

**Most valued sessions and topics:** Legal protection of Internally Displaced Persons; Mixed Movements and Categories of Persons in Need of Protection; Data Collection for Protection, Assistance, and Durable Solutions.

Suggestions for improvement: prioritize extra time for group exercises and discussions; encourage contribution and participation from all attendees.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 83%; able to a good extent, 17%. All the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 92%; average satisfaction, 8%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 71%; very good, 29%. Participants mostly appreciated: questionnaires and activities carried out in each session; use of tools that opened up dialogue and discussion.

Friendliness of the Online Learning Platform: very user-friendly, 62%; user-friendly, 38%.

**Level of satisfaction with online live sessions:** high satisfaction, 83%; average satisfaction, 17%. No respondents expressed dissatisfaction with the online live sessions in the final evaluations.

**Level of satisfaction with Online Resource Library:** high satisfaction, 88%; average satisfaction, 12%.

**Average Score Rating by Participants:** 

9.5/10

### **Course Director**

# Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speakers**

### Ms. Paula Gaviria Betancur

United Nations Special Rapporteur on the human rights of internally displaced persons

### Mr. Vicente Anzellini

Global and Regional Analysis Manager, Internal Displacement Monitoring Centre

### **Lecturers and Speakers**

### Prof. Beatriz Eugenia Sánchez-Mojica

Professor, IE University; Researcher, Institute for Studies on Conflict and Humanitarian Action

### Ms. Clara de Haro Arbona

Coordinator, Department of International Refugee Law and Migration Law, IIHL

### Ms. Elisa Guzmán Gaviria

Expert in internal displacement and international protection

### Mr. Juan Carlos Méndez

Regional Advisor for Latin America and the Caribbean, Platform on Disaster Displacement

### Ms. Johanna Marcella Miranda Bautista

Associate Legal Officer, UNHCR El Salvador

### Mr. Joel Alemán

Project Director, Youth Against Violence, Honduras

### Mr. Iñigo Torres

International consultant and expert in coordination and evaluation of projects in the humanitarian field

### Mr. Fernando de Medina-Rosales

Housing, Land and Property Global Specialist, Norwegian Refugee Council

### Mr. Efraín Cruz

ICLA Regional Advisor for Latin America, Norwegian Refugee Council

### Ms. Natália Ferreira de Castro

Human Rights Officer, OHCHR

### Mr. Pedro Rosa Mendes

Senior Profiling Adviser, Joint Internal Displacement Profiling Service (JIPS)

# Mr. Andrés Lizcano Rodríguez

Regional Adviser for the Americas, Joint Internal Displacement Profiling Service (JIPS)

### Ms. Greta Zeender

Chief of Staff and Senior Policy Advisor, Office of the United Nations Special Adviser on solutions to internal displacement

### Ms. Carolina Reyes Rosiñol

Senior Protection Associate, UNHCR Mexico

# 40th ONLINE COURSE ON **International Refugee Law**

English



18 November - 13 December 2024 4 64 Participants





( Countries



# **OVERVIEW**

The 40th Online Course on International Refugee Law, delivered in English, was designed for state officials and a broader range of stakeholders involved in protecting those in need of international assistance. It was organized with support from the United Nations High Commissioner for Refugees and the Swiss State Secretariat for Migration. The course brought together 64 participants from 31 countries, including professionals such as immigration officers, legal advisors, project managers, coordinators, researchers, humanitarian officers, policy specialists, and experts from international and local NGOs.

The course explored fundamental aspects of international safeguards and the rights of refugees, emphasizing International Refugee Law, its interaction with other legal frameworks, and inclusive protection approaches. Topics included protection at sea, trafficking and smuggling, detention and alternatives, and the link between protection and development. It examined the causes of forced displacement, protection risks throughout the displacement cycle, and strategies for achieving durable solutions while addressing issues affecting other displaced groups. Delivered in the context of international responses such as the Global Compact on Refugees, the course also featured experience-sharing by participants, including government representatives and individuals with lived displacement experiences.

### Countries represented:

Argentina Ethionia Bangladesh Fiji Georgia Belaium Burkina Faso Iceland India Cambodia Cameroon Indonesia Canada Italy Jordan Colombia Denmark Malawi Mexico Egypt

Netherlands

Estonia

North Macedonia Saint Lucia Serbia South Africa Tanzania Thailand Trinidad and Tobago Uganda 7amhia



As a whole, the course promotes awareness of the human rights issues faced by refugees and the need for durable solutions, develops skills in line with international law, encourages a positive attitude towards the protection of refugees and other uprooted people, and benefits a variety of stakeholders. 17 - Government Official

**Most appreciated aspects:** emphasis on interactive sessions; variety of perspectives from different countries; provision of learning materials; time management of sessions.

Most valued sessions and topics: The International Legal Protection Framework; Who is a Refugee?; Durable Solutions and Complementary Pathways.

**Suggestions for improvement:** have more videos and stories of current events in relation to human trafficking; add more country-specific case studies.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 53%; able to a good extent, 40%; able to a limited extent, 7%. Almost all the respondents (98%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 83%; average satisfaction, 17%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 55%; very good, 40%; good, 5%. Participants mostly appreciated: case studies with open discussions; the use of pictures, maps, videos of recent events, and podcasts.

Friendliness of the Online Learning Platform: very user-friendly, 53%; user-friendly, 45%; not so user-friendly, 2%.

**Level of satisfaction with online live sessions:** high satisfaction, 80%; average satisfaction, 20%. No respondents expressed dissatisfaction with the online live sessions in the final evaluations.

**Level of satisfaction with Online Resource Library:** high satisfaction, 88%; average satisfaction, 12%.

**Average Score Rating by Participants:** 

**8.8/**10

### **Course Director**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Keynote Speaker**

### Prof. Vincent Chetail

Director of the Center for Global Migration and Professor of International Law, Institute of International and Development Studies

### **Lecturers and Speakers**

### Prof. John Young

Senior Facilitator, Global Learning and Development Centre. UNHCR

### Dr. Thibaut Fleury Graff

International Law Professor, University Panthéon-Assas; UNHCR judge, French National Court for Asylum

### Ms. Elise Currie-Roberts

Chief of the Asylum Systems and Determination Section, Division of International Protection, UNHCR

### Mr. Jesús Pérez Sánchez

Senior Protection Officer, UNHCR South Africa

### Mr. Kristijan Mihajlovski

Former Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

### Mr. Neil Falzon

Director of aditus foundation

### Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Sea Rescue Society

### Mr. Havat Akbari

Research and Development Consultant, boniĝi

### Ms. Eve Lester

Founding Director, boniĝi; international expert on the human rights of refugees and migrants

### Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation, Human Trafficking and Migrant Smuggling Section, UNODC

### Ms. Tamara Wood

Senior Research Fellow, Andrew and Renata Kaldor Centre for International Refugee Law, University of New South Wales, Sydney

#### Prof. Jane McAdam

Scientia Professor of Law and Director, Andrew and Renata Kaldor Centre for International Refugee Law, University of New South Wales, Sydney

# Ms. Elodie Lemal

Senior Protection Cluster Coordinator, UNHCR Lebanon

### Ms. Ghada Abdullah

Mentorship and capacity-building consultant

# Mr. Alexander Oturu

Assistant Director and Southwest Zonal Coordinator, National Commission for Refugees, Migrants and Internally Displaced Persons

### Ms. Marie Eychenne

Senior Protection Associate, UNHCR

# 5th ONLINE COURSE ON **Advocacy for Protection**





25 November - 13 December 2024 49 Participants





35 Countries



# **OVERVIEW**

The fifth edition of the Online Course on Advocacy for Protection, conducted in English, focused on key strategies for influencing policies and public perceptions concerning refugees, internally displaced persons (IDPs), stateless individuals, and migrants. The program emphasized the active involvement of refugee leaders, facilitated through contributions from the United Nations High Commissioner for Refugees. A total of 49 participants from 35 countries took part, including professionals such as crisis and conflict advisors, advocacy and partnership managers, protection officers, social workers, lawyers, program officers, refugee status determination officers, human rights activists, field associates, and directors from both local and international organizations.

The course aimed to enhance participants' understanding of the international legal framework for protecting refugees, IDPs, stateless individuals, and migrants. It focused on strengthening their ability to identify gaps in policies, perceptions, and planning related to specific protection issues while empowering them to recognize protection challenges and key stakeholders influencing decision-making at various levels. Additionally, the course developed participants' skills in conducting effective advocacy interventions based on these identified gaps and stakeholders.



The course will strengthen my ability to advocate for refugees and stateless people, particularly women, by providing essential skills in human rights, legal frameworks, and ethical advocacy practices. It will help me better support and represent their needs, ensuring their voices are heard, and their rights are protected in my current role. 11 - Independent Expert

**Most appreciated aspects:** expertise of the speakers; refugee-led advocacy to ensure their voices drive meaningful change; crafting good advocacy messages; protection analysis tools.

**Most valued sessions and topics:** Advocating with Human Rights Mechanisms; Refugee Participation and the Role of Civil Society in the Global Refugee Regime; Capstone.

**Suggestions for improvement:** add subjects on advocacy reporting and content writing; extend time for in-depth discussions on complex topics.

Ability to apply the knowledge gained during the online course to daily work: definitely able, 74%; able to a good extent, 26%. All of the respondents (100%) would recommend this course to their colleagues.

**Level of satisfaction with the online course:** high satisfaction, 96%; average satisfaction, 4%. No respondents expressed dissatisfaction with the course in the final evaluations.

# **DIGITAL FEATURES FEEDBACK**

**Virtual teaching methodology:** excellent, 66%; very good, 30%; good, 4%. Participants mostly appreciated: breakout session discussions; incorporation of multimedia elements to make the course content more dynamic and easier to understand.

Friendliness of the Online Learning Platform: very user-friendly, 43%; user-friendly, 57%.

**Level of satisfaction with online live sessions:** high satisfaction, 91%; average satisfaction, 9%. No respondents expressed dissatisfaction with the online live sessions in the final evaluations.

**Level of satisfaction with Online Resource Library:** high satisfaction, 87%; average satisfaction, 13%.

**Average Score Rating by Participants:** 

**9.3/1**0

# **Keynote Speakers**

### Ms. Sana Mustafa

Founder and Director, Sana Mustafa Consulting

### Mr. Ali Aljundi

Membership Engagement and Leadership Development Manager, Refugee Congress

### **Lecturers and Speakers**

### Mr. Kristijan Mihajlovski

Former Head of Academic Unit, Department of International Refugee Law and Migration Law, IIHL

### Ms. Beth Eggleston

Co-founder, Humanitarian Advisory Group

## Ms. Christianna Mourouzi

Humanitarian Affairs Advisor, MSF Greece

### Ms. Elisa Massimino

Executive Director, Human Rights Institute Visiting Professor, Georgetown Law

### Ms. Leila Shifteh

Deputy Director of Global Programs, Refugee Solidarity Network

### Mr. Matthew Byrne

Senior Protection Adviser, Inter-Agency Standing Committee

#### Mr. Nikola Kovačević

Senior Legal Advisor and Coordinator of the Asylum and Migration Program, Center for Research and Social Development IDEAS

### Ms. Rez Gardi

Co-Managing Director, Refugees Seeking Equal Access at the Table

### Mr. James Milner

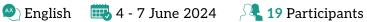
Project Director, The Local Engagement Refugee Research Network

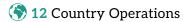
### Ms. Martina Ranieli

Head of the Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

# 18th SPECIALISATION PROGRAMME ON **Protection Coordination**











# **OVERVIEW**

The 18th edition of the Specialisation Programme on Protection Coordination, in English, and held in-person, was co-organized with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs) and welcomed 19 participants from 12 country operations. The Programme, which specifically targeted coordinators, co-coordinators, and local actors in field operations from UN agencies and NGO partners, was divided into three phases.

Starting with a two-week Self-Study Phase (20 May - 31 May), participants initially met online for a live session before continuing at their own pace. The workshop phase (4 – 7 June) of this 18th edition was conducted in Nairobi (Kenya). In the final Phase (10 June - 19 September), participants were prompted to contemplate how to implement the skills and knowledge gained from the Programme into their everyday work.

I acquired new knowledge on how to do my job better for added results, for example, advocacy with the community leaders. I am now doing some things differently after this new understanding. I understood the importance of knowing my audience and who has the power to influence the positive change we desire. 1) - GBV AoR Coordinator

**Most appreciated aspects:** experiential learning as a training strategy; group work and simulation sessions; listening to coordination experiences from other countries; engaging with professional and knowledgeable trainers.

**Most valued sessions and topics:** Negotiation in Humanitarian Coordination; Leadership and Coordination; Advocacy Approaches and Techniques.

**Suggestions for improvement:** conduct training sessions at a more advanced level; more time for sessions such as Advocacy Approaches and Techniques and Leadership and Coordination.

Ability to apply the knowledge gained during the workshop to daily work: definitely able, 91%; able to a good extent, 9%. All of the respondents (100%) would recommend this workshop to their colleagues.

**Level of satisfaction with the workshop:** high satisfaction, 82%; average satisfaction, 18%. No respondents expressed dissatisfaction with the workshop in the final evaluations.

# Average Score Rating by Participants:

9.2/10

### **Lecturers and Speakers**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### Ms. Martina Ranieli

Head of the Institutional Engagement Unit, Department of International Refugee Law and Migration Law, IIHL

### Ms. Seble Tadesse

Head of the Resources Management Unit, Department of International Refugee Law and Migration Law, IIHL

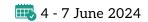
### Ms. Simona Cervi

International Consultant



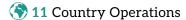
# TAILORED WORKSHOP ON Statelessness







29 Participants





**OVERVIEW** 

With the support and cooperation of the UNHCR Regional Bureau for the Middle East and North Africa, the Tailored Workshop on Statelessness in Arabic was designed to train a total of 29 participants from 11 countries of the Middle East and North Africa region. The four-day workshop was held at the Institute Headquarters in Sanremo, Italy, for senior government officials in the MENA region working on relevant legislation and policies.

"

Sanremo is more than just a beautiful city, it's a very good opportunity for civil society organizations and the United Nations to come here to address humanitarian challenges. 11 - UNHCR Official The curriculum of this workshop covered the root causes and impacts of statelessness, international conventions on statelessness, and best practices in nationality legislation. The workshop also highlighted the successful experiences of some countries globally and in the MENA region in this area. Sessions were designed to address the relationship between statelessness and forced displacement, and the focus was on promoting the use and implementation of UNHCR's Global Action Plan to End Statelessness as part of the #IBelong Campaign.



**Most appreciated aspects:** practical examples; group discussions; sharing of best practices from different country representatives.

**Most valued sessions and topics:** Protection, Displacement and Statelessness; Impact of Statelessness, Nationality and Statelessness in International Law, Best Practices in National Laws

**Suggestions for improvement:** include global and regional statistics on statelessness; and key principles from other treaties such as the UDHR and CRC; share case studies specific to Arab countries.

Ability to apply the knowledge gained during the workshop to daily work: definitely able, 34%; able to a good extent, 51%; able to a limited extent, 15%.

**Level of satisfaction with the workshop:** high satisfaction, 68%; average satisfaction, 32%. No respondents expressed dissatisfaction with the workshop in the final evaluations.

**Average Score Rating by Participants:** 

9/10

# **Course Director**

### Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

### **Lecturers and Speakers**

### Ms. Dalila Zenati

Head of the Capacity Development Unit, Department of International Refugee Law and Migration Law, IIHL

### Mr. Thomas McGee

PhD Candidate, Peter McMullin Centre on Statelessness, Melbourne Law School, CoCoordinator of MENA Statelessness Network (Hawiati)

# Mr. Lane Krainyk

Protection Officer, Regional Bureau for Middle East and North Africa, UNHCR

### Ms. Ameera Azzam

Senior Learning Development Officer, Regional Bureau for Middle East and North Africa, UNHCR

### Ms. Fawzia Istaiteyah

Associate Legal Officer, Legal Unit, UNHCR Jordan

### Ms. Hagir Musa

Senior Government Liaison Officer, UNHCR Egypt



"

The amount of knowledge I gained from the course exceeded my expectations. This is information that is of great importance to my work and career aspirations as an individual and humanitarian worker.

Refugee Status Determination Officer, 34th Online Course on International Refugee Law

# The Department's Team

The following team members have contributed during the whole year or for specific periods of time or projects to the management, design, organization, and delivery of the Department's 2024 activities and initiatives.

### Director

Claudio J. Delfabro D., Director

# **Capacity Development Unit**

Achraf El Hila, Former Associate Coordinator

Clara de Haro Arbona, Coordinator

Cloe Juigne, Consultant

Cyrine Hammemi, Former Project Assistant

Dalila Zenati, Former Head of Capacity Development Unit

Loizos Lambis. Former Junior Collaborator

Louanna Herrera, Project Assistant

Ludovica Montaldi, Associate Coordinator

Menna Roshdy, Associate Coordinator

Muriel Sognigbé-Sangbana, Former Associate Coordinator

Silvia Cortina Fernández, Project Implementation Coordinator

Yaroslav Halieiev. Consultant

Yasamin Yousif Yacoub, Project Assistant

# **Institutional Engagement Unit**

Arina Nachinova, Associate Coordinator (Partnerships)

Farah Muzin, Former Assistant Coordinator, Specialisation

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